



OWENS
COMMUNITY COLLEGE

Satellite Location Survey

Summary of Findings

November 2007

**Satellite Location Survey
Summary of Findings
November 2007**

Survey Overview and Methodology

The Satellite Location Survey was designed to determine attendees' usage of the various offsite locations Owens has branched into within the last few years, at various high schools and libraries in the Toledo and Findlay areas.

A four-page survey was developed, consisting of 19 questions that were designed to find what locations were being most utilized and for what reasons. Students were asked to rate the learning experience and facilities at the satellite locations they attended. They were polled about their likelihood of attending other offsite classes and asked to provide feedback for improvements at these locations. Demographic questions were added in an effort to profile the type of student who is likely to attend an offsite location.

Methodology

A list was pulled from the fall 2007 class rolls of all offsite courses. Those that could only be taken at the site specified were omitted from this list, as well as all of the Skilled Trades courses. Courses that were available at both a satellite location and at the Owens Toledo or Findlay campuses were considered. There were about 60 such classes delivered at 14 locations: high schools in the Findlay area; and high schools, public libraries, and The Source in the Toledo area. A complete list of these classes and locations are available in the Appendix section of this report.

Out of approximately 638 potential respondents, 304 surveys were returned, representing 48% of this number (based upon class enrollment numbers as of the 14th day of the semester).

Profile of Offsite Students

The majority of respondents enrolled in offsite courses had not attended Owens prior to the current semester (63%). About half (49%) of the respondents were Post-Secondary Option (PSO) students, obtaining college credit while still in high school, which may have driven up the number of first attenders. Many of the classes available at the satellite locations are general studies classes such as remedial or beginning English or math, so it is not surprising that the locations should attract first time students.

In keeping with their first attender and/or PSO status, the majority have no declared major. Among those that did list a major, many are in nursing (9%), business (8%), and education (7%).

The satellite locations at high schools were almost exclusively attended by PSO students: Riverdale High School at 100%, Gibsonburg High School at 92%, Arcadia High School at 90%.

Non-PSO students attended in greater numbers at Heatherdowns Library (70%), Rogers High School (81%), the Source (84%), and the Waterville Library (100%). One location, Springfield High School, attracted only slightly more PSO students than non-PSO (58%).

Most-often-attended locations were Rogers High School (26%), The Source (16%), Springfield High School (15%) and Riverdale High School, Mt. Blanchard (12%).

About 40% of the respondents were enrolled in just 3 credit hours, indicating that the course they were taking at a satellite location was the only one they were enrolled in.

Their reasons for attending Owens were most often to obtain a degree (25%), to upgrade skills (22%), personal interest (21%) and to transfer to another college (21%). PSO students were more likely to mention personal interest or upgrading skills than other groups, giving some indication that they are not yet committed to attending Owens in the future.

The Satellite Experience

Reasons for Enrolling

The majority of respondents took classes for the convenience of the location (67%). An additional 43% were drawn to the convenience of the time the class was offered. Other reasons were mentioned less frequently than these:

Owens campus is too far away	14%
Instructor assigned to satellite	9%
Dislike parking at Owens main campus	9%
Inadvertently registered for satellite class	8%
Class at campus was full	5%

Students at the Source were more likely to mention inadvertently registering for a satellite class than at other locations. Several stated that there was no information available as to what The Source was and where it was located. Apparently, they were not aware that it was an offsite location prior to registration. A lack of awareness of this site is an issue that needs to be addressed.

Satisfaction with Learning

Most respondents were satisfied with their learning experience at the satellite location they attended (72%) and with the classroom or meeting facilities that the class was held in (75%). There was somewhat more satisfaction with facilities at The Source, Notre Dame Academy, Riverdale High School, and the Waterville Library than others.

Respondents generally would rather attend classes at a satellite location or expressed no preference (45% and 47% respectively); only 8% would rather attend Owens' main campus. Among those preferring main campus, their open end responses often indicated that they had inadvertently registered for the class offsite. A desire for the facilities available there, as well as more classes, was very often mentioned too.

The ones that preferred a satellite location attributed this almost exclusively to its convenience. PSO students mentioned that they had no way of getting to the main campus, as many do not yet have their licenses, as well as the comfort of attending a familiar setting, often during school hours.

Those expressing no preference mentioned that location did not matter to them as long as their required courses were offered. A few also mentioned the convenience of the satellite location as a tradeoff for the atmosphere and facilities available to them on campus.

The majority of respondents expressed likelihood to take more classes at a satellite location: 72% said they were extremely/very likely to do so. Non-PSO students were somewhat more likely to do this than PSO students; there was LESS likelihood of re-attendance among students attending Notre Dame, Riverdale, and Swanton High Schools.

