Foundations of Excellence

Faculty/Staff and Student Surveys:

Transitions Dimension Report

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Executive Summary

Students

Pre-Enrollment

- Most students say that, prior to attending Owens, the College accurately communicated to them available programs and majors (77%), tuition and living expenses (65%), financial aid opportunities (62%), and academic expectations (58%)

- Students who plan to continue their education at Owens, say that the College was more accurate in their communication than students who do not plan to continue at Owens

Making Connections

- Most students say that the College has connected them with academic support outside of class (58%)

- However, relatively few students feel that the College has connected them with other new students (33%), continuing students (32%), or faculty outside of class (39%)

- Moreover, only 29% of new students say that the College has helped to make their family feel a part of their college experience

- Students feel more connected academically and socially, if:
    - They plan to continue their education at Owens
    - They have at least some involvement on campus
    - They are attending Owens in order to obtain a degree

Out-of-Class Activities

- Only a small percentage of students say that the importance of out-of-class activities is communicated (29%) and that there are opportunities for involvement in interesting out-of-class activities (31%)

- Students are more likely to say that the importance of out-of-class activities is communicated and that opportunities for involvement in such activities exist if:
    - They plan to continue their education at Owens
    - They have at least some involvement on campus

Advising

- Most students say that advisors have explained the requirements for specific programs and majors (61%), that advisors help them select courses (58%), and that advisors have discussed with them what it takes to be academically successful (50%), their future enrollment plans (48%), and how college can help them achieve their life goals (46%)

- Students who are attending Owens to obtain a degree or certificate say that advisors have explained the requirements for specific degree programs and majors more than students who are attending Owens for other purposes

- Students who have enrolled in an FYE course at Owens say that advisors have discussed with them how college can help them achieve their life goals more than students who have not enrolled in an FYE course at Owens Community College

- Students rate advising more positively if:
    - They plan to continue their education at Owens
    - They have at least some involvement on campus

Standards of Behavior

- Most students say that the College communicates the importance of academic honesty (78%), ethical conduct (75%), acknowledging the source of ideas not one's own (69%), standards of behavior in an academic community (65%), and respecting others with differing opinions (64%)

- Females say that the College communicates the importance of academic honesty more than males

- Students say that the College communicates standards of behavior better if:
    - They plan to continue their education at Owens
    - They have at least some involvement on campus

Faculty/Staff

Standards of Behavior

- Most Faculty and staff say that the College communicates to new students the importance of academic honesty (61%), ethical conduct (54%), acknowledging the source of ideas (54%), and standards of behavior in an academic community (48%)

- However, faculty and staff perceptions of how well the College communicates standards of behavior to new students is lower than that of students

- Part-time and adjunct faculty and staff feel that the institution communicates all of the various standards of behavior better than full-time ranked faculty and staff

Academic Advising

- Less than half of faculty and staff believe that the College assures that all new students experience academic support outside of the classroom (46%)

- Part-time and adjunct faculty and staff believe that the institution assures that all new students experience academic support outside the classroom more than full-time faculty and staff

- Faculty and staff's perception of how well the College assures that new students receive academic support outside of class is lower than that of students' perception (58%)

- Only 40% of faculty and staff rate the overall effectiveness of academic advising for students as good or excellent and 28% rate it as poor or very poor

- Faculty and staff on the Findlay campus rate the overall effectiveness of academic advising higher than faculty and staff on the Toledo campus.

- The large majority of advisors say that they help new students select courses (79%) and discuss with students their future enrollment plans (80%) and what it takes to be academically successful (80%)

- The percentage of advisors who say that they help students select courses and discuss with students their future enrollment plans and what it takes to be academically successful is much higher than the percentage of students who say that their advisors do these things

- Only 52% of advisors feel that they have adequate training to effectively address students' needs

*Percentages in parentheses indicate survey respondents with a positive response—a response of "high" or "very high"

Transitions Dimension
Student Survey Data
Pre-Enrollment

Degree to Which College Accurately Communicates Academic Expectations for Students:

- 58% of students say that, prior to attending Owens, the College accurately communicated academic expectations, 12% say that it did not, and 29% are neutral
- Students who plan to continue at Owens say that the College more accurately communicated academic expectations prior to their attendance better than students who do not plan to stay at Owens

By Academic Standing / Rank

Students		Q001: Prior to attending this college, to what degree did this college accurately communicate academic expectations for students?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Freshman / First Year Student	Count	6	15	46	66	54	3	**190**
	%	3.2%	7.9%	24.2%	34.7%	28.4%	1.6%	**100%**
Sophomore, Junior, or Senior	Count	12	25	95	96	73	7	**308**
	%	3.9%	8.1%	30.8%	31.2%	23.7%	2.3%	**100%**
Don't Know	Count	5	5	21	27	13	4	**75**
	%	6.7%	6.7%	28.0%	36.0%	17.3%	5.3%	**100%**
Total	**Count**	**23**	**45**	**162**	**189**	**140**	**14**	**573**
	%	**4.0%**	**7.9%**	**28.3%**	**33.0%**	**24.4%**	**2.4%**	**100%**

By Number of Semesters Enrolled

Students		Q001: Prior to attending this college, to what degree did this college accurately communicate academic expectations for students?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
1 Semester	Count	2	4	9	16	10	2	**43**
	%	4.7%	9.3%	20.9%	37.2%	23.3%	4.7%	**100%**
2 Semesters	Count	6	12	44	43	41	5	**151**
	%	4.0%	7.9%	29.1%	28.5%	27.2%	3.3%	**100%**
3 Semesters	Count	12	21	81	98	61	4	**277**
	%	4.3%	7.6%	29.2%	35.4%	22.0%	1.4%	**100%**
4 Semesters	Count	3	8	26	29	21	2	**89**
	%	3.4%	9.0%	29.2%	32.6%	23.6%	2.2%	**100%**
More than 4 Semesters	Count	0	1	3	3	7	1	**15**
	%	.0%	6.7%	20.0%	20.0%	46.7%	6.7%	**100%**
Total	**Count**	**23**	**46**	**163**	**189**	**140**	**14**	**575**
	%	**4.0%**	**8.0%**	**28.3%**	**32.9%**	**24.3%**	**2.4%**	**100%**

By Transfer Status

Students		Q001: Prior to attending this college, to what degree did this college accurately communicate academic expectations for students?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes	Count	6	10	37	44	33	4	**134**
	%	4.5%	7.5%	27.6%	32.8%	24.6%	3.0%	**100%**
No	Count	17	35	124	145	107	10	**438**
	%	3.9%	8.0%	28.3%	33.1%	24.4%	2.3%	**100%**
Total	**Count**	**23**	**45**	**161**	**189**	**140**	**14**	**572**
	%	**4.0%**	**7.9%**	**28.1%**	**33.0%**	**24.5%**	**2.4%**	**100%**

By Enrollment Status

Students		Q001: Prior to attending this college, to what degree did this college accurately communicate academic expectations for students?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Full-Time	Count	18	30	120	132	95	5	**400**
	%	4.5%	7.5%	30.0%	33.0%	23.8%	1.3%	**100%**
Part-Time	Count	5	16	43	56	47	9	**176**
	%	2.8%	9.1%	24.4%	31.8%	26.7%	5.1%	**100%**
Total	**Count**	**23**	**46**	**163**	**188**	**142**	**14**	**576**
	%	**4.0%**	**8.0%**	**28.3%**	**32.6%**	**24.7%**	**2.4%**	**100%**

By Gender

Students		Q001: Prior to attending this college, to what degree did this college accurately communicate academic expectations for students?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Male	Count	5	20	49	57	33	4	**168**
	%	3.0%	11.9%	29.2%	33.9%	19.6%	2.4%	**100.0%**
Female	Count	18	26	113	129	109	10	**405**
	%	4.4%	6.4%	27.9%	31.9%	26.9%	2.5%	**100.0%**
Total	**Count**	**23**	**46**	**162**	**186**	**142**	**14**	**573**
	%	**4.0%**	**8.0%**	**28.3%**	**32.5%**	**24.8%**	**2.4%**	**100.0%**

By High School Grades

Students		Q001: Prior to attending this college, to what degree did this college accurately communicate academic expectations for students?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Lower than C	Count	1	2	3	9	5	1	**21**
	%	4.8%	9.5%	14.3%	42.9%	23.8%	4.8%	**100.0%**
All or Mostly C	Count	3	5	12	20	13	3	**56**
	%	5.4%	8.9%	21.4%	35.7%	23.2%	5.4%	**100.0%**
Some B and C	Count	2	13	38	38	28	2	**121**
	%	1.7%	10.7%	31.4%	31.4%	23.1%	1.7%	**100.0%**
All or Mostly B	Count	4	5	17	25	16	1	**68**
	%	5.9%	7.4%	25.0%	36.8%	23.5%	1.5%	**100.0%**
Some A and B	Count	10	14	55	60	53	2	**194**
	%	5.2%	7.2%	28.4%	30.9%	27.3%	1.0%	**100.0%**
All or Mostly A	Count	3	7	38	37	27	5	**117**
	%	2.6%	6.0%	32.5%	31.6%	23.1%	4.3%	**100.0%**
Total	**Count**	**23**	**46**	**163**	**189**	**142**	**14**	**577**
	%	**4.0%**	**8.0%**	**28.2%**	**32.8%**	**24.6%**	**2.4%**	**100.0%**

By Ethnicity

Students		Q001: Prior to attending this college, to what degree did this college accurately communicate academic expectations for students?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Non-Resident Alien	Count	0	0	0	2	2	0	**4**
	%	.0%	.0%	.0%	50.0%	50.0%	.0%	**100.0%**
Black, Non-Hispanic	Count	1	0	10	16	12	1	**40**
	%	2.5%	.0%	25.0%	40.0%	30.0%	2.5%	**100.0%**
American Indian / Alaska Native	Count	0	0	0	1	1	0	**2**
	%	.0%	.0%	.0%	50.0%	50.0%	.0%	**100.0%**
Asian / Pacific Islander	Count	0	3	0	2	2	0	**7**
	%	.0%	42.9%	.0%	28.6%	28.6%	.0%	**100.0%**
Hispanic	Count	2	3	9	11	11	1	**37**
	%	5.4%	8.1%	24.3%	29.7%	29.7%	2.7%	**100.0%**
White, Non-Hispanic	Count	15	38	137	148	111	12	**461**
	%	3.3%	8.2%	29.7%	32.1%	24.1%	2.6%	**100.0%**
Multiracial	Count	2	0	3	6	3	0	**14**
	%	14.3%	.0%	21.4%	42.9%	21.4%	.0%	**100.0%**
Race / Ethnicity Unknown	Count	0	1	4	1	0	0	**6**
	%	.0%	16.7%	66.7%	16.7%	.0%	.0%	**100.0%**
Total	**Count**	**20**	**45**	**163**	**187**	**142**	**14**	**571**
	%	**3.5%**	**7.9%**	**28.5%**	**32.7%**	**24.9%**	**2.5%**	**100.0%**

By Age

Students		Q001: Prior to attending this college, to what degree did this college accurately communicate academic expectations for students?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
17 or Younger	Count	1	0	5	3	0	0	**9**
	%	11.1%	.0%	55.6%	33.3%	.0%	.0%	**100.0%**
18 to 19	Count	5	14	42	49	37	1	**148**
	%	3.4%	9.5%	28.4%	33.1%	25.0%	.7%	**100.0%**
20 to 21	Count	7	12	48	37	22	2	**128**
	%	5.5%	9.4%	37.5%	28.9%	17.2%	1.6%	**100.0%**
22 to 24	Count	1	1	18	10	17	2	**49**
	%	2.0%	2.0%	36.7%	20.4%	34.7%	4.1%	**100.0%**
25 to 27	Count	0	6	10	17	15	0	**48**
	%	.0%	12.5%	20.8%	35.4%	31.3%	.0%	**100.0%**
28 to 30	Count	2	3	5	14	6	3	**33**
	%	6.1%	9.1%	15.2%	42.4%	18.2%	9.1%	**100.0%**
31 to 35	Count	1	4	9	24	10	4	**52**
	%	1.9%	7.7%	17.3%	46.2%	19.2%	7.7%	**100.0%**
36 or Older	Count	6	6	26	34	33	1	**106**
	%	5.7%	5.7%	24.5%	32.1%	31.1%	.9%	**100.0%**
Total	**Count**	**23**	**46**	**163**	**188**	**140**	**13**	**573**
	%	**4.0%**	**8.0%**	**28.4%**	**32.8%**	**24.4%**	**2.3%**	**100.0%**

By Future Enrollment Plans* : Students who plan to continue at Owens say that the College more accurately communicated academic expectations prior to their attendance better than students who do not plan to stay at Owens

Students		Q001: Prior to attending this college, to what degree did this college accurately communicate academic expectations for students?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
I Will Continue at This Institution	Count	16	30	126	158	116	9	**455**
	%	3.5%	6.6%	27.7%	34.7%	25.5%	2.0%	**100.0%**
I Will Transfer to Another Institution	Count	5	5	21	19	13	0	**63**
	%	7.9%	7.9%	33.3%	30.2%	20.6%	.0%	**100.0%**
I Will not Enroll in College	Count	0	1	3	0	0	1	**5**
	%	.0%	20.0%	60.0%	.0%	.0%	20.0%	**100.0%**
Don't Know	Count	2	10	12	12	12	4	**52**
	%	3.8%	19.2%	23.1%	23.1%	23.1%	7.7%	**100.0%**
Total	**Count**	**23**	**46**	**162**	**189**	**141**	**14**	**575**
	%	**4.0%**	**8.0%**	**28.2%**	**32.9%**	**24.5%**	**2.4%**	**100.0%**

By Campus Involvement

Students		Q001: Prior to attending this college, to what degree did this college accurately communicate academic expectations for students?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Very Involved	Count	0	1	4	4	5	0	**14**
	%	.0%	7.1%	28.6%	28.6%	35.7%	.0%	**100.0%**
Somewhat Involved	Count	0	4	17	25	25	1	**72**
	%	.0%	5.6%	23.6%	34.7%	34.7%	1.4%	**100.0%**
Rarely Involved	Count	3	12	38	47	39	3	**142**
	%	2.1%	8.5%	26.8%	33.1%	27.5%	2.1%	**100.0%**
No Involvement	Count	20	29	103	111	73	10	**346**
	%	5.8%	8.4%	29.8%	32.1%	21.1%	2.9%	**100.0%**
Total	**Count**	**23**	**46**	**162**	**187**	**142**	**14**	**574**
	%	**4.0%**	**8.0%**	**28.2%**	**32.6%**	**24.7%**	**2.4%**	**100.0%**

By Purpose in Attending Owens

Students		Q001: Prior to attending this college, to what degree did this college accurately communicate academic expectations for students?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Obtain a Degree	Count	14	34	111	139	105	10	**413**
	%	3.4%	8.2%	26.9%	33.7%	25.4%	2.4%	**100.0%**
Obtain a Certificate	Count	1	0	10	13	10	1	**35**
	%	2.9%	.0%	28.6%	37.1%	28.6%	2.9%	**100.0%**
Obtain Credits to Transfer to Another Institution	Count	7	9	37	36	26	3	**118**
	%	5.9%	7.6%	31.4%	30.5%	22.0%	2.5%	**100.0%**
Other	Count	1	2	4	1	1	0	**9**
	%	11.1%	22.2%	44.4%	11.1%	11.1%	.0%	**100.0%**
Total	**Count**	**23**	**45**	**162**	**189**	**142**	**14**	**575**
	%	**4.0%**	**7.8%**	**28.2%**	**32.9%**	**24.7%**	**2.4%**	**100.0%**

By FYE Seminar Enrollment

Students		Q001: Prior to attending this college, to what degree did this college accurately communicate academic expectations for students?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	7	8	14	33	22	1	**85**
	%	8.2%	9.4%	16.5%	38.8%	25.9%	1.2%	**100.0%**
Yes, at Another Institution	Count	0	4	10	10	6	0	**30**
	%	.0%	13.3%	33.3%	33.3%	20.0%	.0%	**100.0%**
No	Count	16	32	136	144	112	12	**452**
	%	3.5%	7.1%	30.1%	31.9%	24.8%	2.7%	**100.0%**
Total	**Count**	**23**	**44**	**160**	**187**	**140**	**13**	**567**
	%	**4.1%**	**7.8%**	**28.2%**	**33.0%**	**24.7%**	**2.3%**	**100.0%**

By Web Course Enrollment

Students		Q001: Prior to attending this college, to what degree did this college accurately communicate academic expectations for students?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	13	30	90	114	79	9	**335**
	%	3.9%	9.0%	26.9%	34.0%	23.6%	2.7%	**100.0%**
Yes, at Another Institution	Count	1	0	4	0	0	1	**6**
	%	16.7%	.0%	66.7%	.0%	.0%	16.7%	**100.0%**
No	Count	9	14	67	74	62	4	**230**
	%	3.9%	6.1%	29.1%	32.2%	27.0%	1.7%	**100.0%**
Total	**Count**	**23**	**44**	**161**	**188**	**141**	**14**	**571**
	%	**4.0%**	**7.7%**	**28.2%**	**32.9%**	**24.7%**	**2.5%**	**100.0%**

By Campus

Students		Q001: Prior to attending this college, to what degree did this college accurately communicate academic expectations for students?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Toledo	Count	17	38	128	139	109	10	**441**
	%	3.9%	8.6%	29.0%	31.5%	24.7%	2.3%	**100.0%**
Findlay	Count	6	8	35	50	33	4	**136**
	%	4.4%	5.9%	25.7%	36.8%	24.3%	2.9%	**100.0%**
Total	**Count**	**23**	**46**	**163**	**189**	**142**	**14**	**577**
	%	**4.0%**	**8.0%**	**28.2%**	**32.8%**	**24.6%**	**2.4%**	**100.0%**

Degree to Which College Accurately Communicates Available Programs and Majors:

- 77% of students say that the College accurately communicated available programs and majors to them prior to their attendance, 8% say that Owens did not, and 16% are neutral
- Students who plan to continue at Owens say that the College more accurately communicated available programs and majors prior to their attendance better than students who do not plan to stay at Owens

By Academic Standing / Rank

Students		Q002: Prior to attending this college, to what degree did this college accurately communicate available programs and majors?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Freshman / First Year Student	Count	4	13	25	62	82	3	**189**
	%	2.1%	6.9%	13.2%	32.8%	43.4%	1.6%	**100.0%**
Sophomore, Junior, or Senior	Count	5	18	53	87	141	5	**309**
	%	1.6%	5.8%	17.2%	28.2%	45.6%	1.6%	**100.0%**
Don't Know	Count	0	3	12	23	33	4	**75**
	%	.0%	4.0%	16.0%	30.7%	44.0%	5.3%	**100.0%**
Total	**Count**	**9**	**34**	**90**	**172**	**256**	**12**	**573**
	%	**1.6%**	**5.9%**	**15.7%**	**30.0%**	**44.7%**	**2.1%**	**100.0%**

By Number of Semesters Enrolled

Students		Q002: Prior to attending this college, to what degree did this college accurately communicate available programs and majors?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
1 Semester	Count	2	0	11	13	15	2	**43**
	%	4.7%	.0%	25.6%	30.2%	34.9%	4.7%	**100.0%**
2 Semesters	Count	2	12	29	39	65	4	**151**
	%	1.3%	7.9%	19.2%	25.8%	43.0%	2.6%	**100.0%**
3 Semesters	Count	3	15	36	85	133	5	**277**
	%	1.1%	5.4%	13.0%	30.7%	48.0%	1.8%	**100.0%**
4 Semesters	Count	2	7	12	34	33	1	**89**
	%	2.2%	7.9%	13.5%	38.2%	37.1%	1.1%	**100.0%**
More than 4 Semesters	Count	0	0	2	2	11	0	**15**
	%	.0%	.0%	13.3%	13.3%	73.3%	.0%	**100.0%**
Total	**Count**	**9**	**34**	**90**	**173**	**257**	**12**	**575**
	%	**1.6%**	**5.9%**	**15.7%**	**30.1%**	**44.7%**	**2.1%**	**100.0%**

By Transfer Status

Students		Q002: Prior to attending this college, to what degree did this college accurately communicate available programs and majors?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes	Count	2	7	22	36	65	2	**134**
	%	1.5%	5.2%	16.4%	26.9%	48.5%	1.5%	**100.0%**
No	Count	7	26	68	136	191	10	**438**
Yes	%	1.6%	5.9%	15.5%	31.1%	43.6%	2.3%	**100.0%**
Total	**Count**	**9**	**33**	**90**	**172**	**256**	**12**	**572**
	%	**1.6%**	**5.8%**	**15.7%**	**30.1%**	**44.8%**	**2.1%**	**100.0%**

By Enrollment Status

Students		Q002: Prior to attending this college, to what degree did this college accurately communicate available programs and majors?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Full-Time	Count	7	24	67	117	180	5	**400**
	%	1.8%	6.0%	16.8%	29.3%	45.0%	1.3%	**100.0%**
Part-Time	Count	2	10	23	56	78	7	**176**
	%	1.1%	5.7%	13.1%	31.8%	44.3%	4.0%	**100.0%**
Total	**Count**	**9**	**34**	**90**	**173**	**258**	**12**	**576**
	%	**1.6%**	**5.9%**	**15.6%**	**30.0%**	**44.8%**	**2.1%**	**100.0%**

By Gender

Students		Q002: Prior to attending this college, to what degree did this college accurately communicate available programs and majors?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Male	Count	1	13	26	55	70	4	**169**
	%	.6%	7.7%	15.4%	32.5%	41.4%	2.4%	**100.0%**
Female	Count	8	21	63	118	186	8	**404**
	%	2.0%	5.2%	15.6%	29.2%	46.0%	2.0%	**100.0%**
Total	**Count**	**9**	**34**	**89**	**173**	**256**	**12**	**573**
	%	**1.6%**	**5.9%**	**15.5%**	**30.2%**	**44.7%**	**2.1%**	**100.0%**

By High School Grades

Students		Q002: Prior to attending this college, to what degree did this college accurately communicate available programs and majors?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Lower than C	Count	0	3	1	8	9	0	**21**
	%	.0%	14.3%	4.8%	38.1%	42.9%	.0%	**100.0%**
All or Mostly C	Count	1	4	7	21	21	2	**56**
	%	1.8%	7.1%	12.5%	37.5%	37.5%	3.6%	**100.0%**
Some B and C	Count	1	8	22	32	56	2	**121**
	%	.8%	6.6%	18.2%	26.4%	46.3%	1.7%	**100.0%**
All or Mostly B	Count	3	7	5	21	32	0	**68**
	%	4.4%	10.3%	7.4%	30.9%	47.1%	.0%	**100.0%**
Some A and B	Count	3	8	35	53	90	5	**194**
	%	1.5%	4.1%	18.0%	27.3%	46.4%	2.6%	**100.0%**
All or Mostly A	Count	1	4	20	38	51	3	**117**
	%	.9%	3.4%	17.1%	32.5%	43.6%	2.6%	**100.0%**
Total	**Count**	**9**	**34**	**90**	**173**	**259**	**12**	**577**
	%	**1.6%**	**5.9%**	**15.6%**	**30.0%**	**44.9%**	**2.1%**	**100.0%**

By Ethnicity

Students		Q002: Prior to attending this college, to what degree did this college accurately communicate available programs and majors?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Non-Resident Alien	Count	0	0	1	2	2	0	**5**
	%	.0%	.0%	20.0%	40.0%	40.0%	.0%	**100.0%**
Black, Non-Hispanic	Count	0	1	6	11	20	1	**39**
	%	.0%	2.6%	15.4%	28.2%	51.3%	2.6%	**100.0%**
American Indian / Alaska Native	Count	0	0	0	0	2	0	**2**
	%	.0%	.0%	.0%	.0%	100.0%	.0%	**100.0%**
Asian / Pacific Islander	Count	0	0	1	3	3	0	**7**
	%	.0%	.0%	14.3%	42.9%	42.9%	.0%	**100.0%**
Hispanic	Count	0	4	5	11	17	0	**37**
	%	.0%	10.8%	13.5%	29.7%	45.9%	.0%	**100.0%**
White, Non-Hispanic	Count	5	26	77	138	204	11	**461**
	%	1.1%	5.6%	16.7%	29.9%	44.3%	2.4%	**100.0%**
Multiracial	Count	2	0	0	6	6	0	**14**
	%	14.3%	.0%	.0%	42.9%	42.9%	.0%	**100.0%**
Race / Ethnicity Unknown	Count	0	2	0	1	3	0	**6**
	%	.0%	33.3%	.0%	16.7%	50.0%	.0%	**100.0%**
Total	**Count**	**7**	**33**	**90**	**172**	**257**	**12**	**571**
	%	**1.2%**	**5.8%**	**15.8%**	**30.1%**	**45.0%**	**2.1%**	**100.0%**

By Age

Students		Q002: Prior to attending this college, to what degree did this college accurately communicate available programs and majors?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
17 or Younger	Count	1	0	1	2	4	1	**9**
	%	11.1%	.0%	11.1%	22.2%	44.4%	11.1%	**100.0%**
18 to 19	Count	0	7	19	54	68	0	**148**
	%	.0%	4.7%	12.8%	36.5%	45.9%	.0%	**100.0%**
20 to 21	Count	1	10	29	32	53	3	**128**
	%	.8%	7.8%	22.7%	25.0%	41.4%	2.3%	**100.0%**
22 to 24	Count	0	3	7	14	23	2	**49**
	%	.0%	6.1%	14.3%	28.6%	46.9%	4.1%	**100.0%**
25 to 27	Count	0	2	10	13	22	0	**47**
	%	.0%	4.3%	21.3%	27.7%	46.8%	.0%	**100.0%**
28 to 30	Count	2	0	6	8	17	1	**34**
	%	5.9%	.0%	17.6%	23.5%	50.0%	2.9%	**100.0%**
31 to 35	Count	2	1	7	15	25	2	**52**
	%	3.8%	1.9%	13.5%	28.8%	48.1%	3.8%	**100.0%**
36 or Older	Count	3	11	11	34	45	2	**106**
	%	2.8%	10.4%	10.4%	32.1%	42.5%	1.9%	**100.0%**
Total	**Count**	**9**	**34**	**90**	**172**	**257**	**11**	**573**
	%	**1.6%**	**5.9%**	**15.7%**	**30.0%**	**44.9%**	**1.9%**	**100.0%**

By Future Enrollment Plans* : Students who plan to continue at Owens say that the College more accurately communicated available programs and majors prior to their attendance better than students who do not plan to stay at Owens

Students		Q002: Prior to attending this college, to what degree did this college accurately communicate available programs and majors?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
I Will Continue at This Institution	Count	3	23	63	138	221	7	**455**
	%	.7%	5.1%	13.8%	30.3%	48.6%	1.5%	**100.0%**
I Will Transfer to Another Institution	Count	4	4	15	19	21	0	**63**
	%	6.3%	6.3%	23.8%	30.2%	33.3%	.0%	**100.0%**
I Will not Enroll in College	Count	0	0	1	2	1	1	**5**
	%	.0%	.0%	20.0%	40.0%	20.0%	20.0%	**100.0%**
Don't Know	Count	2	7	10	14	15	4	**52**
	%	3.8%	13.5%	19.2%	26.9%	28.8%	7.7%	**100.0%**
Total	**Count**	**9**	**34**	**89**	**173**	**258**	**12**	**575**
	%	**1.6%**	**5.9%**	**15.5%**	**30.1%**	**44.9%**	**2.1%**	**100.0%**

By Campus Involvement

Students		Q002: Prior to attending this college, to what degree did this college accurately communicate available programs and majors?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Very Involved	Count	0	0	2	3	9	0	**14**
	%	.0%	.0%	14.3%	21.4%	64.3%	.0%	**100.0%**
Somewhat Involved	Count	1	3	8	26	33	1	**72**
	%	1.4%	4.2%	11.1%	36.1%	45.8%	1.4%	**100.0%**
Rarely Involved	Count	1	6	16	45	71	3	**142**
	%	.7%	4.2%	11.3%	31.7%	50.0%	2.1%	**100.0%**
No Involvement	Count	7	25	64	98	144	8	**346**
	%	2.0%	7.2%	18.5%	28.3%	41.6%	2.3%	**100.0%**
Total	**Count**	**9**	**34**	**90**	**172**	**257**	**12**	**574**
	%	**1.6%**	**5.9%**	**15.7%**	**30.0%**	**44.8%**	**2.1%**	**100.0%**

By Purpose in Attending Owens

Students		Q002: Prior to attending this college, to what degree did this college accurately communicate available programs and majors?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Obtain a Degree	Count	5	23	60	124	193	8	**413**
	%	1.2%	5.6%	14.5%	30.0%	46.7%	1.9%	**100.0%**
Obtain a Certificate	Count	0	2	5	12	15	1	**35**
	%	.0%	5.7%	14.3%	34.3%	42.9%	2.9%	**100.0%**
Obtain Credits to Transfer to Another Institution	Count	3	8	23	33	48	3	**118**
	%	2.5%	6.8%	19.5%	28.0%	40.7%	2.5%	**100.0%**
Other	Count	1	1	2	3	2	0	**9**
	%	11.1%	11.1%	22.2%	33.3%	22.2%	.0%	**100.0%**
Total	**Count**	**9**	**34**	**90**	**172**	**258**	**12**	**575**
	%	**1.6%**	**5.9%**	**15.7%**	**29.9%**	**44.9%**	**2.1%**	**100.0%**

By FYE Seminar Enrollment

Students		Q002: Prior to attending this college, to what degree did this college accurately communicate available programs and majors?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	1	6	16	24	39	0	**86**
	%	1.2%	7.0%	18.6%	27.9%	45.3%	.0%	**100.0%**
Yes, at Another Institution	Count	0	3	6	8	13	0	**30**
	%	.0%	10.0%	20.0%	26.7%	43.3%	.0%	**100.0%**
No	Count	7	25	67	137	204	11	**451**
	%	1.6%	5.5%	14.9%	30.4%	45.2%	2.4%	**100.0%**
Total	**Count**	**8**	**34**	**89**	**169**	**256**	**11**	**567**
	%	**1.4%**	**6.0%**	**15.7%**	**29.8%**	**45.1%**	**1.9%**	**100.0%**

By Web Course Enrollment

Students		Q002: Prior to attending this college, to what degree did this college accurately communicate available programs and majors?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	4	19	56	100	149	7	**335**
	%	1.2%	5.7%	16.7%	29.9%	44.5%	2.1%	**100.0%**
Yes, at Another Institution	Count	0	1	2	1	2	0	**6**
	%	.0%	16.7%	33.3%	16.7%	33.3%	.0%	**100.0%**
No	Count	5	14	32	69	105	5	**230**
	%	2.2%	6.1%	13.9%	30.0%	45.7%	2.2%	**100.0%**
Total	**Count**	**9**	**34**	**90**	**170**	**256**	**12**	**571**
	%	**1.6%**	**6.0%**	**15.8%**	**29.8%**	**44.8%**	**2.1%**	**100.0%**

By Campus

Students		Q002: Prior to attending this college, to what degree did this college accurately communicate available programs and majors?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Toledo	Count	8	27	64	134	199	8	**440**
	%	1.8%	6.1%	14.5%	30.5%	45.2%	1.8%	**100.0%**
Findlay	Count	1	7	26	39	60	4	**137**
	%	.7%	5.1%	19.0%	28.5%	43.8%	2.9%	**100.0%**
Total	**Count**	**9**	**34**	**90**	**173**	**259**	**12**	**577**
	%	**1.6%**	**5.9%**	**15.6%**	**30.0%**	**44.9%**	**2.1%**	**100.0%**

Degree to Which College Accurately Communicates Tuition and Living Expenses:

- 65% of students say that Owens accurately communicated tuition and living expenses to them prior to their attendance, 13% say that Owens did not, and 22% are neutral
- Students who plan to continue at Owens say that the College more accurately communicated tuition and living expenses prior to their attendance better than students who do not plan to stay at Owens

By Academic Standing / Rank

Students		Q003: Prior to attending this college, to what degree did this college accurately communicate tuition and living expenses?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Freshman / First Year Student	Count	9	19	38	52	59	12	**189**
	%	4.8%	10.1%	20.1%	27.5%	31.2%	6.3%	**100.0%**
Sophomore, Junior, or Senior	Count	12	22	66	92	105	10	**307**
	%	3.9%	7.2%	21.5%	30.0%	34.2%	3.3%	**100.0%**
Don't Know	Count	0	10	16	18	23	8	**75**
	%	.0%	13.3%	21.3%	24.0%	30.7%	10.7%	**100.0%**
Total	**Count**	**21**	**51**	**120**	**162**	**187**	**30**	**571**
	%	**3.7%**	**8.9%**	**21.0%**	**28.4%**	**32.7%**	**5.3%**	**100.0%**

By Number of Semesters Enrolled

Students		Q003: Prior to attending this college, to what degree did this college accurately communicate tuition and living expenses?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
1 Semester	Count	5	3	10	11	11	3	**43**
	%	11.6%	7.0%	23.3%	25.6%	25.6%	7.0%	**100.0%**
2 Semesters	Count	3	13	32	43	47	12	**150**
	%	2.0%	8.7%	21.3%	28.7%	31.3%	8.0%	**100.0%**
3 Semesters	Count	9	22	55	79	99	12	**276**
	%	3.3%	8.0%	19.9%	28.6%	35.9%	4.3%	**100.0%**
4 Semesters	Count	3	12	21	24	27	2	**89**
	%	3.4%	13.5%	23.6%	27.0%	30.3%	2.2%	**100.0%**
More than 4 Semesters	Count	1	1	2	5	6	0	**15**
	%	6.7%	6.7%	13.3%	33.3%	40.0%	.0%	**100.0%**
Total	**Count**	**21**	**51**	**120**	**162**	**190**	**29**	**573**
	%	**3.7%**	**8.9%**	**20.9%**	**28.3%**	**33.2%**	**5.1%**	**100.0%**

By Transfer Status

Students		Q003: Prior to attending this college, to what degree did this college accurately communicate tuition and living expenses?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes	Count	4	9	27	35	49	9	**133**
	%	3.0%	6.8%	20.3%	26.3%	36.8%	6.8%	**100.0%**
No	Count	16	42	93	126	139	21	**437**
	%	3.7%	9.6%	21.3%	28.8%	31.8%	4.8%	**100.0%**
Total	**Count**	**20**	**51**	**120**	**161**	**188**	**30**	**570**
	%	**3.5%**	**8.9%**	**21.1%**	**28.2%**	**33.0%**	**5.3%**	**100.0%**

By Enrollment Status

Students		Q003: Prior to attending this college, to what degree did this college accurately communicate tuition and living expenses?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Full-Time	Count	14	38	83	107	142	14	**398**
	%	3.5%	9.5%	20.9%	26.9%	35.7%	3.5%	**100.0%**
Part-Time	Count	7	13	37	55	48	16	**176**
	%	4.0%	7.4%	21.0%	31.3%	27.3%	9.1%	**100.0%**
Total	**Count**	**21**	**51**	**120**	**162**	**190**	**30**	**574**
	%	**3.7%**	**8.9%**	**20.9%**	**28.2%**	**33.1%**	**5.2%**	**100.0%**

By Gender

Students		Q003: Prior to attending this college, to what degree did this college accurately communicate tuition and living expenses?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Male	Count	4	19	37	47	51	10	**168**
	%	2.4%	11.3%	22.0%	28.0%	30.4%	6.0%	**100.0%**
Female	Count	17	31	81	114	140	20	**403**
	%	4.2%	7.7%	20.1%	28.3%	34.7%	5.0%	**100.0%**
Total	**Count**	**21**	**50**	**118**	**161**	**191**	**30**	**571**
	%	**3.7%**	**8.8%**	**20.7%**	**28.2%**	**33.5%**	**5.3%**	**100.0%**

By High School Grades

Students		Q003: Prior to attending this college, to what degree did this college accurately communicate tuition and living expenses?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Lower than C	Count	0	4	7	4	5	1	**21**
	%	.0%	19.0%	33.3%	19.0%	23.8%	4.8%	**100.0%**
All or Mostly C	Count	2	6	9	16	17	6	**56**
	%	3.6%	10.7%	16.1%	28.6%	30.4%	10.7%	**100.0%**
Some B and C	Count	8	10	27	35	35	6	**121**
	%	6.6%	8.3%	22.3%	28.9%	28.9%	5.0%	**100.0%**
All or Mostly B	Count	4	8	12	19	21	4	**68**
	%	5.9%	11.8%	17.6%	27.9%	30.9%	5.9%	**100.0%**
Some A and B	Count	4	11	42	57	70	8	**192**
	%	2.1%	5.7%	21.9%	29.7%	36.5%	4.2%	**100.0%**
All or Mostly A	Count	3	12	23	31	43	5	**117**
	%	2.6%	10.3%	19.7%	26.5%	36.8%	4.3%	**100.0%**
Total	**Count**	**21**	**51**	**120**	**162**	**191**	**30**	**575**
	%	**3.7%**	**8.9%**	**20.9%**	**28.2%**	**33.2%**	**5.2%**	**100.0%**

By Ethnicity

Students		Q003: Prior to attending this college, to what degree did this college accurately communicate tuition and living expenses?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Non-Resident Alien	Count	1	0	1	1	1	0	**4**
	%	25.0%	.0%	25.0%	25.0%	25.0%	.0%	**100.0%**
Black, Non-Hispanic	Count	0	0	10	13	14	2	**39**
	%	.0%	.0%	25.6%	33.3%	35.9%	5.1%	**100.0%**
American Indian / Alaska Native	Count	0	0	0	0	1	1	**2**
	%	.0%	.0%	.0%	.0%	50.0%	50.0%	**100.0%**
Asian / Pacific Islander	Count	0	0	2	2	3	0	**7**
	%	.0%	.0%	28.6%	28.6%	42.9%	.0%	**100.0%**
Hispanic	Count	1	5	7	9	13	2	**37**
	%	2.7%	13.5%	18.9%	24.3%	35.1%	5.4%	**100.0%**
White, Non-Hispanic	Count	15	44	98	131	148	24	**460**
	%	3.3%	9.6%	21.3%	28.5%	32.2%	5.2%	**100.0%**
Multiracial	Count	2	0	2	4	6	0	**14**
	%	14.3%	.0%	14.3%	28.6%	42.9%	.0%	**100.0%**
Race / Ethnicity Unknown	Count	0	1	0	2	3	0	**6**
	%	.0%	16.7%	.0%	33.3%	50.0%	.0%	**100.0%**
Total	**Count**	**19**	**50**	**120**	**162**	**189**	**29**	**569**
	%	**3.3%**	**8.8%**	**21.1%**	**28.5%**	**33.2%**	**5.1%**	**100.0%**

By Age

Students		Q003: Prior to attending this college, to what degree did this college accurately communicate tuition and living expenses?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
17 or Younger	Count	1	0	2	1	2	3	**9**
	%	11.1%	.0%	22.2%	11.1%	22.2%	33.3%	**100.0%**
18 to 19	Count	3	14	28	48	55	0	**148**
	%	2.0%	9.5%	18.9%	32.4%	37.2%	.0%	**100.0%**
20 to 21	Count	4	12	25	35	44	7	**127**
	%	3.1%	9.4%	19.7%	27.6%	34.6%	5.5%	**100.0%**
22 to 24	Count	2	3	16	11	15	2	**49**
	%	4.1%	6.1%	32.7%	22.4%	30.6%	4.1%	**100.0%**
25 to 27	Count	0	5	10	14	16	2	**47**
	%	.0%	10.6%	21.3%	29.8%	34.0%	4.3%	**100.0%**
28 to 30	Count	3	1	8	8	9	4	**33**
	%	9.1%	3.0%	24.2%	24.2%	27.3%	12.1%	**100.0%**
31 to 35	Count	1	3	10	15	17	6	**52**
	%	1.9%	5.8%	19.2%	28.8%	32.7%	11.5%	**100.0%**
36 or Older	Count	7	13	21	30	31	4	**106**
	%	6.6%	12.3%	19.8%	28.3%	29.2%	3.8%	**100.0%**
Total	**Count**	**21**	**51**	**120**	**162**	**189**	**28**	**571**
	%	**3.7%**	**8.9%**	**21.0%**	**28.4%**	**33.1%**	**4.9%**	**100.0%**

By Future Enrollment Plans* : Students who plan to continue at Owens say that the College more accurately communicated tuition and living expenses prior to their attendance better than students who do not plan to stay at Owens

Students		Q003: Prior to attending this college, to what degree did this college accurately communicate tuition and living expenses?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
I Will Continue at This Institution	Count	12	40	92	134	156	19	**453**
	%	2.6%	8.8%	20.3%	29.6%	34.4%	4.2%	**100.0%**
I Will Transfer to Another Institution	Count	7	1	15	13	25	2	**63**
	%	11.1%	1.6%	23.8%	20.6%	39.7%	3.2%	**100.0%**
I Will not Enroll in College	Count	0	1	1	1	0	2	**5**
	%	.0%	20.0%	20.0%	20.0%	.0%	40.0%	**100.0%**
Don't Know	Count	2	9	12	14	8	7	**52**
	%	3.8%	17.3%	23.1%	26.9%	15.4%	13.5%	**100.0%**
Total	**Count**	**21**	**51**	**120**	**162**	**189**	**30**	**573**
	%	**3.7%**	**8.9%**	**20.9%**	**28.3%**	**33.0%**	**5.2%**	**100.0%**

By Campus Involvement

Students		Q003: Prior to attending this college, to what degree did this college accurately communicate tuition and living expenses?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Very Involved	Count	0	1	4	5	4	0	**14**
	%	.0%	7.1%	28.6%	35.7%	28.6%	.0%	**100.0%**
Somewhat Involved	Count	2	4	10	22	31	3	**72**
	%	2.8%	5.6%	13.9%	30.6%	43.1%	4.2%	**100.0%**
Rarely Involved	Count	3	12	24	48	49	5	**141**
	%	2.1%	8.5%	17.0%	34.0%	34.8%	3.5%	**100.0%**
No Involvement	Count	16	34	81	86	106	22	**345**
	%	4.6%	9.9%	23.5%	24.9%	30.7%	6.4%	**100.0%**
Total	**Count**	**21**	**51**	**119**	**161**	**190**	**30**	**572**
	%	**3.7%**	**8.9%**	**20.8%**	**28.1%**	**33.2%**	**5.2%**	**100.0%**

By Purpose in Attending Owens

Students		Q003: Prior to attending this college, to what degree did this college accurately communicate tuition and living expenses?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Obtain a Degree	Count	15	41	85	118	134	18	**411**
	%	3.6%	10.0%	20.7%	28.7%	32.6%	4.4%	**100.0%**
Obtain a Certificate	Count	1	2	8	11	8	5	**35**
	%	2.9%	5.7%	22.9%	31.4%	22.9%	14.3%	**100.0%**
Obtain Credits to Transfer to Another Institution	Count	3	7	26	28	47	7	**118**
	%	2.5%	5.9%	22.0%	23.7%	39.8%	5.9%	**100.0%**
Other	Count	2	1	1	4	1	0	**9**
	%	22.2%	11.1%	11.1%	44.4%	11.1%	.0%	**100.0%**
Total	**Count**	**21**	**51**	**120**	**161**	**190**	**30**	**573**
	%	**3.7%**	**8.9%**	**20.9%**	**28.1%**	**33.2%**	**5.2%**	**100.0%**

By FYE Seminar Enrollment

Students		Q003: Prior to attending this college, to what degree did this college accurately communicate tuition and living expenses?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	9	7	18	21	25	5	**85**
	%	10.6%	8.2%	21.2%	24.7%	29.4%	5.9%	**100.0%**
Yes, at Another Institution	Count	0	2	5	6	13	4	**30**
	%	.0%	6.7%	16.7%	20.0%	43.3%	13.3%	**100.0%**
No	Count	12	41	94	133	150	20	**450**
	%	2.7%	9.1%	20.9%	29.6%	33.3%	4.4%	**100.0%**
Total	**Count**	**21**	**50**	**117**	**160**	**188**	**29**	**565**
	%	**3.7%**	**8.8%**	**20.7%**	**28.3%**	**33.3%**	**5.1%**	**100.0%**

By Web Course Enrollment

Students		Q003: Prior to attending this college, to what degree did this college accurately communicate tuition and living expenses?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	13	25	78	96	108	14	**334**
	%	3.9%	7.5%	23.4%	28.7%	32.3%	4.2%	**100.0%**
Yes, at Another Institution	Count	0	1	3	0	1	1	**6**
	%	.0%	16.7%	50.0%	.0%	16.7%	16.7%	**100.0%**
No	Count	8	25	38	63	80	15	**229**
	%	3.5%	10.9%	16.6%	27.5%	34.9%	6.6%	**100.0%**
Total	**Count**	**21**	**51**	**119**	**159**	**189**	**30**	**569**
	%	**3.7%**	**9.0%**	**20.9%**	**27.9%**	**33.2%**	**5.3%**	**100.0%**

By Campus

Students		Q003: Prior to attending this college, to what degree did this college accurately communicate tuition and living expenses?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Toledo	Count	16	41	89	129	146	18	**439**
	%	3.6%	9.3%	20.3%	29.4%	33.3%	4.1%	**100.0%**
Findlay	Count	5	10	31	33	45	12	**136**
	%	3.7%	7.4%	22.8%	24.3%	33.1%	8.8%	**100.0%**
Total	**Count**	**21**	**51**	**120**	**162**	**191**	**30**	**575**
	%	**3.7%**	**8.9%**	**20.9%**	**28.2%**	**33.2%**	**5.2%**	**100.0%**

Degree to Which College Accurately Communicates Financial Aid Opportunities:

- 62% of students say that Owens accurately communicated financial aid opportunities prior to their attendance, 14% said that Owens did not, and 24% are neutral
- Students who plan to continue at Owens say that the College more accurately communicated financial aid opportunities prior to their attendance better than students who do not plan to stay at Owens

By Academic Standing / Rank

Students		Q004: Prior to attending this college, to what degree did this college accurately communicate financial aid opportunities?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Freshman / First Year Student	Count	8	23	40	42	68	8	**189**
	%	4.2%	12.2%	21.2%	22.2%	36.0%	4.2%	**100.0%**
Sophomore, Junior, or Senior	Count	11	26	74	86	102	7	**306**
	%	3.6%	8.5%	24.2%	28.1%	33.3%	2.3%	**100.0%**
Don't Know	Count	4	5	15	25	19	7	**75**
	%	5.3%	6.7%	20.0%	33.3%	25.3%	9.3%	**100.0%**
Total	**Count**	**23**	**54**	**129**	**153**	**189**	**22**	**570**
	%	**4.0%**	**9.5%**	**22.6%**	**26.8%**	**33.2%**	**3.9%**	**100.0%**

By Number of Semesters Enrolled

Students		Q004: Prior to attending this college, to what degree did this college accurately communicate financial aid opportunities?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
1 Semester	Count	3	3	15	6	10	6	**43**
	%	7.0%	7.0%	34.9%	14.0%	23.3%	14.0%	**100.0%**
2 Semesters	Count	1	18	33	36	53	8	**149**
	%	.7%	12.1%	22.1%	24.2%	35.6%	5.4%	**100.0%**
3 Semesters	Count	14	26	55	80	95	6	**276**
	%	5.1%	9.4%	19.9%	29.0%	34.4%	2.2%	**100.0%**
4 Semesters	Count	5	7	21	29	25	2	**89**
	%	5.6%	7.9%	23.6%	32.6%	28.1%	2.2%	**100.0%**
More than 4 Semesters	Count	0	1	6	2	6	0	**15**
	%	.0%	6.7%	40.0%	13.3%	40.0%	.0%	**100.0%**
Total	**Count**	**23**	**55**	**130**	**153**	**189**	**22**	**572**
	%	**4.0%**	**9.6%**	**22.7%**	**26.7%**	**33.0%**	**3.8%**	**100.0%**

By Transfer Status

Students		Q004: Prior to attending this college, to what degree did this college accurately communicate financial aid opportunities?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes	Count	5	13	30	30	48	6	**132**
	%	3.8%	9.8%	22.7%	22.7%	36.4%	4.5%	**100.0%**
No	Count	17	42	100	120	142	16	**437**
	%	3.9%	9.6%	22.9%	27.5%	32.5%	3.7%	**100.0%**
Total	**Count**	**22**	**55**	**130**	**150**	**190**	**22**	**569**
	%	**3.9%**	**9.7%**	**22.8%**	**26.4%**	**33.4%**	**3.9%**	**100.0%**

By Enrollment Status

Students		Q004: Prior to attending this college, to what degree did this college accurately communicate financial aid opportunities?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Full-Time	Count	16	36	95	104	140	6	**397**
	%	4.0%	9.1%	23.9%	26.2%	35.3%	1.5%	**100.0%**
Part-Time	Count	7	19	35	49	51	15	**176**
	%	4.0%	10.8%	19.9%	27.8%	29.0%	8.5%	**100.0%**
Total	**Count**	**23**	**55**	**130**	**153**	**191**	**21**	**573**
	%	**4.0%**	**9.6%**	**22.7%**	**26.7%**	**33.3%**	**3.7%**	**100.0%**

By Gender

Students		Q004: Prior to attending this college, to what degree did this college accurately communicate financial aid opportunities?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Male	Count	3	20	38	37	58	11	**167**
	%	1.8%	12.0%	22.8%	22.2%	34.7%	6.6%	**100.0%**
Female	Count	20	34	90	115	133	11	**403**
	%	5.0%	8.4%	22.3%	28.5%	33.0%	2.7%	**100.0%**
Total	**Count**	**23**	**54**	**128**	**152**	**191**	**22**	**570**
	%	**4.0%**	**9.5%**	**22.5%**	**26.7%**	**33.5%**	**3.9%**	**100.0%**

By High School Grades

Students		Q004: Prior to attending this college, to what degree did this college accurately communicate financial aid opportunities?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Lower than C	Count	0	6	3	6	5	1	**21**
	%	.0%	28.6%	14.3%	28.6%	23.8%	4.8%	**100.0%**
All or Mostly C	Count	1	4	13	11	24	3	**56**
	%	1.8%	7.1%	23.2%	19.6%	42.9%	5.4%	**100.0%**
Some B and C	Count	4	12	29	34	37	5	**121**
	%	3.3%	9.9%	24.0%	28.1%	30.6%	4.1%	**100.0%**
All or Mostly B	Count	4	5	13	22	21	3	**68**
	%	5.9%	7.4%	19.1%	32.4%	30.9%	4.4%	**100.0%**
Some A and B	Count	11	18	42	44	71	5	**191**
	%	5.8%	9.4%	22.0%	23.0%	37.2%	2.6%	**100.0%**
All or Mostly A	Count	3	10	30	36	33	5	**117**
	%	2.6%	8.5%	25.6%	30.8%	28.2%	4.3%	**100.0%**
Total	**Count**	**23**	**55**	**130**	**153**	**191**	**22**	**574**
	%	**4.0%**	**9.6%**	**22.6%**	**26.7%**	**33.3%**	**3.8%**	**100.0%**

By Ethnicity

Students		Q004: Prior to attending this college, to what degree did this college accurately communicate financial aid opportunities?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Non-Resident Alien	Count	0	1	1	2	0	0	**4**
	%	.0%	25.0%	25.0%	50.0%	.0%	.0%	**100.0%**
Black, Non-Hispanic	Count	0	2	6	16	13	2	**39**
	%	.0%	5.1%	15.4%	41.0%	33.3%	5.1%	**100.0%**
American Indian / Alaska Native	Count	0	0	0	0	2	0	**2**
	%	.0%	.0%	.0%	.0%	100.0%	.0%	**100.0%**
Asian / Pacific Islander	Count	1	0	1	2	2	1	**7**
	%	14.3%	.0%	14.3%	28.6%	28.6%	14.3%	**100.0%**
Hispanic	Count	1	7	7	9	13	0	**37**
	%	2.7%	18.9%	18.9%	24.3%	35.1%	.0%	**100.0%**
White, Non-Hispanic	Count	16	40	112	119	155	17	**459**
	%	3.5%	8.7%	24.4%	25.9%	33.8%	3.7%	**100.0%**
Multiracial	Count	3	2	1	4	4	0	**14**
	%	21.4%	14.3%	7.1%	28.6%	28.6%	.0%	**100.0%**
Race / Ethnicity Unknown	Count	0	2	1	1	2	0	**6**
	%	.0%	33.3%	16.7%	16.7%	33.3%	.0%	**100.0%**
Total	**Count**	**21**	**54**	**129**	**153**	**191**	**20**	**568**
	%	**3.7%**	**9.5%**	**22.7%**	**26.9%**	**33.6%**	**3.5%**	**100.0%**

By Age

Students		Q004: Prior to attending this college, to what degree did this college accurately communicate financial aid opportunities?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
17 or Younger	Count	1	0	0	3	2	3	**9**
	%	11.1%	.0%	.0%	33.3%	22.2%	33.3%	**100.0%**
18 to 19	Count	6	13	36	42	48	3	**148**
	%	4.1%	8.8%	24.3%	28.4%	32.4%	2.0%	**100.0%**
20 to 21	Count	7	10	34	34	39	2	**126**
	%	5.6%	7.9%	27.0%	27.0%	31.0%	1.6%	**100.0%**
22 to 24	Count	0	4	13	12	17	3	**49**
	%	.0%	8.2%	26.5%	24.5%	34.7%	6.1%	**100.0%**
25 to 27	Count	0	4	11	10	20	2	**47**
	%	.0%	8.5%	23.4%	21.3%	42.6%	4.3%	**100.0%**
28 to 30	Count	3	3	4	11	10	2	**33**
	%	9.1%	9.1%	12.1%	33.3%	30.3%	6.1%	**100.0%**
31 to 35	Count	0	6	13	11	19	3	**52**
	%	.0%	11.5%	25.0%	21.2%	36.5%	5.8%	**100.0%**
36 or Older	Count	6	15	19	29	35	2	**106**
	%	5.7%	14.2%	17.9%	27.4%	33.0%	1.9%	**100.0%**
Total	**Count**	**23**	**55**	**130**	**152**	**190**	**20**	**570**
	%	**4.0%**	**9.6%**	**22.8%**	**26.7%**	**33.3%**	**3.5%**	**100.0%**

By Future Enrollment Plans* : Students who plan to continue at Owens say that the College more accurately communicated financial aid opportunities prior to their attendance better than students who do not plan to stay at Owens

Students		Q004: Prior to attending this college, to what degree did this college accurately communicate financial aid opportunities?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
I Will Continue at This Institution	Count	15	42	99	123	159	14	**452**
	%	3.3%	9.3%	21.9%	27.2%	35.2%	3.1%	**100.0%**
I Will Transfer to Another Institution	Count	6	3	17	17	18	2	**63**
	%	9.5%	4.8%	27.0%	27.0%	28.6%	3.2%	**100.0%**
I Will not Enroll in College	Count	0	3	1	0	0	1	**5**
	%	.0%	60.0%	20.0%	.0%	.0%	20.0%	**100.0%**
Don't Know	Count	2	7	13	12	13	5	**52**
	%	3.8%	13.5%	25.0%	23.1%	25.0%	9.6%	**100.0%**
Total	**Count**	**23**	**55**	**130**	**152**	**190**	**22**	**572**
	%	**4.0%**	**9.6%**	**22.7%**	**26.6%**	**33.2%**	**3.8%**	**100.0%**

By Campus Involvement

Students		Q004: Prior to attending this college, to what degree did this college accurately communicate financial aid opportunities?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Very Involved	Count	0	3	1	4	6	0	**14**
	%	.0%	21.4%	7.1%	28.6%	42.9%	.0%	**100.0%**
Somewhat Involved	Count	3	5	10	25	25	4	**72**
	%	4.2%	6.9%	13.9%	34.7%	34.7%	5.6%	**100.0%**
Rarely Involved	Count	3	7	30	43	53	5	**141**
	%	2.1%	5.0%	21.3%	30.5%	37.6%	3.5%	**100.0%**
No Involvement	Count	17	39	88	80	107	13	**344**
	%	4.9%	11.3%	25.6%	23.3%	31.1%	3.8%	**100.0%**
Total	**Count**	**23**	**54**	**129**	**152**	**191**	**22**	**571**
	%	**4.0%**	**9.5%**	**22.6%**	**26.6%**	**33.5%**	**3.9%**	**100.0%**

By Purpose in Attending Owens

Students		Q004: Prior to attending this college, to what degree did this college accurately communicate financial aid opportunities?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Obtain a Degree	Count	16	39	95	108	142	10	**410**
	%	3.9%	9.5%	23.2%	26.3%	34.6%	2.4%	**100.0%**
Obtain a Certificate	Count	1	5	3	9	14	3	**35**
	%	2.9%	14.3%	8.6%	25.7%	40.0%	8.6%	**100.0%**
Obtain Credits to Transfer to Another Institution	Count	4	9	31	31	34	9	**118**
	%	3.4%	7.6%	26.3%	26.3%	28.8%	7.6%	**100.0%**
Other	Count	2	2	1	4	0	0	**9**
	%	22.2%	22.2%	11.1%	44.4%	.0%	.0%	**100.0%**
Total	**Count**	**23**	**55**	**130**	**152**	**190**	**22**	**572**
	%	**4.0%**	**9.6%**	**22.7%**	**26.6%**	**33.2%**	**3.8%**	**100.0%**

By FYE Seminar Enrollment

Students		Q004: Prior to attending this college, to what degree did this college accurately communicate financial aid opportunities?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	3	9	20	22	28	3	**85**
	%	3.5%	10.6%	23.5%	25.9%	32.9%	3.5%	**100.0%**
Yes, at Another Institution	Count	1	3	4	7	13	1	**29**
	%	3.4%	10.3%	13.8%	24.1%	44.8%	3.4%	**100.0%**
No	Count	18	43	104	121	147	17	**450**
	%	4.0%	9.6%	23.1%	26.9%	32.7%	3.8%	**100.0%**
Total	**Count**	**22**	**55**	**128**	**150**	**188**	**21**	**564**
	%	**3.9%**	**9.8%**	**22.7%**	**26.6%**	**33.3%**	**3.7%**	**100.0%**

By Web Course Enrollment

Students		Q004: Prior to attending this college, to what degree did this college accurately communicate financial aid opportunities?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	15	24	88	85	110	11	**333**
	%	4.5%	7.2%	26.4%	25.5%	33.0%	3.3%	**100.0%**
Yes, at Another Institution	Count	0	2	2	0	0	2	**6**
	%	.0%	33.3%	33.3%	.0%	.0%	33.3%	**100.0%**
No	Count	8	29	39	66	78	9	**229**
	%	3.5%	12.7%	17.0%	28.8%	34.1%	3.9%	**100.0%**
Total	**Count**	**23**	**55**	**129**	**151**	**188**	**22**	**568**
	%	**4.0%**	**9.7%**	**22.7%**	**26.6%**	**33.1%**	**3.9%**	**100.0%**

By Campus

Students		Q004: Prior to attending this college, to what degree did this college accurately communicate financial aid opportunities?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Toledo	Count	19	45	99	123	137	15	**438**
	%	4.3%	10.3%	22.6%	28.1%	31.3%	3.4%	**100.0%**
Findlay	Count	4	10	31	30	54	7	**136**
	%	2.9%	7.4%	22.8%	22.1%	39.7%	5.1%	**100.0%**
Total	**Count**	**23**	**55**	**130**	**153**	**191**	**22**	**574**
	%	**4.0%**	**9.6%**	**22.6%**	**26.7%**	**33.3%**	**3.8%**	**100.0%**

Transitions Dimension
Student Survey Data
Making Connections

Degree to Which College Helps Connect Students with Other New Students:

- 33% of students say that the College has connected them with other new students, 36% say that the College has not, and 31% are neutral
- Students who plan to stay at Owens say that the College has connected them with other new students better than students who do not plan to stay at Owens
- Students with at least some involvement on campus say that the College has connected them with other new students better than students with no involvement on campus
- Students who are attending Owens in order to obtain a degree say that the College has connected them with other new students better than students who are attending Owens for other purposes

By Academic Standing / Rank

Students		Q005: As a new student, to what degree has this college connected you with other new students?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Freshman / First Year Student	Count	34	34	59	29	27	7	**190**
	%	17.9%	17.9%	31.1%	15.3%	14.2%	3.7%	**100.0%**
Sophomore, Junior, or Senior	Count	37	69	88	64	43	7	**308**
	%	12.0%	22.4%	28.6%	20.8%	14.0%	2.3%	**100.0%**
Don't Know	Count	11	15	26	8	12	3	**75**
	%	14.7%	20.0%	34.7%	10.7%	16.0%	4.0%	**100.0%**
Total	**Count**	**82**	**118**	**173**	**101**	**82**	**17**	**573**
	%	**14.3%**	**20.6%**	**30.2%**	**17.6%**	**14.3%**	**3.0%**	**100.0%**

By Number of Semesters Enrolled

Students		Q005: As a new student, to what degree has this college connected you with other new students?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
1 Semester	Count	7	7	14	12	3	0	**43**
	%	16.3%	16.3%	32.6%	27.9%	7.0%	.0%	**100.0%**
2 Semesters	Count	18	34	46	19	25	9	**151**
	%	11.9%	22.5%	30.5%	12.6%	16.6%	6.0%	**100.0%**
3 Semesters	Count	38	62	84	50	38	5	**277**
	%	13.7%	22.4%	30.3%	18.1%	13.7%	1.8%	**100.0%**
4 Semesters	Count	19	14	23	18	13	2	**89**
	%	21.3%	15.7%	25.8%	20.2%	14.6%	2.2%	**100.0%**
More than 4 Semesters	Count	0	3	6	2	4	0	**15**
	%	.0%	20.0%	40.0%	13.3%	26.7%	.0%	**100.0%**
Total	**Count**	**82**	**120**	**173**	**101**	**83**	**16**	**575**
	%	**14.3%**	**20.9%**	**30.1%**	**17.6%**	**14.4%**	**2.8%**	**100.0%**

By Transfer Status

Students		Q005: As a new student, to what degree has this college connected you with other new students?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes	Count	16	35	36	23	21	3	**134**
	%	11.9%	26.1%	26.9%	17.2%	15.7%	2.2%	**100.0%**
No	Count	65	84	136	78	61	14	**438**
	%	14.8%	19.2%	31.1%	17.8%	13.9%	3.2%	**100.0%**
Total	**Count**	**81**	**119**	**172**	**101**	**82**	**17**	**572**
	%	**14.2%**	**20.8%**	**30.1%**	**17.7%**	**14.3%**	**3.0%**	**100.0%**

By Enrollment Status

Students		Q005: As a new student, to what degree has this college connected you with other new students?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Full-Time	Count	58	83	117	77	58	7	**400**
	%	14.5%	20.8%	29.3%	19.3%	14.5%	1.8%	**100.0%**
Part-Time	Count	23	37	56	25	25	10	**176**
	%	13.1%	21.0%	31.8%	14.2%	14.2%	5.7%	**100.0%**
Total	**Count**	**81**	**120**	**173**	**102**	**83**	**17**	**576**
	%	**14.1%**	**20.8%**	**30.0%**	**17.7%**	**14.4%**	**3.0%**	**100.0%**

By Gender

Students		Q005: As a new student, to what degree has this college connected you with other new students?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Male	Count	20	35	53	34	22	4	**168**
	%	11.9%	20.8%	31.5%	20.2%	13.1%	2.4%	**100.0%**
Female	Count	62	84	119	66	61	13	**405**
	%	15.3%	20.7%	29.4%	16.3%	15.1%	3.2%	**100.0%**
Total	**Count**	**82**	**119**	**172**	**100**	**83**	**17**	**573**
	%	**14.3%**	**20.8%**	**30.0%**	**17.5%**	**14.5%**	**3.0%**	**100.0%**

By High School Grades

Students		Q005: As a new student, to what degree has this college connected you with other new students?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Lower than C	Count	5	6	6	0	4	0	**21**
	%	23.8%	28.6%	28.6%	.0%	19.0%	.0%	**100.0%**
All or Mostly C	Count	6	13	17	10	7	3	**56**
	%	10.7%	23.2%	30.4%	17.9%	12.5%	5.4%	**100.0%**
Some B and C	Count	23	19	40	18	18	3	**121**
	%	19.0%	15.7%	33.1%	14.9%	14.9%	2.5%	**100.0%**
All or Mostly B	Count	11	12	19	16	8	2	**68**
	%	16.2%	17.6%	27.9%	23.5%	11.8%	2.9%	**100.0%**
Some A and B	Count	22	41	57	37	31	6	**194**
	%	11.3%	21.1%	29.4%	19.1%	16.0%	3.1%	**100.0%**
All or Mostly A	Count	15	29	34	21	15	3	**117**
	%	12.8%	24.8%	29.1%	17.9%	12.8%	2.6%	**100.0%**
Total	**Count**	**82**	**120**	**173**	**102**	**83**	**17**	**577**
	%	**14.2%**	**20.8%**	**30.0%**	**17.7%**	**14.4%**	**2.9%**	**100.0%**

By Ethnicity

Students		Q005: As a new student, to what degree has this college connected you with other new students?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Non-Resident Alien	Count	2	0	1	0	1	0	**4**
	%	50.0%	.0%	25.0%	.0%	25.0%	.0%	**100.0%**
Black, Non-Hispanic	Count	9	4	13	7	6	1	**40**
	%	22.5%	10.0%	32.5%	17.5%	15.0%	2.5%	**100.0%**
American Indian / Alaska Native	Count	0	1	0	0	1	0	**2**
	%	.0%	50.0%	.0%	.0%	50.0%	.0%	**100.0%**
Asian / Pacific Islander	Count	0	1	2	2	2	0	**7**
	%	.0%	14.3%	28.6%	28.6%	28.6%	.0%	**100.0%**
Hispanic	Count	3	11	10	4	8	1	**37**
	%	8.1%	29.7%	27.0%	10.8%	21.6%	2.7%	**100.0%**
White, Non-Hispanic	Count	63	101	135	85	62	15	**461**
	%	13.7%	21.9%	29.3%	18.4%	13.4%	3.3%	**100.0%**
Multiracial	Count	3	1	5	3	2	0	**14**
	%	21.4%	7.1%	35.7%	21.4%	14.3%	.0%	**100.0%**
Race / Ethnicity Unknown	Count	0	0	5	0	1	0	**6**
	%	.0%	.0%	83.3%	.0%	16.7%	.0%	**100.0%**
Total	**Count**	**80**	**119**	**171**	**101**	**83**	**17**	**571**
	%	**14.0%**	**20.8%**	**29.9%**	**17.7%**	**14.5%**	**3.0%**	**100.0%**

By Age

Students		Q005: As a new student, to what degree has this college connected you with other new students?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
17 or Younger	Count	1	2	2	2	2	0	**9**
	%	11.1%	22.2%	22.2%	22.2%	22.2%	.0%	**100.0%**
18 to 19	Count	16	37	42	35	18	0	**148**
	%	10.8%	25.0%	28.4%	23.6%	12.2%	.0%	**100.0%**
20 to 21	Count	17	34	40	19	15	3	**128**
	%	13.3%	26.6%	31.3%	14.8%	11.7%	2.3%	**100.0%**
22 to 24	Count	9	9	15	7	7	2	**49**
	%	18.4%	18.4%	30.6%	14.3%	14.3%	4.1%	**100.0%**
25 to 27	Count	6	8	12	8	10	4	**48**
	%	12.5%	16.7%	25.0%	16.7%	20.8%	8.3%	**100.0%**
28 to 30	Count	8	4	10	6	3	2	**33**
	%	24.2%	12.1%	30.3%	18.2%	9.1%	6.1%	**100.0%**
31 to 35	Count	8	10	20	6	7	1	**52**
	%	15.4%	19.2%	38.5%	11.5%	13.5%	1.9%	**100.0%**
36 or Older	Count	17	16	31	18	19	5	**106**
	%	16.0%	15.1%	29.2%	17.0%	17.9%	4.7%	**100.0%**
Total	**Count**	**82**	**120**	**172**	**101**	**81**	**17**	**573**
	%	**14.3%**	**20.9%**	**30.0%**	**17.6%**	**14.1%**	**3.0%**	**100.0%**

By Future Enrollment Plans* : Students who plan to stay at Owens say that the College has connected them with other new students better than students who do not plan to stay at Owens

Students		Q005: As a new student, to what degree has this college connected you with other new students?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
I Will Continue at This Institution	Count	61	89	133	80	77	15	**455**
	%	13.4%	19.6%	29.2%	17.6%	16.9%	3.3%	**100.0%**
I Will Transfer to Another Institution	Count	10	16	19	15	2	1	**63**
	%	15.9%	25.4%	30.2%	23.8%	3.2%	1.6%	**100.0%**
I Will not Enroll in College	Count	0	1	3	1	0	0	**5**
	%	.0%	20.0%	60.0%	20.0%	.0%	.0%	**100.0%**
Don't Know	Count	11	13	18	6	3	1	**52**
	%	21.2%	25.0%	34.6%	11.5%	5.8%	1.9%	**100.0%**
Total	**Count**	**82**	**119**	**173**	**102**	**82**	**17**	**575**
	%	**14.3%**	**20.7%**	**30.1%**	**17.7%**	**14.3%**	**3.0%**	**100.0%**

By Campus Involvement* : Students with at least some involvement on campus say that the College has connected them with other new students better than students with no involvement on campus

Students		Q005: As a new student, to what degree has this college connected you with other new students?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Very Involved	Count	0	1	5	3	5	0	**14**
	%	.0%	7.1%	35.7%	21.4%	35.7%	.0%	**100.0%**
Somewhat Involved	Count	5	11	18	20	18	0	**72**
	%	6.9%	15.3%	25.0%	27.8%	25.0%	.0%	**100.0%**
Rarely Involved	Count	10	25	50	34	20	3	**142**
	%	7.0%	17.6%	35.2%	23.9%	14.1%	2.1%	**100.0%**
No Involvement	Count	67	82	99	44	40	14	**346**
	%	19.4%	23.7%	28.6%	12.7%	11.6%	4.0%	**100.0%**
Total	**Count**	**82**	**119**	**172**	**101**	**83**	**17**	**574**
	%	**14.3%**	**20.7%**	**30.0%**	**17.6%**	**14.5%**	**3.0%**	**100.0%**

By Purpose in Attending Owens* : Students who are attending Owens in order to obtain a degree say that the College has connected them with other new students better than students who are attending Owens for other purposes

Students		Q005: As a new student, to what degree has this college connected you with other new students?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Obtain a Degree	Count	57	79	113	75	76	13	**413**
	%	13.8%	19.1%	27.4%	18.2%	18.4%	3.1%	**100.0%**
Obtain a Certificate	Count	6	6	13	3	5	2	**35**
	%	17.1%	17.1%	37.1%	8.6%	14.3%	5.7%	**100.0%**
Obtain Credits to Transfer to Another Institution	Count	17	34	41	22	2	2	**118**
	%	14.4%	28.8%	34.7%	18.6%	1.7%	1.7%	**100.0%**
Other	Count	2	1	4	2	0	0	**9**
	%	22.2%	11.1%	44.4%	22.2%	.0%	.0%	**100.0%**
Total	**Count**	**82**	**120**	**171**	**102**	**83**	**17**	**575**
	%	**14.3%**	**20.9%**	**29.7%**	**17.7%**	**14.4%**	**3.0%**	**100.0%**

By FYE Seminar Enrollment

Students		Q005: As a new student, to what degree has this college connected you with other new students?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	9	19	24	14	17	2	**85**
	%	10.6%	22.4%	28.2%	16.5%	20.0%	2.4%	**100.0%**
Yes, at Another Institution	Count	4	6	8	8	3	1	**30**
	%	13.3%	20.0%	26.7%	26.7%	10.0%	3.3%	**100.0%**
No	Count	67	93	138	79	61	14	**452**
	%	14.8%	20.6%	30.5%	17.5%	13.5%	3.1%	**100.0%**
Total	**Count**	**80**	**118**	**170**	**101**	**81**	**17**	**567**
	%	**14.1%**	**20.8%**	**30.0%**	**17.8%**	**14.3%**	**3.0%**	**100.0%**

By Web Course Enrollment

Students		Q005: As a new student, to what degree has this college connected you with other new students?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	48	81	95	57	42	12	**335**
	%	14.3%	24.2%	28.4%	17.0%	12.5%	3.6%	**100.0%**
Yes, at Another Institution	Count	1	3	2	0	0	0	**6**
	%	16.7%	50.0%	33.3%	.0%	.0%	.0%	**100.0%**
No	Count	33	34	73	45	40	5	**230**
	%	14.3%	14.8%	31.7%	19.6%	17.4%	2.2%	**100.0%**
Total	**Count**	**82**	**118**	**170**	**102**	**82**	**17**	**571**
	%	**14.4%**	**20.7%**	**29.8%**	**17.9%**	**14.4%**	**3.0%**	**100.0%**

By Campus

Students		Q005: As a new student, to what degree has this college connected you with other new students?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Toledo	Count	59	94	142	76	57	13	**441**
	%	13.4%	21.3%	32.2%	17.2%	12.9%	2.9%	**100.0%**
Findlay	Count	23	26	31	26	26	4	**136**
	%	16.9%	19.1%	22.8%	19.1%	19.1%	2.9%	**100.0%**
Total	**Count**	**82**	**120**	**173**	**102**	**83**	**17**	**577**
	%	**14.2%**	**20.8%**	**30.0%**	**17.7%**	**14.4%**	**2.9%**	**100.0%**

Degree to Which College Helps Connect Students with Continuing Students:

- 32% of students say that the College has helped to connect them with continuing students, 37% say that the College has not, and 31% are neutral
- Students who plan to stay at Owens say that the College has connected them with continuing students better than students who do not plan to stay at Owens
- Students with at least some involvement on campus say that the College has connected them with continuing students better than students with no involvement on campus
- Students who are attending Owens in order to obtain a degree say that the College has connected them with continuing students better than students who are attending Owens for other purposes

By Academic Standing / Rank

Students		Q006: As a new student, to what degree has this college connected you with continuing students?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Freshman / First Year Student	Count	37	40	45	31	28	8	**189**
	%	19.6%	21.2%	23.8%	16.4%	14.8%	4.2%	**100.0%**
Sophomore, Junior, or Senior	Count	46	58	101	57	42	5	**309**
	%	14.9%	18.8%	32.7%	18.4%	13.6%	1.6%	**100.0%**
Don't Know	Count	12	12	26	11	11	3	**75**
	%	16.0%	16.0%	34.7%	14.7%	14.7%	4.0%	**100.0%**
Total	**Count**	**95**	**110**	**172**	**99**	**81**	**16**	**573**
	%	**16.6%**	**19.2%**	**30.0%**	**17.3%**	**14.1%**	**2.8%**	**100.0%**

By Number of Semesters Enrolled

Students		Q006: As a new student, to what degree has this college connected you with continuing students?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
1 Semester	Count	7	6	15	11	4	0	**43**
	%	16.3%	14.0%	34.9%	25.6%	9.3%	.0%	**100.0%**
2 Semesters	Count	22	33	39	28	21	8	**151**
	%	14.6%	21.9%	25.8%	18.5%	13.9%	5.3%	**100.0%**
3 Semesters	Count	44	60	85	44	40	4	**277**
	%	15.9%	21.7%	30.7%	15.9%	14.4%	1.4%	**100.0%**
4 Semesters	Count	21	10	26	15	15	2	**89**
	%	23.6%	11.2%	29.2%	16.9%	16.9%	2.2%	**100.0%**
More than 4 Semesters	Count	1	3	7	1	2	1	**15**
	%	6.7%	20.0%	46.7%	6.7%	13.3%	6.7%	**100.0%**
Total	**Count**	**95**	**112**	**172**	**99**	**82**	**15**	**575**
	%	**16.5%**	**19.5%**	**29.9%**	**17.2%**	**14.3%**	**2.6%**	**100.0%**

By Transfer Status

Students		Q006: As a new student, to what degree has this college connected you with continuing students?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes	Count	22	33	33	24	20	2	**134**
	%	16.4%	24.6%	24.6%	17.9%	14.9%	1.5%	**100.0%**
No	Count	72	78	138	74	62	14	**438**
	%	16.4%	17.8%	31.5%	16.9%	14.2%	3.2%	**100.0%**
Total	**Count**	**94**	**111**	**171**	**98**	**82**	**16**	**572**
	%	**16.4%**	**19.4%**	**29.9%**	**17.1%**	**14.3%**	**2.8%**	**100.0%**

By Enrollment Status

Students		Q006: As a new student, to what degree has this college connected you with continuing students?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Full-Time	Count	69	76	115	73	58	9	**400**
	%	17.3%	19.0%	28.8%	18.3%	14.5%	2.3%	**100.0%**
Part-Time	Count	26	35	57	26	25	7	**176**
	%	14.8%	19.9%	32.4%	14.8%	14.2%	4.0%	**100.0%**
Total	**Count**	**95**	**111**	**172**	**99**	**83**	**16**	**576**
	%	**16.5%**	**19.3%**	**29.9%**	**17.2%**	**14.4%**	**2.8%**	**100.0%**

By Gender

Students		Q006: As a new student, to what degree has this college connected you with continuing students?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Male	Count	24	37	47	31	27	3	**169**
	%	14.2%	21.9%	27.8%	18.3%	16.0%	1.8%	**100.0%**
Female	Count	71	74	123	67	56	13	**404**
	%	17.6%	18.3%	30.4%	16.6%	13.9%	3.2%	**100.0%**
Total	**Count**	**95**	**111**	**170**	**98**	**83**	**16**	**573**
	%	**16.6%**	**19.4%**	**29.7%**	**17.1%**	**14.5%**	**2.8%**	**100.0%**

By High School Grades

Students		Q006: As a new student, to what degree has this college connected you with continuing students?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Lower than C	Count	6	4	6	1	4	0	**21**
	%	28.6%	19.0%	28.6%	4.8%	19.0%	.0%	**100.0%**
All or Mostly C	Count	7	13	16	9	8	3	**56**
	%	12.5%	23.2%	28.6%	16.1%	14.3%	5.4%	**100.0%**
Some B and C	Count	22	19	35	24	17	4	**121**
	%	18.2%	15.7%	28.9%	19.8%	14.0%	3.3%	**100.0%**
All or Mostly B	Count	11	13	20	15	7	2	**68**
	%	16.2%	19.1%	29.4%	22.1%	10.3%	2.9%	**100.0%**
Some A and B	Count	30	36	56	30	36	6	**194**
	%	15.5%	18.6%	28.9%	15.5%	18.6%	3.1%	**100.0%**
All or Mostly A	Count	19	27	39	20	11	1	**117**
	%	16.2%	23.1%	33.3%	17.1%	9.4%	.9%	**100.0%**
Total	**Count**	**95**	**112**	**172**	**99**	**83**	**16**	**577**
	%	**16.5%**	**19.4%**	**29.8%**	**17.2%**	**14.4%**	**2.8%**	**100.0%**

By Ethnicity

Students		Q006: As a new student, to what degree has this college connected you with continuing students?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Non-Resident Alien	Count	2	0	1	0	2	0	**5**
	%	40.0%	.0%	20.0%	.0%	40.0%	.0%	**100.0%**
Black, Non-Hispanic	Count	10	3	10	9	5	2	**39**
	%	25.6%	7.7%	25.6%	23.1%	12.8%	5.1%	**100.0%**
American Indian / Alaska Native	Count	1	0	0	0	1	0	**2**
	%	50.0%	.0%	.0%	.0%	50.0%	.0%	**100.0%**
Asian / Pacific Islander	Count	1	1	1	2	2	0	**7**
	%	14.3%	14.3%	14.3%	28.6%	28.6%	.0%	**100.0%**
Hispanic	Count	5	6	14	4	8	0	**37**
	%	13.5%	16.2%	37.8%	10.8%	21.6%	.0%	**100.0%**
White, Non-Hispanic	Count	71	97	136	80	63	14	**461**
	%	15.4%	21.0%	29.5%	17.4%	13.7%	3.0%	**100.0%**
Multiracial	Count	3	2	6	1	2	0	**14**
	%	21.4%	14.3%	42.9%	7.1%	14.3%	.0%	**100.0%**
Race / Ethnicity Unknown	Count	0	2	2	2	0	0	**6**
	%	.0%	33.3%	33.3%	33.3%	.0%	.0%	**100.0%**
Total	**Count**	**93**	**111**	**170**	**98**	**83**	**16**	**571**
	%	**16.3%**	**19.4%**	**29.8%**	**17.2%**	**14.5%**	**2.8%**	**100.0%**

By Age

Students		Q006: As a new student, to what degree has this college connected you with continuing students?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
17 or Younger	Count	1	2	4	1	1	0	**9**
	%	11.1%	22.2%	44.4%	11.1%	11.1%	.0%	**100.0%**
18 to 19	Count	18	38	42	32	17	1	**148**
	%	12.2%	25.7%	28.4%	21.6%	11.5%	.7%	**100.0%**
20 to 21	Count	20	29	45	17	15	2	**128**
	%	15.6%	22.7%	35.2%	13.3%	11.7%	1.6%	**100.0%**
22 to 24	Count	12	7	13	8	7	2	**49**
	%	24.5%	14.3%	26.5%	16.3%	14.3%	4.1%	**100.0%**
25 to 27	Count	6	10	9	10	10	2	**47**
	%	12.8%	21.3%	19.1%	21.3%	21.3%	4.3%	**100.0%**
28 to 30	Count	8	5	7	6	6	2	**34**
	%	23.5%	14.7%	20.6%	17.6%	17.6%	5.9%	**100.0%**
31 to 35	Count	11	8	18	7	5	3	**52**
	%	21.2%	15.4%	34.6%	13.5%	9.6%	5.8%	**100.0%**
36 or Older	Count	19	13	33	18	19	4	**106**
	%	17.9%	12.3%	31.1%	17.0%	17.9%	3.8%	**100.0%**
Total	**Count**	**95**	**112**	**171**	**99**	**80**	**16**	**573**
	%	**16.6%**	**19.5%**	**29.8%**	**17.3%**	**14.0%**	**2.8%**	**100.0%**

By Future Enrollment Plans* : Students who plan to stay at Owens say that the College has connected them with continuing students better than students who do not plan to stay at Owens

Students		Q006: As a new student, to what degree has this college connected you with continuing students?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
I Will Continue at This Institution	Count	73	83	132	82	72	13	**455**
	%	16.0%	18.2%	29.0%	18.0%	15.8%	2.9%	**100.0%**
I Will Transfer to Another Institution	Count	11	14	20	13	4	1	**63**
	%	17.5%	22.2%	31.7%	20.6%	6.3%	1.6%	**100.0%**
I Will not Enroll in College	Count	0	1	3	1	0	0	**5**
	%	.0%	20.0%	60.0%	20.0%	.0%	.0%	**100.0%**
Don't Know	Count	11	14	16	3	6	2	**52**
	%	21.2%	26.9%	30.8%	5.8%	11.5%	3.8%	**100.0%**
Total	**Count**	**95**	**112**	**171**	**99**	**82**	**16**	**575**
	%	**16.5%**	**19.5%**	**29.7%**	**17.2%**	**14.3%**	**2.8%**	**100.0%**

By Campus Involvement* : Students with at least some involvement on campus say that the College has connected them with continuing students better than students with no involvement on campus

Students		Q006: As a new student, to what degree has this college connected you with continuing students?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Very Involved	Count	1	0	5	2	6	0	**14**
	%	7.1%	.0%	35.7%	14.3%	42.9%	.0%	**100.0%**
Somewhat Involved	Count	5	13	20	18	15	1	**72**
	%	6.9%	18.1%	27.8%	25.0%	20.8%	1.4%	**100.0%**
Rarely Involved	Count	11	20	49	38	22	2	**142**
	%	7.7%	14.1%	34.5%	26.8%	15.5%	1.4%	**100.0%**
No Involvement	Count	78	78	97	40	40	13	**346**
	%	22.5%	22.5%	28.0%	11.6%	11.6%	3.8%	**100.0%**
Total	**Count**	**95**	**111**	**171**	**98**	**83**	**16**	**574**
	%	**16.6%**	**19.3%**	**29.8%**	**17.1%**	**14.5%**	**2.8%**	**100.0%**

By Purpose in Attending Owens* : Students who are attending Owens to earn a degree say that the College has connected them with continuing students better than students who are attending Owens for other reasons

Students		Q006: As a new student, to what degree has this college connected you with continuing students?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Obtain a Degree	Count	65	73	112	75	76	12	**413**
	%	15.7%	17.7%	27.1%	18.2%	18.4%	2.9%	**100.0%**
Obtain a Certificate	Count	6	5	15	3	4	2	**35**
	%	17.1%	14.3%	42.9%	8.6%	11.4%	5.7%	**100.0%**
Obtain Credits to Transfer to Another Institution	Count	22	33	39	19	3	2	**118**
	%	18.6%	28.0%	33.1%	16.1%	2.5%	1.7%	**100.0%**
Other	Count	2	1	4	2	0	0	**9**
	%	22.2%	11.1%	44.4%	22.2%	.0%	.0%	**100.0%**
Total	**Count**	**95**	**112**	**170**	**99**	**83**	**16**	**575**
	%	**16.5%**	**19.5%**	**29.6%**	**17.2%**	**14.4%**	**2.8%**	**100.0%**

By FYE Seminar Enrollment

Students		Q006: As a new student, to what degree has this college connected you with continuing students?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	11	13	25	17	18	2	**86**
	%	12.8%	15.1%	29.1%	19.8%	20.9%	2.3%	**100.0%**
Yes, at Another Institution	Count	5	7	7	7	4	0	**30**
	%	16.7%	23.3%	23.3%	23.3%	13.3%	.0%	**100.0%**
No	Count	77	91	136	73	60	14	**451**
	%	17.1%	20.2%	30.2%	16.2%	13.3%	3.1%	**100.0%**
Total	**Count**	**93**	**111**	**168**	**97**	**82**	**16**	**567**
	%	**16.4%**	**19.6%**	**29.6%**	**17.1%**	**14.5%**	**2.8%**	**100.0%**

By Web Course Enrollment

Students		Q006: As a new student, to what degree has this college connected you with continuing students?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	57	78	93	54	43	10	**335**
	%	17.0%	23.3%	27.8%	16.1%	12.8%	3.0%	**100.0%**
Yes, at Another Institution	Count	1	2	2	1	0	0	**6**
	%	16.7%	33.3%	33.3%	16.7%	.0%	.0%	**100.0%**
No	Count	37	30	74	44	39	6	**230**
	%	16.1%	13.0%	32.2%	19.1%	17.0%	2.6%	**100.0%**
Total	**Count**	**95**	**110**	**169**	**99**	**82**	**16**	**571**
	%	**16.6%**	**19.3%**	**29.6%**	**17.3%**	**14.4%**	**2.8%**	**100.0%**

By Campus

Students		Q006: As a new student, to what degree has this college connected you with continuing students?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Toledo	Count	68	87	144	69	59	13	**440**
	%	15.5%	19.8%	32.7%	15.7%	13.4%	3.0%	**100.0%**
Findlay	Count	27	25	28	30	24	3	**137**
	%	19.7%	18.2%	20.4%	21.9%	17.5%	2.2%	**100.0%**
Total	**Count**	**95**	**112**	**172**	**99**	**83**	**16**	**577**
	%	**16.5%**	**19.4%**	**29.8%**	**17.2%**	**14.4%**	**2.8%**	**100.0%**

Degree to Which College Helps Connect Students with Faculty Outside of Class:

- 39% of students say that the College has helped to connect them with faculty outside of class, 36% say that the College has not, and 26% are neutral
- Students who plan to stay at Owens say that the College has connected them with faculty outside of class more than students who do not plan to stay at Owens
- Students with at least some involvement on campus say that the College has connected them with faculty outside of class more than students with no involvement on campus
- Students who are attending Owens in order to obtain a degree say that the College has connected them with faculty outside of class more than students who are attending Owens for other purposes

By Academic Standing / Rank

Students		Q007: As a new student, to what degree has this college connected you with faculty members outside of class?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Freshman / First Year Student	Count	39	29	44	34	34	7	**187**
	%	20.9%	15.5%	23.5%	18.2%	18.2%	3.7%	**100.0%**
Sophomore, Junior, or Senior	Count	45	53	83	69	51	7	**308**
	%	14.6%	17.2%	26.9%	22.4%	16.6%	2.3%	**100.0%**
Don't Know	Count	11	19	18	15	10	2	**75**
	%	14.7%	25.3%	24.0%	20.0%	13.3%	2.7%	**100.0%**
Total	**Count**	**95**	**101**	**145**	**118**	**95**	**16**	**570**
	%	**16.7%**	**17.7%**	**25.4%**	**20.7%**	**16.7%**	**2.8%**	**100.0%**

By Number of Semesters Enrolled

Students		Q007: As a new student, to what degree has this college connected you with faculty members outside of class?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
1 Semester	Count	8	9	11	6	8	1	**43**
	%	18.6%	20.9%	25.6%	14.0%	18.6%	2.3%	**100.0%**
2 Semesters	Count	26	21	38	31	30	4	**150**
	%	17.3%	14.0%	25.3%	20.7%	20.0%	2.7%	**100.0%**
3 Semesters	Count	44	57	72	57	38	8	**276**
	%	15.9%	20.7%	26.1%	20.7%	13.8%	2.9%	**100.0%**
4 Semesters	Count	17	14	20	21	13	3	**88**
	%	19.3%	15.9%	22.7%	23.9%	14.8%	3.4%	**100.0%**
More than 4 Semesters	Count	0	2	4	3	6	0	**15**
	%	.0%	13.3%	26.7%	20.0%	40.0%	.0%	**100.0%**
Total	**Count**	**95**	**103**	**145**	**118**	**95**	**16**	**572**
	%	**16.6%**	**18.0%**	**25.3%**	**20.6%**	**16.6%**	**2.8%**	**100.0%**

By Transfer Status

Students		Q007: As a new student, to what degree has this college connected you with faculty members outside of class?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes	Count	21	17	37	30	25	3	**133**
	%	15.8%	12.8%	27.8%	22.6%	18.8%	2.3%	**100.0%**
No	Count	73	85	106	88	71	13	**436**
	%	16.7%	19.5%	24.3%	20.2%	16.3%	3.0%	**100.0%**
Total	**Count**	**94**	**102**	**143**	**118**	**96**	**16**	**569**
	%	**16.5%**	**17.9%**	**25.1%**	**20.7%**	**16.9%**	**2.8%**	**100.0%**

By Enrollment Status

Students		Q007: As a new student, to what degree has this college connected you with faculty members outside of class?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Full-Time	Count	60	75	105	80	71	7	**398**
	%	15.1%	18.8%	26.4%	20.1%	17.8%	1.8%	**100.0%**
Part-Time	Count	35	28	40	38	25	9	**175**
	%	20.0%	16.0%	22.9%	21.7%	14.3%	5.1%	**100.0%**
Total	**Count**	**95**	**103**	**145**	**118**	**96**	**16**	**573**
	%	**16.6%**	**18.0%**	**25.3%**	**20.6%**	**16.8%**	**2.8%**	**100.0%**

By Gender

Students		Q007: As a new student, to what degree has this college connected you with faculty members outside of class?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Male	Count	29	33	44	32	27	2	**167**
	%	17.4%	19.8%	26.3%	19.2%	16.2%	1.2%	**100.0%**
Female	Count	65	70	100	84	70	14	**403**
	%	16.1%	17.4%	24.8%	20.8%	17.4%	3.5%	**100.0%**
Total	**Count**	**94**	**103**	**144**	**116**	**97**	**16**	**570**
	%	**16.5%**	**18.1%**	**25.3%**	**20.4%**	**17.0%**	**2.8%**	**100.0%**