Suggestions/General Comments

There were apparently some problems in reading and responding to the question asking about preferred locations for future offsite classes. Because the check boxes for this question appeared to the right of the English rather than the left, some respondents checked the incorrect box. For example, attendees at Springfield High School who mentioned going there for its convenience mentioned Liberty Benton High School as their preferred location, indicating that they checked the box to the left of the English in error. When possible, we attempted to correct this type of error, but the findings for this question must be interpreted cautiously.

Most respondents preferred the location at which they were currently enrolled or another one that was close to their home or place of employment. There were few suggestions made for locations not prelisted, suggesting that Owens may be well represented by these locations, especially in the Toledo area. Some of the suggestions for new locations included other Toledo-area high schools, the main library downtown, the Sylvania library branch, the University of Toledo, and within the Oregon and Rossford areas.

General Comments

The general comments section asked students for suggestions to improve the satellite locations and classes. The following are some of the most-often-mentioned issues and suggestions:

- More classes available at site—the ones offered are often prep or specialized such that one cannot complete courses for one's major there
- Accessibility issues—doors were locked at some locations (Springfield and Rogers High Schools) or the classrooms were difficult to find.
- No computer facilities available (often a problem at Rogers High School)
- Different times for classes, especially relative to the regular high school day (mentioned by PSO students especially)
- More security at some sites
- Weekend classes not available at these sites
- Larger desks and more comfortable facilities; too much noise and distractions (especially true of high school locations)
- More information on main campus about site (especially true of The Source)

Demographics

Most of the respondents were female (69%) and the majority was 20 years or under (64%). These numbers are to some extent driven by the number of PSO students that responded. Somewhat older populations tend to be found at Rogers High School

The majority among all respondents was Caucasian (69%). African Americans represented 18% of the general returns. It should be noted that higher-than-usual numbers of African Americans attended both The Source (60%) and Rogers High School (25%). A relatively high population of Asian/Pacific Islander respondents attended Notre Dame Academy (11%).

Nearly half of the respondents (46%) lived within the greater Toledo area, with several others living in some of the closer suburbs: Holland (10%), Swanton (9%), and Maumee (5%). Fewer lived in the Findlay region: Forest (5%), Gibsonburg (4%), and Findlay (3%).

Satellite Location Survey

In recent years, Owens Community College has sought to serve its students and community better by expanding into off campus locations, such as local libraries, Arcadia, Gibsonburg, Springfield, and Swanton school districts, Rogers High School, and, most recently, The Source. As a student who has taken classes at one or more of these satellite locations, you have experienced first hand how they are working. Please help us to plan for the future of such sites by taking a few minutes to answer some questions about your experiences.

Q1 How many semesters have you been attending Owens Community College?

- 191 1
- 14 2
- 42 3
- 18 4
- 38 5 or more

Q2 What is your major at Owens?

288

Q3 At which satellite location(s) are you currently taking classes?

- | | |
|------------------------------|---|
| 19 Arcadia High School | 0 Reynolds Library |
| 12 Gibsonburg High School | 35 Riverdale High School, Mt. Blanchard |
| 10 Heatherdowns Library | 79 Rogers High School |
| 0 Holland Library | 50 The Source |
| 0 Liberty Benton High School | 45 Springfield High School |
| 0 Maumee Library | 24 Swanton High School |
| 28 Notre Dame High School | 6 Waterville Librabry |
| Other (Specify) | |
| 5 | |

Q4 What course(s) are you currently taking at a satellite location?

300

Q5 Why did you take a class at a satellite location? (Please check all that apply)

204 <i>Convenience of location</i>	42 <i>Owens campus is too far away from home or work</i>
130 <i>Convenience of time class was offered</i>	26 <i>Dislike parking at Owens campus</i>
26 <i>Instructor assigned to class at satellite location</i>	25 <i>Inadvertently registered for class at satellite location</i>
16 <i>Class at campus location was full</i>	
<i>Other (Specify)</i>	
23	

Q6 Overall, how would you rate your learning experience at this satellite location?

113 <i>Excellent</i>	17 <i>Fair</i>
106 <i>Very good</i>	3 <i>Poor</i>
64 <i>Good</i>	

Q7 How would you rate the classroom/meeting facilities at this location?

115 <i>Excellent</i>	13 <i>Fair</i>
113 <i>Very good</i>	0 <i>Poor</i>
62 <i>Good</i>	

Q8 Now that you have been enrolled in a satellite class, would you rather attend classes at such a satellite location or at Owens' main campuses?

138 <i>Satellite location</i>	143 <i>No preference</i>
23 <i>Owens main campuses</i>	

Q9 Why do you say that?

273

Q10 What is the likelihood of your taking another class at a satellite location?