By High School Grades

Students		Q007: As a new student, to what degree has this college connected you with faculty members outside of class?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Lower than C	Count	8	4	2	2	5	0	**21**
	%	38.1%	19.0%	9.5%	9.5%	23.8%	.0%	**100.0%**
All or Mostly C	Count	9	10	15	9	9	3	**55**
	%	16.4%	18.2%	27.3%	16.4%	16.4%	5.5%	**100.0%**
Some B and C	Count	19	19	31	26	21	4	**120**
	%	15.8%	15.8%	25.8%	21.7%	17.5%	3.3%	**100.0%**
All or Mostly B	Count	9	8	21	14	15	1	**68**
	%	13.2%	11.8%	30.9%	20.6%	22.1%	1.5%	**100.0%**
Some A and B	Count	36	35	42	41	33	6	**193**
	%	18.7%	18.1%	21.8%	21.2%	17.1%	3.1%	**100.0%**
All or Mostly A	Count	14	27	34	26	14	2	**117**
	%	12.0%	23.1%	29.1%	22.2%	12.0%	1.7%	**100.0%**
Total	**Count**	**95**	**103**	**145**	**118**	**97**	**16**	**574**
	%	**16.6%**	**17.9%**	**25.3%**	**20.6%**	**16.9%**	**2.8%**	**100.0%**

By Ethnicity

Students		Q007: As a new student, to what degree has this college connected you with faculty members outside of class?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Non-Resident Alien	Count	0	1	2	1	0	0	**4**
	%	.0%	25.0%	50.0%	25.0%	.0%	.0%	**100.0%**
Black, Non-Hispanic	Count	7	5	10	6	11	0	**39**
	%	17.9%	12.8%	25.6%	15.4%	28.2%	.0%	**100.0%**
American Indian / Alaska Native	Count	1	0	0	0	1	0	**2**
	%	50.0%	.0%	.0%	.0%	50.0%	.0%	**100.0%**
Asian / Pacific Islander	Count	2	1	1	1	2	0	**7**
	%	28.6%	14.3%	14.3%	14.3%	28.6%	.0%	**100.0%**
Hispanic	Count	7	6	9	8	7	0	**37**
	%	18.9%	16.2%	24.3%	21.6%	18.9%	.0%	**100.0%**
White, Non-Hispanic	Count	70	88	115	97	74	16	**460**
	%	15.2%	19.1%	25.0%	21.1%	16.1%	3.5%	**100.0%**
Multiracial	Count	3	0	5	4	1	0	**13**
	%	23.1%	.0%	38.5%	30.8%	7.7%	.0%	**100.0%**
Race / Ethnicity Unknown	Count	1	1	2	1	1	0	**6**
	%	16.7%	16.7%	33.3%	16.7%	16.7%	.0%	**100.0%**
Total	**Count**	**91**	**102**	**144**	**118**	**97**	**16**	**568**
	%	**16.0%**	**18.0%**	**25.4%**	**20.8%**	**17.1%**	**2.8%**	**100.0%**

By Age

Students		Q007: As a new student, to what degree has this college connected you with faculty members outside of class?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
17 or Younger	Count	0	3	3	1	1	1	**9**
	%	.0%	33.3%	33.3%	11.1%	11.1%	11.1%	**100.0%**
18 to 19	Count	20	36	36	34	22	0	**148**
	%	13.5%	24.3%	24.3%	23.0%	14.9%	.0%	**100.0%**
20 to 21	Count	18	24	42	24	17	2	**127**
	%	14.2%	18.9%	33.1%	18.9%	13.4%	1.6%	**100.0%**
22 to 24	Count	9	8	11	9	10	2	**49**
	%	18.4%	16.3%	22.4%	18.4%	20.4%	4.1%	**100.0%**
25 to 27	Count	8	6	12	9	10	2	**47**
	%	17.0%	12.8%	25.5%	19.1%	21.3%	4.3%	**100.0%**
28 to 30	Count	9	5	5	5	5	4	**33**
	%	27.3%	15.2%	15.2%	15.2%	15.2%	12.1%	**100.0%**
31 to 35	Count	8	8	10	14	11	0	**51**
	%	15.7%	15.7%	19.6%	27.5%	21.6%	.0%	**100.0%**
36 or Older	Count	23	12	26	21	19	5	**106**
	%	21.7%	11.3%	24.5%	19.8%	17.9%	4.7%	**100.0%**
Total	**Count**	**95**	**102**	**145**	**117**	**95**	**16**	**570**
	%	**16.7%**	**17.9%**	**25.4%**	**20.5%**	**16.7%**	**2.8%**	**100.0%**

By Future Enrollment Plans* : Students who plan to continue at Owens say that the College has connected them with faculty members outside of class more than students who do not plan to stay at Owens

Students		Q007: As a new student, to what degree has this college connected you with faculty members outside of class?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
I Will Continue at This Institution	Count	65	80	114	98	83	12	**452**
	%	14.4%	17.7%	25.2%	21.7%	18.4%	2.7%	**100.0%**
I Will Transfer to Another Institution	Count	14	10	17	13	8	1	**63**
	%	22.2%	15.9%	27.0%	20.6%	12.7%	1.6%	**100.0%**
I Will not Enroll in College	Count	0	2	0	1	1	1	**5**
	%	.0%	40.0%	.0%	20.0%	20.0%	20.0%	**100.0%**
Don't Know	Count	16	11	13	6	4	2	**52**
	%	30.8%	21.2%	25.0%	11.5%	7.7%	3.8%	**100.0%**
Total	**Count**	**95**	**103**	**144**	**118**	**96**	**16**	**572**
	%	**16.6%**	**18.0%**	**25.2%**	**20.6%**	**16.8%**	**2.8%**	**100.0%**

By Campus Involvement* : Students who have at least some involvement on campus say that the College has connected them with faculty outside of class more than students who do not plan to continue at Owens

Students		Q007: As a new student, to what degree has this college connected you with faculty members outside of class?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Very Involved	Count	2	1	4	3	4	0	**14**
	%	14.3%	7.1%	28.6%	21.4%	28.6%	.0%	**100.0%**
Somewhat Involved	Count	8	4	19	21	20	0	**72**
	%	11.1%	5.6%	26.4%	29.2%	27.8%	.0%	**100.0%**
Rarely Involved	Count	10	24	40	34	31	2	**141**
	%	7.1%	17.0%	28.4%	24.1%	22.0%	1.4%	**100.0%**
No Involvement	Count	74	73	82	59	42	14	**344**
	%	21.5%	21.2%	23.8%	17.2%	12.2%	4.1%	**100.0%**
Total	**Count**	**94**	**102**	**145**	**117**	**97**	**16**	**571**
	%	**16.5%**	**17.9%**	**25.4%**	**20.5%**	**17.0%**	**2.8%**	**100.0%**

By Purpose in Attending Owens* : Students who are attending Owens in order to obtain a degree or certificate say that the College has connected them with faculty members outside of class more than students who are attending Owens for other purposes

Students		Q007: As a new student, to what degree has this college connected you with faculty members outside of class?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Obtain a Degree	Count	62	71	103	87	75	12	**410**
	%	15.1%	17.3%	25.1%	21.2%	18.3%	2.9%	**100.0%**
Obtain a Certificate	Count	6	6	5	7	9	2	**35**
	%	17.1%	17.1%	14.3%	20.0%	25.7%	5.7%	**100.0%**
Obtain Credits to Transfer to Another Institution	Count	23	25	35	21	12	2	**118**
	%	19.5%	21.2%	29.7%	17.8%	10.2%	1.7%	**100.0%**
Other	Count	3	1	1	3	1	0	**9**
	%	33.3%	11.1%	11.1%	33.3%	11.1%	.0%	**100.0%**
Total	**Count**	**94**	**103**	**144**	**118**	**97**	**16**	**572**
	%	**16.4%**	**18.0%**	**25.2%**	**20.6%**	**17.0%**	**2.8%**	**100.0%**

By FYE Seminar Enrollment

Students		Q007: As a new student, to what degree has this college connected you with faculty members outside of class?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	15	22	20	14	14	0	**85**
	%	17.6%	25.9%	23.5%	16.5%	16.5%	.0%	**100.0%**
Yes, at Another Institution	Count	3	2	11	9	4	1	**30**
	%	10.0%	6.7%	36.7%	30.0%	13.3%	3.3%	**100.0%**
No	Count	74	79	113	91	77	15	**449**
	%	16.5%	17.6%	25.2%	20.3%	17.1%	3.3%	**100.0%**
Total	**Count**	**92**	**103**	**144**	**114**	**95**	**16**	**564**
	%	**16.3%**	**18.3%**	**25.5%**	**20.2%**	**16.8%**	**2.8%**	**100.0%**

By Web Course Enrollment

Students		Q007: As a new student, to what degree has this college connected you with faculty members outside of class?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	55	66	83	69	50	11	**334**
	%	16.5%	19.8%	24.9%	20.7%	15.0%	3.3%	**100.0%**
Yes, at Another Institution	Count	1	3	0	1	0	1	**6**
	%	16.7%	50.0%	.0%	16.7%	.0%	16.7%	**100.0%**
No	Count	37	33	59	48	47	4	**228**
	%	16.2%	14.5%	25.9%	21.1%	20.6%	1.8%	**100.0%**
Total	**Count**	**93**	**102**	**142**	**118**	**97**	**16**	**568**
	%	**16.4%**	**18.0%**	**25.0%**	**20.8%**	**17.1%**	**2.8%**	**100.0%**

By Campus

Students		Q007: As a new student, to what degree has this college connected you with faculty members outside of class?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Toledo	Count	69	83	108	91	75	12	**438**
	%	15.8%	18.9%	24.7%	20.8%	17.1%	2.7%	**100.0%**
Findlay	Count	26	20	37	27	22	4	**136**
	%	19.1%	14.7%	27.2%	19.9%	16.2%	2.9%	**100.0%**
Total	**Count**	**95**	**103**	**145**	**118**	**97**	**16**	**574**
	%	**16.6%**	**17.9%**	**25.3%**	**20.6%**	**16.9%**	**2.8%**	**100.0%**

Degree to Which College Helps Connect Students with Academic Support Outside the Classroom:

- 58% of students say that the College has connected them with academic support outside of class, 20% say that the College has not, and 22% are neutral
- Students who plan to stay at Owens say that the College has connected them with academic support outside of class more than students who do not plan to stay at Owens
- Students with at least some involvement on campus say that the College has connected them with academic support outside of class more than students with no involvement on campus

By Academic Standing / Rank

Students		Q008: As a new student, to what degree has this college connected you with academic support outside the classroom?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Freshman / First Year Student	Count	17	22	44	44	55	5	**187**
	%	9.1%	11.8%	23.5%	23.5%	29.4%	2.7%	**100.0%**
Sophomore, Junior, or Senior	Count	18	32	64	85	96	13	**308**
	%	5.8%	10.4%	20.8%	27.6%	31.2%	4.2%	**100.0%**
Don't Know	Count	5	14	14	19	21	1	**74**
	%	6.8%	18.9%	18.9%	25.7%	28.4%	1.4%	**100.0%**
Total	**Count**	**40**	**68**	**122**	**148**	**172**	**19**	**569**
	%	**7.0%**	**12.0%**	**21.4%**	**26.0%**	**30.2%**	**3.3%**	**100.0%**

By Number of Semesters Enrolled

Students		Q008: As a new student, to what degree has this college connected you with academic support outside the classroom?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
1 Semester	Count	6	8	9	6	12	1	**42**
	%	14.3%	19.0%	21.4%	14.3%	28.6%	2.4%	**100.0%**
2 Semesters	Count	11	15	35	37	45	6	**149**
	%	7.4%	10.1%	23.5%	24.8%	30.2%	4.0%	**100.0%**
3 Semesters	Count	15	35	59	78	80	9	**276**
	%	5.4%	12.7%	21.4%	28.3%	29.0%	3.3%	**100.0%**
4 Semesters	Count	8	10	15	26	27	3	**89**
	%	9.0%	11.2%	16.9%	29.2%	30.3%	3.4%	**100.0%**
More than 4 Semesters	Count	0	0	5	2	8	0	**15**
	%	.0%	.0%	33.3%	13.3%	53.3%	.0%	**100.0%**
Total	**Count**	**40**	**68**	**123**	**149**	**172**	**19**	**571**
	%	**7.0%**	**11.9%**	**21.5%**	**26.1%**	**30.1%**	**3.3%**	**100.0%**

By Transfer Status

Students		Q008: As a new student, to what degree has this college connected you with academic support outside the classroom?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes	Count	10	14	22	33	47	6	**132**
	%	7.6%	10.6%	16.7%	25.0%	35.6%	4.5%	**100.0%**
No	Count	30	53	100	115	125	13	**436**
	%	6.9%	12.2%	22.9%	26.4%	28.7%	3.0%	**100.0%**
Total	**Count**	**40**	**67**	**122**	**148**	**172**	**19**	**568**
	%	**7.0%**	**11.8%**	**21.5%**	**26.1%**	**30.3%**	**3.3%**	**100.0%**

By Enrollment Status

Students		Q008: As a new student, to what degree has this college connected you with academic support outside the classroom?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Full-Time	Count	26	44	90	101	124	13	**398**
	%	6.5%	11.1%	22.6%	25.4%	31.2%	3.3%	**100.0%**
Part-Time	Count	14	24	33	48	49	6	**174**
	%	8.0%	13.8%	19.0%	27.6%	28.2%	3.4%	**100.0%**
Total	**Count**	**40**	**68**	**123**	**149**	**173**	**19**	**572**
	%	**7.0%**	**11.9%**	**21.5%**	**26.0%**	**30.2%**	**3.3%**	**100.0%**

By Gender

Students		Q008: As a new student, to what degree has this college connected you with academic support outside the classroom?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Male	Count	11	27	38	41	44	6	**167**
	%	6.6%	16.2%	22.8%	24.6%	26.3%	3.6%	**100.0%**
Female	Count	29	41	83	106	130	13	**402**
	%	7.2%	10.2%	20.6%	26.4%	32.3%	3.2%	**100.0%**
Total	**Count**	**40**	**68**	**121**	**147**	**174**	**19**	**569**
	%	**7.0%**	**12.0%**	**21.3%**	**25.8%**	**30.6%**	**3.3%**	**100.0%**

By High School Grades

Students		Q008: As a new student, to what degree has this college connected you with academic support outside the classroom?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Lower than C	Count	3	2	5	6	5	0	**21**
	%	14.3%	9.5%	23.8%	28.6%	23.8%	.0%	**100.0%**
All or Mostly C	Count	4	9	11	13	18	1	**56**
	%	7.1%	16.1%	19.6%	23.2%	32.1%	1.8%	**100.0%**
Some B and C	Count	8	16	26	26	40	5	**121**
	%	6.6%	13.2%	21.5%	21.5%	33.1%	4.1%	**100.0%**
All or Mostly B	Count	6	5	14	19	21	3	**68**
	%	8.8%	7.4%	20.6%	27.9%	30.9%	4.4%	**100.0%**
Some A and B	Count	9	24	42	45	63	7	**190**
	%	4.7%	12.6%	22.1%	23.7%	33.2%	3.7%	**100.0%**
All or Mostly A	Count	10	12	25	40	27	3	**117**
	%	8.5%	10.3%	21.4%	34.2%	23.1%	2.6%	**100.0%**
Total	**Count**	**40**	**68**	**123**	**149**	**174**	**19**	**573**
	%	**7.0%**	**11.9%**	**21.5%**	**26.0%**	**30.4%**	**3.3%**	**100.0%**

By Ethnicity

Students		Q008: As a new student, to what degree has this college connected you with academic support outside the classroom?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Non-Resident Alien	Count	0	1	1	1	1	0	**4**
	%	.0%	25.0%	25.0%	25.0%	25.0%	.0%	**100.0%**
Black, Non-Hispanic	Count	2	5	6	9	15	2	**39**
	%	5.1%	12.8%	15.4%	23.1%	38.5%	5.1%	**100.0%**
American Indian / Alaska Native	Count	1	0	0	0	1	0	**2**
	%	50.0%	.0%	.0%	.0%	50.0%	.0%	**100.0%**
Asian / Pacific Islander	Count	0	2	1	1	3	0	**7**
	%	.0%	28.6%	14.3%	14.3%	42.9%	.0%	**100.0%**
Hispanic	Count	5	4	6	10	10	2	**37**
	%	13.5%	10.8%	16.2%	27.0%	27.0%	5.4%	**100.0%**
White, Non-Hispanic	Count	27	54	104	123	135	15	**458**
	%	5.9%	11.8%	22.7%	26.9%	29.5%	3.3%	**100.0%**
Multiracial	Count	3	0	3	3	5	0	**14**
	%	21.4%	.0%	21.4%	21.4%	35.7%	.0%	**100.0%**
Race / Ethnicity Unknown	Count	1	0	1	2	2	0	**6**
	%	16.7%	.0%	16.7%	33.3%	33.3%	.0%	**100.0%**
Total	**Count**	**39**	**66**	**122**	**149**	**172**	**19**	**567**
	%	**6.9%**	**11.6%**	**21.5%**	**26.3%**	**30.3%**	**3.4%**	**100.0%**

By Age

Students		Q008: As a new student, to what degree has this college connected you with academic support outside the classroom?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
17 or Younger	Count	0	0	3	2	3	1	**9**
	%	.0%	.0%	33.3%	22.2%	33.3%	11.1%	**100.0%**
18 to 19	Count	9	17	42	41	36	3	**148**
	%	6.1%	11.5%	28.4%	27.7%	24.3%	2.0%	**100.0%**
20 to 21	Count	8	19	31	29	36	3	**126**
	%	6.3%	15.1%	24.6%	23.0%	28.6%	2.4%	**100.0%**
22 to 24	Count	3	3	10	16	14	3	**49**
	%	6.1%	6.1%	20.4%	32.7%	28.6%	6.1%	**100.0%**
25 to 27	Count	4	4	5	13	20	1	**47**
	%	8.5%	8.5%	10.6%	27.7%	42.6%	2.1%	**100.0%**
28 to 30	Count	2	6	4	9	8	4	**33**
	%	6.1%	18.2%	12.1%	27.3%	24.2%	12.1%	**100.0%**
31 to 35	Count	2	7	7	17	18	1	**52**
	%	3.8%	13.5%	13.5%	32.7%	34.6%	1.9%	**100.0%**
36 or Older	Count	12	11	21	22	36	3	**105**
	%	11.4%	10.5%	20.0%	21.0%	34.3%	2.9%	**100.0%**
Total	**Count**	**40**	**67**	**123**	**149**	**171**	**19**	**569**
	%	**7.0%**	**11.8%**	**21.6%**	**26.2%**	**30.1%**	**3.3%**	**100.0%**

By Future Enrollment Plans* : Students who plan to stay at Owens say that the College has connected them with academic support outside of the classroom more than students who do not plan to stay at Owens

Students		Q008: As a new student, to what degree has this college connected you with academic support outside the classroom?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
I Will Continue at This Institution	Count	25	53	89	122	147	16	**452**
	%	5.5%	11.7%	19.7%	27.0%	32.5%	3.5%	**100.0%**
I Will Transfer to Another Institution	Count	6	8	19	13	16	0	**62**
	%	9.7%	12.9%	30.6%	21.0%	25.8%	.0%	**100.0%**
I Will not Enroll in College	Count	0	0	1	2	1	1	**5**
	%	.0%	.0%	20.0%	40.0%	20.0%	20.0%	**100.0%**
Don't Know	Count	9	7	14	11	9	2	**52**
	%	17.3%	13.5%	26.9%	21.2%	17.3%	3.8%	**100.0%**
Total	**Count**	**40**	**68**	**123**	**148**	**173**	**19**	**571**
	%	**7.0%**	**11.9%**	**21.5%**	**25.9%**	**30.3%**	**3.3%**	**100.0%**

By Campus Involvement* : Students who have at least some involvement on campus say that the College has connected them with academic support outside of the classroom more than students who have no involvement on campus

Students		Q008: As a new student, to what degree has this college connected you with academic support outside the classroom?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Very Involved	Count	0	1	2	4	7	0	**14**
	%	.0%	7.1%	14.3%	28.6%	50.0%	.0%	**100.0%**
Somewhat Involved	Count	1	4	18	18	29	2	**72**
	%	1.4%	5.6%	25.0%	25.0%	40.3%	2.8%	**100.0%**
Rarely Involved	Count	4	13	24	48	47	5	**141**
	%	2.8%	9.2%	17.0%	34.0%	33.3%	3.5%	**100.0%**
No Involvement	Count	35	49	79	78	90	12	**343**
	%	10.2%	14.3%	23.0%	22.7%	26.2%	3.5%	**100.0%**
Total	**Count**	**40**	**67**	**123**	**148**	**173**	**19**	**570**
	%	**7.0%**	**11.8%**	**21.6%**	**26.0%**	**30.4%**	**3.3%**	**100.0%**

By Purpose in Attending Owens

Students		Q008: As a new student, to what degree has this college connected you with academic support outside the classroom?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Obtain a Degree	Count	26	54	76	105	134	14	**409**
	%	6.4%	13.2%	18.6%	25.7%	32.8%	3.4%	**100.0%**
Obtain a Certificate	Count	4	3	12	5	10	1	**35**
	%	11.4%	8.6%	34.3%	14.3%	28.6%	2.9%	**100.0%**
Obtain Credits to Transfer to Another Institution	Count	8	10	33	36	27	4	**118**
	%	6.8%	8.5%	28.0%	30.5%	22.9%	3.4%	**100.0%**
Other	Count	2	1	0	3	3	0	**9**
	%	22.2%	11.1%	.0%	33.3%	33.3%	.0%	**100.0%**
Total	**Count**	**40**	**68**	**121**	**149**	**174**	**19**	**571**
	%	**7.0%**	**11.9%**	**21.2%**	**26.1%**	**30.5%**	**3.3%**	**100.0%**

By FYE Seminar Enrollment

Students		Q008: As a new student, to what degree has this college connected you with academic support outside the classroom?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	9	14	18	16	27	1	**85**
	%	10.6%	16.5%	21.2%	18.8%	31.8%	1.2%	**100.0%**
Yes, at Another Institution	Count	2	4	4	8	10	2	**30**
	%	6.7%	13.3%	13.3%	26.7%	33.3%	6.7%	**100.0%**
No	Count	28	48	98	124	134	16	**448**
	%	6.3%	10.7%	21.9%	27.7%	29.9%	3.6%	**100.0%**
Total	**Count**	**39**	**66**	**120**	**148**	**171**	**19**	**563**
	%	**6.9%**	**11.7%**	**21.3%**	**26.3%**	**30.4%**	**3.4%**	**100.0%**

By Web Course Enrollment

Students		Q008: As a new student, to what degree has this college connected you with academic support outside the classroom?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	23	41	70	86	99	12	**331**
	%	6.9%	12.4%	21.1%	26.0%	29.9%	3.6%	**100.0%**
Yes, at Another Institution	Count	0	3	1	1	0	1	**6**
	%	.0%	50.0%	16.7%	16.7%	.0%	16.7%	**100.0%**
No	Count	16	24	50	59	75	6	**230**
	%	7.0%	10.4%	21.7%	25.7%	32.6%	2.6%	**100.0%**
Total	**Count**	**39**	**68**	**121**	**146**	**174**	**19**	**567**
	%	**6.9%**	**12.0%**	**21.3%**	**25.7%**	**30.7%**	**3.4%**	**100.0%**

By Campus

Students		Q008: As a new student, to what degree has this college connected you with academic support outside the classroom?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Toledo	Count	28	56	100	113	127	13	**437**
	%	6.4%	12.8%	22.9%	25.9%	29.1%	3.0%	**100.0%**
Findlay	Count	12	12	23	36	47	6	**136**
	%	8.8%	8.8%	16.9%	26.5%	34.6%	4.4%	**100.0%**
Total	**Count**	**40**	**68**	**123**	**149**	**174**	**19**	**573**
	%	**7.0%**	**11.9%**	**21.5%**	**26.0%**	**30.4%**	**3.3%**	**100.0%**

Degree to Which College Helps Students' Family Feel a Part of the College Experience:

- 29% of students say that the College has helped to make their family feel a part of their college experience, 50% say that the College has not, and 21% are neutral
- Students who plan to stay at Owens say that the College has helped their family feel a part of their college experience more than students who do not plan to stay at Owens
- Students with at least some involvement on campus say that the College has helped their family feel a part of their college experience more than students with no involvement on campus

By Academic Standing / Rank

Students		Q009: As a new student, to what degree has this college helped your family feel a part of your college experience?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Freshman / First Year Student	Count	57	31	32	26	25	17	**188**
	%	30.3%	16.5%	17.0%	13.8%	13.3%	9.0%	**100.0%**
Sophomore, Junior, or Senior	Count	71	65	65	44	40	19	**304**
	%	23.4%	21.4%	21.4%	14.5%	13.2%	6.3%	**100.0%**
Don't Know	Count	18	18	15	10	7	7	**75**
	%	24.0%	24.0%	20.0%	13.3%	9.3%	9.3%	**100.0%**
Total	**Count**	**146**	**114**	**112**	**80**	**72**	**43**	**567**
	%	**25.7%**	**20.1%**	**19.8%**	**14.1%**	**12.7%**	**7.6%**	**100.0%**

By Number of Semesters Enrolled

Students		Q009: As a new student, to what degree has this college helped your family feel a part of your college experience?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
1 Semester	Count	14	7	9	5	6	1	**42**
	%	33.3%	16.7%	21.4%	11.9%	14.3%	2.4%	**100.0%**
2 Semesters	Count	39	29	21	20	25	14	**148**
	%	26.4%	19.6%	14.2%	13.5%	16.9%	9.5%	**100.0%**
3 Semesters	Count	57	69	63	37	28	21	**275**
	%	20.7%	25.1%	22.9%	13.5%	10.2%	7.6%	**100.0%**
4 Semesters	Count	31	9	17	16	11	5	**89**
	%	34.8%	10.1%	19.1%	18.0%	12.4%	5.6%	**100.0%**
More than 4 Semesters	Count	6	1	2	2	3	1	**15**
	%	40.0%	6.7%	13.3%	13.3%	20.0%	6.7%	**100.0%**
Total	**Count**	**147**	**115**	**112**	**80**	**73**	**42**	**569**
	%	**25.8%**	**20.2%**	**19.7%**	**14.1%**	**12.8%**	**7.4%**	**100.0%**

By Transfer Status

Students		Q009: As a new student, to what degree has this college helped your family feel a part of your college experience?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes	Count	39	22	24	11	21	13	**130**
	%	30.0%	16.9%	18.5%	8.5%	16.2%	10.0%	**100.0%**
No	Count	107	93	87	68	51	30	**436**
	%	24.5%	21.3%	20.0%	15.6%	11.7%	6.9%	**100.0%**
Total	**Count**	**146**	**115**	**111**	**79**	**72**	**43**	**566**
	%	**25.8%**	**20.3%**	**19.6%**	**14.0%**	**12.7%**	**7.6%**	**100.0%**

By Enrollment Status

Students		Q009: As a new student, to what degree has this college helped your family feel a part of your college experience?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Full-Time	Count	97	89	84	55	53	18	**396**
	%	24.5%	22.5%	21.2%	13.9%	13.4%	4.5%	**100.0%**
Part-Time	Count	49	27	28	25	20	25	**174**
	%	28.2%	15.5%	16.1%	14.4%	11.5%	14.4%	**100.0%**
Total	**Count**	**146**	**116**	**112**	**80**	**73**	**43**	**570**
	%	**25.6%**	**20.4%**	**19.6%**	**14.0%**	**12.8%**	**7.5%**	**100.0%**

By Gender

Students		Q009: As a new student, to what degree has this college helped your family feel a part of your college experience?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Male	Count	41	36	31	23	26	11	**168**
	%	24.4%	21.4%	18.5%	13.7%	15.5%	6.5%	**100.0%**
Female	Count	104	80	81	56	47	31	**399**
	%	26.1%	20.1%	20.3%	14.0%	11.8%	7.8%	**100.0%**
Total	**Count**	**145**	**116**	**112**	**79**	**73**	**42**	**567**
	%	**25.6%**	**20.5%**	**19.8%**	**13.9%**	**12.9%**	**7.4%**	**100.0%**

By High School Grades

Students		Q009: As a new student, to what degree has this college helped your family feel a part of your college experience?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Lower than C	Count	10	2	5	0	4	0	**21**
	%	47.6%	9.5%	23.8%	.0%	19.0%	.0%	**100.0%**
All or Mostly C	Count	13	8	10	11	6	6	**54**
	%	24.1%	14.8%	18.5%	20.4%	11.1%	11.1%	**100.0%**
Some B and C	Count	35	19	28	16	14	9	**121**
	%	28.9%	15.7%	23.1%	13.2%	11.6%	7.4%	**100.0%**
All or Mostly B	Count	18	13	13	8	7	8	**67**
	%	26.9%	19.4%	19.4%	11.9%	10.4%	11.9%	**100.0%**
Some A and B	Count	41	48	35	28	30	10	**192**
	%	21.4%	25.0%	18.2%	14.6%	15.6%	5.2%	**100.0%**
All or Mostly A	Count	30	26	21	17	12	10	**116**
	%	25.9%	22.4%	18.1%	14.7%	10.3%	8.6%	**100.0%**
Total	**Count**	**147**	**116**	**112**	**80**	**73**	**43**	**571**
	%	**25.7%**	**20.3%**	**19.6%**	**14.0%**	**12.8%**	**7.5%**	**100.0%**

By Ethnicity

Students		Q009: As a new student, to what degree has this college helped your family feel a part of your college experience?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Non-Resident Alien	Count	1	1	1	1	0	0	**4**
	%	25.0%	25.0%	25.0%	25.0%	.0%	.0%	**100.0%**
Black, Non-Hispanic	Count	12	6	6	6	6	3	**39**
	%	30.8%	15.4%	15.4%	15.4%	15.4%	7.7%	**100.0%**
American Indian / Alaska Native	Count	1	0	0	0	1	0	**2**
	%	50.0%	.0%	.0%	.0%	50.0%	.0%	**100.0%**
Asian / Pacific Islander	Count	1	1	1	1	3	0	**7**
	%	14.3%	14.3%	14.3%	14.3%	42.9%	.0%	**100.0%**
Hispanic	Count	10	7	8	2	9	1	**37**
	%	27.0%	18.9%	21.6%	5.4%	24.3%	2.7%	**100.0%**
White, Non-Hispanic	Count	111	96	92	67	53	37	**456**
	%	24.3%	21.1%	20.2%	14.7%	11.6%	8.1%	**100.0%**
Multiracial	Count	5	3	4	1	1	0	**14**
	%	35.7%	21.4%	28.6%	7.1%	7.1%	.0%	**100.0%**
Race / Ethnicity Unknown	Count	1	2	0	2	0	1	**6**
	%	16.7%	33.3%	.0%	33.3%	.0%	16.7%	**100.0%**
Total	**Count**	**142**	**116**	**112**	**80**	**73**	**42**	**565**
	%	**25.1%**	**20.5%**	**19.8%**	**14.2%**	**12.9%**	**7.4%**	**100.0%**

By Age

Students		Q009: As a new student, to what degree has this college helped your family feel a part of your college experience?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
17 or Younger	Count	2	1	2	3	0	1	**9**
	%	22.2%	11.1%	22.2%	33.3%	.0%	11.1%	**100.0%**
18 to 19	Count	30	44	31	23	19	1	**148**
	%	20.3%	29.7%	20.9%	15.5%	12.8%	.7%	**100.0%**
20 to 21	Count	33	33	35	9	12	5	**127**
	%	26.0%	26.0%	27.6%	7.1%	9.4%	3.9%	**100.0%**
22 to 24	Count	14	9	8	7	7	4	**49**
	%	28.6%	18.4%	16.3%	14.3%	14.3%	8.2%	**100.0%**
25 to 27	Count	9	10	3	8	10	6	**46**
	%	19.6%	21.7%	6.5%	17.4%	21.7%	13.0%	**100.0%**
28 to 30	Count	12	3	2	6	4	6	**33**
	%	36.4%	9.1%	6.1%	18.2%	12.1%	18.2%	**100.0%**
31 to 35	Count	14	6	14	6	6	6	**52**
	%	26.9%	11.5%	26.9%	11.5%	11.5%	11.5%	**100.0%**
36 or Older	Count	32	10	17	18	13	13	**103**
	%	31.1%	9.7%	16.5%	17.5%	12.6%	12.6%	**100.0%**
Total	**Count**	**146**	**116**	**112**	**80**	**71**	**42**	**567**
	%	**25.7%**	**20.5%**	**19.8%**	**14.1%**	**12.5%**	**7.4%**	**100.0%**

By Future Enrollment Plans* : Students who plan to continue at Owens say that the College has helped their family feel a part of their college experience more than students who do not plan to continue at Owens

Students		Q009: As a new student, to what degree has this college helped your family feel a part of your college experience?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
I Will Continue at This Institution	Count	103	94	86	70	61	37	**451**
	%	22.8%	20.8%	19.1%	15.5%	13.5%	8.2%	**100.0%**
I Will Transfer to Another Institution	Count	24	11	14	5	5	2	**61**
	%	39.3%	18.0%	23.0%	8.2%	8.2%	3.3%	**100.0%**
I Will not Enroll in College	Count	1	2	0	0	0	2	**5**
	%	20.0%	40.0%	.0%	.0%	.0%	40.0%	**100.0%**
Don't Know	Count	19	8	12	5	6	2	**52**
	%	36.5%	15.4%	23.1%	9.6%	11.5%	3.8%	**100.0%**
Total	**Count**	**147**	**115**	**112**	**80**	**72**	**43**	**569**
	%	**25.8%**	**20.2%**	**19.7%**	**14.1%**	**12.7%**	**7.6%**	**100.0%**

By Campus Involvement* : The more involved students are on campus, the more they say that the College has helped their family to feel a part of their college experience

Students		Q009: As a new student, to what degree has this college helped your family feel a part of your college experience?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Very Involved	Count	3	1	2	3	5	0	**14**
	%	21.4%	7.1%	14.3%	21.4%	35.7%	.0%	**100.0%**
Somewhat Involved	Count	7	21	14	15	12	3	**72**
	%	9.7%	29.2%	19.4%	20.8%	16.7%	4.2%	**100.0%**
Rarely Involved	Count	22	28	38	24	22	6	**140**
	%	15.7%	20.0%	27.1%	17.1%	15.7%	4.3%	**100.0%**
No Involvement	Count	114	65	58	37	34	34	**342**
	%	33.3%	19.0%	17.0%	10.8%	9.9%	9.9%	**100.0%**
Total	**Count**	**146**	**115**	**112**	**79**	**73**	**43**	**568**
	%	**25.7%**	**20.2%**	**19.7%**	**13.9%**	**12.9%**	**7.6%**	**100.0%**

By Purpose in Attending Owens

Students		Q009: As a new student, to what degree has this college helped your family feel a part of your college experience?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Obtain a Degree	Count	102	82	71	64	57	33	**409**
	%	24.9%	20.0%	17.4%	15.6%	13.9%	8.1%	**100.0%**
Obtain a Certificate	Count	8	6	10	2	6	3	**35**
	%	22.9%	17.1%	28.6%	5.7%	17.1%	8.6%	**100.0%**
Obtain Credits to Transfer to Another Institution	Count	35	27	26	12	9	7	**116**
	%	30.2%	23.3%	22.4%	10.3%	7.8%	6.0%	**100.0%**
Other	Count	2	1	3	2	1	0	**9**
	%	22.2%	11.1%	33.3%	22.2%	11.1%	.0%	**100.0%**
Total	**Count**	**147**	**116**	**110**	**80**	**73**	**43**	**569**
	%	**25.8%**	**20.4%**	**19.3%**	**14.1%**	**12.8%**	**7.6%**	**100.0%**

By FYE Seminar Enrollment

Students		Q009: As a new student, to what degree has this college helped your family feel a part of your college experience?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	20	14	20	14	16	1	**85**
	%	23.5%	16.5%	23.5%	16.5%	18.8%	1.2%	**100.0%**
Yes, at Another Institution	Count	8	4	6	1	5	5	**29**
	%	27.6%	13.8%	20.7%	3.4%	17.2%	17.2%	**100.0%**
No	Count	117	98	83	64	50	36	**448**
	%	26.1%	21.9%	18.5%	14.3%	11.2%	8.0%	**100.0%**
Total	**Count**	**145**	**116**	**109**	**79**	**71**	**42**	**562**
	%	**25.8%**	**20.6%**	**19.4%**	**14.1%**	**12.6%**	**7.5%**	**100.0%**

By Web Course Enrollment

Students		Q009: As a new student, to what degree has this college helped your family feel a part of your college experience?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	86	74	59	44	39	28	**330**
	%	26.1%	22.4%	17.9%	13.3%	11.8%	8.5%	**100.0%**
Yes, at Another Institution	Count	3	1	0	0	1	1	**6**
	%	50.0%	16.7%	.0%	.0%	16.7%	16.7%	**100.0%**
No	Count	57	41	50	34	33	14	**229**
	%	24.9%	17.9%	21.8%	14.8%	14.4%	6.1%	**100.0%**
Total	**Count**	**146**	**116**	**109**	**78**	**73**	**43**	**565**
	%	**25.8%**	**20.5%**	**19.3%**	**13.8%**	**12.9%**	**7.6%**	**100.0%**

By Campus

Students		Q009: As a new student, to what degree has this college helped your family feel a part of your college experience?Q009						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Toledo	Count	115	95	88	55	53	31	**437**
	%	26.3%	21.7%	20.1%	12.6%	12.1%	7.1%	**100.0%**
Findlay	Count	32	21	24	25	20	12	**134**
	%	23.9%	15.7%	17.9%	18.7%	14.9%	9.0%	**100.0%**
Total	**Count**	**147**	**116**	**112**	**80**	**73**	**43**	**571**
	%	**25.7%**	**20.3%**	**19.6%**	**14.0%**	**12.8%**	**7.5%**	**100.0%**

Transitions Dimension
Student Survey Data
Out-of-Class Activities

Degree to Which College Communicates the Importance of Out-of-Class Activities:

- 29% of students say that the College has communicated the importance of out-of-class activities, 50% say that the College has not, and 21% are neutral
- Students who plan to stay at Owens say that the College has communicated the importance of out-of-class activities more than students who do not plan to stay at Owens
- Students with at least some involvement on campus say that the College has communicated the importance of out-of-class activities more than students with no involvement on campus

By Academic Standing / Rank

Students		Q010: To what degree has this college communicated the importance of out-of-class activities?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Freshman / First Year Student	Count	36	45	46	33	24	5	**189**
	%	19.0%	23.8%	24.3%	17.5%	12.7%	2.6%	**100.0%**
Sophomore, Junior, or Senior	Count	46	78	82	60	32	9	**307**
	%	15.0%	25.4%	26.7%	19.5%	10.4%	2.9%	**100.0%**
Don't Know	Count	18	16	22	10	4	5	**75**
	%	24.0%	21.3%	29.3%	13.3%	5.3%	6.7%	**100.0%**
Total	**Count**	**100**	**139**	**150**	**103**	**60**	**19**	**571**
	%	**17.5%**	**24.3%**	**26.3%**	**18.0%**	**10.5%**	**3.3%**	**100.0%**

By Number of Semesters Enrolled

Students		Q010: To what degree has this college communicated the importance of out-of-class activities?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
1 Semester	Count	8	8	13	8	5	1	**43**
	%	18.6%	18.6%	30.2%	18.6%	11.6%	2.3%	**100.0%**
2 Semesters	Count	26	33	44	28	13	6	**150**
	%	17.3%	22.0%	29.3%	18.7%	8.7%	4.0%	**100.0%**
3 Semesters	Count	51	71	68	47	30	9	**276**
	%	18.5%	25.7%	24.6%	17.0%	10.9%	3.3%	**100.0%**
4 Semesters	Count	13	26	22	17	9	2	**89**
	%	14.6%	29.2%	24.7%	19.1%	10.1%	2.2%	**100.0%**
More than 4 Semesters	Count	3	2	3	3	4	0	**15**
	%	20.0%	13.3%	20.0%	20.0%	26.7%	.0%	**100.0%**
Total	**Count**	**101**	**140**	**150**	**103**	**61**	**18**	**573**
	%	**17.6%**	**24.4%**	**26.2%**	**18.0%**	**10.6%**	**3.1%**	**100.0%**

By Transfer Status

Students		Q010: To what degree has this college communicated the importance of out-of-class activities?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes	Count	22	28	38	26	14	6	**134**
	%	16.4%	20.9%	28.4%	19.4%	10.4%	4.5%	**100.0%**
No	Count	78	110	112	78	45	13	**436**
	%	17.9%	25.2%	25.7%	17.9%	10.3%	3.0%	**100.0%**
Total	**Count**	**100**	**138**	**150**	**104**	**59**	**19**	**570**
	%	**17.5%**	**24.2%**	**26.3%**	**18.2%**	**10.4%**	**3.3%**	**100.0%**

By Enrollment Status

Students		Q010: To what degree has this college communicated the importance of out-of-class activities?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Full-Time	Count	69	101	110	69	39	10	**398**
	%	17.3%	25.4%	27.6%	17.3%	9.8%	2.5%	**100.0%**
Part-Time	Count	31	39	40	35	22	9	**176**
	%	17.6%	22.2%	22.7%	19.9%	12.5%	5.1%	**100.0%**
Total	**Count**	**100**	**140**	**150**	**104**	**61**	**19**	**574**
	%	**17.4%**	**24.4%**	**26.1%**	**18.1%**	**10.6%**	**3.3%**	**100.0%**

By Gender

Students		Q010: To what degree has this college communicated the importance of out-of-class activities?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Male	Count	31	43	41	34	16	3	**168**
	%	18.5%	25.6%	24.4%	20.2%	9.5%	1.8%	**100.0%**
Female	Count	68	97	109	70	43	16	**403**
	%	16.9%	24.1%	27.0%	17.4%	10.7%	4.0%	**100.0%**
Total	**Count**	**99**	**140**	**150**	**104**	**59**	**19**	**571**
	%	**17.3%**	**24.5%**	**26.3%**	**18.2%**	**10.3%**	**3.3%**	**100.0%**

By High School Grades

Students		Q010: To what degree has this college communicated the importance of out-of-class activities?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Lower than C	Count	9	4	2	2	3	1	**21**
	%	42.9%	19.0%	9.5%	9.5%	14.3%	4.8%	**100.0%**
All or Mostly C	Count	10	11	13	9	9	3	**55**
	%	18.2%	20.0%	23.6%	16.4%	16.4%	5.5%	**100.0%**
Some B and C	Count	24	31	26	20	15	5	**121**
	%	19.8%	25.6%	21.5%	16.5%	12.4%	4.1%	**100.0%**
All or Mostly B	Count	11	20	18	10	7	2	**68**
	%	16.2%	29.4%	26.5%	14.7%	10.3%	2.9%	**100.0%**
Some A and B	Count	29	49	48	41	21	5	**193**
	%	15.0%	25.4%	24.9%	21.2%	10.9%	2.6%	**100.0%**
All or Mostly A	Count	18	25	43	22	6	3	**117**
	%	15.4%	21.4%	36.8%	18.8%	5.1%	2.6%	**100.0%**
Total	**Count**	**101**	**140**	**150**	**104**	**61**	**19**	**575**
	%	**17.6%**	**24.3%**	**26.1%**	**18.1%**	**10.6%**	**3.3%**	**100.0%**

By Ethnicity

Students		Q010: To what degree has this college communicated the importance of out-of-class activities?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Non-Resident Alien	Count	2	0	1	1	0	0	**4**
	%	50.0%	.0%	25.0%	25.0%	.0%	.0%	**100.0%**
Black, Non-Hispanic	Count	6	8	11	8	6	1	**40**
	%	15.0%	20.0%	27.5%	20.0%	15.0%	2.5%	**100.0%**
American Indian / Alaska Native	Count	0	1	0	0	1	0	**2**
	%	.0%	50.0%	.0%	.0%	50.0%	.0%	**100.0%**
Asian / Pacific Islander	Count	2	0	2	0	2	1	**7**
	%	28.6%	.0%	28.6%	.0%	28.6%	14.3%	**100.0%**
Hispanic	Count	5	8	13	5	5	1	**37**
	%	13.5%	21.6%	35.1%	13.5%	13.5%	2.7%	**100.0%**
White, Non-Hispanic	Count	78	117	119	85	44	16	**459**
	%	17.0%	25.5%	25.9%	18.5%	9.6%	3.5%	**100.0%**
Multiracial	Count	4	3	2	2	3	0	**14**
	%	28.6%	21.4%	14.3%	14.3%	21.4%	.0%	**100.0%**
Race / Ethnicity Unknown	Count	1	2	1	2	0	0	**6**
	%	16.7%	33.3%	16.7%	33.3%	.0%	.0%	**100.0%**
Total	**Count**	**98**	**139**	**149**	**103**	**61**	**19**	**569**
	%	**17.2%**	**24.4%**	**26.2%**	**18.1%**	**10.7%**	**3.3%**	**100.0%**

By Age

Students		Q010: To what degree has this college communicated the importance of out-of-class activities?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
17 or Younger	Count	1	1	5	2	0	0	**9**
	%	11.1%	11.1%	55.6%	22.2%	.0%	.0%	**100.0%**
18 to 19	Count	24	42	44	25	12	0	**147**
	%	16.3%	28.6%	29.9%	17.0%	8.2%	.0%	**100.0%**
20 to 21	Count	23	33	38	22	10	2	**128**
	%	18.0%	25.8%	29.7%	17.2%	7.8%	1.6%	**100.0%**
22 to 24	Count	12	11	11	8	7	0	**49**
	%	24.5%	22.4%	22.4%	16.3%	14.3%	.0%	**100.0%**
25 to 27	Count	3	13	7	14	10	1	**48**
	%	6.3%	27.1%	14.6%	29.2%	20.8%	2.1%	**100.0%**
28 to 30	Count	5	5	9	6	2	5	**32**
	%	15.6%	15.6%	28.1%	18.8%	6.3%	15.6%	**100.0%**
31 to 35	Count	14	7	13	9	4	5	**52**
	%	26.9%	13.5%	25.0%	17.3%	7.7%	9.6%	**100.0%**
36 or Older	Count	19	28	22	17	14	6	**106**
	%	17.9%	26.4%	20.8%	16.0%	13.2%	5.7%	**100.0%**
Total	**Count**	**101**	**140**	**149**	**103**	**59**	**19**	**571**
	%	**17.7%**	**24.5%**	**26.1%**	**18.0%**	**10.3%**	**3.3%**	**100.0%**

By Future Enrollment Plans* : Students who plan to stay at Owens say that the College has communicated the importance of out-of-class activities more than students who do not plan to stay at Owens

Students		Q010: To what degree has this college communicated the importance of out-of-class activities?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
I Will Continue at This Institution	Count	69	108	118	91	55	13	**454**
	%	15.2%	23.8%	26.0%	20.0%	12.1%	2.9%	**100.0%**
I Will Transfer to Another Institution	Count	18	16	15	11	2	1	**63**
	%	28.6%	25.4%	23.8%	17.5%	3.2%	1.6%	**100.0%**
I Will not Enroll in College	Count	0	0	3	0	0	2	**5**
	%	.0%	.0%	60.0%	.0%	.0%	40.0%	**100.0%**
Don't Know	Count	14	16	13	2	3	3	**51**
	%	27.5%	31.4%	25.5%	3.9%	5.9%	5.9%	**100.0%**
Total	**Count**	**101**	**140**	**149**	**104**	**60**	**19**	**573**
	%	**17.6%**	**24.4%**	**26.0%**	**18.2%**	**10.5%**	**3.3%**	**100.0%**

By Campus Involvement* : The more involved students are on campus, the more that they say the College has communicated the importance of out-of-class activities

Students		Q010: To what degree has this college communicated the importance of out-of-class activities?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Very Involved	Count	0	1	6	2	5	0	**14**
	%	.0%	7.1%	42.9%	14.3%	35.7%	.0%	**100.0%**
Somewhat Involved	Count	7	8	20	22	14	1	**72**
	%	9.7%	11.1%	27.8%	30.6%	19.4%	1.4%	**100.0%**
Rarely Involved	Count	12	34	42	36	16	1	**141**
	%	8.5%	24.1%	29.8%	25.5%	11.3%	.7%	**100.0%**
No Involvement	Count	81	96	81	44	26	17	**345**
	%	23.5%	27.8%	23.5%	12.8%	7.5%	4.9%	**100.0%**
Total	**Count**	**100**	**139**	**149**	**104**	**61**	**19**	**572**
	%	**17.5%**	**24.3%**	**26.0%**	**18.2%**	**10.7%**	**3.3%**	**100.0%**

By Purpose in Attending Owens

Students		Q010: To what degree has this college communicated the importance of out-of-class activities?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Obtain a Degree	Count	68	94	103	83	49	14	**411**
	%	16.5%	22.9%	25.1%	20.2%	11.9%	3.4%	**100.0%**
Obtain a Certificate	Count	7	8	12	3	4	1	**35**
	%	20.0%	22.9%	34.3%	8.6%	11.4%	2.9%	**100.0%**
Obtain Credits to Transfer to Another Institution	Count	24	33	34	17	7	3	**118**
	%	20.3%	28.0%	28.8%	14.4%	5.9%	2.5%	**100.0%**
Other	Count	1	4	1	1	1	1	**9**
	%	11.1%	44.4%	11.1%	11.1%	11.1%	11.1%	**100.0%**
Total	**Count**	**100**	**139**	**150**	**104**	**61**	**19**	**573**
	%	**17.5%**	**24.3%**	**26.2%**	**18.2%**	**10.6%**	**3.3%**	**100.0%**

By FYE Seminar Enrollment

Students		Q010: To what degree has this college communicated the importance of out-of-class activities?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	11	23	23	18	9	1	**85**
	%	12.9%	27.1%	27.1%	21.2%	10.6%	1.2%	**100.0%**
Yes, at Another Institution	Count	5	5	9	6	2	3	**30**
	%	16.7%	16.7%	30.0%	20.0%	6.7%	10.0%	**100.0%**
No	Count	82	110	116	78	49	15	**450**
	%	18.2%	24.4%	25.8%	17.3%	10.9%	3.3%	**100.0%**
Total	**Count**	**98**	**138**	**148**	**102**	**60**	**19**	**565**
	%	**17.3%**	**24.4%**	**26.2%**	**18.1%**	**10.6%**	**3.4%**	**100.0%**

By Web Course Enrollment

Students		Q010: To what degree has this college communicated the importance of out-of-class activities?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	59	92	80	55	35	13	**334**
	%	17.7%	27.5%	24.0%	16.5%	10.5%	3.9%	**100.0%**
Yes, at Another Institution	Count	1	1	3	0	0	1	**6**
	%	16.7%	16.7%	50.0%	.0%	.0%	16.7%	**100.0%**
No	Count	40	45	66	49	25	5	**230**
	%	17.4%	19.6%	28.7%	21.3%	10.9%	2.2%	**100.0%**
Total	**Count**	**100**	**138**	**149**	**104**	**60**	**19**	**570**
	%	**17.5%**	**24.2%**	**26.1%**	**18.2%**	**10.5%**	**3.3%**	**100.0%**

By Campus

Students		Q010: To what degree has this college communicated the importance of out-of-class activities?Q010						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Toledo	Count	70	110	117	82	48	13	**440**
	%	15.9%	25.0%	26.6%	18.6%	10.9%	3.0%	**100.0%**
Findlay	Count	31	30	33	22	13	6	**135**
	%	23.0%	22.2%	24.4%	16.3%	9.6%	4.4%	**100.0%**
Total	**Count**	**101**	**140**	**150**	**104**	**61**	**19**	**575**
	%	**17.6%**	**24.3%**	**26.1%**	**18.1%**	**10.6%**	**3.3%**	**100.0%**

Degree to Which College Has Provided Opportunities for Involvement in Out-of-Class Activities that are of Interest to Students:

- 31% of students say that the College has provided opportunities for involvement in out-of-class activities that are of interest to them, 42% say the college has not, and 27% are neutral
- Students who plan to stay at Owens say that the College has provided opportunities for involvement in out-of-class activities more than students who do not plan to stay at Owens
- Students with at least some involvement on campus say that the College has provided opportunities for involvement in out-of-class activities more than students with no involvement on campus

By Academic Standing / Rank

Students		Q011: To what degree has this college provided opportunities for involvement in out-of-class activities that interested you?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Freshman / First Year Student	Count	34	46	51	30	20	6	**187**
	%	18.2%	24.6%	27.3%	16.0%	10.7%	3.2%	**100.0%**
Sophomore, Junior, or Senior	Count	44	76	79	49	49	9	**306**
	%	14.4%	24.8%	25.8%	16.0%	16.0%	2.9%	**100.0%**
Don't Know	Count	16	18	20	9	9	3	**75**
	%	21.3%	24.0%	26.7%	12.0%	12.0%	4.0%	**100.0%**
Total	**Count**	**94**	**140**	**150**	**88**	**78**	**18**	**568**
	%	**16.5%**	**24.6%**	**26.4%**	**15.5%**	**13.7%**	**3.2%**	**100.0%**

By Number of Semesters Enrolled

Students		Q011: To what degree has this college provided opportunities for involvement in out-of-class activities that interested you?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
1 Semester	Count	8	11	9	7	6	1	**42**
	%	19.0%	26.2%	21.4%	16.7%	14.3%	2.4%	**100.0%**
2 Semesters	Count	25	33	42	24	20	5	**149**
	%	16.8%	22.1%	28.2%	16.1%	13.4%	3.4%	**100.0%**
3 Semesters	Count	46	67	79	41	34	8	**275**
	%	16.7%	24.4%	28.7%	14.9%	12.4%	2.9%	**100.0%**
4 Semesters	Count	13	27	19	15	12	3	**89**
	%	14.6%	30.3%	21.3%	16.9%	13.5%	3.4%	**100.0%**
More than 4 Semesters	Count	2	2	2	2	7	0	**15**
	%	13.3%	13.3%	13.3%	13.3%	46.7%	.0%	**100.0%**
Total	**Count**	**94**	**140**	**151**	**89**	**79**	**17**	**570**
	%	**16.5%**	**24.6%**	**26.5%**	**15.6%**	**13.9%**	**3.0%**	**100.0%**

By Transfer Status

Students		Q011: To what degree has this college provided opportunities for involvement in out-of-class activities that interested you?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes	Count	20	30	36	22	18	6	**132**
	%	15.2%	22.7%	27.3%	16.7%	13.6%	4.5%	**100.0%**
No	Count	73	109	113	68	60	12	**435**
	%	16.8%	25.1%	26.0%	15.6%	13.8%	2.8%	**100.0%**
Total	**Count**	**93**	**139**	**149**	**90**	**78**	**18**	**567**
	%	**16.4%**	**24.5%**	**26.3%**	**15.9%**	**13.8%**	**3.2%**	**100.0%**

By Enrollment Status

Students		Q011: To what degree has this college provided opportunities for involvement in out-of-class activities that interested you?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Full-Time	Count	58	102	106	68	53	9	**396**
	%	14.6%	25.8%	26.8%	17.2%	13.4%	2.3%	**100.0%**
Part-Time	Count	36	38	45	22	26	9	**176**
	%	20.5%	21.6%	25.6%	12.5%	14.8%	5.1%	**100.0%**
Total	**Count**	**94**	**140**	**151**	**90**	**79**	**18**	**572**
	%	**16.4%**	**24.5%**	**26.4%**	**15.7%**	**13.8%**	**3.1%**	**100.0%**

By Gender

Students		Q011: To what degree has this college provided opportunities for involvement in out-of-class activities that interested you?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Male	Count	28	43	35	35	24	2	**167**
	%	16.8%	25.7%	21.0%	21.0%	14.4%	1.2%	**100.0%**
Female	Count	66	96	115	55	53	16	**401**
	%	16.5%	23.9%	28.7%	13.7%	13.2%	4.0%	**100.0%**
Total	**Count**	**94**	**139**	**150**	**90**	**77**	**18**	**568**
	%	**16.5%**	**24.5%**	**26.4%**	**15.8%**	**13.6%**	**3.2%**	**100.0%**

By High School Grades

Students		Q011: To what degree has this college provided opportunities for involvement in out-of-class activities that interested you?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Lower than C	Count	6	5	5	2	3	0	**21**
	%	28.6%	23.8%	23.8%	9.5%	14.3%	.0%	**100.0%**
All or Mostly C	Count	11	13	12	7	10	2	**55**
	%	20.0%	23.6%	21.8%	12.7%	18.2%	3.6%	**100.0%**
Some B and C	Count	23	23	29	22	17	5	**119**
	%	19.3%	19.3%	24.4%	18.5%	14.3%	4.2%	**100.0%**
All or Mostly B	Count	11	18	18	9	11	1	**68**
	%	16.2%	26.5%	26.5%	13.2%	16.2%	1.5%	**100.0%**
Some A and B	Count	27	51	52	33	23	7	**193**
	%	14.0%	26.4%	26.9%	17.1%	11.9%	3.6%	**100.0%**
All or Mostly A	Count	16	30	35	17	15	3	**116**
	%	13.8%	25.9%	30.2%	14.7%	12.9%	2.6%	**100.0%**
Total	**Count**	**94**	**140**	**151**	**90**	**79**	**18**	**572**
	%	**16.4%**	**24.5%**	**26.4%**	**15.7%**	**13.8%**	**3.1%**	**100.0%**

By Ethnicity

Students		Q011: To what degree has this college provided opportunities for involvement in out-of-class activities that interested you?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Non-Resident Alien	Count	0	2	2	1	0	0	**5**
	%	.0%	40.0%	40.0%	20.0%	.0%	.0%	**100.0%**
Black, Non-Hispanic	Count	4	9	8	9	7	2	**39**
	%	10.3%	23.1%	20.5%	23.1%	17.9%	5.1%	**100.0%**
American Indian / Alaska Native	Count	1	0	0	0	1	0	**2**
	%	50.0%	.0%	.0%	.0%	50.0%	.0%	**100.0%**
Asian / Pacific Islander	Count	1	1	2	0	2	1	**7**
	%	14.3%	14.3%	28.6%	.0%	28.6%	14.3%	**100.0%**
Hispanic	Count	7	6	10	9	4	1	**37**
	%	18.9%	16.2%	27.0%	24.3%	10.8%	2.7%	**100.0%**
White, Non-Hispanic	Count	77	113	124	68	60	14	**456**
	%	16.9%	24.8%	27.2%	14.9%	13.2%	3.1%	**100.0%**
Multiracial	Count	3	4	3	2	2	0	**14**
	%	21.4%	28.6%	21.4%	14.3%	14.3%	.0%	**100.0%**
Race / Ethnicity Unknown	Count	0	1	2	1	2	0	**6**
	%	.0%	16.7%	33.3%	16.7%	33.3%	.0%	**100.0%**
Total	**Count**	**93**	**136**	**151**	**90**	**78**	**18**	**566**
	%	**16.4%**	**24.0%**	**26.7%**	**15.9%**	**13.8%**	**3.2%**	**100.0%**

By Age

Students		Q011: To what degree has this college provided opportunities for involvement in out-of-class activities that interested you?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
17 or Younger	Count	1	1	4	2	1	0	**9**
	%	11.1%	11.1%	44.4%	22.2%	11.1%	.0%	**100.0%**
18 to 19	Count	25	43	40	18	19	0	**145**
	%	17.2%	29.7%	27.6%	12.4%	13.1%	.0%	**100.0%**
20 to 21	Count	21	29	38	25	13	1	**127**
	%	16.5%	22.8%	29.9%	19.7%	10.2%	.8%	**100.0%**
22 to 24	Count	6	19	9	8	6	1	**49**
	%	12.2%	38.8%	18.4%	16.3%	12.2%	2.0%	**100.0%**
25 to 27	Count	3	12	9	9	14	0	**47**
	%	6.4%	25.5%	19.1%	19.1%	29.8%	.0%	**100.0%**
28 to 30	Count	6	5	9	5	3	5	**33**
	%	18.2%	15.2%	27.3%	15.2%	9.1%	15.2%	**100.0%**
31 to 35	Count	11	9	17	7	5	3	**52**
	%	21.2%	17.3%	32.7%	13.5%	9.6%	5.8%	**100.0%**
36 or Older	Count	21	21	25	16	16	7	**106**
	%	19.8%	19.8%	23.6%	15.1%	15.1%	6.6%	**100.0%**
Total	**Count**	**94**	**139**	**151**	**90**	**77**	**17**	**568**
	%	**16.5%**	**24.5%**	**26.6%**	**15.8%**	**13.6%**	**3.0%**	**100.0%**

By Future Enrollment Plans* : Students who plan to stay at Owens say that the College has provided opportunities for involvement in out-of-class activities that interest them more than students who say that they do not plan to stay at Owens

Students		Q011: To what degree has this college provided opportunities for involvement in out-of-class activities that interested you?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
I Will Continue at This Institution	Count	70	99	124	77	72	12	**454**
	%	15.4%	21.8%	27.3%	17.0%	15.9%	2.6%	**100.0%**
I Will Transfer to Another Institution	Count	15	18	16	7	4	1	**61**
	%	24.6%	29.5%	26.2%	11.5%	6.6%	1.6%	**100.0%**
I Will not Enroll in College	Count	0	1	2	0	0	2	**5**
	%	.0%	20.0%	40.0%	.0%	.0%	40.0%	**100.0%**
Don't Know	Count	9	22	9	5	2	3	**50**
	%	18.0%	44.0%	18.0%	10.0%	4.0%	6.0%	**100.0%**
Total	**Count**	**94**	**140**	**151**	**89**	**78**	**18**	**570**
	%	**16.5%**	**24.6%**	**26.5%**	**15.6%**	**13.7%**	**3.2%**	**100.0%**

By Campus Involvement* : Students with at least some involvement on campus say that the College provides opportunities for involvement in out-of-class activities that interest them more than students who have no involvement on campus

Students		Q011: To what degree has this college provided opportunities for involvement in out-of-class activities that interested you?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Very Involved	Count	0	1	4	5	4	0	**14**
	%	.0%	7.1%	28.6%	35.7%	28.6%	.0%	**100.0%**
Somewhat Involved	Count	5	8	17	18	24	0	**72**
	%	6.9%	11.1%	23.6%	25.0%	33.3%	.0%	**100.0%**
Rarely Involved	Count	7	40	38	34	20	2	**141**
	%	5.0%	28.4%	27.0%	24.1%	14.2%	1.4%	**100.0%**
No Involvement	Count	82	91	89	33	31	16	**342**
	%	24.0%	26.6%	26.0%	9.6%	9.1%	4.7%	**100.0%**
Total	**Count**	**94**	**140**	**148**	**90**	**79**	**18**	**569**
	%	**16.5%**	**24.6%**	**26.0%**	**15.8%**	**13.9%**	**3.2%**	**100.0%**

By Purpose in Attending Owens

Students		Q011: To what degree has this college provided opportunities for involvement in out-of-class activities that interested you?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Obtain a Degree	Count	68	93	102	73	61	14	**411**
	%	16.5%	22.6%	24.8%	17.8%	14.8%	3.4%	**100.0%**
Obtain a Certificate	Count	7	9	9	5	4	1	**35**
	%	20.0%	25.7%	25.7%	14.3%	11.4%	2.9%	**100.0%**
Obtain Credits to Transfer to Another Institution	Count	17	33	39	11	13	2	**115**
	%	14.8%	28.7%	33.9%	9.6%	11.3%	1.7%	**100.0%**
Other	Count	1	4	1	1	1	1	**9**
	%	11.1%	44.4%	11.1%	11.1%	11.1%	11.1%	**100.0%**
Total	**Count**	**93**	**139**	**151**	**90**	**79**	**18**	**570**
	%	**16.3%**	**24.4%**	**26.5%**	**15.8%**	**13.9%**	**3.2%**	**100.0%**

By FYE Seminar Enrollment

Students		Q011: To what degree has this college provided opportunities for involvement in out-of-class activities that interested you?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	9	22	24	16	14	1	**86**
	%	10.5%	25.6%	27.9%	18.6%	16.3%	1.2%	**100.0%**
Yes, at Another Institution	Count	6	4	9	6	1	4	**30**
	%	20.0%	13.3%	30.0%	20.0%	3.3%	13.3%	**100.0%**
No	Count	77	111	117	66	63	12	**446**
	%	17.3%	24.9%	26.2%	14.8%	14.1%	2.7%	**100.0%**
Total	**Count**	**92**	**137**	**150**	**88**	**78**	**17**	**562**
	%	**16.4%**	**24.4%**	**26.7%**	**15.7%**	**13.9%**	**3.0%**	**100.0%**

By Web Course Enrollment

Students		Q011: To what degree has this college provided opportunities for involvement in out-of-class activities that interested you?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	57	82	95	42	45	12	**333**
	%	17.1%	24.6%	28.5%	12.6%	13.5%	3.6%	**100.0%**
Yes, at Another Institution	Count	2	0	3	0	1	0	**6**
	%	33.3%	.0%	50.0%	.0%	16.7%	.0%	**100.0%**
No	Count	33	56	53	48	32	6	**228**
	%	14.5%	24.6%	23.2%	21.1%	14.0%	2.6%	**100.0%**
Total	**Count**	**92**	**138**	**151**	**90**	**78**	**18**	**567**
	%	**16.2%**	**24.3%**	**26.6%**	**15.9%**	**13.8%**	**3.2%**	**100.0%**

By Campus

Students		Q011: To what degree has this college provided opportunities for involvement in out-of-class activities that interested you?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Toledo	Count	66	104	115	73	65	13	**436**
	%	15.1%	23.9%	26.4%	16.7%	14.9%	3.0%	**100.0%**
Findlay	Count	28	36	36	17	14	5	**136**
	%	20.6%	26.5%	26.5%	12.5%	10.3%	3.7%	**100.0%**
Total	**Count**	**94**	**140**	**151**	**90**	**79**	**18**	**572**
	%	**16.4%**	**24.5%**	**26.4%**	**15.7%**	**13.8%**	**3.1%**	**100.0%**

Transitions Dimension
Student Survey Data
Academic Advising

Degree to Which Advisors Explained Requirements for Specific Programs and Majors:

- 61% of students say that advisors have explained the requirements for specific programs and majors, 20% say that advisors have not, and 19% are neutral
- Students who plan to continue their education at Owens say that advisors have explained the requirements for programs and majors more than students who do not plan to continue at Owens
- Students who are attending Owens to obtain a degree or certificate say that advisors have explained the requirements for specific degree programs and majors more than students who are attending Owens for other purposes

By Academic Standing / Rank

Students		Q012: To what degree have advisors explained the requirements for specific programs and majors?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Freshman / First Year Student	Count	14	23	32	62	57	1	**189**
	%	7.4%	12.2%	16.9%	32.8%	30.2%	.5%	**100.0%**
Sophomore, Junior, or Senior	Count	17	38	58	89	98	7	**307**
	%	5.5%	12.4%	18.9%	29.0%	31.9%	2.3%	**100.0%**
Don't Know	Count	4	14	18	17	20	2	**75**
	%	5.3%	18.7%	24.0%	22.7%	26.7%	2.7%	**100.0%**
Total	**Count**	**35**	**75**	**108**	**168**	**175**	**10**	**571**
	%	**6.1%**	**13.1%**	**18.9%**	**29.4%**	**30.6%**	**1.8%**	**100.0%**

By Number of Semesters Enrolled

Students		Q012: To what degree have advisors explained the requirements for specific programs and majors?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
1 Semester	Count	2	10	10	8	13	0	**43**
	%	4.7%	23.3%	23.3%	18.6%	30.2%	.0%	**100.0%**
2 Semesters	Count	12	20	35	38	43	3	**151**
	%	7.9%	13.2%	23.2%	25.2%	28.5%	2.0%	**100.0%**
3 Semesters	Count	20	34	42	91	83	6	**276**
	%	7.2%	12.3%	15.2%	33.0%	30.1%	2.2%	**100.0%**
4 Semesters	Count	2	10	19	26	31	0	**88**
	%	2.3%	11.4%	21.6%	29.5%	35.2%	.0%	**100.0%**
More than 4 Semesters	Count	0	1	2	7	4	1	**15**
	%	.0%	6.7%	13.3%	46.7%	26.7%	6.7%	**100.0%**
Total	**Count**	**36**	**75**	**108**	**170**	**174**	**10**	**573**
	%	**6.3%**	**13.1%**	**18.8%**	**29.7%**	**30.4%**	**1.7%**	**100.0%**

By Transfer Status

Students		Q012: To what degree have advisors explained the requirements for specific programs and majors?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes	Count	6	23	22	33	49	2	**135**
	%	4.4%	17.0%	16.3%	24.4%	36.3%	1.5%	**100.0%**
No	Count	30	51	85	135	126	8	**435**
	%	6.9%	11.7%	19.5%	31.0%	29.0%	1.8%	**100.0%**
Total	**Count**	**36**	**74**	**107**	**168**	**175**	**10**	**570**
	%	**6.3%**	**13.0%**	**18.8%**	**29.5%**	**30.7%**	**1.8%**	**100.0%**

By Enrollment Status

Students		Q012: To what degree have advisors explained the requirements for specific programs and majors?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Full-Time	Count	23	50	76	115	128	6	**398**
	%	5.8%	12.6%	19.1%	28.9%	32.2%	1.5%	**100.0%**
Part-Time	Count	13	24	32	55	48	4	**176**
	%	7.4%	13.6%	18.2%	31.3%	27.3%	2.3%	**100.0%**
Total	**Count**	**36**	**74**	**108**	**170**	**176**	**10**	**574**
	%	**6.3%**	**12.9%**	**18.8%**	**29.6%**	**30.7%**	**1.7%**	**100.0%**

By Gender

Students		Q012: To what degree have advisors explained the requirements for specific programs and majors?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Male	Count	11	22	34	48	52	2	**169**
	%	6.5%	13.0%	20.1%	28.4%	30.8%	1.2%	**100.0%**
Female	Count	25	53	73	121	122	8	**402**
	%	6.2%	13.2%	18.2%	30.1%	30.3%	2.0%	**100.0%**
Total	**Count**	**36**	**75**	**107**	**169**	**174**	**10**	**571**
	%	**6.3%**	**13.1%**	**18.7%**	**29.6%**	**30.5%**	**1.8%**	**100.0%**

By High School Grades

Students		Q012: To what degree have advisors explained the requirements for specific programs and majors?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Lower than C	Count	2	3	4	8	3	1	**21**
	%	9.5%	14.3%	19.0%	38.1%	14.3%	4.8%	**100.0%**
All or Mostly C	Count	4	5	12	16	17	1	**55**
	%	7.3%	9.1%	21.8%	29.1%	30.9%	1.8%	**100.0%**
Some B and C	Count	8	23	19	39	30	2	**121**
	%	6.6%	19.0%	15.7%	32.2%	24.8%	1.7%	**100.0%**
All or Mostly B	Count	5	8	18	20	16	1	**68**
	%	7.4%	11.8%	26.5%	29.4%	23.5%	1.5%	**100.0%**
Some A and B	Count	12	24	32	54	67	4	**193**
	%	6.2%	12.4%	16.6%	28.0%	34.7%	2.1%	**100.0%**
All or Mostly A	Count	5	12	23	33	43	1	**117**
	%	4.3%	10.3%	19.7%	28.2%	36.8%	.9%	**100.0%**
Total	**Count**	**36**	**75**	**108**	**170**	**176**	**10**	**575**
	%	**6.3%**	**13.0%**	**18.8%**	**29.6%**	**30.6%**	**1.7%**	**100.0%**

By Ethnicity

Students		Q012: To what degree have advisors explained the requirements for specific programs and majors?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Non-Resident Alien	Count	0	0	1	1	3	0	**5**
	%	.0%	.0%	20.0%	20.0%	60.0%	.0%	**100.0%**
Black, Non-Hispanic	Count	3	8	3	8	18	0	**40**
	%	7.5%	20.0%	7.5%	20.0%	45.0%	.0%	**100.0%**
American Indian / Alaska Native	Count	0	0	0	0	2	0	**2**
	%	.0%	.0%	.0%	.0%	100.0%	.0%	**100.0%**
Asian / Pacific Islander	Count	0	2	1	2	2	0	**7**
	%	.0%	28.6%	14.3%	28.6%	28.6%	.0%	**100.0%**
Hispanic	Count	1	7	8	11	10	0	**37**
	%	2.7%	18.9%	21.6%	29.7%	27.0%	.0%	**100.0%**
White, Non-Hispanic	Count	28	52	95	138	135	10	**458**
	%	6.1%	11.4%	20.7%	30.1%	29.5%	2.2%	**100.0%**
Multiracial	Count	2	2	0	7	3	0	**14**
	%	14.3%	14.3%	.0%	50.0%	21.4%	.0%	**100.0%**
Race / Ethnicity Unknown	Count	1	1	0	2	2	0	**6**
	%	16.7%	16.7%	.0%	33.3%	33.3%	.0%	**100.0%**
Total	**Count**	**35**	**72**	**108**	**169**	**175**	**10**	**569**
	%	**6.2%**	**12.7%**	**19.0%**	**29.7%**	**30.8%**	**1.8%**	**100.0%**

By Age

Students		Q012: To what degree have advisors explained the requirements for specific programs and majors?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
17 or Younger	Count	1	0	2	1	4	1	**9**
	%	11.1%	.0%	22.2%	11.1%	44.4%	11.1%	**100.0%**
18 to 19	Count	15	15	25	46	43	2	**146**
	%	10.3%	10.3%	17.1%	31.5%	29.5%	1.4%	**100.0%**
20 to 21	Count	5	23	29	36	33	2	**128**
	%	3.9%	18.0%	22.7%	28.1%	25.8%	1.6%	**100.0%**
22 to 24	Count	3	5	8	16	17	0	**49**
	%	6.1%	10.2%	16.3%	32.7%	34.7%	.0%	**100.0%**
25 to 27	Count	3	4	7	15	19	0	**48**
	%	6.3%	8.3%	14.6%	31.3%	39.6%	.0%	**100.0%**
28 to 30	Count	1	6	7	9	9	1	**33**
	%	3.0%	18.2%	21.2%	27.3%	27.3%	3.0%	**100.0%**
31 to 35	Count	2	4	11	19	14	2	**52**
	%	3.8%	7.7%	21.2%	36.5%	26.9%	3.8%	**100.0%**
36 or Older	Count	6	18	19	27	34	2	**106**
	%	5.7%	17.0%	17.9%	25.5%	32.1%	1.9%	**100.0%**
Total	**Count**	**36**	**75**	**108**	**169**	**173**	**10**	**571**
	%	**6.3%**	**13.1%**	**18.9%**	**29.6%**	**30.3%**	**1.8%**	**100.0%**

By Future Enrollment Plans* : Students who plan to continue their education at Owens say that advisors have explained the requirements for specific programs and majors more than students who do not continue their education at Owens

Students		Q012: To what degree have advisors explained the requirements for specific programs and majors?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
I Will Continue at This Institution	Count	19	55	77	141	156	6	**454**
	%	4.2%	12.1%	17.0%	31.1%	34.4%	1.3%	**100.0%**
I Will Transfer to Another Institution	Count	9	10	16	13	15	0	**63**
	%	14.3%	15.9%	25.4%	20.6%	23.8%	.0%	**100.0%**
I Will not Enroll in College	Count	0	1	1	0	1	2	**5**
	%	.0%	20.0%	20.0%	.0%	20.0%	40.0%	**100.0%**
Don't Know	Count	8	9	13	16	3	2	**51**
	%	15.7%	17.6%	25.5%	31.4%	5.9%	3.9%	**100.0%**
Total	**Count**	**36**	**75**	**107**	**170**	**175**	**10**	**573**
	%	**6.3%**	**13.1%**	**18.7%**	**29.7%**	**30.5%**	**1.7%**	**100.0%**

By Campus Involvement

Students		Q012: To what degree have advisors explained the requirements for specific programs and majors?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Very Involved	Count	2	1	3	4	4	0	**14**
	%	14.3%	7.1%	21.4%	28.6%	28.6%	.0%	**100.0%**
Somewhat Involved	Count	4	7	10	24	27	0	**72**
	%	5.6%	9.7%	13.9%	33.3%	37.5%	.0%	**100.0%**
Rarely Involved	Count	4	10	27	47	50	3	**141**
	%	2.8%	7.1%	19.1%	33.3%	35.5%	2.1%	**100.0%**
No Involvement	Count	26	57	68	92	95	7	**345**
	%	7.5%	16.5%	19.7%	26.7%	27.5%	2.0%	**100.0%**
Total	**Count**	**36**	**75**	**108**	**167**	**176**	**10**	**572**
	%	**6.3%**	**13.1%**	**18.9%**	**29.2%**	**30.8%**	**1.7%**	**100.0%**

By Purpose in Attending Owens* : Students who are attending Owens in order to obtain a degree or certificate say that advisors have explained the requirements for specific programs and majors more than students who are attending Owens for other purposes

Students		Q012: To what degree have advisors explained the requirements for specific programs and majors?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Obtain a Degree	Count	20	47	70	126	141	7	**411**
	%	4.9%	11.4%	17.0%	30.7%	34.3%	1.7%	**100.0%**
Obtain a Certificate	Count	2	5	6	11	11	0	**35**
	%	5.7%	14.3%	17.1%	31.4%	31.4%	.0%	**100.0%**
Obtain Credits to Transfer to Another Institution	Count	12	21	29	29	24	3	**118**
	%	10.2%	17.8%	24.6%	24.6%	20.3%	2.5%	**100.0%**
Other	Count	2	1	3	3	0	0	**9**
	%	22.2%	11.1%	33.3%	33.3%	.0%	.0%	**100.0%**
Total	**Count**	**36**	**74**	**108**	**169**	**176**	**10**	**573**
	%	**6.3%**	**12.9%**	**18.8%**	**29.5%**	**30.7%**	**1.7%**	**100.0%**

By FYE Seminar Enrollment

Students		Q012: To what degree have advisors explained the requirements for specific programs and majors?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	4	8	16	29	28	1	**86**
	%	4.7%	9.3%	18.6%	33.7%	32.6%	1.2%	**100.0%**
Yes, at Another Institution	Count	1	4	6	7	12	0	**30**
	%	3.3%	13.3%	20.0%	23.3%	40.0%	.0%	**100.0%**
No	Count	30	61	84	132	133	9	**449**
	%	6.7%	13.6%	18.7%	29.4%	29.6%	2.0%	**100.0%**
Total	**Count**	**35**	**73**	**106**	**168**	**173**	**10**	**565**
	%	**6.2%**	**12.9%**	**18.8%**	**29.7%**	**30.6%**	**1.8%**	**100.0%**

By Web Course Enrollment

Students		Q012: To what degree have advisors explained the requirements for specific programs and majors?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	21	44	58	102	104	6	**335**
	%	6.3%	13.1%	17.3%	30.4%	31.0%	1.8%	**100.0%**
Yes, at Another Institution	Count	0	1	0	3	1	1	**6**
	%	.0%	16.7%	.0%	50.0%	16.7%	16.7%	**100.0%**
No	Count	15	29	50	63	69	3	**229**
	%	6.6%	12.7%	21.8%	27.5%	30.1%	1.3%	**100.0%**
Total	**Count**	**36**	**74**	**108**	**168**	**174**	**10**	**570**
	%	**6.3%**	**13.0%**	**18.9%**	**29.5%**	**30.5%**	**1.8%**	**100.0%**

By Campus

Students		Q012: To what degree have advisors explained the requirements for specific programs and majors?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Toledo	Count	30	61	82	137	122	7	**439**
	%	6.8%	13.9%	18.7%	31.2%	27.8%	1.6%	**100.0%**
Findlay	Count	6	14	26	33	54	3	**136**
	%	4.4%	10.3%	19.1%	24.3%	39.7%	2.2%	**100.0%**
Total	**Count**	**36**	**75**	**108**	**170**	**176**	**10**	**575**
	%	**6.3%**	**13.0%**	**18.8%**	**29.6%**	**30.6%**	**1.7%**	**100.0%**

Degree to Which Advisors Help Students Select Courses:

- 58% of students say that advisors have helped them select courses, 25% say that they have not, and 18% are neutral
- Students who plan to stay at Owens are more likely to say that advisors have helped them to select courses than students who do not plan to stay at Owens
- The more involved students are on campus, the more likely they are to say that advisors have helped them to select courses

By Academic Standing / Rank

Students		Q013: To what degree have advisors helped you select courses?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Freshman / First Year Student	Count	20	30	27	53	54	4	**188**
	%	10.6%	16.0%	14.4%	28.2%	28.7%	2.1%	**100.0%**
Sophomore, Junior, or Senior	Count	24	36	57	89	90	10	**306**
	%	7.8%	11.8%	18.6%	29.1%	29.4%	3.3%	**100.0%**
Don't Know	Count	9	16	14	17	16	3	**75**
	%	12.0%	21.3%	18.7%	22.7%	21.3%	4.0%	**100.0%**
Total	**Count**	**53**	**82**	**98**	**159**	**160**	**17**	**569**
	%	**9.3%**	**14.4%**	**17.2%**	**27.9%**	**28.1%**	**3.0%**	**100.0%**

By Number of Semesters Enrolled

Students		Q013: To what degree have advisors helped you select courses?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
1 Semester	Count	6	7	6	12	11	1	**43**
	%	14.0%	16.3%	14.0%	27.9%	25.6%	2.3%	**100.0%**
2 Semesters	Count	14	21	28	36	45	4	**148**
	%	9.5%	14.2%	18.9%	24.3%	30.4%	2.7%	**100.0%**
3 Semesters	Count	24	43	47	80	72	10	**276**
	%	8.7%	15.6%	17.0%	29.0%	26.1%	3.6%	**100.0%**
4 Semesters	Count	9	11	15	25	29	0	**89**
	%	10.1%	12.4%	16.9%	28.1%	32.6%	.0%	**100.0%**
More than 4 Semesters	Count	1	0	2	7	3	2	**15**
	%	6.7%	.0%	13.3%	46.7%	20.0%	13.3%	**100.0%**
Total	**Count**	**54**	**82**	**98**	**160**	**160**	**17**	**571**
	%	**9.5%**	**14.4%**	**17.2%**	**28.0%**	**28.0%**	**3.0%**	**100.0%**

By Transfer Status

Students		Q013: To what degree have advisors helped you select courses?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes	Count	16	21	18	34	41	3	**133**
	%	12.0%	15.8%	13.5%	25.6%	30.8%	2.3%	**100.0%**
No	Count	37	60	79	125	120	14	**435**
	%	8.5%	13.8%	18.2%	28.7%	27.6%	3.2%	**100.0%**
Total	**Count**	**53**	**81**	**97**	**159**	**161**	**17**	**568**
	%	**9.3%**	**14.3%**	**17.1%**	**28.0%**	**28.3%**	**3.0%**	**100.0%**

By Enrollment Status

Students		Q013: To what degree have advisors helped you select courses?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Full-Time	Count	33	60	65	110	117	11	**396**
	%	8.3%	15.2%	16.4%	27.8%	29.5%	2.8%	**100.0%**
Part-Time	Count	21	22	33	50	44	6	**176**
	%	11.9%	12.5%	18.8%	28.4%	25.0%	3.4%	**100.0%**
Total	**Count**	**54**	**82**	**98**	**160**	**161**	**17**	**572**
	%	**9.4%**	**14.3%**	**17.1%**	**28.0%**	**28.1%**	**3.0%**	**100.0%**

By Gender

Students		Q013: To what degree have advisors helped you select courses?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Male	Count	18	16	32	45	48	9	**168**
	%	10.7%	9.5%	19.0%	26.8%	28.6%	5.4%	**100.0%**
Female	Count	36	66	64	114	113	8	**401**
	%	9.0%	16.5%	16.0%	28.4%	28.2%	2.0%	**100.0%**
Total	**Count**	**54**	**82**	**96**	**159**	**161**	**17**	**569**
	%	**9.5%**	**14.4%**	**16.9%**	**27.9%**	**28.3%**	**3.0%**	**100.0%**

By High School Grades

Students		Q013: To what degree have advisors helped you select courses?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Lower than C	Count	3	2	1	12	3	0	**21**
	%	14.3%	9.5%	4.8%	57.1%	14.3%	.0%	**100.0%**
All or Mostly C	Count	3	9	10	16	13	4	**55**
	%	5.5%	16.4%	18.2%	29.1%	23.6%	7.3%	**100.0%**
Some B and C	Count	16	17	15	37	31	5	**121**
	%	13.2%	14.0%	12.4%	30.6%	25.6%	4.1%	**100.0%**
All or Mostly B	Count	5	10	12	22	18	1	**68**
	%	7.4%	14.7%	17.6%	32.4%	26.5%	1.5%	**100.0%**
Some A and B	Count	18	32	32	45	61	4	**192**
	%	9.4%	16.7%	16.7%	23.4%	31.8%	2.1%	**100.0%**
All or Mostly A	Count	9	12	28	28	36	3	**116**
	%	7.8%	10.3%	24.1%	24.1%	31.0%	2.6%	**100.0%**
Total	**Count**	**54**	**82**	**98**	**160**	**162**	**17**	**573**
	%	**9.4%**	**14.3%**	**17.1%**	**27.9%**	**28.3%**	**3.0%**	**100.0%**

By Ethnicity

Students		Q013: To what degree have advisors helped you select courses?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Non-Resident Alien	Count	0	1	1	0	2	0	**4**
	%	.0%	25.0%	25.0%	.0%	50.0%	.0%	**100.0%**
Black, Non-Hispanic	Count	4	5	4	10	15	1	**39**
	%	10.3%	12.8%	10.3%	25.6%	38.5%	2.6%	**100.0%**
American Indian / Alaska Native	Count	0	0	0	0	2	0	**2**
	%	.0%	.0%	.0%	.0%	100.0%	.0%	**100.0%**
Asian / Pacific Islander	Count	1	1	1	0	4	0	**7**
	%	14.3%	14.3%	14.3%	.0%	57.1%	.0%	**100.0%**
Hispanic	Count	4	7	4	11	11	0	**37**
	%	10.8%	18.9%	10.8%	29.7%	29.7%	.0%	**100.0%**
White, Non-Hispanic	Count	39	67	87	126	123	16	**458**
	%	8.5%	14.6%	19.0%	27.5%	26.9%	3.5%	**100.0%**
Multiracial	Count	3	1	1	6	3	0	**14**
	%	21.4%	7.1%	7.1%	42.9%	21.4%	.0%	**100.0%**
Race / Ethnicity Unknown	Count	1	0	0	3	2	0	**6**
	%	16.7%	.0%	.0%	50.0%	33.3%	.0%	**100.0%**
Total	**Count**	**52**	**82**	**98**	**156**	**162**	**17**	**567**
	%	**9.2%**	**14.5%**	**17.3%**	**27.5%**	**28.6%**	**3.0%**	**100.0%**

By Age

Students		Q013: To what degree have advisors helped you select courses?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
17 or Younger	Count	1	0	2	1	5	0	**9**
	%	11.1%	.0%	22.2%	11.1%	55.6%	.0%	**100.0%**
18 to 19	Count	16	17	23	44	43	3	**146**
	%	11.0%	11.6%	15.8%	30.1%	29.5%	2.1%	**100.0%**
20 to 21	Count	9	24	28	33	29	5	**128**
	%	7.0%	18.8%	21.9%	25.8%	22.7%	3.9%	**100.0%**
22 to 24	Count	3	9	4	11	20	2	**49**
	%	6.1%	18.4%	8.2%	22.4%	40.8%	4.1%	**100.0%**
25 to 27	Count	3	5	5	17	17	0	**47**
	%	6.4%	10.6%	10.6%	36.2%	36.2%	.0%	**100.0%**
28 to 30	Count	4	3	6	10	5	4	**32**
	%	12.5%	9.4%	18.8%	31.3%	15.6%	12.5%	**100.0%**
31 to 35	Count	6	6	9	17	12	2	**52**
	%	11.5%	11.5%	17.3%	32.7%	23.1%	3.8%	**100.0%**
36 or Older	Count	12	18	20	26	29	1	**106**
	%	11.3%	17.0%	18.9%	24.5%	27.4%	.9%	**100.0%**
Total	**Count**	**54**	**82**	**97**	**159**	**160**	**17**	**569**
	%	**9.5%**	**14.4%**	**17.0%**	**27.9%**	**28.1%**	**3.0%**	**100.0%**

By Future Enrollment Plans* : Students who say that they plan to continue at Owens are more likely to say that advisors have helped them to select courses than students who say that they do not plan to continue at Owens

Students		Q013: To what degree have advisors helped you select courses?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
I Will Continue at This Institution	Count	31	67	75	128	139	13	**453**
	%	6.8%	14.8%	16.6%	28.3%	30.7%	2.9%	**100.0%**
I Will Transfer to Another Institution	Count	10	7	13	14	15	3	**62**
	%	16.1%	11.3%	21.0%	22.6%	24.2%	4.8%	**100.0%**
I Will not Enroll in College	Count	0	1	1	2	1	0	**5**
	%	.0%	20.0%	20.0%	40.0%	20.0%	.0%	**100.0%**
Don't Know	Count	13	6	8	16	7	1	**51**
	%	25.5%	11.8%	15.7%	31.4%	13.7%	2.0%	**100.0%**
Total	**Count**	**54**	**81**	**97**	**160**	**162**	**17**	**571**
	%	**9.5%**	**14.2%**	**17.0%**	**28.0%**	**28.4%**	**3.0%**	**100.0%**

By Campus Involvement* : The more involved students are on campus, the more likely they are to say that advisors have helped them to select courses

Students		Q013: To what degree have advisors helped you select courses?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Very Involved	Count	1	0	1	3	9	0	**14**
	%	7.1%	.0%	7.1%	21.4%	64.3%	.0%	**100.0%**
Somewhat Involved	Count	3	5	16	23	24	1	**72**
	%	4.2%	6.9%	22.2%	31.9%	33.3%	1.4%	**100.0%**
Rarely Involved	Count	7	16	26	51	36	4	**140**
	%	5.0%	11.4%	18.6%	36.4%	25.7%	2.9%	**100.0%**
No Involvement	Count	43	61	55	82	91	12	**344**
	%	12.5%	17.7%	16.0%	23.8%	26.5%	3.5%	**100.0%**
Total	**Count**	**54**	**82**	**98**	**159**	**160**	**17**	**570**
	%	**9.5%**	**14.4%**	**17.2%**	**27.9%**	**28.1%**	**3.0%**	**100.0%**

By Purpose in Attending Owens

Students		Q013: To what degree have advisors helped you select courses?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Obtain a Degree	Count	35	50	68	119	126	12	**410**
	%	8.5%	12.2%	16.6%	29.0%	30.7%	2.9%	**100.0%**
Obtain a Certificate	Count	3	7	6	8	10	1	**35**
	%	8.6%	20.0%	17.1%	22.9%	28.6%	2.9%	**100.0%**
Obtain Credits to Transfer to Another Institution	Count	14	22	22	31	24	4	**117**
	%	12.0%	18.8%	18.8%	26.5%	20.5%	3.4%	**100.0%**
Other	Count	2	2	2	1	2	0	**9**
	%	22.2%	22.2%	22.2%	11.1%	22.2%	.0%	**100.0%**
Total	**Count**	**54**	**81**	**98**	**159**	**162**	**17**	**571**
	%	**9.5%**	**14.2%**	**17.2%**	**27.8%**	**28.4%**	**3.0%**	**100.0%**