120 <i>Extremely likely</i>	17 <i>Somewhat unlikely</i>
100 <i>Somewhat likely</i>	14 <i>Extremely unlikely</i>
52 <i>Neither likely nor unlikely</i>	

Q11	What would be your preferred location for an offsite class?		
	<i>Arcadia High School</i>	18	<i>Reynolds Library</i> 9
	<i>Gibsonburg High School</i>	17	<i>Riverdale High School, Mt. Blanchard</i> 31
	<i>Heatherdowns Library</i>	29	<i>Rogers High School</i> 42
	<i>Holland Library</i>	26	<i>The Source</i> 37
	<i>Liberty Benton High School</i>	4	<i>Springfield High School</i> 48
	<i>Maumee Library</i>	12	<i>Swanton High School</i> 29
	<i>Notre Dame High School</i>	32	<i>Waterville Librabry</i> 8
	<i>Other Location (even if Owens does not currently have a satellite location there)</i>		
	26		

Q12 Please offer up to three suggestions to improve Owens' satellite locations or classes at these locations.
186

We ask the following demographics questions to help us understand who is enrolled in satellite classes and to make informed decisions from this data. The information you provide in this section will be aggregated with other respondents' answers and will not be associated with you an an individual in any way.

Q13 Gender
93 Male
210 Female

Q14 Age

122	<i>Under 18</i>	13	<i>31-34</i>
72	<i>18-20</i>	19	<i>35-40</i>
20	<i>21-22</i>	14	<i>41-45</i>
21	<i>23-25</i>	6	<i>46 and over</i>
14	<i>26-30</i>		

Q15 Are you a post-secondary option (PSO) student?

150	<i>Yes</i>	138	<i>No</i>
-----	------------	-----	-----------

Q16 Race/Ethnicity

55	<i>African American</i>	210	<i>Caucasian</i>
11	<i>Hispanic</i>	2	<i>American Indian/Eskimo</i>
6	<i>Asian/Pacific Islander</i>		
	<i>Other (Specify)</i>		
21			

Q17 How many credit hours are you taking this semester?

297

Q18 What is the main reason that you are attending Owens?

13	<i>Obtain a certificate</i>	17	<i>To obtain a new job</i>
76	<i>Obtain a degree</i>	65	<i>Personal interest</i>
63	<i>Obtain a degree to transfer to another institution</i>	67	<i>To upgrade skills</i>
	<i>Other (Please specify)</i>		
58			

Q19 What is your zip code?

299

Thank you for completing the Satellite Location Survey!

Satellite Location Survey

In recent years, Owens Community College has sought to serve its students and community better by expanding into off campus locations, such as local libraries, Arcadia, Gibsonburg, Springfield, and Swanton school districts, Rogers High School, and, most recently, The Source. As a student who has taken classes at one or more of these satellite locations, you have experienced first hand how they are working. Please help us to plan for the future of such sites by taking a few minutes to answer some questions about your experiences.

Q1 How many semesters have you been attending Owens Community College?

- 62.8% ¹
- 4.6% ²
- 13.8% ³
- 5.9% ⁴
- 12.5% ^{5 or more}

Q2 What is your major at Owens?

94.7%

Q3 At which satellite location(s) are you currently taking classes?

- | | |
|--|---|
| 6.3% <i>Arcadia High School</i> | 0.0% <i>Reynolds Library</i> |
| 3.9% <i>Gibsonburg High School</i> | 11.5% <i>Riverdale High School, Mt. Blanchard</i> |
| 3.3% <i>Heatherdowns Library</i> | 26.0% <i>Rogers High School</i> |
| 0.0% <i>Holland Library</i> | 16.4% <i>The Source</i> |
| 0.0% <i>Liberty Benton High School</i> | 14.8% <i>Springfield High School</i> |
| 0.0% <i>Maumee Library</i> | 7.9% <i>Swanton High School</i> |
| 9.2% <i>Notre Dame High School</i> | 2.0% <i>Waterville Librabry</i> |
| <i>Other (Specify)</i> | |
| 1.6% | |

Q4 What course(s) are you currently taking at a satellite location?

98.7%

Q5 Why did you take a class at a satellite location? (Please check all that apply)

67.1% <i>Convenience of location</i>	13.8% <i>Owens campus is too far away from home or work</i>
42.8% <i>Convenience of time class was offered</i>	8.6% <i>Dislike parking at Owens campus</i>
8.6% <i>Instructor assigned to class at satellite location</i>	8.2% <i>Inadvertently registered for class at satellite location</i>
5.3% <i>Class at campus location was full</i>	
<i>Other (Specify)</i>	
7.6%	

Q6 Overall, how would you rate your learning experience at this satellite location?