By FYE Seminar Enrollment

Students		Q013: To what degree have advisors helped you select courses?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	4	14	16	20	29	2	**85**
	%	4.7%	16.5%	18.8%	23.5%	34.1%	2.4%	**100.0%**
Yes, at Another Institution	Count	3	4	5	8	10	0	**30**
	%	10.0%	13.3%	16.7%	26.7%	33.3%	.0%	**100.0%**
No	Count	46	63	74	130	120	15	**448**
	%	10.3%	14.1%	16.5%	29.0%	26.8%	3.3%	**100.0%**
Total	**Count**	**53**	**81**	**95**	**158**	**159**	**17**	**563**
	%	**9.4%**	**14.4%**	**16.9%**	**28.1%**	**28.2%**	**3.0%**	**100.0%**

By Web Course Enrollment

Students		Q013: To what degree have advisors helped you select courses?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	34	48	60	94	88	9	**333**
	%	10.2%	14.4%	18.0%	28.2%	26.4%	2.7%	**100.0%**
Yes, at Another Institution	Count	0	1	1	3	1	0	**6**
	%	.0%	16.7%	16.7%	50.0%	16.7%	.0%	**100.0%**
No	Count	19	32	37	61	72	8	**229**
	%	8.3%	14.0%	16.2%	26.6%	31.4%	3.5%	**100.0%**
Total	**Count**	**53**	**81**	**98**	**158**	**161**	**17**	**568**
	%	**9.3%**	**14.3%**	**17.3%**	**27.8%**	**28.3%**	**3.0%**	**100.0%**

By Campus

Students		Q013: To what degree have advisors helped you select courses?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Toledo	Count	42	69	78	123	112	14	**438**
	%	9.6%	15.8%	17.8%	28.1%	25.6%	3.2%	**100.0%**
Findlay	Count	12	13	20	37	50	3	**135**
	%	8.9%	9.6%	14.8%	27.4%	37.0%	2.2%	**100.0%**
Total	**Count**	**54**	**82**	**98**	**160**	**162**	**17**	**573**
	%	**9.4%**	**14.3%**	**17.1%**	**27.9%**	**28.3%**	**3.0%**	**100.0%**

Degree to Which Advisors Discuss How College Can Help Students Achieve Their Life Goals:

- 46% of students say that advisors have discussed with them how college can help them achieve their life goals, 30% say that they have not, and 18% are neutral
- Students who say that they plan to continue at Owens are more likely to say that advisors have discussed with them how college can help them achieve their life goals than students who do not plan to continue at Owens
- The more involved students are on campus, the more likely it is that advisors have discussed with them how college can help them achieve their life goals
- Students who have enrolled in an FYE seminar at Owens are more likely to say that advisors have discussed with them how college can help them achieve their life goals than students who have not enrolled in an FYE course at Owens

By Academic Standing / Rank

Students		Q014: To what degree have advisors discussed how college can help you achieve your life goals?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Freshman / First Year Student	Count	25	32	47	43	37	3	**187**
	%	13.4%	17.1%	25.1%	23.0%	19.8%	1.6%	**100.0%**
Sophomore, Junior, or Senior	Count	38	39	76	75	71	7	**306**
	%	12.4%	12.7%	24.8%	24.5%	23.2%	2.3%	**100.0%**
Don't Know	Count	11	19	14	15	14	2	**75**
	%	14.7%	25.3%	18.7%	20.0%	18.7%	2.7%	**100.0%**
Total	**Count**	**74**	**90**	**137**	**133**	**122**	**12**	**568**
	%	**13.0%**	**15.8%**	**24.1%**	**23.4%**	**21.5%**	**2.1%**	**100.0%**

By Number of Semesters Enrolled

Students		Q014: To what degree have advisors discussed how college can help you achieve your life goals?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
1 Semester	Count	7	5	13	12	5	1	**43**
	%	16.3%	11.6%	30.2%	27.9%	11.6%	2.3%	**100.0%**
2 Semesters	Count	18	25	37	28	36	3	**147**
	%	12.2%	17.0%	25.2%	19.0%	24.5%	2.0%	**100.0%**
3 Semesters	Count	37	46	65	71	51	6	**276**
	%	13.4%	16.7%	23.6%	25.7%	18.5%	2.2%	**100.0%**
4 Semesters	Count	10	12	21	20	26	0	**89**
	%	11.2%	13.5%	23.6%	22.5%	29.2%	.0%	**100.0%**
More than 4 Semesters	Count	2	3	2	3	3	2	**15**
	%	13.3%	20.0%	13.3%	20.0%	20.0%	13.3%	**100.0%**
Total	**Count**	**74**	**91**	**138**	**134**	**121**	**12**	**570**
	%	**13.0%**	**16.0%**	**24.2%**	**23.5%**	**21.2%**	**2.1%**	**100.0%**

By Transfer Status

Students		Q014: To what degree have advisors discussed how college can help you achieve your life goals?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes	Count	21	17	36	25	31	3	**133**
	%	15.8%	12.8%	27.1%	18.8%	23.3%	2.3%	**100.0%**
No	Count	52	73	101	108	91	9	**434**
	%	12.0%	16.8%	23.3%	24.9%	21.0%	2.1%	**100.0%**
Total	**Count**	**73**	**90**	**137**	**133**	**122**	**12**	**567**
	%	**12.9%**	**15.9%**	**24.2%**	**23.5%**	**21.5%**	**2.1%**	**100.0%**

By Enrollment Status

Students		Q014: To what degree have advisors discussed how college can help you achieve your life goals?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Full-Time	Count	50	59	89	101	90	6	**395**
	%	12.7%	14.9%	22.5%	25.6%	22.8%	1.5%	**100.0%**
Part-Time	Count	24	32	49	32	33	6	**176**
	%	13.6%	18.2%	27.8%	18.2%	18.8%	3.4%	**100.0%**
Total	**Count**	**74**	**91**	**138**	**133**	**123**	**12**	**571**
	%	**13.0%**	**15.9%**	**24.2%**	**23.3%**	**21.5%**	**2.1%**	**100.0%**

By Gender

Students		Q014: To what degree have advisors discussed how college can help you achieve your life goals?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Male	Count	22	20	45	42	35	4	**168**
	%	13.1%	11.9%	26.8%	25.0%	20.8%	2.4%	**100.0%**
Female	Count	51	70	93	90	88	8	**400**
	%	12.8%	17.5%	23.3%	22.5%	22.0%	2.0%	**100.0%**
Total	**Count**	**73**	**90**	**138**	**132**	**123**	**12**	**568**
	%	**12.9%**	**15.8%**	**24.3%**	**23.2%**	**21.7%**	**2.1%**	**100.0%**

By High School Grades

Students		Q014: To what degree have advisors discussed how college can help you achieve your life goals?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Lower than C	Count	4	6	2	5	4	0	**21**
	%	19.0%	28.6%	9.5%	23.8%	19.0%	.0%	**100.0%**
All or Mostly C	Count	8	10	12	12	11	2	**55**
	%	14.5%	18.2%	21.8%	21.8%	20.0%	3.6%	**100.0%**
Some B and C	Count	18	15	30	31	25	2	**121**
	%	14.9%	12.4%	24.8%	25.6%	20.7%	1.7%	**100.0%**
All or Mostly B	Count	8	10	19	18	13	0	**68**
	%	11.8%	14.7%	27.9%	26.5%	19.1%	.0%	**100.0%**
Some A and B	Count	23	29	47	44	46	3	**192**
	%	12.0%	15.1%	24.5%	22.9%	24.0%	1.6%	**100.0%**
All or Mostly A	Count	13	21	28	24	24	5	**115**
	%	11.3%	18.3%	24.3%	20.9%	20.9%	4.3%	**100.0%**
Total	**Count**	**74**	**91**	**138**	**134**	**123**	**12**	**572**
	%	**12.9%**	**15.9%**	**24.1%**	**23.4%**	**21.5%**	**2.1%**	**100.0%**

By Ethnicity

Students		Q014: To what degree have advisors discussed how college can help you achieve your life goals?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Non-Resident Alien	Count	0	0	1	2	1	0	**4**
	%	.0%	.0%	25.0%	50.0%	25.0%	.0%	**100.0%**
Black, Non-Hispanic	Count	5	5	3	14	12	0	**39**
	%	12.8%	12.8%	7.7%	35.9%	30.8%	.0%	**100.0%**
American Indian / Alaska Native	Count	1	0	0	0	1	0	**2**
	%	50.0%	.0%	.0%	.0%	50.0%	.0%	**100.0%**
Asian / Pacific Islander	Count	1	0	2	1	3	0	**7**
	%	14.3%	.0%	28.6%	14.3%	42.9%	.0%	**100.0%**
Hispanic	Count	4	8	10	9	6	0	**37**
	%	10.8%	21.6%	27.0%	24.3%	16.2%	.0%	**100.0%**
White, Non-Hispanic	Count	58	72	114	105	96	12	**457**
	%	12.7%	15.8%	24.9%	23.0%	21.0%	2.6%	**100.0%**
Multiracial	Count	2	3	4	2	3	0	**14**
	%	14.3%	21.4%	28.6%	14.3%	21.4%	.0%	**100.0%**
Race / Ethnicity Unknown	Count	1	1	2	1	1	0	**6**
	%	16.7%	16.7%	33.3%	16.7%	16.7%	.0%	**100.0%**
Total	**Count**	**72**	**89**	**136**	**134**	**123**	**12**	**566**
	%	**12.7%**	**15.7%**	**24.0%**	**23.7%**	**21.7%**	**2.1%**	**100.0%**

By Age

Students		Q014: To what degree have advisors discussed how college can help you achieve your life goals?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
17 or Younger	Count	1	2	2	3	1	0	**9**
	%	11.1%	22.2%	22.2%	33.3%	11.1%	.0%	**100.0%**
18 to 19	Count	17	26	27	43	32	1	**146**
	%	11.6%	17.8%	18.5%	29.5%	21.9%	.7%	**100.0%**
20 to 21	Count	17	15	42	28	22	3	**127**
	%	13.4%	11.8%	33.1%	22.0%	17.3%	2.4%	**100.0%**
22 to 24	Count	5	6	17	8	13	0	**49**
	%	10.2%	12.2%	34.7%	16.3%	26.5%	.0%	**100.0%**
25 to 27	Count	3	11	9	8	16	0	**47**
	%	6.4%	23.4%	19.1%	17.0%	34.0%	.0%	**100.0%**
28 to 30	Count	7	5	4	8	6	2	**32**
	%	21.9%	15.6%	12.5%	25.0%	18.8%	6.3%	**100.0%**
31 to 35	Count	6	9	13	11	11	2	**52**
	%	11.5%	17.3%	25.0%	21.2%	21.2%	3.8%	**100.0%**
36 or Older	Count	18	17	23	24	21	3	**106**
	%	17.0%	16.0%	21.7%	22.6%	19.8%	2.8%	**100.0%**
Total	**Count**	**74**	**91**	**137**	**133**	**122**	**11**	**568**
	%	**13.0%**	**16.0%**	**24.1%**	**23.4%**	**21.5%**	**1.9%**	**100.0%**

By Future Enrollment Plans* : Students who plan to stay at Owens are more likely to say that advisors have discussed with them how college can help them achieve their life goals

Students		Q014: To what degree have advisors discussed how college can help you achieve your life goals?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
I Will Continue at This Institution	Count	53	69	108	110	104	9	**453**
	%	11.7%	15.2%	23.8%	24.3%	23.0%	2.0%	**100.0%**
I Will Transfer to Another Institution	Count	9	10	19	12	11	1	**62**
	%	14.5%	16.1%	30.6%	19.4%	17.7%	1.6%	**100.0%**
I Will not Enroll in College	Count	0	1	2	0	1	1	**5**
	%	.0%	20.0%	40.0%	.0%	20.0%	20.0%	**100.0%**
Don't Know	Count	12	10	9	11	7	1	**50**
	%	24.0%	20.0%	18.0%	22.0%	14.0%	2.0%	**100.0%**
Total	**Count**	**74**	**90**	**138**	**133**	**123**	**12**	**570**
	%	**13.0%**	**15.8%**	**24.2%**	**23.3%**	**21.6%**	**2.1%**	**100.0%**

By Campus Involvement* : The more involved students are on campus, the more likely advisors have discussed with them how college can help them achieve their life goals

Students		Q014: To what degree have advisors discussed how college can help you achieve your life goals?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Very Involved	Count	1	0	1	4	8	0	**14**
	%	7.1%	.0%	7.1%	28.6%	57.1%	.0%	**100.0%**
Somewhat Involved	Count	5	8	13	25	21	0	**72**
	%	6.9%	11.1%	18.1%	34.7%	29.2%	.0%	**100.0%**
Rarely Involved	Count	5	21	36	41	34	3	**140**
	%	3.6%	15.0%	25.7%	29.3%	24.3%	2.1%	**100.0%**
No Involvement	Count	63	61	87	63	60	9	**343**
	%	18.4%	17.8%	25.4%	18.4%	17.5%	2.6%	**100.0%**
Total	**Count**	**74**	**90**	**137**	**133**	**123**	**12**	**569**
	%	**13.0%**	**15.8%**	**24.1%**	**23.4%**	**21.6%**	**2.1%**	**100.0%**

By Purpose in Attending Owens

Students		Q014: To what degree have advisors discussed how college can help you achieve your life goals?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Obtain a Degree	Count	50	55	94	103	97	10	**409**
	%	12.2%	13.4%	23.0%	25.2%	23.7%	2.4%	**100.0%**
Obtain a Certificate	Count	4	6	10	8	6	1	**35**
	%	11.4%	17.1%	28.6%	22.9%	17.1%	2.9%	**100.0%**
Obtain Credits to Transfer to Another Institution	Count	17	29	31	20	19	1	**117**
	%	14.5%	24.8%	26.5%	17.1%	16.2%	.9%	**100.0%**
Other	Count	3	1	2	2	1	0	**9**
	%	33.3%	11.1%	22.2%	22.2%	11.1%	.0%	**100.0%**
Total	**Count**	**74**	**91**	**137**	**133**	**123**	**12**	**570**
	%	**13.0%**	**16.0%**	**24.0%**	**23.3%**	**21.6%**	**2.1%**	**100.0%**

By FYE Seminar Enrollment* : Students who have enrolled in an FYE seminar at Owens are more likely to say that advisors have discussed with them how college can help them achieve their life goals than students who have not enrolled in an FYE course at Owens

Students		Q014: To what degree have advisors discussed how college can help you achieve your life goals?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	4	11	21	31	18	0	**85**
	%	4.7%	12.9%	24.7%	36.5%	21.2%	.0%	**100.0%**
Yes, at Another Institution	Count	5	2	8	8	6	1	**30**
	%	16.7%	6.7%	26.7%	26.7%	20.0%	3.3%	**100.0%**
No	Count	64	78	106	91	98	10	**447**
	%	14.3%	17.4%	23.7%	20.4%	21.9%	2.2%	**100.0%**
Total	**Count**	**73**	**91**	**135**	**130**	**122**	**11**	**562**
	%	**13.0%**	**16.2%**	**24.0%**	**23.1%**	**21.7%**	**2.0%**	**100.0%**

By Web Course Enrollment

Students		Q014: To what degree have advisors discussed how college can help you achieve your life goals?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	51	51	86	63	75	6	**332**
	%	15.4%	15.4%	25.9%	19.0%	22.6%	1.8%	**100.0%**
Yes, at Another Institution	Count	2	0	2	1	1	0	**6**
	%	33.3%	.0%	33.3%	16.7%	16.7%	.0%	**100.0%**
No	Count	20	40	48	69	46	6	**229**
	%	8.7%	17.5%	21.0%	30.1%	20.1%	2.6%	**100.0%**
Total	**Count**	**73**	**91**	**136**	**133**	**122**	**12**	**567**
	%	**12.9%**	**16.0%**	**24.0%**	**23.5%**	**21.5%**	**2.1%**	**100.0%**

By Campus

Students		Q014: To what degree have advisors discussed how college can help you achieve your life goals?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Toledo	Count	53	72	114	105	84	10	**438**
	%	12.1%	16.4%	26.0%	24.0%	19.2%	2.3%	**100.0%**
Findlay	Count	21	19	24	29	39	2	**134**
	%	15.7%	14.2%	17.9%	21.6%	29.1%	1.5%	**100.0%**
Total	**Count**	**74**	**91**	**138**	**134**	**123**	**12**	**572**
	%	**12.9%**	**15.9%**	**24.1%**	**23.4%**	**21.5%**	**2.1%**	**100.0%**

Degree to Which Advisors Discuss What it Takes for Students to be Academically Successful:

- 50% of students say that advisors have discussed with them what it takes to be academically successful, 23% say that they have not, and 28% are neutral
- Students who say that they plan to continue at Owens are more likely to say that advisors have discussed with them what it takes to be academically successful than students who do not plan to continue at Owens
- The more involved students are on campus, the more likely it is that advisors have discussed with them what it takes to be academically successful

By Academic Standing / Rank

Students		Q015: To what degree have advisors discussed what it takes for you to be academically successful?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Freshman / First Year Student	Count	24	36	40	44	43	1	**188**
	%	12.8%	19.1%	21.3%	23.4%	22.9%	.5%	**100.0%**
Sophomore, Junior, or Senior	Count	35	36	67	76	86	6	**306**
	%	11.4%	11.8%	21.9%	24.8%	28.1%	2.0%	**100.0%**
Don't Know	Count	10	13	19	17	14	2	**75**
	%	13.3%	17.3%	25.3%	22.7%	18.7%	2.7%	**100.0%**
Total	**Count**	**69**	**85**	**126**	**137**	**143**	**9**	**569**
	%	**12.1%**	**14.9%**	**22.1%**	**24.1%**	**25.1%**	**1.6%**	**100.0%**

By Number of Semesters Enrolled

Students		Q015: To what degree have advisors discussed what it takes for you to be academically successful?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
1 Semester	Count	6	9	9	11	7	1	**43**
	%	14.0%	20.9%	20.9%	25.6%	16.3%	2.3%	**100.0%**
2 Semesters	Count	13	27	34	41	31	2	**148**
	%	8.8%	18.2%	23.0%	27.7%	20.9%	1.4%	**100.0%**
3 Semesters	Count	37	38	62	63	71	5	**276**
	%	13.4%	13.8%	22.5%	22.8%	25.7%	1.8%	**100.0%**
4 Semesters	Count	12	10	19	20	28	0	**89**
	%	13.5%	11.2%	21.3%	22.5%	31.5%	.0%	**100.0%**
More than 4 Semesters	Count	1	2	3	3	5	1	**15**
	%	6.7%	13.3%	20.0%	20.0%	33.3%	6.7%	**100.0%**
Total	**Count**	**69**	**86**	**127**	**138**	**142**	**9**	**571**
	%	**12.1%**	**15.1%**	**22.2%**	**24.2%**	**24.9%**	**1.6%**	**100.0%**

By Transfer Status

Students		Q015: To what degree have advisors discussed what it takes for you to be academically successful?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes	Count	21	17	29	26	39	1	**133**
	%	15.8%	12.8%	21.8%	19.5%	29.3%	.8%	**100.0%**
No	Count	47	68	97	111	104	8	**435**
	%	10.8%	15.6%	22.3%	25.5%	23.9%	1.8%	**100.0%**
Total	**Count**	**68**	**85**	**126**	**137**	**143**	**9**	**568**
	%	**12.0%**	**15.0%**	**22.2%**	**24.1%**	**25.2%**	**1.6%**	**100.0%**

By Enrollment Status

Students		Q015: To what degree have advisors discussed what it takes for you to be academically successful?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Full-Time	Count	43	58	82	102	106	5	**396**
	%	10.9%	14.6%	20.7%	25.8%	26.8%	1.3%	**100.0%**
Part-Time	Count	26	28	45	35	38	4	**176**
	%	14.8%	15.9%	25.6%	19.9%	21.6%	2.3%	**100.0%**
Total	**Count**	**69**	**86**	**127**	**137**	**144**	**9**	**572**
	%	**12.1%**	**15.0%**	**22.2%**	**24.0%**	**25.2%**	**1.6%**	**100.0%**

By Gender

Students		Q015: To what degree have advisors discussed what it takes for you to be academically successful?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Male	Count	18	25	41	44	38	2	**168**
	%	10.7%	14.9%	24.4%	26.2%	22.6%	1.2%	**100.0%**
Female	Count	50	61	85	92	106	7	**401**
	%	12.5%	15.2%	21.2%	22.9%	26.4%	1.7%	**100.0%**
Total	**Count**	**68**	**86**	**126**	**136**	**144**	**9**	**569**
	%	**12.0%**	**15.1%**	**22.1%**	**23.9%**	**25.3%**	**1.6%**	**100.0%**

By High School Grades

Students		Q015: To what degree have advisors discussed what it takes for you to be academically successful?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Lower than C	Count	5	5	5	4	2	0	**21**
	%	23.8%	23.8%	23.8%	19.0%	9.5%	.0%	**100.0%**
All or Mostly C	Count	7	10	14	12	10	2	**55**
	%	12.7%	18.2%	25.5%	21.8%	18.2%	3.6%	**100.0%**
Some B and C	Count	17	15	31	29	27	2	**121**
	%	14.0%	12.4%	25.6%	24.0%	22.3%	1.7%	**100.0%**
All or Mostly B	Count	7	11	17	17	16	0	**68**
	%	10.3%	16.2%	25.0%	25.0%	23.5%	.0%	**100.0%**
Some A and B	Count	20	27	41	43	58	3	**192**
	%	10.4%	14.1%	21.4%	22.4%	30.2%	1.6%	**100.0%**
All or Mostly A	Count	13	18	19	33	31	2	**116**
	%	11.2%	15.5%	16.4%	28.4%	26.7%	1.7%	**100.0%**
Total	**Count**	**69**	**86**	**127**	**138**	**144**	**9**	**573**
	%	**12.0%**	**15.0%**	**22.2%**	**24.1%**	**25.1%**	**1.6%**	**100.0%**

By Ethnicity

Students		Q015: To what degree have advisors discussed what it takes for you to be academically successful?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Non-Resident Alien	Count	0	0	2	1	1	0	**4**
	%	.0%	.0%	50.0%	25.0%	25.0%	.0%	**100.0%**
Black, Non-Hispanic	Count	5	10	1	7	16	0	**39**
	%	12.8%	25.6%	2.6%	17.9%	41.0%	.0%	**100.0%**
American Indian / Alaska Native	Count	0	0	1	0	1	0	**2**
	%	.0%	.0%	50.0%	.0%	50.0%	.0%	**100.0%**
Asian / Pacific Islander	Count	1	1	1	2	2	0	**7**
	%	14.3%	14.3%	14.3%	28.6%	28.6%	.0%	**100.0%**
Hispanic	Count	3	6	9	12	7	0	**37**
	%	8.1%	16.2%	24.3%	32.4%	18.9%	.0%	**100.0%**
White, Non-Hispanic	Count	53	66	107	113	110	9	**458**
	%	11.6%	14.4%	23.4%	24.7%	24.0%	2.0%	**100.0%**
Multiracial	Count	3	1	3	2	5	0	**14**
	%	21.4%	7.1%	21.4%	14.3%	35.7%	.0%	**100.0%**
Race / Ethnicity Unknown	Count	1	1	2	0	2	0	**6**
	%	16.7%	16.7%	33.3%	.0%	33.3%	.0%	**100.0%**
Total	**Count**	**66**	**85**	**126**	**137**	**144**	**9**	**567**
	%	**11.6%**	**15.0%**	**22.2%**	**24.2%**	**25.4%**	**1.6%**	**100.0%**

By Age

Students		Q015: To what degree have advisors discussed what it takes for you to be academically successful?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
17 or Younger	Count	1	0	4	3	1	0	**9**
	%	11.1%	.0%	44.4%	33.3%	11.1%	.0%	**100.0%**
18 to 19	Count	14	23	28	43	37	1	**146**
	%	9.6%	15.8%	19.2%	29.5%	25.3%	.7%	**100.0%**
20 to 21	Count	13	20	29	35	29	2	**128**
	%	10.2%	15.6%	22.7%	27.3%	22.7%	1.6%	**100.0%**
22 to 24	Count	6	4	15	10	14	0	**49**
	%	12.2%	8.2%	30.6%	20.4%	28.6%	.0%	**100.0%**
25 to 27	Count	4	8	11	7	17	0	**47**
	%	8.5%	17.0%	23.4%	14.9%	36.2%	.0%	**100.0%**
28 to 30	Count	6	5	4	9	6	2	**32**
	%	18.8%	15.6%	12.5%	28.1%	18.8%	6.3%	**100.0%**
31 to 35	Count	8	7	16	10	10	1	**52**
	%	15.4%	13.5%	30.8%	19.2%	19.2%	1.9%	**100.0%**
36 or Older	Count	17	19	19	21	27	3	**106**
	%	16.0%	17.9%	17.9%	19.8%	25.5%	2.8%	**100.0%**
Total	**Count**	**69**	**86**	**126**	**138**	**141**	**9**	**569**
	%	**12.1%**	**15.1%**	**22.1%**	**24.3%**	**24.8%**	**1.6%**	**100.0%**

By Future Enrollment Plans* : Students who plan to stay at Owens are more likely to say that advisors have discussed with them what it takes to be academically successful than students who do not plan to stay at Owens

Students		Q015: To what degree have advisors discussed what it takes for you to be academically successful?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
I Will Continue at This Institution	Count	47	65	100	112	122	7	**453**
	%	10.4%	14.3%	22.1%	24.7%	26.9%	1.5%	**100.0%**
I Will Transfer to Another Institution	Count	11	8	15	15	13	0	**62**
	%	17.7%	12.9%	24.2%	24.2%	21.0%	.0%	**100.0%**
I Will not Enroll in College	Count	0	0	3	0	1	1	**5**
	%	.0%	.0%	60.0%	.0%	20.0%	20.0%	**100.0%**
Don't Know	Count	11	12	9	11	7	1	**51**
	%	21.6%	23.5%	17.6%	21.6%	13.7%	2.0%	**100.0%**
Total	**Count**	**69**	**85**	**127**	**138**	**143**	**9**	**571**
	%	**12.1%**	**14.9%**	**22.2%**	**24.2%**	**25.0%**	**1.6%**	**100.0%**

By Campus Involvement* : Students with at least some involvement on campus are more likely to say that advisors have discussed with them what it takes to be academically successful than students with no involvement on campus

Students		Q015: To what degree have advisors discussed what it takes for you to be academically successful?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Very Involved	Count	1	1	1	4	7	0	**14**
	%	7.1%	7.1%	7.1%	28.6%	50.0%	.0%	**100.0%**
Somewhat Involved	Count	5	7	8	30	22	0	**72**
	%	6.9%	9.7%	11.1%	41.7%	30.6%	.0%	**100.0%**
Rarely Involved	Count	5	22	33	38	40	2	**140**
	%	3.6%	15.7%	23.6%	27.1%	28.6%	1.4%	**100.0%**
No Involvement	Count	58	56	83	65	75	7	**344**
	%	16.9%	16.3%	24.1%	18.9%	21.8%	2.0%	**100.0%**
Total	**Count**	**69**	**86**	**125**	**137**	**144**	**9**	**570**
	%	**12.1%**	**15.1%**	**21.9%**	**24.0%**	**25.3%**	**1.6%**	**100.0%**

By Purpose in Attending Owens

Students		Q015: To what degree have advisors discussed what it takes for you to be academically successful?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Obtain a Degree	Count	47	55	88	100	113	7	**410**
	%	11.5%	13.4%	21.5%	24.4%	27.6%	1.7%	**100.0%**
Obtain a Certificate	Count	4	3	11	7	9	1	**35**
	%	11.4%	8.6%	31.4%	20.0%	25.7%	2.9%	**100.0%**
Obtain Credits to Transfer to Another Institution	Count	16	27	25	28	20	1	**117**
	%	13.7%	23.1%	21.4%	23.9%	17.1%	.9%	**100.0%**
Other	Count	2	1	2	2	2	0	**9**
	%	22.2%	11.1%	22.2%	22.2%	22.2%	.0%	**100.0%**
Total	**Count**	**69**	**86**	**126**	**137**	**144**	**9**	**571**
	%	**12.1%**	**15.1%**	**22.1%**	**24.0%**	**25.2%**	**1.6%**	**100.0%**

By FYE Seminar Enrollment

Students		Q015: To what degree have advisors discussed what it takes for you to be academically successful?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	3	14	18	26	23	1	**85**
	%	3.5%	16.5%	21.2%	30.6%	27.1%	1.2%	**100.0%**
Yes, at Another Institution	Count	2	3	8	9	8	0	**30**
	%	6.7%	10.0%	26.7%	30.0%	26.7%	.0%	**100.0%**
No	Count	63	68	98	100	111	8	**448**
	%	14.1%	15.2%	21.9%	22.3%	24.8%	1.8%	**100.0%**
Total	**Count**	**68**	**85**	**124**	**135**	**142**	**9**	**563**
	%	**12.1%**	**15.1%**	**22.0%**	**24.0%**	**25.2%**	**1.6%**	**100.0%**

By Web Course Enrollment

Students		Q015: To what degree have advisors discussed what it takes for you to be academically successful?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	45	51	76	75	81	5	**333**
	%	13.5%	15.3%	22.8%	22.5%	24.3%	1.5%	**100.0%**
Yes, at Another Institution	Count	0	1	2	3	0	0	**6**
	%	.0%	16.7%	33.3%	50.0%	.0%	.0%	**100.0%**
No	Count	24	33	47	58	63	4	**229**
	%	10.5%	14.4%	20.5%	25.3%	27.5%	1.7%	**100.0%**
Total	**Count**	**69**	**85**	**125**	**136**	**144**	**9**	**568**
	%	**12.1%**	**15.0%**	**22.0%**	**23.9%**	**25.4%**	**1.6%**	**100.0%**

By Campus

Students		Q015: To what degree have advisors discussed what it takes for you to be academically successful?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Toledo	Count	49	71	103	104	104	7	**438**
	%	11.2%	16.2%	23.5%	23.7%	23.7%	1.6%	**100.0%**
Findlay	Count	20	15	24	34	40	2	**135**
	%	14.8%	11.1%	17.8%	25.2%	29.6%	1.5%	**100.0%**
Total	**Count**	**69**	**86**	**127**	**138**	**144**	**9**	**573**
	%	**12.0%**	**15.0%**	**22.2%**	**24.1%**	**25.1%**	**1.6%**	**100.0%**

Degree to Which Advisors Discuss Students' Future Enrollment Plans:

- 48% of students say that advisors have discussed their future enrollment plans with them, 31% say that advisors have not, and 22% are neutral
- Students who plan to continue at Owens say that advisors have discussed their future enrollment plans with them more so than students who do not plan to continue at Owens
- The more involved students are on campus, the more likely that advisors have discussed with them their future enrollment plans

By Academic Standing / Rank

Students		Q016: To what degree have advisors discussed your future enrollment plans?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Freshman / First Year Student	Count	30	30	42	43	38	4	**187**
	%	16.0%	16.0%	22.5%	23.0%	20.3%	2.1%	**100.0%**
Sophomore, Junior, or Senior	Count	35	45	62	76	79	7	**304**
	%	11.5%	14.8%	20.4%	25.0%	26.0%	2.3%	**100.0%**
Don't Know	Count	16	14	15	10	15	4	**74**
	%	21.6%	18.9%	20.3%	13.5%	20.3%	5.4%	**100.0%**
Total	**Count**	**81**	**89**	**119**	**129**	**132**	**15**	**565**
	%	**14.3%**	**15.8%**	**21.1%**	**22.8%**	**23.4%**	**2.7%**	**100.0%**

By Number of Semesters Enrolled

Students		Q016: To what degree have advisors discussed your future enrollment plans?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
1 Semester	Count	8	9	8	9	7	1	**42**
	%	19.0%	21.4%	19.0%	21.4%	16.7%	2.4%	**100.0%**
2 Semesters	Count	20	24	34	30	33	5	**146**
	%	13.7%	16.4%	23.3%	20.5%	22.6%	3.4%	**100.0%**
3 Semesters	Count	38	40	58	68	64	7	**275**
	%	13.8%	14.5%	21.1%	24.7%	23.3%	2.5%	**100.0%**
4 Semesters	Count	13	15	15	20	26	0	**89**
	%	14.6%	16.9%	16.9%	22.5%	29.2%	.0%	**100.0%**
More than 4 Semesters	Count	2	2	4	3	2	2	**15**
	%	13.3%	13.3%	26.7%	20.0%	13.3%	13.3%	**100.0%**
Total	**Count**	**81**	**90**	**119**	**130**	**132**	**15**	**567**
	%	**14.3%**	**15.9%**	**21.0%**	**22.9%**	**23.3%**	**2.6%**	**100.0%**

By Transfer Status

Students		Q016: To what degree have advisors discussed your future enrollment plans?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes	Count	18	15	29	25	38	6	**131**
	%	13.7%	11.5%	22.1%	19.1%	29.0%	4.6%	**100.0%**
No	Count	62	74	89	104	95	9	**433**
	%	14.3%	17.1%	20.6%	24.0%	21.9%	2.1%	**100.0%**
Total	**Count**	**80**	**89**	**118**	**129**	**133**	**15**	**564**
	%	**14.2%**	**15.8%**	**20.9%**	**22.9%**	**23.6%**	**2.7%**	**100.0%**

By Enrollment Status

Students		Q016: To what degree have advisors discussed your future enrollment plans?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Full-Time	Count	50	60	85	89	102	7	**393**
	%	12.7%	15.3%	21.6%	22.6%	26.0%	1.8%	**100.0%**
Part-Time	Count	31	29	34	41	32	8	**175**
	%	17.7%	16.6%	19.4%	23.4%	18.3%	4.6%	**100.0%**
Total	**Count**	**81**	**89**	**119**	**130**	**134**	**15**	**568**
	%	**14.3%**	**15.7%**	**21.0%**	**22.9%**	**23.6%**	**2.6%**	**100.0%**

By Gender

Students		Q016: To what degree have advisors discussed your future enrollment plans?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Male	Count	25	20	39	39	41	4	**168**
	%	14.9%	11.9%	23.2%	23.2%	24.4%	2.4%	**100.0%**
Female	Count	56	69	79	89	93	11	**397**
	%	14.1%	17.4%	19.9%	22.4%	23.4%	2.8%	**100.0%**
Total	**Count**	**81**	**89**	**118**	**128**	**134**	**15**	**565**
	%	**14.3%**	**15.8%**	**20.9%**	**22.7%**	**23.7%**	**2.7%**	**100.0%**

By High School Grades

Students		Q016: To what degree have advisors discussed your future enrollment plans?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Lower than C	Count	5	3	5	6	2	0	**21**
	%	23.8%	14.3%	23.8%	28.6%	9.5%	.0%	**100.0%**
All or Mostly C	Count	11	8	9	15	10	2	**55**
	%	20.0%	14.5%	16.4%	27.3%	18.2%	3.6%	**100.0%**
Some B and C	Count	18	24	25	24	27	2	**120**
	%	15.0%	20.0%	20.8%	20.0%	22.5%	1.7%	**100.0%**
All or Mostly B	Count	9	11	18	14	15	1	**68**
	%	13.2%	16.2%	26.5%	20.6%	22.1%	1.5%	**100.0%**
Some A and B	Count	27	29	35	47	49	4	**191**
	%	14.1%	15.2%	18.3%	24.6%	25.7%	2.1%	**100.0%**
All or Mostly A	Count	11	15	27	24	31	6	**114**
	%	9.6%	13.2%	23.7%	21.1%	27.2%	5.3%	**100.0%**
Total	**Count**	**81**	**90**	**119**	**130**	**134**	**15**	**569**
	%	**14.2%**	**15.8%**	**20.9%**	**22.8%**	**23.6%**	**2.6%**	**100.0%**

By Ethnicity

Students		Q016: To what degree have advisors discussed your future enrollment plans?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Non-Resident Alien	Count	0	0	2	0	2	0	**4**
	%	.0%	.0%	50.0%	.0%	50.0%	.0%	**100.0%**
Black, Non-Hispanic	Count	5	8	4	8	12	2	**39**
	%	12.8%	20.5%	10.3%	20.5%	30.8%	5.1%	**100.0%**
American Indian / Alaska Native	Count	1	0	0	1	0	0	**2**
	%	50.0%	.0%	.0%	50.0%	.0%	.0%	**100.0%**
Asian / Pacific Islander	Count	1	0	2	1	3	0	**7**
	%	14.3%	.0%	28.6%	14.3%	42.9%	.0%	**100.0%**
Hispanic	Count	3	11	7	8	8	0	**37**
	%	8.1%	29.7%	18.9%	21.6%	21.6%	.0%	**100.0%**
White, Non-Hispanic	Count	67	68	99	103	105	13	**455**
	%	14.7%	14.9%	21.8%	22.6%	23.1%	2.9%	**100.0%**
Multiracial	Count	2	2	2	6	2	0	**14**
	%	14.3%	14.3%	14.3%	42.9%	14.3%	.0%	**100.0%**
Race / Ethnicity Unknown	Count	1	1	2	1	1	0	**6**
	%	16.7%	16.7%	33.3%	16.7%	16.7%	.0%	**100.0%**
Total	**Count**	**80**	**90**	**118**	**128**	**133**	**15**	**564**
	%	**14.2%**	**16.0%**	**20.9%**	**22.7%**	**23.6%**	**2.7%**	**100.0%**

By Age

Students		Q016: To what degree have advisors discussed your future enrollment plans?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
17 or Younger	Count	1	0	5	0	3	0	**9**
	%	11.1%	.0%	55.6%	.0%	33.3%	.0%	**100.0%**
18 to 19	Count	17	22	32	39	34	2	**146**
	%	11.6%	15.1%	21.9%	26.7%	23.3%	1.4%	**100.0%**
20 to 21	Count	19	21	29	33	24	1	**127**
	%	15.0%	16.5%	22.8%	26.0%	18.9%	.8%	**100.0%**
22 to 24	Count	3	8	11	9	17	1	**49**
	%	6.1%	16.3%	22.4%	18.4%	34.7%	2.0%	**100.0%**
25 to 27	Count	5	5	9	14	14	0	**47**
	%	10.6%	10.6%	19.1%	29.8%	29.8%	.0%	**100.0%**
28 to 30	Count	7	7	2	6	7	3	**32**
	%	21.9%	21.9%	6.3%	18.8%	21.9%	9.4%	**100.0%**
31 to 35	Count	10	9	12	10	9	2	**52**
	%	19.2%	17.3%	23.1%	19.2%	17.3%	3.8%	**100.0%**
36 or Older	Count	19	18	18	19	24	5	**103**
	%	18.4%	17.5%	17.5%	18.4%	23.3%	4.9%	**100.0%**
Total	**Count**	**81**	**90**	**118**	**130**	**132**	**14**	**565**
	%	**14.3%**	**15.9%**	**20.9%**	**23.0%**	**23.4%**	**2.5%**	**100.0%**

By Future Enrollment Plans* : Students who plan to continue at Owens say that advisors have discussed their future enrollment plans with them more so than students who do not plan to continue at Owens

Students		Q016: To what degree have advisors discussed your future enrollment plans?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
I Will Continue at This Institution	Count	54	72	94	108	111	12	**451**
	%	12.0%	16.0%	20.8%	23.9%	24.6%	2.7%	**100.0%**
I Plan to Transfer to Another Institution	Count	10	8	13	13	17	0	**61**
	%	16.4%	13.1%	21.3%	21.3%	27.9%	.0%	**100.0%**
I Will not Enroll in College	Count	0	1	1	0	1	2	**5**
	%	.0%	20.0%	20.0%	.0%	20.0%	40.0%	**100.0%**
Don't Know	Count	17	9	10	9	4	1	**50**
	%	34.0%	18.0%	20.0%	18.0%	8.0%	2.0%	**100.0%**
Total	**Count**	**81**	**90**	**118**	**130**	**133**	**15**	**567**
	%	**14.3%**	**15.9%**	**20.8%**	**22.9%**	**23.5%**	**2.6%**	**100.0%**

By Campus Involvement* : The more involved students are on campus, the more likely that advisors have discussed with them their future enrollment plans

Students		Q016: To what degree have advisors discussed your future enrollment plans?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Very Involved	Count	1	0	1	7	5	0	**14**
	%	7.1%	.0%	7.1%	50.0%	35.7%	.0%	**100.0%**
Somewhat Involved	Count	4	8	12	28	19	0	**71**
	%	5.6%	11.3%	16.9%	39.4%	26.8%	.0%	**100.0%**
Rarely Involved	Count	11	17	30	37	40	5	**140**
	%	7.9%	12.1%	21.4%	26.4%	28.6%	3.6%	**100.0%**
No Involvement	Count	65	65	75	58	68	10	**341**
	%	19.1%	19.1%	22.0%	17.0%	19.9%	2.9%	**100.0%**
Total	**Count**	**81**	**90**	**118**	**130**	**132**	**15**	**566**
	%	**14.3%**	**15.9%**	**20.8%**	**23.0%**	**23.3%**	**2.7%**	**100.0%**

By Purpose in Attending Owens

Students		Q016: To what degree have advisors discussed your future enrollment plans?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Obtain a Degree	Count	61	53	90	93	99	11	**407**
	%	15.0%	13.0%	22.1%	22.9%	24.3%	2.7%	**100.0%**
Obtain a Certificate	Count	5	9	3	9	8	1	**35**
	%	14.3%	25.7%	8.6%	25.7%	22.9%	2.9%	**100.0%**
Obtain Credits to Transfer to Another Institution	Count	14	25	23	25	27	3	**117**
	%	12.0%	21.4%	19.7%	21.4%	23.1%	2.6%	**100.0%**
Other	Count	1	2	2	3	0	0	**8**
	%	12.5%	25.0%	25.0%	37.5%	.0%	.0%	**100.0%**
Total	**Count**	**81**	**89**	**118**	**130**	**134**	**15**	**567**
	%	**14.3%**	**15.7%**	**20.8%**	**22.9%**	**23.6%**	**2.6%**	**100.0%**

By FYE Seminar Enrollment

Students		Q016: To what degree have advisors discussed your future enrollment plans?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	8	12	19	21	24	1	**85**
	%	9.4%	14.1%	22.4%	24.7%	28.2%	1.2%	**100.0%**
Yes, at Another Institution	Count	2	2	8	8	8	2	**30**
	%	6.7%	6.7%	26.7%	26.7%	26.7%	6.7%	**100.0%**
No	Count	70	74	89	100	100	11	**444**
	%	15.8%	16.7%	20.0%	22.5%	22.5%	2.5%	**100.0%**
Total	**Count**	**80**	**88**	**116**	**129**	**132**	**14**	**559**
	%	**14.3%**	**15.7%**	**20.8%**	**23.1%**	**23.6%**	**2.5%**	**100.0%**

By Web Course Enrollment

Students		Q016: To what degree have advisors discussed your future enrollment plans?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	54	49	77	64	79	8	**331**
	%	16.3%	14.8%	23.3%	19.3%	23.9%	2.4%	**100.0%**
Yes, at Another Institution	Count	0	1	1	2	2	0	**6**
	%	.0%	16.7%	16.7%	33.3%	33.3%	.0%	**100.0%**
No	Count	26	38	40	63	53	7	**227**
	%	11.5%	16.7%	17.6%	27.8%	23.3%	3.1%	**100.0%**
Total	**Count**	**80**	**88**	**118**	**129**	**134**	**15**	**564**
	%	**14.2%**	**15.6%**	**20.9%**	**22.9%**	**23.8%**	**2.7%**	**100.0%**

By Campus

Students		Q016: To what degree have advisors discussed your future enrollment plans?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Toledo	Count	63	73	96	101	92	12	**437**
	%	14.4%	16.7%	22.0%	23.1%	21.1%	2.7%	**100.0%**
Findlay	Count	18	17	23	29	42	3	**132**
	%	13.6%	12.9%	17.4%	22.0%	31.8%	2.3%	**100.0%**
Total	**Count**	**81**	**90**	**119**	**130**	**134**	**15**	**569**
	%	**14.2%**	**15.8%**	**20.9%**	**22.8%**	**23.6%**	**2.6%**	**100.0%**

Transitions Dimension
Student Survey Data
Standards of Behavior

Degree to Which College Communicates the Importance of Respecting Others with Differing Opinions:

- 64% of students say that the College communicates the importance of respecting others with differing opinions, 16% of students say that the College does not, and 20% are neutral
- Students who plan to continue at Owens say that the College communicates the importance of respecting others with differing opinions more than students who do not plan to continue at Owens
- The more involved students are on campus, the more likely they are to say that the College communicates the importance of respecting others with differing opinions

By Academic Standing / Rank

Students		Q024: To what degree does this college communicate the importance of respecting others with differing opinions?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Freshman / First Year Student	Count	9	22	39	48	66	5	**189**
	%	4.8%	11.6%	20.6%	25.4%	34.9%	2.6%	**100.0%**
Sophomore, Junior, or Senior	Count	16	31	53	98	103	6	**307**
	%	5.2%	10.1%	17.3%	31.9%	33.6%	2.0%	**100.0%**
Don't Know	Count	4	9	18	19	23	2	**75**
	%	5.3%	12.0%	24.0%	25.3%	30.7%	2.7%	**100.0%**
Total	**Count**	**29**	**62**	**110**	**165**	**192**	**13**	**571**
	%	**5.1%**	**10.9%**	**19.3%**	**28.9%**	**33.6%**	**2.3%**	**100.0%**

By Number of Semesters Enrolled

Students		Q024: To what degree does this college communicate the importance of respecting others with differing opinions?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
1 Semester	Count	4	6	10	11	11	1	**43**
	%	9.3%	14.0%	23.3%	25.6%	25.6%	2.3%	**100.0%**
2 Semesters	Count	5	14	35	38	53	5	**150**
	%	3.3%	9.3%	23.3%	25.3%	35.3%	3.3%	**100.0%**
3 Semesters	Count	14	32	46	94	84	6	**276**
	%	5.1%	11.6%	16.7%	34.1%	30.4%	2.2%	**100.0%**
4 Semesters	Count	6	10	16	21	35	1	**89**
	%	6.7%	11.2%	18.0%	23.6%	39.3%	1.1%	**100.0%**
More than 4 Semesters	Count	0	1	4	2	8	0	**15**
	%	.0%	6.7%	26.7%	13.3%	53.3%	.0%	**100.0%**
Total	**Count**	**29**	**63**	**111**	**166**	**191**	**13**	**573**
	%	**5.1%**	**11.0%**	**19.4%**	**29.0%**	**33.3%**	**2.3%**	**100.0%**

By Transfer Status

Students		Q024: To what degree does this college communicate the importance of respecting others with differing opinions?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes	Count	7	16	26	42	40	2	**133**
	%	5.3%	12.0%	19.5%	31.6%	30.1%	1.5%	**100.0%**
No	Count	21	47	84	123	151	11	**437**
	%	4.8%	10.8%	19.2%	28.1%	34.6%	2.5%	**100.0%**
Total	**Count**	**28**	**63**	**110**	**165**	**191**	**13**	**570**
	%	**4.9%**	**11.1%**	**19.3%**	**28.9%**	**33.5%**	**2.3%**	**100.0%**

By Enrollment Status

Students		Q024: To what degree does this college communicate the importance of respecting others with differing opinions?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Full-Time	Count	16	47	79	115	135	6	**398**
	%	4.0%	11.8%	19.8%	28.9%	33.9%	1.5%	**100.0%**
Part-Time	Count	12	16	32	51	58	7	**176**
	%	6.8%	9.1%	18.2%	29.0%	33.0%	4.0%	**100.0%**
Total	**Count**	**28**	**63**	**111**	**166**	**193**	**13**	**574**
	%	**4.9%**	**11.0%**	**19.3%**	**28.9%**	**33.6%**	**2.3%**	**100.0%**

By Gender

Students		Q024: To what degree does this college communicate the importance of respecting others with differing opinions?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Male	Count	9	17	38	52	47	5	**168**
	%	5.4%	10.1%	22.6%	31.0%	28.0%	3.0%	**100.0%**
Female	Count	20	45	73	113	144	8	**403**
	%	5.0%	11.2%	18.1%	28.0%	35.7%	2.0%	**100.0%**
Total	**Count**	**29**	**62**	**111**	**165**	**191**	**13**	**571**
	%	**5.1%**	**10.9%**	**19.4%**	**28.9%**	**33.5%**	**2.3%**	**100.0%**

By High School Grades

Students		Q024: To what degree does this college communicate the importance of respecting others with differing opinions?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Lower than C	Count	1	1	5	5	8	1	**21**
	%	4.8%	4.8%	23.8%	23.8%	38.1%	4.8%	**100.0%**
All or Mostly C	Count	3	9	9	15	19	1	**56**
	%	5.4%	16.1%	16.1%	26.8%	33.9%	1.8%	**100.0%**
Some B and C	Count	8	12	29	30	38	4	**121**
	%	6.6%	9.9%	24.0%	24.8%	31.4%	3.3%	**100.0%**
All or Mostly B	Count	2	10	9	24	23	0	**68**
	%	2.9%	14.7%	13.2%	35.3%	33.8%	.0%	**100.0%**
Some A and B	Count	12	15	35	68	58	4	**192**
	%	6.3%	7.8%	18.2%	35.4%	30.2%	2.1%	**100.0%**
All or Mostly A	Count	3	16	24	24	47	3	**117**
	%	2.6%	13.7%	20.5%	20.5%	40.2%	2.6%	**100.0%**
Total	**Count**	**29**	**63**	**111**	**166**	**193**	**13**	**575**
	%	**5.0%**	**11.0%**	**19.3%**	**28.9%**	**33.6%**	**2.3%**	**100.0%**

By Ethnicity

Students		Q024: To what degree does this college communicate the importance of respecting others with differing opinions?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Non-Resident Alien	Count	0	0	1	0	3	0	**4**
	%	.0%	.0%	25.0%	.0%	75.0%	.0%	**100.0%**
Black, Non-Hispanic	Count	1	3	6	11	18	0	**39**
	%	2.6%	7.7%	15.4%	28.2%	46.2%	.0%	**100.0%**
American Indian / Alaska Native	Count	0	0	1	0	1	0	**2**
	%	.0%	.0%	50.0%	.0%	50.0%	.0%	**100.0%**
Asian / Pacific Islander	Count	0	1	4	1	1	0	**7**
	%	.0%	14.3%	57.1%	14.3%	14.3%	.0%	**100.0%**
Hispanic	Count	1	4	8	12	11	1	**37**
	%	2.7%	10.8%	21.6%	32.4%	29.7%	2.7%	**100.0%**
White, Non-Hispanic	Count	25	51	89	135	148	12	**460**
	%	5.4%	11.1%	19.3%	29.3%	32.2%	2.6%	**100.0%**
Multiracial	Count	1	1	0	6	6	0	**14**
	%	7.1%	7.1%	.0%	42.9%	42.9%	.0%	**100.0%**
Race / Ethnicity Unknown	Count	0	1	1	1	3	0	**6**
	%	.0%	16.7%	16.7%	16.7%	50.0%	.0%	**100.0%**
Total	**Count**	**28**	**61**	**110**	**166**	**191**	**13**	**569**
	%	**4.9%**	**10.7%**	**19.3%**	**29.2%**	**33.6%**	**2.3%**	**100.0%**

By Age

Students		Q024: To what degree does this college communicate the importance of respecting others with differing opinions?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
17 or Younger	Count	1	1	1	3	3	0	**9**
	%	11.1%	11.1%	11.1%	33.3%	33.3%	.0%	**100.0%**
18 to 19	Count	6	16	31	49	45	0	**147**
	%	4.1%	10.9%	21.1%	33.3%	30.6%	.0%	**100.0%**
20 to 21	Count	6	14	28	36	37	6	**127**
	%	4.7%	11.0%	22.0%	28.3%	29.1%	4.7%	**100.0%**
22 to 24	Count	1	6	5	17	19	1	**49**
	%	2.0%	12.2%	10.2%	34.7%	38.8%	2.0%	**100.0%**
25 to 27	Count	3	3	7	15	20	0	**48**
	%	6.3%	6.3%	14.6%	31.3%	41.7%	.0%	**100.0%**
28 to 30	Count	2	3	8	3	16	1	**33**
	%	6.1%	9.1%	24.2%	9.1%	48.5%	3.0%	**100.0%**
31 to 35	Count	2	7	12	17	13	1	**52**
	%	3.8%	13.5%	23.1%	32.7%	25.0%	1.9%	**100.0%**
36 or Older	Count	8	13	18	25	38	4	**106**
	%	7.5%	12.3%	17.0%	23.6%	35.8%	3.8%	**100.0%**
Total	**Count**	**29**	**63**	**110**	**165**	**191**	**13**	**571**
	%	**5.1%**	**11.0%**	**19.3%**	**28.9%**	**33.5%**	**2.3%**	**100.0%**

By Future Enrollment Plans* : Students who plan to stay at Owens say that the College communicates the importance of respecting others with differing opinions more than students who do not plan to stay at Owens

Students		Q024: To what degree does this college communicate the importance of respecting others with differing opinions?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
I Will Continue at This Institution	Count	14	44	85	135	165	10	**453**
	%	3.1%	9.7%	18.8%	29.8%	36.4%	2.2%	**100.0%**
I Will Transfer to Another Institution	Count	12	8	10	14	18	1	**63**
	%	19.0%	12.7%	15.9%	22.2%	28.6%	1.6%	**100.0%**
I Will not Enroll in College	Count	0	0	2	2	1	0	**5**
	%	.0%	.0%	40.0%	40.0%	20.0%	.0%	**100.0%**
Don't Know	Count	3	11	14	13	9	2	**52**
	%	5.8%	21.2%	26.9%	25.0%	17.3%	3.8%	**100.0%**
Total	**Count**	**29**	**63**	**111**	**164**	**193**	**13**	**573**
	%	**5.1%**	**11.0%**	**19.4%**	**28.6%**	**33.7%**	**2.3%**	**100.0%**

By Campus Involvement* : The more involved students are on campus, the more that they say the College communicates the importance of respecting others with differing opinions

Students		Q024: To what degree does this college communicate the importance of respecting others with differing opinions?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Very Involved	Count	0	1	2	4	6	0	**13**
	%	.0%	7.7%	15.4%	30.8%	46.2%	.0%	**100.0%**
Somewhat Involved	Count	1	5	10	27	27	1	**71**
	%	1.4%	7.0%	14.1%	38.0%	38.0%	1.4%	**100.0%**
Rarely Involved	Count	1	11	23	46	57	4	**142**
	%	.7%	7.7%	16.2%	32.4%	40.1%	2.8%	**100.0%**
No Involvement	Count	27	45	75	88	103	8	**346**
	%	7.8%	13.0%	21.7%	25.4%	29.8%	2.3%	**100.0%**
Total	**Count**	**29**	**62**	**110**	**165**	**193**	**13**	**572**
	%	**5.1%**	**10.8%**	**19.2%**	**28.8%**	**33.7%**	**2.3%**	**100.0%**

By Purpose in Attending Owens

Students		Q024: To what degree does this college communicate the importance of respecting others with differing opinions?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Obtain a Degree	Count	18	43	79	118	143	10	**411**
	%	4.4%	10.5%	19.2%	28.7%	34.8%	2.4%	**100.0%**
Obtain a Certificate	Count	0	3	7	15	9	1	**35**
	%	.0%	8.6%	20.0%	42.9%	25.7%	2.9%	**100.0%**
Obtain Credits to Transfer to Another Institution	Count	10	15	21	31	39	2	**118**
	%	8.5%	12.7%	17.8%	26.3%	33.1%	1.7%	**100.0%**
Other	Count	1	2	2	2	2	0	**9**
	%	11.1%	22.2%	22.2%	22.2%	22.2%	.0%	**100.0%**
Total	**Count**	**29**	**63**	**109**	**166**	**193**	**13**	**573**
	%	**5.1%**	**11.0%**	**19.0%**	**29.0%**	**33.7%**	**2.3%**	**100.0%**

By FYE Seminar Enrollment

Students		Q024: To what degree does this college communicate the importance of respecting others with differing opinions?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	2	6	16	25	34	2	**85**
	%	2.4%	7.1%	18.8%	29.4%	40.0%	2.4%	**100.0%**
Yes, at Another Institution	Count	2	1	6	7	13	1	**30**
	%	6.7%	3.3%	20.0%	23.3%	43.3%	3.3%	**100.0%**
No	Count	24	55	86	133	142	10	**450**
	%	5.3%	12.2%	19.1%	29.6%	31.6%	2.2%	**100.0%**
Total	**Count**	**28**	**62**	**108**	**165**	**189**	**13**	**565**
	%	**5.0%**	**11.0%**	**19.1%**	**29.2%**	**33.5%**	**2.3%**	**100.0%**

By Web Course Enrollment

Students		Q024: To what degree does this college communicate the importance of respecting others with differing opinions?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	19	44	61	89	115	6	**334**
	%	5.7%	13.2%	18.3%	26.6%	34.4%	1.8%	**100.0%**
Yes, at Another Institution	Count	0	0	3	1	2	0	**6**
	%	.0%	.0%	50.0%	16.7%	33.3%	.0%	**100.0%**
No	Count	10	19	44	74	75	7	**229**
	%	4.4%	8.3%	19.2%	32.3%	32.8%	3.1%	**100.0%**
Total	**Count**	**29**	**63**	**108**	**164**	**192**	**13**	**569**
	%	**5.1%**	**11.1%**	**19.0%**	**28.8%**	**33.7%**	**2.3%**	**100.0%**

By Campus

Students		Q024: To what degree does this college communicate the importance of respecting others with differing opinions?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Toledo	Count	19	46	91	127	149	7	**439**
	%	4.3%	10.5%	20.7%	28.9%	33.9%	1.6%	**100.0%**
Findlay	Count	10	17	20	39	44	6	**136**
	%	7.4%	12.5%	14.7%	28.7%	32.4%	4.4%	**100.0%**
Total	**Count**	**29**	**63**	**111**	**166**	**193**	**13**	**575**
	%	**5.0%**	**11.0%**	**19.3%**	**28.9%**	**33.6%**	**2.3%**	**100.0%**

Degree to Which College Communicates the Importance of Standards of Behavior in an Academic Community:

- 65% of students say that the College communicates the importance of standards of behavior in an academic community, 15% say that the College does not, and 21% are neutral
- Students who plan to stay at Owens say that the College communicates the importance of standards of behavior in an academic community more than students who do not plan to stay at Owens
- The more involved students are on campus, the more likely they are to say that the College communicates the importance of standards of behavior in an academic community

By Academic Standing / Rank

Students		Q025: To what degree does this college communicate the importance of standards of behavior in an academic community?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Freshman / First Year Student	Count	12	21	34	57	62	2	**188**
	%	6.4%	11.2%	18.1%	30.3%	33.0%	1.1%	**100.0%**
Sophomore, Junior, or Senior	Count	13	26	64	100	101	5	**309**
	%	4.2%	8.4%	20.7%	32.4%	32.7%	1.6%	**100.0%**
Don't Know	Count	4	6	18	24	21	2	**75**
	%	5.3%	8.0%	24.0%	32.0%	28.0%	2.7%	**100.0%**
Total	**Count**	**29**	**53**	**116**	**181**	**184**	**9**	**572**
	%	**5.1%**	**9.3%**	**20.3%**	**31.6%**	**32.2%**	**1.6%**	**100.0%**

By Number of Semesters Enrolled

Students		Q025: To what degree does this college communicate the importance of standards of behavior in an academic community?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
1 Semester	Count	5	4	8	14	11	1	**43**
	%	11.6%	9.3%	18.6%	32.6%	25.6%	2.3%	**100.0%**
2 Semesters	Count	7	13	34	41	52	3	**150**
	%	4.7%	8.7%	22.7%	27.3%	34.7%	2.0%	**100.0%**
3 Semesters	Count	12	31	51	98	80	5	**277**
	%	4.3%	11.2%	18.4%	35.4%	28.9%	1.8%	**100.0%**
4 Semesters	Count	5	6	22	23	33	0	**89**
	%	5.6%	6.7%	24.7%	25.8%	37.1%	.0%	**100.0%**
More than 4 Semesters	Count	0	0	1	7	7	0	**15**
	%	.0%	.0%	6.7%	46.7%	46.7%	.0%	**100.0%**
Total	**Count**	**29**	**54**	**116**	**183**	**183**	**9**	**574**
	%	**5.1%**	**9.4%**	**20.2%**	**31.9%**	**31.9%**	**1.6%**	**100.0%**

By Transfer Status

Students		Q025: To what degree does this college communicate the importance of standards of behavior in an academic community?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes	Count	6	13	30	42	41	2	**134**
	%	**4.5%**	**9.7%**	**22.4%**	**31.3%**	**30.6%**	**1.5%**	**100.0%**
No	Count	22	41	85	139	143	7	**437**
	%	5.0%	9.4%	19.5%	31.8%	32.7%	1.6%	**100.0%**
Total	**Count**	**28**	**54**	**115**	**181**	**184**	**9**	**571**
	%	**4.9%**	**9.5%**	**20.1%**	**31.7%**	**32.2%**	**1.6%**	**100.0%**

By Enrollment Status

Students		Q025: To what degree does this college communicate the importance of standards of behavior in an academic community?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Full-Time	Count	18	43	80	131	124	3	**399**
	%	4.5%	10.8%	20.1%	32.8%	31.1%	.8%	**100.0%**
Part-Time	Count	10	11	36	52	61	6	**176**
	%	5.7%	6.3%	20.5%	29.5%	34.7%	3.4%	**100.0%**
Total	**Count**	**28**	**54**	**116**	**183**	**185**	**9**	**575**
	%	**4.9%**	**9.4%**	**20.2%**	**31.8%**	**32.2%**	**1.6%**	**100.0%**

By Gender

Students		Q025: To what degree does this college communicate the importance of standards of behavior in an academic community?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Male	Count	9	19	40	53	45	2	**168**
	%	5.4%	11.3%	23.8%	31.5%	26.8%	1.2%	**100.0%**
Female	Count	20	34	76	128	139	7	**404**
	%	5.0%	8.4%	18.8%	31.7%	34.4%	1.7%	**100.0%**
Total	**Count**	**29**	**53**	**116**	**181**	**184**	**9**	**572**
	%	**5.1%**	**9.3%**	**20.3%**	**31.6%**	**32.2%**	**1.6%**	**100.0%**

By High School Grades

Students		Q025: To what degree does this college communicate the importance of standards of behavior in an academic community?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Lower than C	Count	1	3	3	4	9	0	**20**
	%	5.0%	15.0%	15.0%	20.0%	45.0%	.0%	**100.0%**
All or Mostly C	Count	6	5	12	15	16	2	**56**
	%	10.7%	8.9%	21.4%	26.8%	28.6%	3.6%	**100.0%**
Some B and C	Count	7	12	27	31	41	3	**121**
	%	5.8%	9.9%	22.3%	25.6%	33.9%	2.5%	**100.0%**
All or Mostly B	Count	4	5	11	28	20	0	**68**
	%	5.9%	7.4%	16.2%	41.2%	29.4%	.0%	**100.0%**
Some A and B	Count	6	19	40	73	56	0	**194**
	%	3.1%	9.8%	20.6%	37.6%	28.9%	.0%	**100.0%**
All or Mostly A	Count	5	10	23	32	43	4	**117**
	%	4.3%	8.5%	19.7%	27.4%	36.8%	3.4%	**100.0%**
Total	**Count**	**29**	**54**	**116**	**183**	**185**	**9**	**576**
	%	**5.0%**	**9.4%**	**20.1%**	**31.8%**	**32.1%**	**1.6%**	**100.0%**

By Ethnicity

Students		Q025: To what degree does this college communicate the importance of standards of behavior in an academic community?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Non-Resident Alien	Count	0	0	1	1	3	0	**5**
	%	.0%	.0%	20.0%	20.0%	60.0%	.0%	**100.0%**
Black, Non-Hispanic	Count	2	3	9	9	16	0	**39**
	%	5.1%	7.7%	23.1%	23.1%	41.0%	.0%	**100.0%**
American Indian / Alaska Native	Count	0	0	0	0	1	1	**2**
	%	.0%	.0%	.0%	.0%	50.0%	50.0%	**100.0%**
Asian / Pacific Islander	Count	0	0	4	2	1	0	**7**
	%	.0%	.0%	57.1%	28.6%	14.3%	.0%	**100.0%**
Hispanic	Count	2	4	7	15	9	0	**37**
	%	5.4%	10.8%	18.9%	40.5%	24.3%	.0%	**100.0%**
White, Non-Hispanic	Count	23	42	92	150	145	8	**460**
	%	5.0%	9.1%	20.0%	32.6%	31.5%	1.7%	**100.0%**
Multiracial	Count	1	1	0	6	6	0	**14**
	%	7.1%	7.1%	.0%	42.9%	42.9%	.0%	**100.0%**
Race / Ethnicity Unknown	Count	0	1	2	0	3	0	**6**
	%	.0%	16.7%	33.3%	.0%	50.0%	.0%	**100.0%**
Total	**Count**	**28**	**51**	**115**	**183**	**184**	**9**	**570**
	%	**4.9%**	**8.9%**	**20.2%**	**32.1%**	**32.3%**	**1.6%**	**100.0%**

By Age

Students		Q025: To what degree does this college communicate the importance of standards of behavior in an academic community?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
17 or Younger	Count	2	1	2	3	0	1	**9**
	%	22.2%	11.1%	22.2%	33.3%	.0%	11.1%	**100.0%**
18 to 19	Count	6	18	31	50	43	0	**148**
	%	4.1%	12.2%	20.9%	33.8%	29.1%	.0%	**100.0%**
20 to 21	Count	5	9	35	43	31	4	**127**
	%	3.9%	7.1%	27.6%	33.9%	24.4%	3.1%	**100.0%**
22 to 24	Count	1	4	10	14	20	0	**49**
	%	2.0%	8.2%	20.4%	28.6%	40.8%	.0%	**100.0%**
25 to 27	Count	3	3	7	14	20	0	**47**
	%	6.4%	6.4%	14.9%	29.8%	42.6%	.0%	**100.0%**
28 to 30	Count	3	2	7	5	16	1	**34**
	%	8.8%	5.9%	20.6%	14.7%	47.1%	2.9%	**100.0%**
31 to 35	Count	2	4	9	24	11	2	**52**
	%	3.8%	7.7%	17.3%	46.2%	21.2%	3.8%	**100.0%**
36 or Older	Count	7	13	14	29	42	1	**106**
	%	6.6%	12.3%	13.2%	27.4%	39.6%	.9%	**100.0%**
Total	**Count**	**29**	**54**	**115**	**182**	**183**	**9**	**572**
	%	**5.1%**	**9.4%**	**20.1%**	**31.8%**	**32.0%**	**1.6%**	**100.0%**

By Future Enrollment Plans* : Students who plan to stay at Owens are more likely to say that the College communicates the importance of standards of behavior in an academic community than students who do not plan to stay at Owens

Students		Q025: To what degree does this college communicate the importance of standards of behavior in an academic community?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
I Will Continue at This Institution	Count	16	33	86	151	162	6	**454**
	%	3.5%	7.3%	18.9%	33.3%	35.7%	1.3%	**100.0%**
I Will Transfer to Another Institution	Count	10	7	15	19	11	1	**63**
	%	15.9%	11.1%	23.8%	30.2%	17.5%	1.6%	**100.0%**
I Will not Enroll in College	Count	0	0	2	2	1	0	**5**
	%	.0%	.0%	40.0%	40.0%	20.0%	.0%	**100.0%**
Don't Know	Count	3	14	12	10	11	2	**52**
	%	5.8%	26.9%	23.1%	19.2%	21.2%	3.8%	**100.0%**
Total	**Count**	**29**	**54**	**115**	**182**	**185**	**9**	**574**
	%	**5.1%**	**9.4%**	**20.0%**	**31.7%**	**32.2%**	**1.6%**	**100.0%**

By Campus Involvement* : The more involved students are on campus, the more likely they are to say that the College communicates the importance of standards of behavior in an academic community?

Students		Q025: To what degree does this college communicate the importance of standards of behavior in an academic community?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Very Involved	Count	0	1	4	3	6	0	**14**
	%	.0%	7.1%	28.6%	21.4%	42.9%	.0%	**100.0%**
Somewhat Involved	Count	1	7	8	30	24	1	**71**
	%	1.4%	9.9%	11.3%	42.3%	33.8%	1.4%	**100.0%**
Rarely Involved	Count	2	11	24	50	55	0	**142**
	%	1.4%	7.7%	16.9%	35.2%	38.7%	.0%	**100.0%**
No Involvement	Count	26	35	80	98	99	8	**346**
	%	7.5%	10.1%	23.1%	28.3%	28.6%	2.3%	**100.0%**
Total	**Count**	**29**	**54**	**116**	**181**	**184**	**9**	**573**
	%	**5.1%**	**9.4%**	**20.2%**	**31.6%**	**32.1%**	**1.6%**	**100.0%**

By Purpose in Attending Owens

Students		Q025: To what degree does this college communicate the importance of standards of behavior in an academic community?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Obtain a Degree	Count	18	38	79	129	142	7	**413**
	%	4.4%	9.2%	19.1%	31.2%	34.4%	1.7%	**100.0%**
Obtain a Certificate	Count	1	0	11	12	10	1	**35**
	%	2.9%	.0%	31.4%	34.3%	28.6%	2.9%	**100.0%**
Obtain Credits to Transfer to Another Institution	Count	9	14	22	39	32	1	**117**
	%	7.7%	12.0%	18.8%	33.3%	27.4%	.9%	**100.0%**
Other	Count	1	2	2	3	1	0	**9**
	%	11.1%	22.2%	22.2%	33.3%	11.1%	.0%	**100.0%**
Total	**Count**	**29**	**54**	**114**	**183**	**185**	**9**	**574**
	%	**5.1%**	**9.4%**	**19.9%**	**31.9%**	**32.2%**	**1.6%**	**100.0%**

By FYE Seminar Enrollment

Students		Q025: To what degree does this college communicate the importance of standards of behavior in an academic community?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	2	10	12	25	35	1	**85**
	%	2.4%	11.8%	14.1%	29.4%	41.2%	1.2%	**100.0%**
Yes, at Another Institution	Count	1	1	8	7	12	1	**30**
	%	3.3%	3.3%	26.7%	23.3%	40.0%	3.3%	**100.0%**
No	Count	26	41	93	151	133	7	**451**
	%	5.8%	9.1%	20.6%	33.5%	29.5%	1.6%	**100.0%**
Total	**Count**	**29**	**52**	**113**	**183**	**180**	**9**	**566**
	%	**5.1%**	**9.2%**	**20.0%**	**32.3%**	**31.8%**	**1.6%**	**100.0%**

By Web Course Enrollment

Students		Q025: To what degree does this college communicate the importance of standards of behavior in an academic community?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	17	33	67	100	113	4	**334**
	%	5.1%	9.9%	20.1%	29.9%	33.8%	1.2%	**100.0%**
Yes, at Another Institution	Count	0	0	3	1	1	1	**6**
	%	.0%	.0%	50.0%	16.7%	16.7%	16.7%	**100.0%**
No	Count	12	21	43	80	70	4	**230**
	%	5.2%	9.1%	18.7%	34.8%	30.4%	1.7%	**100.0%**
Total	**Count**	**29**	**54**	**113**	**181**	**184**	**9**	**570**
	%	**5.1%**	**9.5%**	**19.8%**	**31.8%**	**32.3%**	**1.6%**	**100.0%**

By Campus

Students		Q025: To what degree does this college communicate the importance of standards of behavior in an academic community?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Toledo	Count	21	40	95	144	138	1	**439**
	%	4.8%	9.1%	21.6%	32.8%	31.4%	.2%	**100.0%**
Findlay	Count	8	14	21	39	47	8	**137**
	%	5.8%	10.2%	15.3%	28.5%	34.3%	5.8%	**100.0%**
Total	**Count**	**29**	**54**	**116**	**183**	**185**	**9**	**576**
	%	**5.0%**	**9.4%**	**20.1%**	**31.8%**	**32.1%**	**1.6%**	**100.0%**

Degree to Which College Communicates the Importance of Acknowledging the Source of Ideas Not Your Own:

- 69% of students say that the College communicates the importance of acknowledging the source of ideas that are not one's own, 13% say that the College does not, and 19% are neutral
- Students who plan to stay at Owens are more likely to say that the College communicates the importance of acknowledging the source of ideas not one's own than students who do not plan to stay at Owens
- The more involved students are on campus, the more likely they are to say that the College communicates the importance of acknowledging the source of ideas not one's own

By Academic Standing / Rank

Students		Q026: To what degree does this college communicate the importance of acknowledging the source of ideas not your own?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Freshman / First Year Student	Count	10	17	35	51	74	2	**189**
	%	5.3%	9.0%	18.5%	27.0%	39.2%	1.1%	**100.0%**
Sophomore, Junior, or Senior	Count	12	20	57	90	124	5	**308**
	%	3.9%	6.5%	18.5%	29.2%	40.3%	1.6%	**100.0%**
Don't Know	Count	3	8	14	21	25	4	**75**
	%	4.0%	10.7%	18.7%	28.0%	33.3%	5.3%	**100.0%**
Total	**Count**	**25**	**45**	**106**	**162**	**223**	**11**	**572**
	%	**4.4%**	**7.9%**	**18.5%**	**28.3%**	**39.0%**	**1.9%**	**100.0%**

By Number of Semesters Enrolled

Students		Q026: To what degree does this college communicate the importance of acknowledging the source of ideas not your own?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
1 Semester	Count	4	5	7	14	12	1	**43**
	%	9.3%	11.6%	16.3%	32.6%	27.9%	2.3%	**100.0%**
2 Semesters	Count	5	10	30	36	65	4	**150**
	%	3.3%	6.7%	20.0%	24.0%	43.3%	2.7%	**100.0%**
3 Semesters	Count	11	26	51	88	96	5	**277**
	%	4.0%	9.4%	18.4%	31.8%	34.7%	1.8%	**100.0%**
4 Semesters	Count	5	4	17	21	41	1	**89**
	%	5.6%	4.5%	19.1%	23.6%	46.1%	1.1%	**100.0%**
More than 4 Semesters	Count	0	1	1	5	8	0	**15**
	%	.0%	6.7%	6.7%	33.3%	53.3%	.0%	**100.0%**
Total	**Count**	**25**	**46**	**106**	**164**	**222**	**11**	**574**
	%	**4.4%**	**8.0%**	**18.5%**	**28.6%**	**38.7%**	**1.9%**	**100.0%**

By Transfer Status

Students		Q026: To what degree does this college communicate the importance of acknowledging the source of ideas not your own?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes	Count	6	15	25	37	50	0	**133**
	%	4.5%	11.3%	18.8%	27.8%	37.6%	.0%	**100.0%**
No	Count	18	31	81	125	172	11	**438**
	%	4.1%	7.1%	18.5%	28.5%	39.3%	2.5%	**100.0%**
Total	**Count**	**24**	**46**	**106**	**162**	**222**	**11**	**571**
	%	**4.2%**	**8.1%**	**18.6%**	**28.4%**	**38.9%**	**1.9%**	**100.0%**

By Enrollment Status

Students		Q026: To what degree does this college communicate the importance of acknowledging the source of ideas not your own?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Full-Time	Count	15	36	71	108	165	4	**399**
	%	3.8%	9.0%	17.8%	27.1%	41.4%	1.0%	**100.0%**
Part-Time	Count	10	9	35	56	59	7	**176**
	%	5.7%	5.1%	19.9%	31.8%	33.5%	4.0%	**100.0%**
Total	**Count**	**25**	**45**	**106**	**164**	**224**	**11**	**575**
	%	**4.3%**	**7.8%**	**18.4%**	**28.5%**	**39.0%**	**1.9%**	**100.0%**

By Gender

Students		Q026: To what degree does this college communicate the importance of acknowledging the source of ideas not your own?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Male	Count	8	14	33	49	61	3	**168**
	%	4.8%	8.3%	19.6%	29.2%	36.3%	1.8%	**100.0%**
Female	Count	17	30	73	115	161	8	**404**
	%	4.2%	7.4%	18.1%	28.5%	39.9%	2.0%	**100.0%**
Total	**Count**	**25**	**44**	**106**	**164**	**222**	**11**	**572**
	%	**4.4%**	**7.7%**	**18.5%**	**28.7%**	**38.8%**	**1.9%**	**100.0%**

By High School Grades

Students		Q026: To what degree does this college communicate the importance of acknowledging the source of ideas not your own?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Lower than C	Count	1	5	2	4	8	1	**21**
	%	4.8%	23.8%	9.5%	19.0%	38.1%	4.8%	**100.0%**
All or Mostly C	Count	4	6	11	13	21	1	**56**
	%	7.1%	10.7%	19.6%	23.2%	37.5%	1.8%	**100.0%**
Some B and C	Count	5	10	21	38	44	3	**121**
	%	4.1%	8.3%	17.4%	31.4%	36.4%	2.5%	**100.0%**
All or Mostly B	Count	3	5	11	26	22	1	**68**
	%	4.4%	7.4%	16.2%	38.2%	32.4%	1.5%	**100.0%**
Some A and B	Count	6	13	34	62	75	3	**193**
	%	3.1%	6.7%	17.6%	32.1%	38.9%	1.6%	**100.0%**
All or Mostly A	Count	6	7	27	21	54	2	**117**
	%	5.1%	6.0%	23.1%	17.9%	46.2%	1.7%	**100.0%**
Total	**Count**	**25**	**46**	**106**	**164**	**224**	**11**	**576**
	%	**4.3%**	**8.0%**	**18.4%**	**28.5%**	**38.9%**	**1.9%**	**100.0%**

By Ethnicity

Students		Q026: To what degree does this college communicate the importance of acknowledging the source of ideas not your own?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Non-Resident Alien	Count	0	0	1	1	2	0	**4**
	%	.0%	.0%	25.0%	25.0%	50.0%	.0%	**100.0%**
Black, Non-Hispanic	Count	3	2	7	7	20	0	**39**
	%	7.7%	5.1%	17.9%	17.9%	51.3%	.0%	**100.0%**
American Indian / Alaska Native	Count	0	0	0	0	2	0	**2**
	%	.0%	.0%	.0%	.0%	100.0%	.0%	**100.0%**
Asian / Pacific Islander	Count	0	2	3	1	1	0	**7**
	%	.0%	28.6%	42.9%	14.3%	14.3%	.0%	**100.0%**
Hispanic	Count	2	3	7	15	10	0	**37**
	%	5.4%	8.1%	18.9%	40.5%	27.0%	.0%	**100.0%**
White, Non-Hispanic	Count	17	36	86	134	177	11	**461**
	%	3.7%	7.8%	18.7%	29.1%	38.4%	2.4%	**100.0%**
Multiracial	Count	1	2	1	3	7	0	**14**
	%	7.1%	14.3%	7.1%	21.4%	50.0%	.0%	**100.0%**
Race / Ethnicity Unknown	Count	0	0	0	2	4	0	**6**
	%	.0%	.0%	.0%	33.3%	66.7%	.0%	**100.0%**
Total	**Count**	**23**	**45**	**105**	**163**	**223**	**11**	**570**
	%	**4.0%**	**7.9%**	**18.4%**	**28.6%**	**39.1%**	**1.9%**	**100.0%**

By Age

Students		Q026: To what degree does this college communicate the importance of acknowledging the source of ideas not your own?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
17 or Younger	Count	1	1	3	3	1	0	**9**
	%	11.1%	11.1%	33.3%	33.3%	11.1%	.0%	**100.0%**
18 to 19	Count	3	12	31	47	54	1	**148**
	%	2.0%	8.1%	20.9%	31.8%	36.5%	.7%	**100.0%**
20 to 21	Count	4	12	25	37	46	4	**128**
	%	3.1%	9.4%	19.5%	28.9%	35.9%	3.1%	**100.0%**
22 to 24	Count	1	5	8	9	25	1	**49**
	%	2.0%	10.2%	16.3%	18.4%	51.0%	2.0%	**100.0%**
25 to 27	Count	3	1	9	16	18	0	**47**
	%	6.4%	2.1%	19.1%	34.0%	38.3%	.0%	**100.0%**
28 to 30	Count	2	2	3	8	17	1	**33**
	%	6.1%	6.1%	9.1%	24.2%	51.5%	3.0%	**100.0%**
31 to 35	Count	2	3	11	13	21	2	**52**
	%	3.8%	5.8%	21.2%	25.0%	40.4%	3.8%	**100.0%**
36 or Older	Count	9	10	15	31	39	2	**106**
	%	8.5%	9.4%	14.2%	29.2%	36.8%	1.9%	**100.0%**
Total	**Count**	**25**	**46**	**105**	**164**	**221**	**11**	**572**
	%	**4.4%**	**8.0%**	**18.4%**	**28.7%**	**38.6%**	**1.9%**	**100.0%**

By Future Enrollment Plans* : Students who plan to stay at Owens are more likely to say that the College communicates the importance of acknowledging the source of ideas not one's own than students who do not plan to stay at Owens

Students		Q026: To what degree does this college communicate the importance of acknowledging the source of ideas not your own?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
I Will Continue at This Institution	Count	15	29	78	136	188	8	**454**
	%	3.3%	6.4%	17.2%	30.0%	41.4%	1.8%	**100.0%**
I Will Transfer to Another Institution	Count	7	9	14	13	19	1	**63**
	%	11.1%	14.3%	22.2%	20.6%	30.2%	1.6%	**100.0%**
I Will not Enroll in College	Count	0	0	2	2	1	0	**5**
	%	.0%	.0%	40.0%	40.0%	20.0%	.0%	**100.0%**
Don't Know	Count	3	8	11	13	15	2	**52**
	%	5.8%	15.4%	21.2%	25.0%	28.8%	3.8%	**100.0%**
Total	**Count**	**25**	**46**	**105**	**164**	**223**	**11**	**574**
	%	**4.4%**	**8.0%**	**18.3%**	**28.6%**	**38.9%**	**1.9%**	**100.0%**

By Campus Involvement* : The more involved students are on campus, the more likely they are to say that the College communicates the importance of acknowledging the source of ideas not their own

Students		Q026: To what degree does this college communicate the importance of acknowledging the source of ideas not your own?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Very Involved	Count	0	1	1	4	8	0	**14**
	%	.0%	7.1%	7.1%	28.6%	57.1%	.0%	**100.0%**
Somewhat Involved	Count	1	3	9	32	25	2	**72**
	%	1.4%	4.2%	12.5%	44.4%	34.7%	2.8%	**100.0%**
Rarely Involved	Count	2	6	22	41	69	1	**141**
	%	1.4%	4.3%	15.6%	29.1%	48.9%	.7%	**100.0%**
No Involvement	Count	22	36	73	86	121	8	**346**
	%	6.4%	10.4%	21.1%	24.9%	35.0%	2.3%	**100.0%**
Total	**Count**	**25**	**46**	**105**	**163**	**223**	**11**	**573**
	%	**4.4%**	**8.0%**	**18.3%**	**28.4%**	**38.9%**	**1.9%**	**100.0%**

By Purpose in Attending Owens

Students		Q026: To what degree does this college communicate the importance of acknowledging the source of ideas not your own?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Obtain a Degree	Count	17	30	75	119	163	8	**412**
	%	4.1%	7.3%	18.2%	28.9%	39.6%	1.9%	**100.0%**
Obtain a Certificate	Count	1	2	7	15	9	1	**35**
	%	2.9%	5.7%	20.0%	42.9%	25.7%	2.9%	**100.0%**
Obtain Credits to Transfer to Another Institution	Count	6	12	19	29	50	2	**118**
	%	5.1%	10.2%	16.1%	24.6%	42.4%	1.7%	**100.0%**
Other	Count	1	2	3	1	2	0	**9**
	%	11.1%	22.2%	33.3%	11.1%	22.2%	.0%	**100.0%**
Total	**Count**	**25**	**46**	**104**	**164**	**224**	**11**	**574**
	%	**4.4%**	**8.0%**	**18.1%**	**28.6%**	**39.0%**	**1.9%**	**100.0%**

By FYE Seminar Enrollment

Students		Q026: To what degree does this college communicate the importance of acknowledging the source of ideas not your own?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	2	9	12	23	37	2	**85**
	%	2.4%	10.6%	14.1%	27.1%	43.5%	2.4%	**100.0%**
Yes, at Another Institution	Count	2	3	8	6	11	0	**30**
	%	6.7%	10.0%	26.7%	20.0%	36.7%	.0%	**100.0%**
No	Count	21	33	82	134	172	9	**451**
	%	4.7%	7.3%	18.2%	29.7%	38.1%	2.0%	**100.0%**
Total	**Count**	**25**	**45**	**102**	**163**	**220**	**11**	**566**
	%	**4.4%**	**8.0%**	**18.0%**	**28.8%**	**38.9%**	**1.9%**	**100.0%**

By Web Course Enrollment

Students		Q026: To what degree does this college communicate the importance of acknowledging the source of ideas not your own?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	15	28	63	89	134	5	**334**
	%	4.5%	8.4%	18.9%	26.6%	40.1%	1.5%	**100.0%**
Yes, at Another Institution	Count	0	0	4	0	1	1	**6**
	%	.0%	.0%	66.7%	.0%	16.7%	16.7%	**100.0%**
No	Count	10	18	37	73	87	5	**230**
	%	4.3%	7.8%	16.1%	31.7%	37.8%	2.2%	**100.0%**
Total	**Count**	**25**	**46**	**104**	**162**	**222**	**11**	**570**
	%	**4.4%**	**8.1%**	**18.2%**	**28.4%**	**38.9%**	**1.9%**	**100.0%**

By Campus

Students		Q026: To what degree does this college communicate the importance of acknowledging the source of ideas not your own?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Toledo	Count	15	36	84	130	169	6	**440**
	%	3.4%	8.2%	19.1%	29.5%	38.4%	1.4%	**100.0%**
Findlay	Count	10	10	22	34	55	5	**136**
	%	7.4%	7.4%	16.2%	25.0%	40.4%	3.7%	**100.0%**
Total	**Count**	**25**	**46**	**106**	**164**	**224**	**11**	**576**
	%	**4.3%**	**8.0%**	**18.4%**	**28.5%**	**38.9%**	**1.9%**	**100.0%**

Degree to Which College Communicates the Importance of Academic Honesty:

- 78% of students say that the College communicates the importance of academic honesty, 8% say that the College does not, and 16% are neutral
- Females say that the College communicates the importance of academic honesty more than males

By Academic Standing / Rank

Students		Q027: To what degree does this college communicate the importance of academic honesty?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Freshman / First Year Student	Count	6	11	30	40	100	2	**189**
	%	3.2%	5.8%	15.9%	21.2%	52.9%	1.1%	**100.0%**
Sophomore, Junior, or Senior	Count	5	19	37	77	166	4	**308**
	%	1.6%	6.2%	12.0%	25.0%	53.9%	1.3%	**100.0%**
Don't Know	Count	2	2	11	21	35	4	**75**
	%	2.7%	2.7%	14.7%	28.0%	46.7%	5.3%	**100.0%**
Total	**Count**	**13**	**32**	**78**	**138**	**301**	**10**	**572**
	%	**2.3%**	**5.6%**	**13.6%**	**24.1%**	**52.6%**	**1.7%**	**100.0%**

By Number of Semesters Enrolled

		Q027: To what degree does this college communicate the importance of academic honesty?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
1 Semester	Count	4	2	8	10	18	1	**43**
	%	9.3%	4.7%	18.6%	23.3%	41.9%	2.3%	**100.0%**
2 Semesters	Count	2	8	23	34	79	4	**150**
	%	1.3%	5.3%	15.3%	22.7%	52.7%	2.7%	**100.0%**
3 Semesters	Count	6	18	38	76	135	4	**277**
	%	2.2%	6.5%	13.7%	27.4%	48.7%	1.4%	**100.0%**
4 Semesters	Count	1	4	9	19	55	1	**89**
	%	1.1%	4.5%	10.1%	21.3%	61.8%	1.1%	**100.0%**
More than 4 Semesters	Count	0	0	1	1	13	0	**15**
	%	.0%	.0%	6.7%	6.7%	86.7%	.0%	**100.0%**
Total	**Count**	**13**	**32**	**79**	**140**	**300**	**10**	**574**
	%	**2.3%**	**5.6%**	**13.8%**	**24.4%**	**52.3%**	**1.7%**	**100.0%**

By Transfer Status

Students		Q027: To what degree does this college communicate the importance of academic honesty?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes	Count	1	5	21	28	77	1	**133**
	%	.8%	3.8%	15.8%	21.1%	57.9%	.8%	**100.0%**
No	Count	12	27	57	111	222	9	**438**
	%	2.7%	6.2%	13.0%	25.3%	50.7%	2.1%	**100.0%**
Total	**Count**	**13**	**32**	**78**	**139**	**299**	**10**	**571**
	%	**2.3%**	**5.6%**	**13.7%**	**24.3%**	**52.4%**	**1.8%**	**100.0%**

By Enrollment Status

Students		Q027: To what degree does this college communicate the importance of academic honesty?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Full-Time	Count	9	26	52	98	209	5	**399**
	%	2.3%	6.5%	13.0%	24.6%	52.4%	1.3%	**100.0%**
Part-Time	Count	4	6	26	42	93	5	**176**
	%	2.3%	3.4%	14.8%	23.9%	52.8%	2.8%	**100.0%**
Total	**Count**	**13**	**32**	**78**	**140**	**302**	**10**	**575**
	%	**2.3%**	**5.6%**	**13.6%**	**24.3%**	**52.5%**	**1.7%**	**100.0%**

By Gender* : Females say that the College communicates the importance of academic honesty more than males

Students		Q027: To what degree does this college communicate the importance of academic honesty?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Male	Count	5	9	31	49	71	3	**168**
	%	3.0%	5.4%	18.5%	29.2%	42.3%	1.8%	**100.0%**
Female	Count	8	22	48	90	229	7	**404**
	%	2.0%	5.4%	11.9%	22.3%	56.7%	1.7%	**100.0%**
Total	**Count**	**13**	**31**	**79**	**139**	**300**	**10**	**572**
	%	**2.3%**	**5.4%**	**13.8%**	**24.3%**	**52.4%**	**1.7%**	**100.0%**

By High School Grades

Students		Q027: To what degree does this college communicate the importance of academic honesty?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Lower than C	Count	0	1	1	3	16	0	**21**
	%	.0%	4.8%	4.8%	14.3%	76.2%	.0%	**100.0%**
All or Mostly C	Count	2	6	8	11	28	1	**56**
	%	3.6%	10.7%	14.3%	19.6%	50.0%	1.8%	**100.0%**
Some B and C	Count	5	6	16	32	59	3	**121**
	%	4.1%	5.0%	13.2%	26.4%	48.8%	2.5%	**100.0%**
All or Mostly B	Count	3	3	7	20	35	0	**68**
	%	4.4%	4.4%	10.3%	29.4%	51.5%	.0%	**100.0%**
Some A and B	Count	2	10	26	50	102	3	**193**
	%	1.0%	5.2%	13.5%	25.9%	52.8%	1.6%	**100.0%**
All or Mostly A	Count	1	6	21	24	62	3	**117**
	%	.9%	5.1%	17.9%	20.5%	53.0%	2.6%	**100.0%**
Total	**Count**	**13**	**32**	**79**	**140**	**302**	**10**	**576**
	%	**2.3%**	**5.6%**	**13.7%**	**24.3%**	**52.4%**	**1.7%**	**100.0%**