37.2% <i>Excellent</i>	5.6% <i>Fair</i>
34.9% <i>Very good</i>	1.0% <i>Poor</i>
21.1% <i>Good</i>	

Q7 How would you rate the classroom/meeting facilities at this location?

37.8% <i>Excellent</i>	4.3% <i>Fair</i>
37.2% <i>Very good</i>	0.0% <i>Poor</i>
20.4% <i>Good</i>	

Q8 Now that you have been enrolled in a satellite class, would you rather attend classes at such a satellite location or at Owens' main campuses?

45.4% <i>Satellite location</i>	47.0% <i>No preference</i>
7.6% <i>Owens main campuses</i>	

Q9 Why do you say that?

89.8%

Q10 What is the likelihood of your taking another class at a satellite location?

39.5% <i>Extremely likely</i>	5.6% <i>Somewhat unlikely</i>
32.9% <i>Somewhat likely</i>	4.6% <i>Extremely unlikely</i>
17.1% <i>Neither likely nor unlikely</i>	

Q11 What would be your preferred location for an offsite class?

<i>Arcadia High School</i>	5.9%	<i>Reynolds Library</i>	3.0%
<i>Gibsonburg High School</i>	5.6%	<i>Riverdale High School, Mt. Blanchard</i>	10.2%
<i>Heatherdowns Library</i>	9.5%	<i>Rogers High School</i>	13.8%
<i>Holland Library</i>	8.6%	<i>The Source</i>	12.2%
<i>Liberty Benton High School</i>	1.3%	<i>Springfield High School</i>	15.8%
<i>Maumee Library</i>	3.9%	<i>Swanton High School</i>	9.5%
<i>Notre Dame High School</i>	10.5%	<i>Waterville Librabry</i>	2.6%
<i>Other Location (even if Owens does not currently have a satelleite location there)</i>	8.6%		

Q12 Please offer up to three suggestions to improve Owens' satellite locations or classes at these locations.

61.2%

We ask the following demographics questions to help us understand who is enrolled in satellite classes and to make informed decisions from this data. The information you provide in this section will be aggregated with other respondents' answers and will not be associated with you an an individual in any way.

Q13 Gender

30.6% *Male*

69.1% *Female*

Q14 **Age**

40.1% <i>Under 18</i>	4.3% <i>31-34</i>
23.7% <i>18-20</i>	6.3% <i>35-40</i>
6.6% <i>21-22</i>	4.6% <i>41-45</i>
6.9% <i>23-25</i>	2.0% <i>46 and over</i>
4.6% <i>26-30</i>	

Q15 **Are you a post-secondary option (PSO) student?**

49.3% <i>Yes</i>	45.4% <i>No</i>
------------------	-----------------

Q16 **Race/Ethnicity**

18.1% <i>African American</i>	69.1% <i>Caucasian</i>
3.6% <i>Hispanic</i>	0.7% <i>American Indian/Eskimo</i>
2.0% <i>Asian/Pacific Islander</i>	
<i>Other (Specify)</i>	
6.9%	

Q17 **How many credit hours are you taking this semester?**

97.7%

Q18 **What is the main reason that you are attending Owens?**

4.3% <i>Obtain a certificate</i>	5.6% <i>To obtain a new job</i>
25.0% <i>Obtain a degree</i>	21.4% <i>Personal interest</i>
20.7% <i>Obtain a degree to transfer to another institution</i>	22.0% <i>To upgrade skills</i>
<i>Other (Please specify)</i>	
19.1%	

Q19 **What is your zip code?**

98.4%

Thank you for completing the Satellite Location Survey!

Detailed Tables

How many semesters have you been attending Owens Communi... by q3:q15

Analysis...: How many semesters have you been attending Owens Communi...

Break.....: q3:q15

Filter.....: All Respondents

Options...: Fit to page

Cells.....: Absolute, Break %, Respondents

Absolute Break % Respondents	Base	Miss- ing No reply	At which satellite location(s) are you currently taking c...													Are you a pos- t-secondary ...		
			Arcadi- a High School	Gibso- nburg High ...	Heath- erdo- wns ...	Hollan- d Library	Liberty Benton High...	Maum- ee Library	Notre Dame High ...	Reyno- lds Library	Riverd- ale Hig- h Sch...	Roger- s High School	The Source	Spring- field Hi- gh Sc...	Swant- on Hig- h Sc...	Water- ville Li- brabry	Yes	No
Base	304	-	19	12	10	-	-	-	28	-	35	79	50	45	24	6	150	138
Missing																		
No reply	1 0.3%	-	-	-	-	-	-	-	1 3.6%	-	-	-	-	-	-	-	1 0.7%	-
How many semesters have you been attending Owens Communi...																		
1	191 62.8%	-	9 47.4%	12 100.0%	8 80.0%	-	-	-	27 96.4%	-	26 74.3%	24 30.4%	32 64.0%	30 66.7%	23 95.8%	1 16.7%	127 84.7%	60 43.5%
2	14 4.6%	-	1 5.3%	-	1 10.0%	-	-	-	-	-	-	8 10.1%	3 6.0%	1 2.2%	-	-	2 1.3%	10 7.2%

How many semesters have you been attending Owens Communi... by q3:q15

Analysis...: How many semesters have you been attending Owens Communi...