By Ethnicity

Students		Q027: To what degree does this college communicate the importance of academic honesty?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Non-Resident Alien	Count	0	0	1	1	2	0	**4**
	%	.0%	.0%	25.0%	25.0%	50.0%	.0%	**100.0%**
Black, Non-Hispanic	Count	0	1	7	6	25	0	**39**
	%	.0%	2.6%	17.9%	15.4%	64.1%	.0%	**100.0%**
American Indian / Alaska Native	Count	0	0	0	0	2	0	**2**
	%	.0%	.0%	.0%	.0%	100.0%	.0%	**100.0%**
Asian / Pacific Islander	Count	1	0	3	0	2	1	**7**
	%	14.3%	.0%	42.9%	.0%	28.6%	14.3%	**100.0%**
Hispanic	Count	2	1	7	13	13	1	**37**
	%	5.4%	2.7%	18.9%	35.1%	35.1%	2.7%	**100.0%**
White, Non-Hispanic	Count	9	27	60	114	243	8	**461**
	%	2.0%	5.9%	13.0%	24.7%	52.7%	1.7%	**100.0%**
Multiracial	Count	0	1	1	3	9	0	**14**
	%	.0%	7.1%	7.1%	21.4%	64.3%	.0%	**100.0%**
Race / Ethnicity Unknown	Count	0	1	0	2	3	0	**6**
	%	.0%	16.7%	.0%	33.3%	50.0%	.0%	**100.0%**
Total	**Count**	**12**	**31**	**79**	**139**	**299**	**10**	**570**
	%	**2.1%**	**5.4%**	**13.9%**	**24.4%**	**52.5%**	**1.8%**	**100.0%**

By Age

Students		Q027: To what degree does this college communicate the importance of academic honesty?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
17 or Younger	Count	1	0	1	4	3	0	**9**
	%	11.1%	.0%	11.1%	44.4%	33.3%	.0%	**100.0%**
18 to 19	Count	1	9	27	43	67	1	**148**
	%	.7%	6.1%	18.2%	29.1%	45.3%	.7%	**100.0%**
20 to 21	Count	4	6	20	36	59	3	**128**
	%	3.1%	4.7%	15.6%	28.1%	46.1%	2.3%	**100.0%**
22 to 24	Count	2	2	6	10	28	1	**49**
	%	4.1%	4.1%	12.2%	20.4%	57.1%	2.0%	**100.0%**
25 to 27	Count	2	4	3	8	30	0	**47**
	%	4.3%	8.5%	6.4%	17.0%	63.8%	.0%	**100.0%**
28 to 30	Count	0	2	2	4	23	2	**33**
	%	.0%	6.1%	6.1%	12.1%	69.7%	6.1%	**100.0%**
31 to 35	Count	0	3	7	11	30	1	**52**
	%	.0%	5.8%	13.5%	21.2%	57.7%	1.9%	**100.0%**
36 or Older	Count	3	6	13	23	59	2	**106**
	%	2.8%	5.7%	12.3%	21.7%	55.7%	1.9%	**100.0%**
Total	**Count**	**13**	**32**	**79**	**139**	**299**	**10**	**572**
	%	**2.3%**	**5.6%**	**13.8%**	**24.3%**	**52.3%**	**1.7%**	**100.0%**

By Future Enrollment Plans

Students		Q027: To what degree does this college communicate the importance of academic honesty?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
I Will Continue at This Institution	Count	9	19	55	116	247	8	**454**
	%	2.0%	4.2%	12.1%	25.6%	54.4%	1.8%	**100.0%**
I Will Transfer to Another Institution	Count	3	6	13	12	29	0	**63**
	%	4.8%	9.5%	20.6%	19.0%	46.0%	.0%	**100.0%**
I Will not Enroll in College	Count	0	0	2	1	2	0	**5**
	%	.0%	.0%	40.0%	20.0%	40.0%	.0%	**100.0%**
Don't Know	Count	1	7	9	10	23	2	**52**
	%	1.9%	13.5%	17.3%	19.2%	44.2%	3.8%	**100.0%**
Total	**Count**	**13**	**32**	**79**	**139**	**301**	**10**	**574**
	%	**2.3%**	**5.6%**	**13.8%**	**24.2%**	**52.4%**	**1.7%**	**100.0%**

By Campus Involvement

Students		Q027: To what degree does this college communicate the importance of academic honesty?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Very Involved	Count	0	1	2	3	8	0	**14**
	%	.0%	7.1%	14.3%	21.4%	57.1%	.0%	**100.0%**
Somewhat Involved	Count	1	4	6	21	39	1	**72**
	%	1.4%	5.6%	8.3%	29.2%	54.2%	1.4%	**100.0%**
Rarely Involved	Count	2	5	11	35	85	3	**141**
	%	1.4%	3.5%	7.8%	24.8%	60.3%	2.1%	**100.0%**
No Involvement	Count	10	21	60	80	169	6	**346**
	%	2.9%	6.1%	17.3%	23.1%	48.8%	1.7%	**100.0%**
Total	**Count**	**13**	**31**	**79**	**139**	**301**	**10**	**573**
	%	**2.3%**	**5.4%**	**13.8%**	**24.3%**	**52.5%**	**1.7%**	**100.0%**

By Purpose in Attending Owens

Students		Q027: To what degree does this college communicate the importance of academic honesty?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Obtain a Degree	Count	9	21	56	90	229	7	**412**
	%	2.2%	5.1%	13.6%	21.8%	55.6%	1.7%	**100.0%**
Obtain a Certificate	Count	0	0	6	13	15	1	**35**
	%	.0%	.0%	17.1%	37.1%	42.9%	2.9%	**100.0%**
Obtain Credits to Transfer to Another Institution	Count	3	10	14	34	56	1	**118**
	%	2.5%	8.5%	11.9%	28.8%	47.5%	.8%	**100.0%**
Other	Count	1	1	1	3	2	1	**9**
	%	11.1%	11.1%	11.1%	33.3%	22.2%	11.1%	**100.0%**
Total	**Count**	**13**	**32**	**77**	**140**	**302**	**10**	**574**
	%	**2.3%**	**5.6%**	**13.4%**	**24.4%**	**52.6%**	**1.7%**	**100.0%**

By FYE Seminar Enrollment

Students		Q027: To what degree does this college communicate the importance of academic honesty?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	2	6	10	24	41	2	**85**
	%	2.4%	7.1%	11.8%	28.2%	48.2%	2.4%	**100.0%**
Yes, at Another Institution	Count	0	2	4	4	20	0	**30**
	%	.0%	6.7%	13.3%	13.3%	66.7%	.0%	**100.0%**
No	Count	11	22	63	112	235	8	**451**
	%	2.4%	4.9%	14.0%	24.8%	52.1%	1.8%	**100.0%**
Total	**Count**	**13**	**30**	**77**	**140**	**296**	**10**	**566**
	%	**2.3%**	**5.3%**	**13.6%**	**24.7%**	**52.3%**	**1.8%**	**100.0%**

By Web Course Enrollment

Students		Q027: To what degree does this college communicate the importance of academic honesty?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	6	23	45	74	180	6	**334**
	%	1.8%	6.9%	13.5%	22.2%	53.9%	1.8%	**100.0%**
Yes, at Another Institution	Count	0	0	2	2	2	0	**6**
	%	.0%	.0%	33.3%	33.3%	33.3%	.0%	**100.0%**
No	Count	7	9	30	62	118	4	**230**
	%	3.0%	3.9%	13.0%	27.0%	51.3%	1.7%	**100.0%**
Total	**Count**	**13**	**32**	**77**	**138**	**300**	**10**	**570**
	%	**2.3%**	**5.6%**	**13.5%**	**24.2%**	**52.6%**	**1.8%**	**100.0%**

By Campus

Students		Q027: To what degree does this college communicate the importance of academic honesty?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Toledo	Count	10	23	62	117	223	5	**440**
	%	2.3%	5.2%	14.1%	26.6%	50.7%	1.1%	**100.0%**
Findlay	Count	3	9	17	23	79	5	**136**
	%	2.2%	6.6%	12.5%	16.9%	58.1%	3.7%	**100.0%**
Total	**Count**	**13**	**32**	**79**	**140**	**302**	**10**	**576**
	%	**2.3%**	**5.6%**	**13.7%**	**24.3%**	**52.4%**	**1.7%**	**100.0%**

Degree to Which College Communicates the Importance of Ethical Conduct:

- 75% of students say that the College communicates the importance of ethical conduct, 10% say that it does not, and 16% are neutral
- Students who plan to stay at Owens say that the College communicates the importance of ethical conduct more than students who do not plan to stay at Owens

By Academic Standing / Rank

Students		Q028: To what degree does this college communicate the importance of ethical conduct?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Freshman / First Year Student	Count	7	10	35	47	88	2	**189**
	%	3.7%	5.3%	18.5%	24.9%	46.6%	1.1%	**100.0%**
Sophomore, Junior, or Senior	Count	10	19	39	93	139	6	**306**
	%	3.3%	6.2%	12.7%	30.4%	45.4%	2.0%	**100.0%**
Don't Know	Count	1	6	14	20	31	3	**75**
	%	1.3%	8.0%	18.7%	26.7%	41.3%	4.0%	**100.0%**
Total	**Count**	**18**	**35**	**88**	**160**	**258**	**11**	**570**
	%	**3.2%**	**6.1%**	**15.4%**	**28.1%**	**45.3%**	**1.9%**	**100.0%**

By Number of Semesters Enrolled

Students		Q028: To what degree does this college communicate the importance of ethical conduct?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
1 Semester	Count	4	3	7	15	13	1	**43**
	%	9.3%	7.0%	16.3%	34.9%	30.2%	2.3%	**100.0%**
2 Semesters	Count	4	6	31	34	70	5	**150**
	%	2.7%	4.0%	20.7%	22.7%	46.7%	3.3%	**100.0%**
3 Semesters	Count	8	21	34	92	116	4	**275**
	%	2.9%	7.6%	12.4%	33.5%	42.2%	1.5%	**100.0%**
4 Semesters	Count	2	6	14	19	47	1	**89**
	%	2.2%	6.7%	15.7%	21.3%	52.8%	1.1%	**100.0%**
More than 4 Semesters	Count	0	0	2	2	11	0	**15**
	%	.0%	.0%	13.3%	13.3%	73.3%	.0%	**100.0%**
Total	**Count**	**18**	**36**	**88**	**162**	**257**	**11**	**572**
	%	**3.1%**	**6.3%**	**15.4%**	**28.3%**	**44.9%**	**1.9%**	**100.0%**

By Transfer Status

Students		Q028: To what degree does this college communicate the importance of ethical conduct?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes	Count	4	10	16	33	66	2	**131**
	%	3.1%	7.6%	12.2%	25.2%	50.4%	1.5%	**100.0%**
No	Count	14	26	71	128	190	9	**438**
	%	3.2%	5.9%	16.2%	29.2%	43.4%	2.1%	**100.0%**
Total	**Count**	**18**	**36**	**87**	**161**	**256**	**11**	**569**
	%	**3.2%**	**6.3%**	**15.3%**	**28.3%**	**45.0%**	**1.9%**	**100.0%**

By Enrollment Status

Students		Q028: To what degree does this college communicate the importance of ethical conduct?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Full-Time	Count	12	27	63	114	176	6	**398**
	%	3.0%	6.8%	15.8%	28.6%	44.2%	1.5%	**100.0%**
Part-Time	Count	6	9	25	47	83	5	**175**
	%	3.4%	5.1%	14.3%	26.9%	47.4%	2.9%	**100.0%**
Total	**Count**	**18**	**36**	**88**	**161**	**259**	**11**	**573**
	%	**3.1%**	**6.3%**	**15.4%**	**28.1%**	**45.2%**	**1.9%**	**100.0%**

By Gender

Students		Q028: To what degree does this college communicate the importance of ethical conduct?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Male	Count	7	9	30	56	61	5	**168**
	%	4.2%	5.4%	17.9%	33.3%	36.3%	3.0%	**100.0%**
Female	Count	11	27	56	106	196	6	**402**
	%	2.7%	6.7%	13.9%	26.4%	48.8%	1.5%	**100.0%**
Total	**Count**	**18**	**36**	**86**	**162**	**257**	**11**	**570**
	%	**3.2%**	**6.3%**	**15.1%**	**28.4%**	**45.1%**	**1.9%**	**100.0%**

By High School Grades

Students		Q028: To what degree does this college communicate the importance of ethical conduct?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Lower than C	Count	0	2	4	2	13	0	**21**
	%	.0%	9.5%	19.0%	9.5%	61.9%	.0%	**100.0%**
All or Mostly C	Count	4	3	8	14	25	2	**56**
	%	7.1%	5.4%	14.3%	25.0%	44.6%	3.6%	**100.0%**
Some B and C	Count	7	7	17	36	51	3	**121**
	%	5.8%	5.8%	14.0%	29.8%	42.1%	2.5%	**100.0%**
All or Mostly B	Count	2	6	8	20	31	0	**67**
	%	3.0%	9.0%	11.9%	29.9%	46.3%	.0%	**100.0%**
Some A and B	Count	4	11	29	63	82	4	**193**
	%	2.1%	5.7%	15.0%	32.6%	42.5%	2.1%	**100.0%**
All or Mostly A	Count	1	7	22	27	57	2	**116**
	%	.9%	6.0%	19.0%	23.3%	49.1%	1.7%	**100.0%**
Total	**Count**	**18**	**36**	**88**	**162**	**259**	**11**	**574**
	%	**3.1%**	**6.3%**	**15.3%**	**28.2%**	**45.1%**	**1.9%**	**100.0%**

By Ethnicity

Students		Q028: To what degree does this college communicate the importance of ethical conduct?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Non-Resident Alien	Count	0	0	1	1	2	0	**4**
	%	.0%	.0%	25.0%	25.0%	50.0%	.0%	**100.0%**
Black, Non-Hispanic	Count	0	2	6	12	19	0	**39**
	%	.0%	5.1%	15.4%	30.8%	48.7%	.0%	**100.0%**
American Indian / Alaska Native	Count	0	0	0	0	1	1	**2**
	%	.0%	.0%	.0%	.0%	50.0%	50.0%	**100.0%**
Asian / Pacific Islander	Count	1	1	2	0	3	0	**7**
	%	14.3%	14.3%	28.6%	.0%	42.9%	.0%	**100.0%**
Hispanic	Count	1	3	8	13	11	1	**37**
	%	2.7%	8.1%	21.6%	35.1%	29.7%	2.7%	**100.0%**
White, Non-Hispanic	Count	13	28	71	127	211	9	**459**
	%	2.8%	6.1%	15.5%	27.7%	46.0%	2.0%	**100.0%**
Multiracial	Count	1	1	0	5	7	0	**14**
	%	7.1%	7.1%	.0%	35.7%	50.0%	.0%	**100.0%**
Race / Ethnicity Unknown	Count	1	0	0	3	2	0	**6**
	%	16.7%	.0%	.0%	50.0%	33.3%	.0%	**100.0%**
Total	**Count**	**17**	**35**	**88**	**161**	**256**	**11**	**568**
	%	**3.0%**	**6.2%**	**15.5%**	**28.3%**	**45.1%**	**1.9%**	**100.0%**

By Age

Students		Q028: To what degree does this college communicate the importance of ethical conduct?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
17 or Younger	Count	1	1	0	5	2	0	**9**
	%	11.1%	11.1%	.0%	55.6%	22.2%	.0%	**100.0%**
18 to 19	Count	2	11	29	50	56	0	**148**
	%	1.4%	7.4%	19.6%	33.8%	37.8%	.0%	**100.0%**
20 to 21	Count	5	6	25	39	47	4	**126**
	%	4.0%	4.8%	19.8%	31.0%	37.3%	3.2%	**100.0%**
22 to 24	Count	1	4	6	11	26	1	**49**
	%	2.0%	8.2%	12.2%	22.4%	53.1%	2.0%	**100.0%**
25 to 27	Count	4	2	5	10	26	0	**47**
	%	8.5%	4.3%	10.6%	21.3%	55.3%	.0%	**100.0%**
28 to 30	Count	0	3	2	4	23	1	**33**
	%	.0%	9.1%	6.1%	12.1%	69.7%	3.0%	**100.0%**
31 to 35	Count	1	2	8	15	24	2	**52**
	%	1.9%	3.8%	15.4%	28.8%	46.2%	3.8%	**100.0%**
36 or Older	Count	4	7	13	27	52	3	**106**
	%	3.8%	6.6%	12.3%	25.5%	49.1%	2.8%	**100.0%**
Total	**Count**	**18**	**36**	**88**	**161**	**256**	**11**	**570**
	%	**3.2%**	**6.3%**	**15.4%**	**28.2%**	**44.9%**	**1.9%**	**100.0%**

By Future Enrollment Plans*: Students who plan to stay at Owens say that the College communicates the importance of ethical conduct more than students who do not plan to stay at Owens

Students		Q028: To what degree does this college communicate the importance of ethical conduct?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
I Will Continue at This Institution	Count	9	26	64	131	215	8	**453**
	%	2.0%	5.7%	14.1%	28.9%	47.5%	1.8%	**100.0%**
I Will Transfer to Another Institution	Count	7	6	9	16	24	0	**62**
	%	11.3%	9.7%	14.5%	25.8%	38.7%	.0%	**100.0%**
I Will not Enroll in College	Count	0	0	1	2	2	0	**5**
	%	.0%	.0%	20.0%	40.0%	40.0%	.0%	**100.0%**
Don't Know	Count	2	4	14	12	17	3	**52**
	%	3.8%	7.7%	26.9%	23.1%	32.7%	5.8%	**100.0%**
Total	**Count**	**18**	**36**	**88**	**161**	**258**	**11**	**572**
	%	**3.1%**	**6.3%**	**15.4%**	**28.1%**	**45.1%**	**1.9%**	**100.0%**

By Campus Involvement

Students		Q028: To what degree does this college communicate the importance of ethical conduct?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Very Involved	Count	0	0	2	5	7	0	**14**
	%	.0%	.0%	14.3%	35.7%	50.0%	.0%	**100.0%**
Somewhat Involved	Count	0	5	9	21	35	1	**71**
	%	.0%	7.0%	12.7%	29.6%	49.3%	1.4%	**100.0%**
Rarely Involved	Count	2	3	17	45	72	2	**141**
	%	1.4%	2.1%	12.1%	31.9%	51.1%	1.4%	**100.0%**
No Involvement	Count	16	27	60	90	144	8	**345**
	%	4.6%	7.8%	17.4%	26.1%	41.7%	2.3%	**100.0%**
Total	**Count**	**18**	**35**	**88**	**161**	**258**	**11**	**571**
	%	**3.2%**	**6.1%**	**15.4%**	**28.2%**	**45.2%**	**1.9%**	**100.0%**

By Purpose in Attending Owens

Students		Q028: To what degree does this college communicate the importance of ethical conduct?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Obtain a Degree	Count	11	24	60	112	195	8	**410**
	%	2.7%	5.9%	14.6%	27.3%	47.6%	2.0%	**100.0%**
Obtain a Certificate	Count	0	0	9	13	12	1	**35**
	%	.0%	.0%	25.7%	37.1%	34.3%	2.9%	**100.0%**
Obtain Credits to Transfer to Another Institution	Count	6	9	16	34	51	2	**118**
	%	5.1%	7.6%	13.6%	28.8%	43.2%	1.7%	**100.0%**
Other	Count	1	3	1	3	1	0	**9**
	%	11.1%	33.3%	11.1%	33.3%	11.1%	.0%	**100.0%**
Total	**Count**	**18**	**36**	**86**	**162**	**259**	**11**	**572**
	%	**3.1%**	**6.3%**	**15.0%**	**28.3%**	**45.3%**	**1.9%**	**100.0%**

By FYE Seminar Enrollment

Students		Q028: To what degree does this college communicate the importance of ethical conduct?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	2	8	9	28	36	2	**85**
	%	2.4%	9.4%	10.6%	32.9%	42.4%	2.4%	**100.0%**
Yes, at Another Institution	Count	1	1	4	6	17	0	**29**
	%	3.4%	3.4%	13.8%	20.7%	58.6%	.0%	**100.0%**
No	Count	15	25	73	127	201	9	**450**
	%	3.3%	5.6%	16.2%	28.2%	44.7%	2.0%	**100.0%**
Total	**Count**	**18**	**34**	**86**	**161**	**254**	**11**	**564**
	%	**3.2%**	**6.0%**	**15.2%**	**28.5%**	**45.0%**	**2.0%**	**100.0%**

By Web Course Enrollment

Students		Q028: To what degree does this college communicate the importance of ethical conduct?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	10	18	53	85	159	8	**333**
	%	3.0%	5.4%	15.9%	25.5%	47.7%	2.4%	**100.0%**
Yes, at Another Institution	Count	0	1	1	2	2	0	**6**
	%	.0%	16.7%	16.7%	33.3%	33.3%	.0%	**100.0%**
No	Count	8	17	31	74	96	3	**229**
	%	3.5%	7.4%	13.5%	32.3%	41.9%	1.3%	**100.0%**
Total	**Count**	**18**	**36**	**85**	**161**	**257**	**11**	**568**
	%	**3.2%**	**6.3%**	**15.0%**	**28.3%**	**45.2%**	**1.9%**	**100.0%**

By Campus

Students		Q028: To what degree does this college communicate the importance of ethical conduct?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Toledo	Count	13	28	71	124	197	6	**439**
	%	3.0%	6.4%	16.2%	28.2%	44.9%	1.4%	**100.0%**
Findlay	Count	5	8	17	38	62	5	**135**
	%	3.7%	5.9%	12.6%	28.1%	45.9%	3.7%	**100.0%**
Total	**Count**	**18**	**36**	**88**	**162**	**259**	**11**	**574**
	%	**3.1%**	**6.3%**	**15.3%**	**28.2%**	**45.1%**	**1.9%**	**100.0%**

Transitions Dimension
Faculty/Staff Survey Data
Standards of Behavior

Degree to Which Institution Communicates to New Students the Importance of Standards of Behavior in an Academic Community:

- 48% of faculty and staff say that this institution communicates to new students the importance of standards of behavior in an academic community, 21% say that it does not, and 30% are neutral
- Part-time and adjunct faculty and staff feel that the institution communicates the importance of standards in an academic community to new students more so than full-time ranked faculty and staff

By Work Role / Assignment

Faculty/Staff		Q073: To what degree does this institution communicate to new students the importance of standards of behavior in the academic community?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Faculty	Count	11	45	76	67	59	47	**305**
	%	3.6%	14.8%	24.9%	22.0%	19.3%	15.4%	**100.0%**
Administrator	Count	1	10	13	11	5	1	**41**
	%	2.4%	24.4%	31.7%	26.8%	12.2%	2.4%	**100.0%**
Professional Staff	Count	6	5	11	14	9	8	**53**
	%	11.3%	9.4%	20.8%	26.4%	17.0%	15.1%	**100.0%**
Technical, Clerical, Service Personnel	Count	1	0	12	7	6	7	**33**
	%	3.0%	.0%	36.4%	21.2%	18.2%	21.2%	**100.0%**
Total	**Count**	**19**	**60**	**112**	**99**	**79**	**63**	**432**
	%	**4.4%**	**13.9%**	**25.9%**	**22.9%**	**18.3%**	**14.6%**	**100.0%**

Employment Status* : Part-time faculty and staff feel that the institution communicates the importance of standards of behavior to new students more than full-time faculty and staff

Faculty/Staff		Q073: To what degree does this institution communicate to new students the importance of standards of behavior in the academic community?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Full-Time	Count	18	42	66	43	27	27	**223**
	%	8.1%	18.8%	29.6%	19.3%	12.1%	12.1%	**100.0%**
Part-Time	Count	1	17	46	56	50	35	**205**
	%	.5%	8.3%	22.4%	27.3%	24.4%	17.1%	**100.0%**
Total	**Count**	**19**	**59**	**112**	**99**	**77**	**62**	**428**
	%	**4.4%**	**13.8%**	**26.2%**	**23.1%**	**18.0%**	**14.5%**	**100.0%**

Academic Rank* : Adjunct faculty feel that the institution communicates the importance of standards of behavior in an academic setting to new students more so than ranked faculty

Faculty/Staff		Q073: To what degree does this institution communicate to new students the importance of standards of behavior in the academic community?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
I Do Not Have Academic Rank	Count	7	9	27	18	14	12	**87**
	%	8.0%	10.3%	31.0%	20.7%	16.1%	13.8%	**100.0%**
Adjunct / Instructor / Lecturer	Count	3	18	53	56	55	33	**218**
	%	1.4%	8.3%	24.3%	25.7%	25.2%	15.1%	**100.0%**
Assistant / Associate Professor	Count	6	21	21	9	7	9	**73**
	%	8.2%	28.8%	28.8%	12.3%	9.6%	12.3%	**100.0%**
Full Professor	Count	3	10	9	11	1	5	**39**
	%	7.7%	25.6%	23.1%	28.2%	2.6%	12.8%	**100.0%**
Other Academic Rank	Count	0	1	2	5	2	2	**12**
	%	.0%	8.3%	16.7%	41.7%	16.7%	16.7%	**100.0%**
Total	**Count**	**19**	**59**	**112**	**99**	**79**	**61**	**429**
	%	**4.4%**	**13.8%**	**26.1%**	**23.1%**	**18.4%**	**14.2%**	**100.0%**

Length of Employment

Faculty/Staff		Q073: To what degree does this institution communicate to new students the importance of standards of behavior in the academic community?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
1 Year or Less	Count	0	0	2	2	4	3	**11**
	%	.0%	.0%	18.2%	18.2%	36.4%	27.3%	**100.0%**
2 – 5 Years	Count	4	14	37	36	28	20	**139**
	%	2.9%	10.1%	26.6%	25.9%	20.1%	14.4%	**100.0%**
6 – 10 Years	Count	7	25	41	28	24	15	**140**
	%	5.0%	17.9%	29.3%	20.0%	17.1%	10.7%	**100.0%**
11 – 15 Years	Count	4	8	16	12	11	16	**67**
	%	6.0%	11.9%	23.9%	17.9%	16.4%	23.9%	**100.0%**
16 – 20 Years	Count	2	7	9	10	3	1	**32**
	%	6.3%	21.9%	28.1%	31.3%	9.4%	3.1%	**100.0%**
More than 20 Years	Count	2	5	7	11	8	7	**40**
	%	5.0%	12.5%	17.5%	27.5%	20.0%	17.5%	**100.0%**
Total	**Count**	**19**	**59**	**112**	**99**	**78**	**62**	**429**
	%	**4.4%**	**13.8%**	**26.1%**	**23.1%**	**18.2%**	**14.5%**	**100.0%**

Division

Faculty/Staff		Q073: To what degree does this institution communicate to new students the importance of standards of behavior in the academic community?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Academic Services	Count	11	37	51	47	35	28	**209**
	%	5.3%	17.7%	24.4%	22.5%	16.7%	13.4%	**100.0%**
Business Affairs	Count	0	0	8	2	0	3	**13**
	%	.0%	.0%	61.5%	15.4%	.0%	23.1%	**100.0%**
Division of Administration	Count	1	2	1	1	1	1	**7**
	%	14.3%	28.6%	14.3%	14.3%	14.3%	14.3%	**100.0%**
Human Resources	Count	0	0	2	0	0	0	**2**
	%	.0%	.0%	100.0%	.0%	.0%	.0%	**100.0%**
President's Office	Count	0	1	0	1	0	0	**2**
	%	.0%	50.0%	.0%	50.0%	.0%	.0%	**100.0%**
Student Services	Count	2	4	11	7	4	7	**35**
	%	5.7%	11.4%	31.4%	20.0%	11.4%	20.0%	**100.0%**
Workforce and Community Services	Count	0	0	1	1	1	1	**4**
	%	.0%	.0%	25.0%	25.0%	25.0%	25.0%	**100.0%**
Total	**Count**	**14**	**44**	**74**	**59**	**41**	**40**	**272**
	%	**5.1%**	**16.2%**	**27.2%**	**21.7%**	**15.1%**	**14.7%**	**100.0%**

School

Faculty/Staff		Q073: To what degree does this institution communicate to new students the importance of standards of behavior in the academic community?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Arts & Sciences	Count	11	21	32	28	24	20	**136**
	%	8.1%	15.4%	23.5%	20.6%	17.6%	14.7%	**100.0%**
Business & Information Systems	Count	2	5	8	6	3	7	**31**
	%	6.5%	16.1%	25.8%	19.4%	9.7%	22.6%	**100.0%**
Health Sciences	Count	1	7	6	6	9	4	**33**
	%	3.0%	21.2%	18.2%	18.2%	27.3%	12.1%	**100.0%**
Public Safety & Emergency Preparedness	Count	0	1	1	1	1	0	**4**
	%	.0%	25.0%	25.0%	25.0%	25.0%	.0%	**100.0%**
Technology	Count	0	2	7	7	4	4	**24**
	%	.0%	8.3%	29.2%	29.2%	16.7%	16.7%	**100.0%**
Total	**Count**	**14**	**36**	**54**	**48**	**41**	**35**	**228**
	%	**6.1%**	**15.8%**	**23.7%**	**21.1%**	**18.0%**	**15.4%**	**100.0%**

By Campus

Faculty/Staff		Q073: To what degree does this institution communicate to new students the importance of standards of behavior in the academic community?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Toledo	Count	17	48	82	76	63	54	**340**
	%	5.0%	14.1%	24.1%	22.4%	18.5%	15.9%	**100.0%**
Findlay	Count	2	11	28	19	12	7	**79**
	%	2.5%	13.9%	35.4%	24.1%	15.2%	8.9%	**100.0%**
Total	**Count**	**19**	**59**	**110**	**95**	**75**	**61**	**419**
	%	**4.5%**	**14.1%**	**26.3%**	**22.7%**	**17.9%**	**14.6%**	**100.0%**

Degree to Which Institution Communicates to New Students the Importance of Academic Honesty:

- 61% of faculty and staff say that the institution communicates the importance of academic honesty to new students, 17% say that it doesn't, and 23% are neutral
- Part-time and adjunct faculty and staff feel that the institution communicates the importance of academic honesty to new students more than full-time faculty and staff

By Work Role / Assignment

Faculty/Staff		Q074: To what degree does this institution communicate to new students the importance of academic honesty?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Faculty	Count	5	41	63	72	92	32	**305**
	%	1.6%	13.4%	20.7%	23.6%	30.2%	10.5%	**100.0%**
Administrator	Count	1	8	12	11	9	0	**41**
	%	2.4%	19.5%	29.3%	26.8%	22.0%	.0%	**100.0%**
Professional Staff	Count	5	3	6	16	18	5	**53**
	%	9.4%	5.7%	11.3%	30.2%	34.0%	9.4%	**100.0%**
Technical, Clerical, Service Personnel	Count	1	0	8	7	10	7	**33**
	%	3.0%	.0%	24.2%	21.2%	30.3%	21.2%	**100.0%**
Total	**Count**	**12**	**52**	**89**	**106**	**129**	**44**	**432**
	%	**2.8%**	**12.0%**	**20.6%**	**24.5%**	**29.9%**	**10.2%**	**100.0%**

By Employment Status* : Part-time faculty and staff feel that the institution communicates the importance of academic honesty to new students more than full-time faculty and staff

Faculty/Staff		Q074: To what degree does this institution communicate to new students the importance of academic honesty?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Full-Time	Count	12	35	57	50	48	21	**223**
	%	5.4%	15.7%	25.6%	22.4%	21.5%	9.4%	**100.0%**
Part-Time	Count	0	16	32	56	79	22	**205**
	%	.0%	7.8%	15.6%	27.3%	38.5%	10.7%	**100.0%**
Total	**Count**	**12**	**51**	**89**	**106**	**127**	**43**	**428**
	%	**2.8%**	**11.9%**	**20.8%**	**24.8%**	**29.7%**	**10.0%**	**100.0%**

By Academic Rank* : Adjunct faculty feel that the institution communicates to new students the importance of academic honesty more than ranked faculty

Faculty/Staff		Q074: To what degree does this institution communicate to new students the importance of academic honesty?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
I Do Not Have Academic Rank	Count	5	7	21	21	24	9	**87**
	%	5.7%	8.0%	24.1%	24.1%	27.6%	10.3%	**100.0%**
Adjunct / Instructor / Lecturer	Count	3	15	34	59	87	20	**218**
	%	1.4%	6.9%	15.6%	27.1%	39.9%	9.2%	**100.0%**
Assistant / Associate Professor	Count	3	18	23	11	10	8	**73**
	%	4.1%	24.7%	31.5%	15.1%	13.7%	11.0%	**100.0%**
Full Professor	Count	1	10	10	11	3	4	**39**
	%	2.6%	25.6%	25.6%	28.2%	7.7%	10.3%	**100.0%**
Other Academic Rank	Count	0	1	1	4	5	1	**12**
	%	.0%	8.3%	8.3%	33.3%	41.7%	8.3%	**100.0%**
Total	**Count**	**12**	**51**	**89**	**106**	**129**	**42**	**429**
	%	**2.8%**	**11.9%**	**20.7%**	**24.7%**	**30.1%**	**9.8%**	**100.0%**

By Length of Employment

Faculty/Staff		Q074 :To what degree does this institution communicate to new students the importance of academic honesty?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
1 Year or Less	Count	0	0	0	4	4	3	**11**
	%	.0%	.0%	.0%	36.4%	36.4%	27.3%	**100.0%**
2 – 5 Years	Count	3	11	22	38	51	14	**139**
	%	2.2%	7.9%	15.8%	27.3%	36.7%	10.1%	**100.0%**
6 – 10 Years	Count	3	20	33	32	40	12	**140**
	%	2.1%	14.3%	23.6%	22.9%	28.6%	8.6%	**100.0%**
11 – 15 Years	Count	2	6	19	17	16	7	**67**
	%	3.0%	9.0%	28.4%	25.4%	23.9%	10.4%	**100.0%**
16 – 20 Years	Count	2	7	9	7	6	1	**32**
	%	6.3%	21.9%	28.1%	21.9%	18.8%	3.1%	**100.0%**
More than 20 Years	Count	2	7	6	8	11	6	**40**
	%	5.0%	17.5%	15.0%	20.0%	27.5%	15.0%	**100.0%**
Total	**Count**	**12**	**51**	**89**	**106**	**128**	**43**	**429**
	%	**2.8%**	**11.9%**	**20.7%**	**24.7%**	**29.8%**	**10.0%**	**100.0%**

By Division

Faculty/Staff		Q074 :To what degree does this institution communicate to new students the importance of academic honesty?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Academic Services	Count	6	32	50	43	57	21	**209**
	%	2.9%	15.3%	23.9%	20.6%	27.3%	10.0%	**100.0%**
Business Affairs	Count	0	1	4	4	2	2	**13**
	%	.0%	7.7%	30.8%	30.8%	15.4%	15.4%	**100.0%**
Division of Administration	Count	0	1	0	3	2	1	**7**
	%	.0%	14.3%	.0%	42.9%	28.6%	14.3%	**100.0%**
Human Resources	Count	0	0	1	0	1	0	**2**
	%	.0%	.0%	50.0%	.0%	50.0%	.0%	**100.0%**
President's Office	Count	0	0	1	1	0	0	**2**
	%	.0%	.0%	50.0%	50.0%	.0%	.0%	**100.0%**
Student Services	Count	2	3	10	9	7	4	**35**
	%	5.7%	8.6%	28.6%	25.7%	20.0%	11.4%	**100.0%**
Workforce and Community Services	Count	0	0	1	1	1	1	**4**
	%	.0%	.0%	25.0%	25.0%	25.0%	25.0%	**100.0%**
Total	**Count**	**8**	**37**	**67**	**61**	**70**	**29**	**272**
	%	**2.9%**	**13.6%**	**24.6%**	**22.4%**	**25.7%**	**10.7%**	**100.0%**

By School

Faculty/Staff		Q074 :To what degree does this institution communicate to new students the importance of academic honesty?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Arts & Sciences	Count	6	19	27	28	39	17	**136**
	%	4.4%	14.0%	19.9%	20.6%	28.7%	12.5%	**100.0%**
Business & Information Systems	Count	1	6	8	6	7	3	**31**
	%	3.2%	19.4%	25.8%	19.4%	22.6%	9.7%	**100.0%**
Health Sciences	Count	1	4	8	6	11	3	**33**
	%	3.0%	12.1%	24.2%	18.2%	33.3%	9.1%	**100.0%**
Public Safety & Emergency Preparedness	Count	0	1	1	1	1	0	**4**
	%	.0%	25.0%	25.0%	25.0%	25.0%	.0%	**100.0%**
Technology	Count	0	4	5	6	5	4	**24**
	%	.0%	16.7%	20.8%	25.0%	20.8%	16.7%	**100.0%**
Total	**Count**	**8**	**34**	**49**	**47**	**63**	**27**	**228**
	%	**3.5%**	**14.9%**	**21.5%**	**20.6%**	**27.6%**	**11.8%**	**100.0%**

By Campus

Faculty/Staff		Q074 :To what degree does this institution communicate to new students the importance of academic honesty?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Toledo	Count	11	42	69	82	99	37	**340**
	%	3.2%	12.4%	20.3%	24.1%	29.1%	10.9%	**100.0%**
Findlay	Count	1	9	18	21	24	6	**79**
	%	1.3%	11.4%	22.8%	26.6%	30.4%	7.6%	**100.0%**
Total	**Count**	**12**	**51**	**87**	**103**	**123**	**43**	**419**
	%	**2.9%**	**12.2%**	**20.8%**	**24.6%**	**29.4%**	**10.3%**	**100.0%**

Degree to Which Institution Communicates to New Students the Importance of Acknowledging the Source of Ideas not Their Own:

- 54% of faculty and staff say that the College communicates to new students the importance of acknowledging the source of ideas not their own, 19% say that the College does not, and 27% are neutral
- Part-time and adjunct faculty and staff feel that the institution communicates the importance of acknowledging the source of ideas to new students more than full-time ranked faculty and staff

By Work Role / Assignment

Faculty/Staff		Q075: To what degree does this institution communicate to new students the importance of acknowledging the source of ideas not their own?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Faculty	Count	6	48	72	65	73	40	**304**
	%	2.0%	15.8%	23.7%	21.4%	24.0%	13.2%	**100.0%**
Administrator	Count	1	10	12	11	6	1	**41**
	%	2.4%	24.4%	29.3%	26.8%	14.6%	2.4%	**100.0%**
Professional Staff	Count	5	2	9	15	16	6	**53**
	%	9.4%	3.8%	17.0%	28.3%	30.2%	11.3%	**100.0%**
Technical, Clerical, Service Personnel	Count	1	0	9	5	10	8	**33**
	%	3.0%	.0%	27.3%	15.2%	30.3%	24.2%	**100.0%**
Total	**Count**	**13**	**60**	**102**	**96**	**105**	**55**	**431**
	%	**3.0%**	**13.9%**	**23.7%**	**22.3%**	**24.4%**	**12.8%**	**100.0%**

By Employment Status* : Part-time faculty and staff feel that the institution communicates the importance of acknowledging the source of ideas to new students more than full-time faculty and staff

Faculty/Staff		Q075: To what degree does this institution communicate to new students the importance of acknowledging the source of ideas not their own?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Full-Time	Count	11	42	60	46	39	25	**223**
	%	4.9%	18.8%	26.9%	20.6%	17.5%	11.2%	**100.0%**
Part-Time	Count	2	17	42	49	65	29	**204**
	%	1.0%	8.3%	20.6%	24.0%	31.9%	14.2%	**100.0%**
Total	**Count**	**13**	**59**	**102**	**95**	**104**	**54**	**427**
	%	**3.0%**	**13.8%**	**23.9%**	**22.2%**	**24.4%**	**12.6%**	**100.0%**

By Academic Rank* : Adjunct faculty feel that the institution does a better job of communicating to new students the importance of acknowledging the source of ideas not their own than ranked faculty

Faculty/Staff		Q075: To what degree does this institution communicate to new students the importance of acknowledging the source of ideas not their own?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
I Do Not Have Academic Rank	Count	6	9	21	17	22	12	**87**
	%	6.9%	10.3%	24.1%	19.5%	25.3%	13.8%	**100.0%**
Adjunct / Instructor / Lecturer	Count	4	16	46	54	71	26	**217**
	%	1.8%	7.4%	21.2%	24.9%	32.7%	12.0%	**100.0%**
Assistant / Associate Professor	Count	1	23	22	10	7	10	**73**
	%	1.4%	31.5%	30.1%	13.7%	9.6%	13.7%	**100.0%**
Full Professor	Count	2	10	9	12	2	4	**39**
	%	5.1%	25.6%	23.1%	30.8%	5.1%	10.3%	**100.0%**
Other Academic Rank	Count	0	1	4	3	3	1	**12**
	%	.0%	8.3%	33.3%	25.0%	25.0%	8.3%	**100.0%**
Total	**Count**	**13**	**59**	**102**	**96**	**105**	**53**	**428**
	%	**3.0%**	**13.8%**	**23.8%**	**22.4%**	**24.5%**	**12.4%**	**100.0%**

By Length of Employment

Faculty/Staff		Q075: To what degree does this institution communicate to new students the importance of acknowledging the source of ideas not their own?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
1 Year or Less	Count	0	0	2	3	3	3	**11**
	%	.0%	.0%	18.2%	27.3%	27.3%	27.3%	**100.0%**
2 – 5 Years	Count	5	12	29	37	38	17	**138**
	%	3.6%	8.7%	21.0%	26.8%	27.5%	12.3%	**100.0%**
6 – 10 Years	Count	3	23	38	23	35	18	**140**
	%	2.1%	16.4%	27.1%	16.4%	25.0%	12.9%	**100.0%**
11 – 15 Years	Count	2	7	20	16	14	8	**67**
	%	3.0%	10.4%	29.9%	23.9%	20.9%	11.9%	**100.0%**
16 – 20 Years	Count	2	8	6	8	6	2	**32**
	%	6.3%	25.0%	18.8%	25.0%	18.8%	6.3%	**100.0%**
More than 20 Years	Count	1	9	7	9	8	6	**40**
	%	2.5%	22.5%	17.5%	22.5%	20.0%	15.0%	**100.0%**
Total	**Count**	**13**	**59**	**102**	**96**	**104**	**54**	**428**
	%	**3.0%**	**13.8%**	**23.8%**	**22.4%**	**24.3%**	**12.6%**	**100.0%**

By Division

Faculty/Staff		Q075: To what degree does this institution communicate to new students the importance of acknowledging the source of ideas not their own?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Academic Services	Count	8	35	53	42	46	25	**209**
	%	3.8%	16.7%	25.4%	20.1%	22.0%	12.0%	**100.0%**
Business Affairs	Count	0	1	4	3	2	3	**13**
	%	.0%	7.7%	30.8%	23.1%	15.4%	23.1%	**100.0%**
Division of Administration	Count	0	2	0	2	2	1	**7**
	%	.0%	28.6%	.0%	28.6%	28.6%	14.3%	**100.0%**
Human Resources	Count	0	0	0	1	1	0	**2**
	%	.0%	.0%	.0%	50.0%	50.0%	.0%	**100.0%**
President's Office	Count	0	1	0	1	0	0	**2**
	%	.0%	50.0%	.0%	50.0%	.0%	.0%	**100.0%**
Student Services	Count	2	4	9	8	7	5	**35**
	%	5.7%	11.4%	25.7%	22.9%	20.0%	14.3%	**100.0%**
Workforce and Community Services	Count	0	0	1	0	1	2	**4**
	%	.0%	.0%	25.0%	.0%	25.0%	50.0%	**100.0%**
Total	**Count**	**10**	**43**	**67**	**57**	**59**	**36**	**272**
	%	**3.7%**	**15.8%**	**24.6%**	**21.0%**	**21.7%**	**13.2%**	**100.0%**

By School

Faculty/Staff		Q075: To what degree does this institution communicate to new students the importance of acknowledging the source of ideas not their own?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Arts & Sciences	Count	7	20	30	25	35	19	**136**
	%	5.1%	14.7%	22.1%	18.4%	25.7%	14.0%	**100.0%**
Business & Information Systems	Count	1	6	9	8	4	3	**31**
	%	3.2%	19.4%	29.0%	25.8%	12.9%	9.7%	**100.0%**
Health Sciences	Count	1	7	6	6	9	4	**33**
	%	3.0%	21.2%	18.2%	18.2%	27.3%	12.1%	**100.0%**
Public Safety & Emergency Preparedness	Count	0	1	2	0	0	1	**4**
	%	.0%	25.0%	50.0%	.0%	.0%	25.0%	**100.0%**
Technology	Count	0	4	5	6	5	4	**24**
	%	.0%	16.7%	20.8%	25.0%	20.8%	16.7%	**100.0%**
Total	**Count**	**9**	**38**	**52**	**45**	**53**	**31**	**228**
	%	**3.9%**	**16.7%**	**22.8%**	**19.7%**	**23.2%**	**13.6%**	**100.0%**

By Campus

Faculty/Staff		Q075: To what degree does this institution communicate to new students the importance of acknowledging the source of ideas not their own?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Toledo	Count	12	50	80	73	76	48	**339**
	%	3.5%	14.7%	23.6%	21.5%	22.4%	14.2%	**100.0%**
Findlay	Count	1	9	19	21	23	6	**79**
	%	1.3%	11.4%	24.1%	26.6%	29.1%	7.6%	**100.0%**
Total	**Count**	**13**	**59**	**99**	**94**	**99**	**54**	**418**
	%	**3.1%**	**14.1%**	**23.7%**	**22.5%**	**23.7%**	**12.9%**	**100.0%**

Degree to Which Institution Communicates to New Students the Importance of Ethical Conduct:

- 54% of faculty and staff say that the College communicates to new students the importance of ethical conduct, 22% say that the College does not, and 24% are neutral
- Part-time and adjunct faculty and staff feel that the institution communicates the importance of ethical conduct to new students more than full-time ranked faculty and staff

By Work Role / Assignment

Faculty/Staff		Q076: To what degree does this institution communicate to new students the importance of ethical conduct?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Faculty	Count	14	46	63	68	76	37	**304**
	%	4.6%	15.1%	20.7%	22.4%	25.0%	12.2%	**100.0%**
Administrator	Count	1	10	11	12	7	0	**41**
	%	2.4%	24.4%	26.8%	29.3%	17.1%	.0%	**100.0%**
Professional Staff	Count	5	5	7	16	13	7	**53**
	%	9.4%	9.4%	13.2%	30.2%	24.5%	13.2%	**100.0%**
Technical, Clerical, Service Personnel	Count	1	1	11	5	9	6	**33**
	%	3.0%	3.0%	33.3%	15.2%	27.3%	18.2%	**100.0%**
Total	**Count**	**21**	**62**	**92**	**101**	**105**	**50**	**431**
	%	**4.9%**	**14.4%**	**21.3%**	**23.4%**	**24.4%**	**11.6%**	**100.0%**