Break.....: q3:q15

Filter.....: All Respondents

Options...: Fit to page

Cells.....: Absolute, Break %, Respondents

Absolute Break % Respondents	Base	Missi- ng No reply	At which satellite location(s) are you currently taking c...													Are you a pos- t-secondary ...		
			Arcadi- a High School	Gibso- nburg High ...	Heath- erdo- wns ...	Hollan- d Library	Liberty Benton High...	Maum- ee Library	Notre Dame High ...	Reyno- lds Library	Riverd- ale Hig- h Sch...	Roger- s High School	The Source	Spring- field Hi- gh Sc...	Swant- on Hig- h Sc...	Water- ville Li- brabry	Yes	No
Base	304	-	19	12	10	-	-	-	28	-	35	79	50	45	24	6	150	138
3	42 13.8%	-	9 47.4%	-	-	-	-	-	-	-	8 22.9%	11 13.9%	5 10.0%	5 11.1%	1 4.2%	4 66.7%	18 12.0%	22 15.9%
4	18 5.9%	-	-	-	-	-	-	-	-	-	10 12.7%	5 10.0%	3 6.7%	-	-	-	1 0.7%	16 11.6%
5 or more	38 12.5%	-	-	-	1 10.0%	-	-	-	-	-	1 2.9%	26 32.9%	5 10.0%	6 13.3%	-	1 16.7%	1 0.7%	30 21.7%

At which satellite location(s) are you currently taking c... by q3:q15

Analysis...: At which satellite location(s) are you currently taking c...
 Break.....: q3:q15
 Filter.....: All Respondents
 Cells.....: Absolute, Break %, Respondents

Absolute Break % Respondents	Base	Missi- ng	At which satellite location(s) are you currently taking c...														Are you a pos- t-secondary ...	
		No reply	Arcadi- a High School	Gibso- nburg High ...	Heath- erdo- wns ...	Hollan- d Library	Liberty Benton High...	Maum- ee Library	Notre Dame High ...	Reyno- lds Library	River- dale Hig- h Sch...	Roger- s High School	The Source	Spring- field Hi- gh Sc...	Swant- on Hig- h Sc...	Water- ville Li- brabry	Yes	No
Base	304	-	19	12	10	-	-	-	28	-	35	79	50	45	24	6	150	138
Missing																		
No reply	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At which satellite location(s) are you currently taking c...																		
Arcadia High School	19 6.3%	-	19 100.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	17 11.3%	1 0.7%
Gibsonburg High School	12 3.9%	-	-	12 100.0%	-	-	-	-	-	-	-	-	-	-	-	-	11 7.3%	1 0.7%
Heatherdowns Library	10 3.3%	-	-	-	10 100.0%	-	-	-	-	-	-	-	-	-	-	-	-	7 5.1%

At which satellite location(s) are you currently taking c... by q3:q15

Analysis.: At which satellite location(s) are you currently taking c...

Break.....: q3:q15

Filter.....: All Respondents

Cells.....: Absolute, Break %, Respondents

Absolute Break % Respondents	Base	Miss- ing No reply	At which satellite location(s) are you currently taking c...													Are you a pos- t-secondary ...		
			Arcadi- a High School	Gibso- nburg High ...	Heath- erdo- wns ...	Hollan- d Library	Liberty Benton High...	Maum- ee Library	Notre Dame High ...	Reyno- lds Library	River- dale Hig- h Sch...	Roger- s High School	The Source	Spring- field Hi- gh Sc...	Swant- on Hig- h Sc...	Water- ville Li- brabry	Yes	No
Base	304	-	19	12	10	-	-	-	28	-	35	79	50	45	24	6	150	138
Holland Library	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Liberty Benton High School	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Maumee Library	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Notre Dame High School	28 9.2%	-	-	-	-	-	-	-	28 100.0%	-	-	-	-	-	-	-	27 18.0%	1 0.7%
Reynolds Library	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Riverdale High School, Mt. Blanchard	35 11.5%	-	-	-	-	-	-	-	-	-	35 100.0%	-	-	-	-	-	35 23.3%	-

At which satellite location(s) are you currently taking c... by q3:q15

Analysis...: At which satellite location(s) are you currently taking c...
 Break.....: q3:q15
 Filter.....: All Respondents
 Cells.....: Absolute, Break %, Respondents