By Employment Status* : Part-time faculty and staff feel that the institution communicates the importance of ethical conduct to new students more than full-time faculty and staff

Faculty/Staff		Q076: To what degree does this institution communicate to new students the importance of ethical conduct?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Full-Time	Count	19	43	54	47	37	23	**223**
	%	8.5%	19.3%	24.2%	21.1%	16.6%	10.3%	**100.0%**
Part-Time	Count	2	18	38	54	66	26	**204**
	%	1.0%	8.8%	18.6%	26.5%	32.4%	12.7%	**100.0%**
Total	**Count**	**21**	**61**	**92**	**101**	**103**	**49**	**427**
	%	**4.9%**	**14.3%**	**21.5%**	**23.7%**	**24.1%**	**11.5%**	**100.0%**

By Academic Rank* : Adjunct faculty feel that the institution does a better job of communicating to new students the importance of ethical conduct than ranked faculty

Faculty/Staff		Q076: To what degree does this institution communicate to new students the importance of ethical conduct?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
I Do Not Have Academic Rank	Count	6	9	24	19	18	11	**87**
	%	6.9%	10.3%	27.6%	21.8%	20.7%	12.6%	**100.0%**
Adjunct / Instructor / Lecturer	Count	4	19	42	57	72	23	**217**
	%	1.8%	8.8%	19.4%	26.3%	33.2%	10.6%	**100.0%**
Assistant / Associate Professor	Count	8	22	15	11	8	9	**73**
	%	11.0%	30.1%	20.5%	15.1%	11.0%	12.3%	**100.0%**
Full Professor	Count	3	9	10	10	2	5	**39**
	%	7.7%	23.1%	25.6%	25.6%	5.1%	12.8%	**100.0%**
Other Academic Rank	Count	0	2	1	4	5	0	**12**
	%	.0%	16.7%	8.3%	33.3%	41.7%	.0%	**100.0%**
Total	**Count**	**21**	**61**	**92**	**101**	**105**	**48**	**428**
	%	**4.9%**	**14.3%**	**21.5%**	**23.6%**	**24.5%**	**11.2%**	**100.0%**

By Length of Employment

Faculty/Staff		Q076: To what degree does this institution communicate to new students the importance of ethical conduct?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
1 Year or Less	Count	0	1	2	2	3	2	**10**
	%	.0%	10.0%	20.0%	20.0%	30.0%	20.0%	**100.0%**
2 – 5 Years	Count	4	18	24	38	38	17	**139**
	%	2.9%	12.9%	17.3%	27.3%	27.3%	12.2%	**100.0%**
6 – 10 Years	Count	9	19	39	27	35	11	**140**
	%	6.4%	13.6%	27.9%	19.3%	25.0%	7.9%	**100.0%**
11 – 15 Years	Count	3	9	14	17	13	11	**67**
	%	4.5%	13.4%	20.9%	25.4%	19.4%	16.4%	**100.0%**
16 – 20 Years	Count	3	7	5	10	5	2	**32**
	%	9.4%	21.9%	15.6%	31.3%	15.6%	6.3%	**100.0%**
More than 20 Years	Count	2	7	8	7	10	6	**40**
	%	5.0%	17.5%	20.0%	17.5%	25.0%	15.0%	**100.0%**
Total	**Count**	**21**	**61**	**92**	**101**	**104**	**49**	**428**
	%	**4.9%**	**14.3%**	**21.5%**	**23.6%**	**24.3%**	**11.4%**	**100.0%**

By Division

Faculty/Staff		Q076: To what degree does this institution communicate to new students the importance of ethical conduct?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Academic Services	Count	10	43	47	40	44	25	**209**
	%	4.8%	20.6%	22.5%	19.1%	21.1%	12.0%	**100.0%**
Business Affairs	Count	0	0	7	3	2	1	**13**
	%	.0%	.0%	53.8%	23.1%	15.4%	7.7%	**100.0%**
Division of Administration	Count	1	1	2	1	1	1	**7**
	%	14.3%	14.3%	28.6%	14.3%	14.3%	14.3%	**100.0%**
Human Resources	Count	0	0	2	0	0	0	**2**
	%	.0%	.0%	100.0%	.0%	.0%	.0%	**100.0%**
President's Office	Count	0	1	0	1	0	0	**2**
	%	.0%	50.0%	.0%	50.0%	.0%	.0%	**100.0%**
Student Services	Count	3	2	10	8	6	6	**35**
	%	8.6%	5.7%	28.6%	22.9%	17.1%	17.1%	**100.0%**
Workforce and Community Services	Count	0	0	1	1	1	1	**4**
	%	.0%	.0%	25.0%	25.0%	25.0%	25.0%	**100.0%**
Total	**Count**	**14**	**47**	**69**	**54**	**54**	**34**	**272**
	%	**5.1%**	**17.3%**	**25.4%**	**19.9%**	**19.9%**	**12.5%**	**100.0%**

By School

Faculty/Staff		Q076: To what degree does this institution communicate to new students the importance of ethical conduct?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Arts & Sciences	Count	11	23	27	27	29	19	**136**
	%	8.1%	16.9%	19.9%	19.9%	21.3%	14.0%	**100.0%**
Business & Information Systems	Count	1	7	8	5	5	5	**31**
	%	3.2%	22.6%	25.8%	16.1%	16.1%	16.1%	**100.0%**
Health Sciences	Count	1	9	5	5	10	3	**33**
	%	3.0%	27.3%	15.2%	15.2%	30.3%	9.1%	**100.0%**
Public Safety & Emergency Preparedness	Count	0	1	2	0	1	0	**4**
	%	.0%	25.0%	50.0%	.0%	25.0%	.0%	**100.0%**
Technology	Count	0	3	6	5	6	4	**24**
	%	.0%	12.5%	25.0%	20.8%	25.0%	16.7%	**100.0%**
Total	**Count**	**13**	**43**	**48**	**42**	**51**	**31**	**228**
	%	**5.7%**	**18.9%**	**21.1%**	**18.4%**	**22.4%**	**13.6%**	**100.0%**

By Campus

Faculty/Staff		Q076: To what degree does this institution communicate to new students the importance of ethical conduct?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Toledo	Count	18	52	68	77	82	42	**339**
	%	5.3%	15.3%	20.1%	22.7%	24.2%	12.4%	**100.0%**
Findlay	Count	3	9	22	21	17	7	**79**
	%	3.8%	11.4%	27.8%	26.6%	21.5%	8.9%	**100.0%**
Total	**Count**	**21**	**61**	**90**	**98**	**99**	**49**	**418**
	%	**5.0%**	**14.6%**	**21.5%**	**23.4%**	**23.7%**	**11.7%**	**100.0%**

Degree to Which Institution Assure that All New Students Experience Academic Support Outside the Classroom:

- 46% of faculty and staff say that the College assures that all new students experience academic support outside of the classroom, 21% say that it does not, and 33% are neutral
- Part-time and adjunct faculty and staff believe that the institution assures that all new students experience academic support outside the classroom more than full-time faculty and staff

By Work Role / Assignment

Faculty/Staff		Q077: To what degree does this institution assure that all new students experience academic support outside the classroom?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Faculty	Count	6	44	79	70	62	43	**304**
	%	2.0%	14.5%	26.0%	23.0%	20.4%	14.1%	**100.0%**
Administrator	Count	2	9	14	7	7	1	**40**
	%	5.0%	22.5%	35.0%	17.5%	17.5%	2.5%	**100.0%**
Professional Staff	Count	5	5	17	8	10	8	**53**
	%	9.4%	9.4%	32.1%	15.1%	18.9%	15.1%	**100.0%**
Technical, Clerical, Service Personnel	Count	4	2	13	5	3	6	**33**
	%	12.1%	6.1%	39.4%	15.2%	9.1%	18.2%	**100.0%**
Total	**Count**	**17**	**60**	**123**	**90**	**82**	**58**	**430**
	%	**4.0%**	**14.0%**	**28.6%**	**20.9%**	**19.1%**	**13.5%**	**100.0%**

By Employment Status* : Part-time faculty and staff believe that the institution assures that all new students experience academic support outside the classroom more than full-time faculty and staff

Faculty/Staff		Q077: To what degree does this institution assure that all new students experience academic support outside the classroom?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Full-Time	Count	16	46	68	34	27	30	**221**
	%	7.2%	20.8%	30.8%	15.4%	12.2%	13.6%	**100.0%**
Part-Time	Count	1	13	54	56	54	27	**205**
	%	.5%	6.3%	26.3%	27.3%	26.3%	13.2%	**100.0%**
Total	**Count**	**17**	**59**	**122**	**90**	**81**	**57**	**426**
	%	**4.0%**	**13.8%**	**28.6%**	**21.1%**	**19.0%**	**13.4%**	**100.0%**

By Academic Rank* Adjunct faculty feel that the institution does a better job of making sure that all new students experience academic support outside the classroom than ranked faculty and staff

Faculty/Staff		Q077: To what degree does this institution assure that all new students experience academic support outside the classroom?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
I Do Not Have Academic Rank	Count	8	9	32	14	13	12	**88**
	%	9.1%	10.2%	36.4%	15.9%	14.8%	13.6%	**100.0%**
Adjunct / Instructor / Lecturer	Count	4	13	58	55	60	27	**217**
	%	1.8%	6.0%	26.7%	25.3%	27.6%	12.4%	**100.0%**
Assistant / Associate Professor	Count	3	22	25	9	4	9	**72**
	%	4.2%	30.6%	34.7%	12.5%	5.6%	12.5%	**100.0%**
Full Professor	Count	2	12	6	8	3	8	**39**
	%	5.1%	30.8%	15.4%	20.5%	7.7%	20.5%	**100.0%**
Other Academic Rank	Count	0	2	2	4	2	1	**11**
	%	.0%	18.2%	18.2%	36.4%	18.2%	9.1%	**100.0%**
Total	**Count**	**17**	**58**	**123**	**90**	**82**	**57**	**427**
	%	**4.0%**	**13.6%**	**28.8%**	**21.1%**	**19.2%**	**13.3%**	**100.0%**

By Length of Employment

Faculty/Staff		Q077: To what degree does this institution assure that all new students experience academic support outside the classroom?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
1 Year or Less	Count	0	1	1	5	4	1	**12**
	%	.0%	8.3%	8.3%	41.7%	33.3%	8.3%	**100.0%**
2 – 5 Years	Count	3	15	40	32	30	18	**138**
	%	2.2%	10.9%	29.0%	23.2%	21.7%	13.0%	**100.0%**
6 – 10 Years	Count	6	23	40	29	24	17	**139**
	%	4.3%	16.5%	28.8%	20.9%	17.3%	12.2%	**100.0%**
11 – 15 Years	Count	4	7	20	9	16	11	**67**
	%	6.0%	10.4%	29.9%	13.4%	23.9%	16.4%	**100.0%**
16 – 20 Years	Count	2	6	12	5	2	4	**31**
	%	6.5%	19.4%	38.7%	16.1%	6.5%	12.9%	**100.0%**
More than 20 Years	Count	2	7	10	10	5	6	**40**
	%	5.0%	17.5%	25.0%	25.0%	12.5%	15.0%	**100.0%**
Total	**Count**	**17**	**59**	**123**	**90**	**81**	**57**	**427**
	%	**4.0%**	**13.8%**	**28.8%**	**21.1%**	**19.0%**	**13.3%**	**100.0%**

By Division

Faculty/Staff		Q077: To what degree does this institution assure that all new students experience academic support outside the classroom?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Academic Services	Count	10	34	62	37	42	23	**208**
	%	4.8%	16.3%	29.8%	17.8%	20.2%	11.1%	**100.0%**
Business Affairs	Count	0	2	5	3	1	2	**13**
	%	.0%	15.4%	38.5%	23.1%	7.7%	15.4%	**100.0%**
Division of Administration	Count	0	2	2	1	1	1	**7**
	%	.0%	28.6%	28.6%	14.3%	14.3%	14.3%	**100.0%**
Human Resources	Count	0	0	1	0	1	0	**2**
	%	.0%	.0%	50.0%	.0%	50.0%	.0%	**100.0%**
President's Office	Count	0	0	1	1	0	0	**2**
	%	.0%	.0%	50.0%	50.0%	.0%	.0%	**100.0%**
Student Services	Count	5	2	14	7	4	3	**35**
	%	14.3%	5.7%	40.0%	20.0%	11.4%	8.6%	**100.0%**
Workforce and Community Services	Count	0	1	1	0	1	1	**4**
	%	.0%	25.0%	25.0%	.0%	25.0%	25.0%	**100.0%**
Total	**Count**	**15**	**41**	**86**	**49**	**50**	**30**	**271**
	%	**5.5%**	**15.1%**	**31.7%**	**18.1%**	**18.5%**	**11.1%**	**100.0%**

By School

Faculty/Staff		Q077: To what degree does this institution assure that all new students experience academic support outside the classroom?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Arts & Sciences	Count	6	25	34	27	31	14	**137**
	%	4.4%	18.2%	24.8%	19.7%	22.6%	10.2%	**100.0%**
Business & Information Systems	Count	1	6	13	3	2	5	**30**
	%	3.3%	20.0%	43.3%	10.0%	6.7%	16.7%	**100.0%**
Health Sciences	Count	2	2	8	9	6	6	**33**
	%	6.1%	6.1%	24.2%	27.3%	18.2%	18.2%	**100.0%**
Public Safety & Emergency Preparedness	Count	0	0	2	0	2	0	**4**
	%	.0%	.0%	50.0%	.0%	50.0%	.0%	**100.0%**
Technology	Count	2	5	7	2	5	2	**23**
	%	8.7%	21.7%	30.4%	8.7%	21.7%	8.7%	**100.0%**
Total	**Count**	**11**	**38**	**64**	**41**	**46**	**27**	**227**
	%	**4.8%**	**16.7%**	**28.2%**	**18.1%**	**20.3%**	**11.9%**	**100.0%**

By Campus

Faculty/Staff		Q077: To what degree does this institution assure that all new students experience academic support outside the classroom?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Toledo	Count	17	52	97	67	60	47	**340**
	%	5.0%	15.3%	28.5%	19.7%	17.6%	13.8%	**100.0%**
Findlay	Count	0	7	25	22	16	7	**77**
	%	.0%	9.1%	32.5%	28.6%	20.8%	9.1%	**100.0%**
Total	**Count**	**17**	**59**	**122**	**89**	**76**	**54**	**417**
	%	**4.1%**	**14.1%**	**29.3%**	**21.3%**	**18.2%**	**12.9%**	**100.0%**

Transitions Dimension
Faculty/Staff Survey Data
Academic Advising

Faculty/Staff Rating of the Overall Effectiveness of Academic Advising for Students:

- 40% of faculty and staff rate the overall effectiveness of academic advising for students as good or excellent, 32% rate it as fair, and 28% rate it as poor or very poor
- Faculty and staff on the Findlay campus rate the overall effectiveness of academic advising higher than faculty and staff on the Toledo campus

By Work Role / Assignment

Faculty/Staff		Q078: Please rate the overall effectiveness of academic advising for students at this institution.					**Total**
		Very Poor	Poor	Fair	Good	Excellent	
Faculty	Count	34	41	92	80	40	**287**
	%	11.8%	14.3%	32.1%	27.9%	13.9%	**100.0%**
Administrator	Count	10	11	11	4	3	**39**
	%	25.6%	28.2%	28.2%	10.3%	7.7%	**100.0%**
Professional Staff	Count	6	4	12	14	12	**48**
	%	12.5%	8.3%	25.0%	29.2%	25.0%	**100.0%**
Technical, Clerical, Service Personnel	Count	3	5	13	6	3	**30**
	%	10.0%	16.7%	43.3%	20.0%	10.0%	**100.0%**
Total	**Count**	**53**	**61**	**128**	**104**	**58**	**404**
	%	**13.1%**	**15.1%**	**31.7%**	**25.7%**	**14.4%**	**100.0%**

By Employment Status

Faculty/Staff		Q078: Please rate the overall effectiveness of academic advising for students at this institution.					**Total**
		Very Poor	Poor	Fair	Good	Excellent	
Full-Time	Count	45	46	67	32	16	**206**
	%	21.8%	22.3%	32.5%	15.5%	7.8%	**100.0%**
Part-Time	Count	7	15	59	70	42	**193**
	%	3.6%	7.8%	30.6%	36.3%	21.8%	**100.0%**
Total	**Count**	**52**	**61**	**126**	**102**	**58**	**399**
	%	**13.0%**	**15.3%**	**31.6%**	**25.6%**	**14.5%**	**100.0%**

By Academic Rank

Faculty/Staff		Q078: Please rate the overall effectiveness of academic advising for students at this institution.					**Total**
		Very Poor	Poor	Fair	Good	Excellent	
I Do Not Have Academic Rank	Count	9	13	26	18	15	**81**
	%	11.1%	16.0%	32.1%	22.2%	18.5%	**100.0%**
Adjunct / Instructor / Lecturer	Count	11	21	65	66	37	**200**
	%	5.5%	10.5%	32.5%	33.0%	18.5%	**100.0%**
Assistant / Associate Professor	Count	23	16	19	9	4	**71**
	%	32.4%	22.5%	26.8%	12.7%	5.6%	**100.0%**
Full Professor	Count	7	8	14	7	0	**36**
	%	19.4%	22.2%	38.9%	19.4%	.0%	**100.0%**
Other Academic Rank	Count	1	3	2	4	2	**12**
	%	8.3%	25.0%	16.7%	33.3%	16.7%	**100.0%**
Total	**Count**	**51**	**61**	**126**	**104**	**58**	**400**
	%	**12.8%**	**15.3%**	**31.5%**	**26.0%**	**14.5%**	**100.0%**

By Length of Employment

Faculty/Staff		Q078: Please rate the overall effectiveness of academic advising for students at this institution.					**Total**
		Very Poor	Poor	Fair	Good	Excellent	
1 Year or Less	Count	1	1	2	5	2	**11**
	%	9.1%	9.1%	18.2%	45.5%	18.2%	**100.0%**
2 – 5 Years	Count	12	17	39	37	22	**127**
	%	9.4%	13.4%	30.7%	29.1%	17.3%	**100.0%**
6 – 10 Years	Count	20	14	46	32	18	**130**
	%	15.4%	10.8%	35.4%	24.6%	13.8%	**100.0%**
11 – 15 Years	Count	4	15	20	13	11	**63**
	%	6.3%	23.8%	31.7%	20.6%	17.5%	**100.0%**
16 – 20 Years	Count	8	6	9	6	2	**31**
	%	25.8%	19.4%	29.0%	19.4%	6.5%	**100.0%**
More than 20 Years	Count	7	8	10	11	2	**38**
	%	18.4%	21.1%	26.3%	28.9%	5.3%	**100.0%**
Total	**Count**	**52**	**61**	**126**	**104**	**57**	**400**
	%	**13.0%**	**15.3%**	**31.5%**	**26.0%**	**14.3%**	**100.0%**

By Division

Faculty/Staff		Q078: Please rate the overall effectiveness of academic advising for students at this institution.					**Total**
		Very Poor	Poor	Fair	Good	Excellent	
Academic Services	Count	41	36	61	39	21	**198**
	%	20.7%	18.2%	30.8%	19.7%	10.6%	**100.0%**
Business Affairs	Count	1	1	7	2	1	**12**
	%	8.3%	8.3%	58.3%	16.7%	8.3%	**100.0%**
Division of Administration	Count	2	1	2	0	1	**6**
	%	33.3%	16.7%	33.3%	.0%	16.7%	**100.0%**
Human Resources	Count	0	0	0	1	0	**1**
	%	.0%	.0%	.0%	100.0%	.0%	**100.0%**
President's Office	Count	0	0	1	1	0	**2**
	%	.0%	.0%	50.0%	50.0%	.0%	**100.0%**
Student Services	Count	1	6	9	11	7	**34**
	%	2.9%	17.6%	26.5%	32.4%	20.6%	**100.0%**
Workforce and Community Services	Count	0	0	3	0	1	**4**
	%	.0%	.0%	75.0%	.0%	25.0%	**100.0%**
Total	**Count**	**45**	**44**	**83**	**54**	**31**	**257**
	%	**17.5%**	**17.1%**	**32.3%**	**21.0%**	**12.1%**	**100.0%**

By School

Faculty/Staff		Q078: Please rate the overall effectiveness of academic advising for students at this institution.					**Total**
		Very Poor	Poor	Fair	Good	Excellent	
Arts & Sciences	Count	27	19	40	30	12	**128**
	%	21.1%	14.8%	31.3%	23.4%	9.4%	**100.0%**
Business & Information Systems	Count	3	9	12	4	2	**30**
	%	10.0%	30.0%	40.0%	13.3%	6.7%	**100.0%**
Health Sciences	Count	3	9	10	4	6	**32**
	%	9.4%	28.1%	31.3%	12.5%	18.8%	**100.0%**
Public Safety & Emergency Preparedness	Count	1	0	0	2	0	**3**
	%	33.3%	.0%	.0%	66.7%	.0%	**100.0%**
Technology	Count	9	2	7	5	2	**25**
	%	36.0%	8.0%	28.0%	20.0%	8.0%	**100.0%**
Total	**Count**	**43**	**39**	**69**	**45**	**22**	**218**
	%	**19.7%**	**17.9%**	**31.7%**	**20.6%**	**10.1%**	**100.0%**

By Campus* : Faculty and staff on the Findlay campus rate the overall effectiveness of academic advising higher than faculty and staff on the Toledo campus.

Faculty/Staff		Q078: Please rate the overall effectiveness of academic advising for students at this institution.					**Total**
		Very Poor	Poor	Fair	Good	Excellent	
Toledo	Count	49	55	98	76	38	**316**
	%	15.5%	17.4%	31.0%	24.1%	12.0%	**100.0%**
Findlay	Count	3	4	27	26	15	**75**
	%	4.0%	5.3%	36.0%	34.7%	20.0%	**100.0%**
Total	**Count**	**52**	**59**	**125**	**102**	**53**	**391**
	%	**13.3%**	**15.1%**	**32.0%**	**26.1%**	**13.6%**	**100.0%**

Degree to which Faculty/Staff Help Students Select Courses:

- Responses are only from faculty and staff who are currently an official academic advisor to one or more new students (25 or 5.8% or respondents)
- 79% of advisors say that they help new students select courses, 8% say that they do not, and 13% are neutral
- Due to the small number of responses, there are no significant differences with:
    - Work role / assignment
    - Employment status
    - Academic rank
    - Length of employment
    - Division
    - School
    - Campus

By Work Role / Assignment

Faculty/Staff		Q080: In advising new students, to what degree do you help them select courses?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Faculty	Count	1	1	1	1	2	0	**6**
	%	16.7%	16.7%	16.7%	16.7%	33.3%	.0%	**100.0%**
Administrator	Count	0	0	0	0	7	1	**8**
	%	.0%	.0%	.0%	.0%	87.5%	12.5%	**100.0%**
Professional Staff	Count	0	0	2	4	5	0	**11**
	%	.0%	.0%	18.2%	36.4%	45.5%	.0%	**100.0%**
Total	**Count**	**1**	**1**	**3**	**5**	**14**	**1**	**25**
	%	**4.0%**	**4.0%**	**12.0%**	**20.0%**	**56.0%**	**4.0%**	**100.0%**

By Employment Status

Faculty/Staff		Q080: In advising new students, to what degree do you help them select courses?						**Total**
		Not at all	Slightly	Moderately	High	Very High	No Response	
Full-Time	Count	1	1	2	4	12	1	**21**
	%	4.8%	4.8%	9.5%	19.0%	57.1%	4.8%	**100.0%**
Part-Time	Count	0	0	1	1	2	0	**4**
	%	.0%	.0%	25.0%	25.0%	50.0%	.0%	**100.0%**
Total	**Count**	**1**	**1**	**3**	**5**	**14**	**1**	**25**
	%	**4.0%**	**4.0%**	**12.0%**	**20.0%**	**56.0%**	**4.0%**	**100.0%**

By Academic Rank

Faculty/Staff		Q080: In advising new students, to what degree do you help them select courses?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
I Do Not Have Academic Rank	Count	0	0	2	2	7	0	**11**
	%	.0%	.0%	18.2%	18.2%	63.6%	.0%	**100.0%**
Adjunct / Instructor / Lecturer	Count	0	0	0	2	2	1	**5**
	%	.0%	.0%	.0%	40.0%	40.0%	20.0%	**100.0%**
Assistant / Associate Professor	Count	1	1	0	1	4	0	**7**
	%	14.3%	14.3%	.0%	14.3%	57.1%	.0%	**100.0%**
Full Professor	Count	0	0	1	0	0	0	**1**
	%	.0%	.0%	100.0%	.0%	.0%	.0%	**100.0%**
Other Academic Rank	Count	0	0	0	0	1	0	**1**
	%	.0%	.0%	.0%	.0%	100.0%	.0%	**100.0%**
Total	**Count**	**1**	**1**	**3**	**5**	**14**	**1**	**25**
	%	**4.0%**	**4.0%**	**12.0%**	**20.0%**	**56.0%**	**4.0%**	**100.0%**

By Length of Employment

Faculty/Staff		Q080: In advising new students, to what degree do you help them select courses?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
2 – 5 Years	Count	0	1	2	0	3	0	**6**
	%	.0%	16.7%	33.3%	.0%	50.0%	.0%	**100.0%**
6 – 10 Years	Count	0	0	0	2	5	0	**7**
	%	.0%	.0%	.0%	28.6%	71.4%	.0%	**100.0%**
11 – 15 Years	Count	0	0	0	1	4	1	**6**
	%	.0%	.0%	.0%	16.7%	66.7%	16.7%	**100.0%**
16 – 20 Years	Count	1	0	1	1	1	0	**4**
	%	25.0%	.0%	25.0%	25.0%	25.0%	.0%	**100.0%**
More than 20 Years	Count	0	0	0	1	1	0	**2**
	%	.0%	.0%	.0%	50.0%	50.0%	.0%	**100.0%**
Total	**Count**	**1**	**1**	**3**	**5**	**14**	**1**	**25**
	%	**4.0%**	**4.0%**	**12.0%**	**20.0%**	**56.0%**	**4.0%**	**100.0%**

By Division

Faculty/Staff		Q080: In advising new students, to what degree do you help them select courses?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Academic Services	Count	1	1	1	0	5	1	**9**
	%	11.1%	11.1%	11.1%	.0%	55.6%	11.1%	**100.0%**
Division of Administration	Count	0	0	0	0	1	0	**1**
	%	.0%	.0%	.0%	.0%	100.0%	.0%	**100.0%**
Student Services	Count	0	0	1	4	7	0	**12**
	%	.0%	.0%	8.3%	33.3%	58.3%	.0%	**100.0%**
Total	**Count**	**1**	**1**	**2**	**4**	**13**	**1**	**22**
	%	**4.5%**	**4.5%**	**9.1%**	**18.2%**	**59.1%**	**4.5%**	**100.0%**

By School

Faculty/Staff		Q080: In advising new students, to what degree do you help them select courses?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Arts & Sciences	Count	0	0	0	1	2	0	**3**
	%	.0%	.0%	.0%	33.3%	66.7%	.0%	**100.0%**
Health Sciences	Count	1	1	0	0	2	1	**5**
	%	20.0%	20.0%	.0%	.0%	40.0%	20.0%	**100.0%**
Technology	Count	0	0	1	0	2	0	**3**
	%	.0%	.0%	33.3%	.0%	66.7%	.0%	**100.0%**
Total	**Count**	**1**	**1**	**1**	**1**	**6**	**1**	**11**
	%	**9.1%**	**9.1%**	**9.1%**	**9.1%**	**54.5%**	**9.1%**	**100.0%**

By Campus

Faculty/Staff		Q080: In advising new students, to what degree do you help them select courses?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Toledo	Count	1	1	3	4	11	1	**21**
	%	4.8%	4.8%	14.3%	19.0%	52.4%	4.8%	**100.0%**
Findlay	Count	0	0	0	1	3	0	**4**
	%	.0%	.0%	.0%	25.0%	75.0%	.0%	**100.0%**
Total	**Count**	**1**	**1**	**3**	**5**	**14**	**1**	**25**
	%	**4.0%**	**4.0%**	**12.0%**	**20.0%**	**56.0%**	**4.0%**	**100.0%**

Degree to which Faculty/Staff Discuss With Students What it Takes to be Academically Successful:

- Responses are only from faculty and staff who are currently an official academic advisor to one or more new students (25 or 5.8% or respondents)
- 80% of advisors say that they discuss with students what it takes to be academically successful, 4% say that they do not, and 16% are neutral
- Due to the small number of responses, there are no significant differences with:
  - Work role / assignment
  - Employment status
  - Academic rank
  - Length of employment
  - Division
  - School
  - Campus

By Work Role / Assignment

Faculty/Staff		Q081: In advising new students, to what degree do you discuss what it takes for them to be academically successful?				**Total**
		Slightly	Moderately	High	Very High	
Administrator	Count	0	2	2	2	**6**
	%	.0%	33.3%	33.3%	33.3%	**100.0%**
Faculty	Count	0	0	2	6	**8**
	%	.0%	.0%	25.0%	75.0%	**100.0%**
Professional Staff	Count	1	2	1	7	**11**
	%	9.1%	18.2%	9.1%	63.6%	**100.0%**
Total	**Count**	**1**	**4**	**5**	**15**	**25**
	%	**4.0%**	**16.0%**	**20.0%**	**60.0%**	**100.0%**

By Employment Status

Faculty/Staff		Q081: In advising new students, to what degree do you discuss what it takes for them to be academically successful?				**Total**
		Slightly	Moderately	High	Very High	
Full-Time	Count	1	3	5	12	**21**
	%	4.8%	14.3%	23.8%	57.1%	**100.0%**
Part-Time	Count	0	1	0	3	**4**
	%	.0%	25.0%	.0%	75.0%	**100.0%**
Total	**Count**	**1**	**4**	**5**	**15**	**25**
	%	**4.0%**	**16.0%**	**20.0%**	**60.0%**	**100.0%**

By Academic Rank

Faculty/Staff		Q081: In advising new students, to what degree do you discuss what it takes for them to be academically successful?				Total
		Slightly	Moderately	High	Very High	
I Do Not Have Academic Rank	Count	0	2	2	7	**11**
	%	.0%	18.2%	18.2%	63.6%	**100.0%**
Adjunct / Instructor / Lecturer	Count	1	0	0	4	**5**
	%	20.0%	.0%	.0%	80.0%	**100.0%**
Assistant / Associate Professor	Count	0	1	3	3	**7**
	%	.0%	14.3%	42.9%	42.9%	**100.0%**
Full Professor	Count	0	1	0	0	**1**
	%	.0%	100.0%	.0%	.0%	**100.0%**
Other Academic Rank	Count	0	0	0	1	**1**
	%	.0%	.0%	.0%	100.0%	**100.0%**
Total	**Count**	**1**	**4**	**5**	**15**	**25**
	%	**4.0%**	**16.0%**	**20.0%**	**60.0%**	**100.0%**

By Length of Employment

Faculty/Staff		Q081: In advising new students, to what degree do you discuss what it takes for them to be academically successful?				Total
		Slightly	Moderately	High	Very High	
2 – 5 Years	Count	0	2	3	1	**6**
	%	.0%	33.3%	50.0%	16.7%	**100.0%**
6 – 10 Years	Count	0	0	0	7	**7**
	%	.0%	.0%	.0%	100.0%	**100.0%**
11 – 15 Years	Count	1	0	1	4	**6**
	%	16.7%	.0%	16.7%	66.7%	**100.0%**
16 – 20 Years	Count	0	2	0	2	**4**
	%	.0%	50.0%	.0%	50.0%	**100.0%**
More than 20 Years	Count	0	0	1	1	**2**
	%	.0%	.0%	50.0%	50.0%	**100.0%**
Total	**Count**	**1**	**4**	**5**	**15**	**25**
	%	**4.0%**	**16.0%**	**20.0%**	**60.0%**	**100.0%**

By Division

Faculty/Staff		Q081: In advising new students, to what degree do you discuss what it takes for them to be academically successful?				Total
		Slightly	Moderately	High	Very High	
Academic Services	Count	0	2	2	5	**9**
	%	.0%	22.2%	22.2%	55.6%	**100.0%**
Division of Administration	Count	0	0	1	0	**1**
	%	.0%	.0%	100.0%	.0%	**100.0%**
Student Services	Count	1	1	1	9	**12**
	%	8.3%	8.3%	8.3%	75.0%	**100.0%**
Total	**Count**	**1**	**3**	**4**	**14**	**22**
	%	**4.5%**	**13.6%**	**18.2%**	**63.6%**	**100.0%**

By School

Faculty/Staff		Q081: In advising new students, to what degree do you discuss what it takes for them to be academically successful?				Total
		Slightly	Moderately	High	Very High	
Arts & Sciences	Count	1	0	0	2	**3**
	%	33.3%	.0%	.0%	66.7%	**100.0%**
Health Sciences	Count	0	1	2	2	**5**
	%	.0%	20.0%	40.0%	40.0%	**100.0%**
Technology	Count	0	1	0	2	**3**
	%	.0%	33.3%	.0%	66.7%	**100.0%**
Total	**Count**	**1**	**2**	**2**	**6**	**11**
	%	**9.1%**	**18.2%**	**18.2%**	**54.5%**	**100.0%**

By Campus

Faculty/Staff		Q081: In advising new students, to what degree do you discuss what it takes for them to be academically successful?				Total
		Slightly	Moderately	High	Very High	
Toledo	Count	1	4	4	12	**21**
	%	4.8%	19.0%	19.0%	57.1%	**100.0%**
Findlay	Count	0	0	1	3	**4**
	%	.0%	.0%	25.0%	75.0%	**100.0%**
Total	**Count**	**1**	**4**	**5**	**15**	**25**
	%	**4.0%**	**16.0%**	**20.0%**	**60.0%**	**100.0%**

Degree to which Faculty/Staff Discuss With Students Their Future Enrollment Plans:

- Responses are only from faculty and staff who are currently an official academic advisor to one or more new students (25 or 5.8% or respondents)
- 80% of advisors say that they discuss with students their future enrollment plans, 8% say that they do not, and 12% are neutral
- Due to the small number of responses, there are no significant differences with:
    - Work role / assignment
    - Employment status
    - Academic rank
    - Length of employment
    - Division
    - School
    - Campus

By Work Role / Assignment

Faculty/Staff		Q082: In advising new students, to what degree do you discuss their future enrollment plans?				**Total**
		Not at all	Moderately	High	Very High	
Administrator	Count	1	2	0	3	**6**
	%	16.7%	33.3%	.0%	50.0%	**100.0%**
Faculty	Count	0	0	2	6	**8**
	%	.0%	.0%	25.0%	75.0%	**100.0%**
Professional Staff	Count	1	1	2	7	**11**
	%	9.1%	9.1%	18.2%	63.6%	**100.0%**
Total	**Count**	**2**	**3**	**4**	**16**	**25**
	%	**8.0%**	**12.0%**	**16.0%**	**64.0%**	**100.0%**

By Employment Status

Faculty/Staff		Q082: In advising new students, to what degree do you discuss their future enrollment plans?				**Total**
		Not at all	Moderately	High	Very High	
Full-Time	Count	2	2	3	14	**21**
	%	9.5%	9.5%	14.3%	66.7%	**100.0%**
Part-Time	Count	0	1	1	2	**4**
	%	.0%	25.0%	25.0%	50.0%	**100.0%**
Total	**Count**	**2**	**3**	**4**	**16**	**25**
	%	**8.0%**	**12.0%**	**16.0%**	**64.0%**	**100.0%**

By Academic Rank

Faculty/Staff		Q082: In advising new students, to what degree do you discuss their future enrollment plans?				**Total**
		Not at all	Moderately	High	Very High	
I Do Not Have Academic Rank	Count	1	1	1	8	**11**
	%	9.1%	9.1%	9.1%	72.7%	**100.0%**
Adjunct / Instructor / Lecturer	Count	0	0	1	4	**5**
	%	.0%	.0%	20.0%	80.0%	**100.0%**
Assistant / Associate Professor	Count	1	1	1	4	**7**
	%	14.3%	14.3%	14.3%	57.1%	**100.0%**
Full Professor	Count	0	1	0	0	**1**
	%	.0%	100.0%	.0%	.0%	**100.0%**
Other Academic Rank	Count	0	0	1	0	**1**
	%	.0%	.0%	100.0%	.0%	**100.0%**
Total	**Count**	**2**	**3**	**4**	**16**	**25**
	%	**8.0%**	**12.0%**	**16.0%**	**64.0%**	**100.0%**

By Length of Employment

Faculty/Staff		Q082: In advising new students, to what degree do you discuss their future enrollment plans?				**Total**
		Not at all	Moderately	High	Very High	
2 – 5 Years	Count	1	2	1	2	**6**
	%	16.7%	33.3%	16.7%	33.3%	**100.0%**
6 – 10 Years	Count	0	0	0	7	**7**
	%	.0%	.0%	.0%	100.0%	**100.0%**
11 – 15 Years	Count	0	0	1	5	**6**
	%	.0%	.0%	16.7%	83.3%	**100.0%**
16 – 20 Years	Count	1	1	2	0	**4**
	%	25.0%	25.0%	50.0%	.0%	**100.0%**
More than 20 Years	Count	0	0	0	2	**2**
	%	.0%	.0%	.0%	100.0%	**100.0%**
Total	**Count**	**2**	**3**	**4**	**16**	**25**
	%	**8.0%**	**12.0%**	**16.0%**	**64.0%**	**100.0%**

By Division

Faculty/Staff		Q082: In advising new students, to what degree do you discuss their future enrollment plans?				Total
		Not at all	Moderately	High	Very High	
Academic Services	Count	1	2	2	4	**9**
	%	11.1%	22.2%	22.2%	44.4%	**100.0%**
Division of Administration	Count	0	0	0	1	**1**
	%	.0%	.0%	.0%	100.0%	**100.0%**
Student Services	Count	0	1	2	9	**12**
	%	.0%	8.3%	16.7%	75.0%	**100.0%**
Total	**Count**	**1**	**3**	**4**	**14**	**22**
	%	**4.5%**	**13.6%**	**18.2%**	**63.6%**	**100.0%**

By School

Faculty/Staff		Q082: In advising new students, to what degree do you discuss their future enrollment plans?				Total
		Not at all	Moderately	High	Very High	
Arts & Sciences	Count	0	0	1	2	**3**
	%	.0%	.0%	33.3%	66.7%	**100.0%**
Health Sciences	Count	1	1	1	2	**5**
	%	20.0%	20.0%	20.0%	40.0%	**100.0%**
Technology	Count	0	1	1	1	**3**
	%	.0%	33.3%	33.3%	33.3%	**100.0%**
Total	**Count**	**1**	**2**	**3**	**5**	**11**
	%	**9.1%**	**18.2%**	**27.3%**	**45.5%**	**100.0%**

By Campus

Faculty/Staff		Q082: In advising new students, to what degree do you discuss their future enrollment plans?				Total
		Not at all	Moderately	High	Very High	
Toledo	Count	2	3	3	13	**21**
	%	9.5%	14.3%	14.3%	61.9%	**100.0%**
Findlay	Count	0	0	1	3	**4**
	%	.0%	.0%	25.0%	75.0%	**100.0%**
Total	**Count**	**2**	**3**	**4**	**16**	**25**
	%	**8.0%**	**12.0%**	**16.0%**	**64.0%**	**100.0%**

Degree to which Faculty/Staff Feel That They Have Adequate Training to Effectively Meet Students' Needs:

- Responses are only from faculty and staff who are currently an official academic advisor to one or more new students (25 or 5.8% or respondents)
- 52% of advisors feel that they have adequate training to effectively address students' needs, 32% say that they do not, and 16% are neutral
- Due to the small number of responses, there are no significant differences with:
    - Work role / assignment
    - Employment status
    - Academic rank
    - Length of employment
    - Division
    - School
    - Campus

By Work Role / Assignment

Faculty/Staff		Q083: In advising new students, to what degree do you have adequate training to effectively address their needs?					**Total**
		Not at all	Slightly	Moderately	High	Very High	
Administrator	Count	0	3	2	0	1	**6**
	%	.0%	50.0%	33.3%	.0%	16.7%	**100.0%**
Faculty	Count	0	1	1	1	5	**8**
	%	.0%	12.5%	12.5%	12.5%	62.5%	**100.0%**
Professional Staff	Count	1	3	1	2	4	**11**
	%	9.1%	27.3%	9.1%	18.2%	36.4%	**100.0%**
Total	**Count**	**1**	**7**	**4**	**3**	**10**	**25**
	%	**4.0%**	**28.0%**	**16.0%**	**12.0%**	**40.0%**	**100.0%**

By Employment Status

Faculty/Staff		Q083: In advising new students, to what degree do you have adequate training to effectively address their needs?					**Total**
		Not at all	Slightly	Moderately	High	Very High	
Full-Time	Count	1	7	3	3	7	**21**
	%	4.8%	33.3%	14.3%	14.3%	33.3%	**100.0%**
Part-Time	Count	0	0	1	0	3	**4**
	%	.0%	.0%	25.0%	.0%	75.0%	**100.0%**
Total	**Count**	**1**	**7**	**4**	**3**	**10**	**25**
	%	**4.0%**	**28.0%**	**16.0%**	**12.0%**	**40.0%**	**100.0%**

By Academic Rank

Faculty/Staff		Q083: In advising new students, to what degree do you have adequate training to effectively address their needs?					**Total**
		Not at all	Slightly	Moderately	High	Very High	
I Do Not Have Academic Rank	Count	1	2	1	2	5	**11**
	%	9.1%	18.2%	9.1%	18.2%	45.5%	**100.0%**
Adjunct / Instructor / Lecturer	Count	0	1	0	1	3	**5**
	%	.0%	20.0%	.0%	20.0%	60.0%	**100.0%**
Assistant / Associate Professor	Count	0	3	2	0	2	**7**
	%	.0%	42.9%	28.6%	.0%	28.6%	**100.0%**
Full Professor	Count	0	0	1	0	0	**1**
	%	.0%	.0%	100.0%	.0%	.0%	**100.0%**
Other Academic Rank	Count	0	1	0	0	0	**1**
	%	.0%	100.0%	.0%	.0%	.0%	**100.0%**
Total	**Count**	**1**	**7**	**4**	**3**	**10**	**25**
	%	**4.0%**	**28.0%**	**16.0%**	**12.0%**	**40.0%**	**100.0%**

By Length of Employment

Faculty/Staff		Q083: In advising new students, to what degree do you have adequate training to effectively address their needs?					**Total**
		Not at all	Slightly	Moderately	High	Very High	
2 – 5 Years	Count	1	1	2	0	2	**6**
	%	16.7%	16.7%	33.3%	.0%	33.3%	**100.0%**
6 – 10 Years	Count	0	2	0	3	2	**7**
	%	.0%	28.6%	.0%	42.9%	28.6%	**100.0%**
11 – 15 Years	Count	0	2	0	0	4	**6**
	%	.0%	33.3%	.0%	.0%	66.7%	**100.0%**
16 – 20 Years	Count	0	2	1	0	1	**4**
	%	.0%	50.0%	25.0%	.0%	25.0%	**100.0%**
More than 20 Years	Count	0	0	1	0	1	**2**
	%	.0%	.0%	50.0%	.0%	50.0%	**100.0%**
Total	**Count**	**1**	**7**	**4**	**3**	**10**	**25**
	%	**4.0%**	**28.0%**	**16.0%**	**12.0%**	**40.0%**	**100.0%**

By Division

Faculty/Staff		Q083: In advising new students, to what degree do you have adequate training to effectively address their needs?				**Total**
		Slightly	Moderately	High	Very High	
Academic Services	Count	4	2	0	3	**9**
	%	44.4%	22.2%	.0%	33.3%	**100.0%**
Division of Administration	Count	0	0	0	1	**1**
	%	.0%	.0%	.0%	100.0%	**100.0%**
Student Services	Count	3	1	3	5	**12**
	%	25.0%	8.3%	25.0%	41.7%	**100.0%**
Total	**Count**	**7**	**3**	**3**	**9**	**22**
	%	**31.8%**	**13.6%**	**13.6%**	**40.9%**	**100.0%**

By School

Faculty/Staff		Q083: In advising new students, to what degree do you have adequate training to effectively address their needs?			**Total**
		Slightly	Moderately	Very High	
Arts & Sciences	Count	2	0	1	**3**
	%	66.7%	.0%	33.3%	**100.0%**
Health Services	Count	2	1	2	**5**
	%	40.0%	20.0%	40.0%	**100.0%**
Technology	Count	1	1	1	**3**
	%	33.3%	33.3%	33.3%	**100.0%**
Total	**Count**	**5**	**2**	**4**	**11**
	%	**45.5%**	**18.2%**	**36.4%**	**100.0%**

By Campus

Faculty/Staff		Q083: In advising new students, to what degree do you have adequate training to effectively address their needs?					**Total**
		Not at all	Slightly	Moderately	High	Very High	
Toledo	Count	1	7	4	3	6	**21**
	%	4.8%	33.3%	19.0%	14.3%	28.6%	**100.0%**
Findlay	Count	0	0	0	0	4	**4**
	%	.0%	.0%	.0%	.0%	100.0%	**100.0%**
Total	**Count**	**1**	**7**	**4**	**3**	**10**	**25**
	%	**4.0%**	**28.0%**	**16.0%**	**12.0%**	**40.0%**	**100.0%**

Notes: (1) Percentages may not sum to 100% due to rounding
(2) Themes identified are based on chi-square analyses at the .05 level of statistical significance
(3) Tables with an asterisk (*) indicate a significant chi-square