Absolute Break % Respondents	Base	Missi- ng No reply	At which satellite location(s) are you currently taking c...													Are you a pos- t-secondary ...		
			Arcadi- a High School	Gibso- nburg High ...	Heath- erdo- wns ...	Hollan- d Library	Liberty Benton High...	Maum- ee Library	Notre Dame High ...	Reyno- lds Library	River- dale Hig- h Sch...	Roger- s High School	The Source	Spring- field Hi- gh Sc...	Swant- on Hig- h Sc...	Water- ville Li- brabry	Yes	No
Base	304	-	19	12	10	-	-	-	28	-	35	79	50	45	24	6	150	138
Rogers High School	79 26.0%	-	-	-	-	-	-	-	-	-	-	79 100.0%	3 6.0%	1 2.2%	-	-	6 4.0%	64 46.4%
The Source	50 16.4%	-	-	-	-	-	-	-	-	-	-	3 3.8%	50 100.0%	-	-	-	4 2.7%	42 30.4%
Springfield High School	45 14.8%	-	-	-	-	-	-	-	-	-	-	1 1.3%	-	45 100.0%	-	-	26 17.3%	19 13.8%
Swanton High School	24 7.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	24 100.0%	-	24 16.0%	-
Waterville Librabry	6 2.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6 100.0%	-	6 4.3%

Why did you take a class at a satellite location? (Pleas... by q3:q15

Analysis...: Why did you take a class at a satellite location? (Pleas...
 Break.....: q3:q15
 Filter.....: All Respondents
 Cells.....: Absolute, Break %, Respondents

Absolute Break % Respondents	Base	Missi- ng No reply	At which satellite location(s) are you currently taking c...													Are you a pos- t-secondary ...		
			Arcadi- a High School	Gibso- nburg High ...	Heath- erdo- wns ...	Hollan- d Library	Liberty Benton High...	Maum- ee Library	Notre Dame High ...	Reyno- lds Library	Riverd- ale Hig- h Sch...	Roger- s High School	The Source	Spring- field Hi- gh Sc...	Swant- on Hig- h Sc...	Water- ville Li- brabry	Yes	No
Base	304	-	19	12	10	-	-	-	28	-	35	79	50	45	24	6	150	138
Missing																		
No reply	10 3.3%	-	-	-	-	-	-	-	3 10.7%	-	3 8.6%	1 1.3%	2 4.0%	-	1 4.2%	-	7 4.7%	3 2.2%
Why did you take a class at a satellite location? (Pleas...																		
Convenience of location	204 67.1%	-	15 78.9%	12 100.0%	5 50.0%	-	-	-	21 75.0%	-	29 82.9%	35 44.3%	31 62.0%	36 80.0%	18 75.0%	5 83.3%	122 81.3%	73 52.9%
Convenience of time class was offered	130 42.8%	-	10 52.6%	5 41.7%	4 40.0%	-	-	-	8 28.6%	-	9 25.7%	43 54.4%	17 34.0%	17 37.8%	17 70.8%	4 66.7%	59 39.3%	65 47.1%
Instructor assigned to class at satellite location	26 8.6%	-	1 5.3%	-	-	-	-	-	3 10.7%	-	1 2.9%	6 7.6%	3 6.0%	10 22.2%	-	2 33.3%	11 7.3%	15 10.9%

Why did you take a class at a satellite location? (Pleas... by q3:q15

Analysis...: Why did you take a class at a satellite location? (Pleas...
 Break.....: q3:q15
 Filter.....: All Respondents
 Cells.....: Absolute, Break %, Respondents

Absolute Break % Respondents	Base	Missi- ng No reply	At which satellite location(s) are you currently taking c...													Are you a pos- t-secondary ...		
			Arcadi- a High School	Gibso- nburg High ...	Heath- erdo- wns ...	Hollan- d Library	Liberty Benton High...	Maum- ee Library	Notre Dame High ...	Reyno- lds Library	Riverd- ale Hig- h Sch...	Roger- s High School	The Source	Spring- field Hi- gh Sc...	Swant- on Hig- h Sc...	Water- ville Li- brabry	Yes	No
Base	304	-	19	12	10	-	-	-	28	-	35	79	50	45	24	6	150	138
Class at campus location was full	16 5.3%	-	-	-	1 10.0%	-	-	-	-	-	1 2.9%	9 11.4%	5 10.0%	-	-	-	1 0.7%	15 10.9%
Owens campus is too far away from home or work	42 13.8%	-	-	4 33.3%	1 10.0%	-	-	-	2 7.1%	-	2 5.7%	10 12.7%	10 20.0%	10 22.2%	3 12.5%	1 16.7%	19 12.7%	23 16.7%
Dislike parking at Owens campus	26 8.6%	-	-	-	2 20.0%	-	-	-	-	-	-	12 15.2%	4 8.0%	4 8.9%	1 4.2%	3 50.0%	3 2.0%	22 15.9%
Inadvertently registered for class at satellite location	25 8.2%	-	-	-	1 10.0%	-	-	-	-	-	1 2.9%	9 11.4%	10 20.0%	3 6.7%	1 4.2%	-	3 2.0%	20 14.5%

Overall, how would you rate your learning experience at t... by q3:q15

Analysis...: Overall, how would you rate your learning experience at t...

Break.....: q3:q15

Filter.....: All Respondents

Cells.....: Absolute, Break %, Respondents

Absolute Break % Respondents	Base	Missi- ng No reply	At which satellite location(s) are you currently taking c...														Are you a pos- t-secondary ...	
			Arcadi- a High School	Gibso- nburg High ...	Heath- erdo- wns ...	Hollan- d Library	Liberty Benton High...	Maum- ee Library	Notre Dame High ...	Reyno- lds Library	Riverd- ale Hig- h Sch...	Roger- s High School	The Source	Spring- field Hi- gh Sc...	Swant- on Hig- h Sc...	Water- ville Li- brabry	Yes	No
Base	304	-	19	12	10	-	-	-	28	-	35	79	50	45	24	6	150	138
Missing																		
No reply	1 0.3%	-	-	-	-	-	-	-	1 3.6%	-	-	-	-	-	-	-	1 0.7%	-
Overall, how would you rate your learning experience at t...																		
Excellent	113 37.2%	-	3 15.8%	3 25.0%	5 50.0%	-	-	-	15 53.6%	-	8 22.9%	27 34.2%	21 42.0%	21 46.7%	6 25.0%	5 83.3%	48 32.0%	58 42.0%
Very good	106 34.9%	-	12 63.2%	4 33.3%	2 20.0%	-	-	-	10 35.7%	-	13 37.1%	29 36.7%	18 36.0%	13 28.9%	6 25.0%	1 16.7%	55 36.7%	44 31.9%
Good	64 21.1%	-	4 21.1%	4 33.3%	2 20.0%	-	-	-	2 7.1%	-	13 37.1%	20 25.3%	6 12.0%	8 17.8%	6 25.0%	-	37 24.7%	26 18.8%

Overall, how would you rate your learning experience at t... by q3:q15

Analysis...: Overall, how would you rate your learning experience at t...

Break.....: q3:q15

Filter.....: All Respondents

Cells.....: Absolute, Break %, Respondents

Absolute Break % Respondents	Base	Missi- ng	At which satellite location(s) are you currently taking c...														Are you a pos- t-secondary ...	
		No reply	Arcadi- a High School	Gibso- nburg High ...	Heath- erdo- wns ...	Hollan- d Library	Liberty Benton High...	Maum- ee Library	Notre Dame High ...	Reyno- lds Library	River- dale Hig- h Sch...	Roger- s High School	The Source	Spring- field Hi- gh Sc...	Swant- on Hig- h Sc...	Water- ville Li- brabry	Yes	No
Base	304	-	19	12	10	-	-	-	28	-	35	79	50	45	24	6	150	138
Fair	17 5.6%	-	-	1 8.3%	1 10.0%	-	-	-	-	-	1 2.9%	2 2.5%	4 8.0%	2 4.4%	6 25.0%	-	9 6.0%	7 5.1%
Poor	3 1.0%	-	-	-	-	-	-	-	-	-	-	1 1.3%	1 2.0%	1 2.2%	-	-	-	3 2.2%

How would you rate the classroom/meeting facilities at th... by q3:q15

Analysis.: How would you rate the classroom/meeting facilities at th...

Break.....: q3:q15

Filter.....: All Respondents

Cells.....: Absolute, Break %, Respondents

Absolute Break % Respondents	Base	Missi- ng	At which satellite location(s) are you currently taking c...														Are you a pos- t-secondary ...	
		No reply	Arcadi- a High School	Gibso- nburg High ...	Heath- erdo- wns ...	Hollan- d Library	Liberty Benton High...	Maum- ee Library	Notre Dame High ...	Reyno- lds Library	Riverd- ale Hig- h Sch...	Roger- s High School	The Source	Spring- field Hi- gh Sc...	Swant- on Hig- h Sc...	Water- ville Li- brabry	Yes	No
Base	304	-	19	12	10	-	-	-	28	-	35	79	50	45	24	6	150	138
Missing																		
No reply	1 0.3%	-	-	-	-	-	-	-	1 3.6%	-	-	-	-	-	-	-	1 0.7%	-
How would you rate the classroom/meeting facilities at th...																		
Excellent	115 37.8%	-	2 10.5%	4 33.3%	3 30.0%	-	-	-	16 57.1%	-	17 48.6%	30 38.0%	25 50.0%	12 26.7%	4 16.7%	4 66.7%	55 36.7%	54 39.1%
Very good	113 37.2%	-	6 31.6%	5 41.7%	5 50.0%	-	-	-	8 28.6%	-	16 45.7%	33 41.8%	13 26.0%	19 42.2%	7 29.2%	2 33.3%	58 38.7%	49 35.5%
Good	62 20.4%	-	9 47.4%	2 16.7%	2 20.0%	-	-	-	-	-	2 5.7%	14 17.7%	11 22.0%	11 24.4%	12 50.0%	-	30 20.0%	28 20.3%

How would you rate the classroom/meeting facilities at th... by q3:q15

Analysis.: How would you rate the classroom/meeting facilities at th...

Break.....: q3:q15

Filter.....: All Respondents

Cells.....: Absolute, Break %, Respondents

Absolute Break % Respondents	Base	Missi- ng	At which satellite location(s) are you currently taking c...													Are you a pos- t-secondary ...		
		No reply	Arcadi- a High School	Gibso- nburg High ...	Heath- erdo- wns ...	Hollan- d Library	Liberty Benton High...	Maum- ee Library	Notre Dame High ...	Reyno- lds Library	River- dale Hig- h Sch...	Roger- s High School	The Source	Spring- field Hi- gh Sc...	Swant- on Hig- h Sc...	Water- ville Li- brabry	Yes	No
Base	304	-	19	12	10	-	-	-	28	-	35	79	50	45	24	6	150	138
Fair	13 4.3%	-	2 10.5%	1 8.3%	-	-	-	3 10.7%	-	-	2 2.5%	1 2.0%	3 6.7%	1 4.2%	-	6 4.0%	7 5.1%	
Poor	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	

Now that you have been enrolled in a satellite class, wou... by q3:q15

Analysis...: Now that you have been enrolled in a satellite class, wou...
 Break.....: q3:q15
 Filter.....: All Respondents
 Cells.....: Absolute, Break %, Respondents

Absolute Break % Respondents	Base	Missi- ng No reply	At which satellite location(s) are you currently taking c...													Are you a pos- t-secondary ...		
			Arcadi- a High School	Gibso- nburg High ...	Heath- erdo- wns ...	Hollan- d Library	Liberty Benton High...	Maum- ee Library	Notre Dame High ...	Reyno- lds Library	River- dale Hig- h Sch...	Roger- s High School	The Source	Spring- field Hi- gh Sc...	Swant- on Hig- h Sc...	Water- ville Li- brabry	Yes	No
Base	304	-	19	12	10	-	-	-	28	-	35	79	50	45	24	6	150	138
Missing																		
No reply	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Now that you have been enrolled in a satellite class, wou...																		
Satellite location	138 45.4%	-	10 52.6%	4 33.3%	4 40.0%	-	-	-	12 42.9%	-	23 65.7%	36 45.6%	26 52.0%	13 28.9%	6 25.0%	5 83.3%	69 46.0%	60 43.5%
Owens main campuses	23 7.6%	-	-	-	1 10.0%	-	-	-	-	-	1 2.9%	11 13.9%	8 16.0%	1 2.2%	1 4.2%	-	2 1.3%	20 14.5%
No preference	143 47.0%	-	9 47.4%	8 66.7%	5 50.0%	-	-	-	16 57.1%	-	11 31.4%	32 40.5%	16 32.0%	31 68.9%	17 70.8%	1 16.7%	79 52.7%	58 42.0%

What is the likelihood of your taking another class at a ... by q3:q15

Analysis.: What is the likelihood of your taking another class at a ...

Break.....: q3:q15

Filter.....: All Respondents

Cells..... : Absolute, Break %, Respondents

Absolute Break % Respondents	Base	Miss- ing No reply	At which satellite location(s) are you currently taking c...													Are you a pos- t-secondary ...		
			Arcadi- a High School	Gibso- nburg High ...	Heath- erdo- wns ...	Hollan- d Library	Liberty Benton High...	Maum- ee Library	Notre Dame High ...	Reyno- lds Library	Riverd- ale Hig- h Sch...	Roger- s High School	The Source	Spring- field Hi- gh Sc...	Swant- on Hig- h Sc...	Water- ville Li- brabry	Yes	No
Base	304	-	19	12	10	-	-	-	28	-	35	79	50	45	24	6	150	138
Missing																		
No reply	1 0.3%	-	-	-	-	-	-	-	-	-	1 2.9%	-	-	-	-	-	1 0.7%	-
What is the likelihood of your taking another class at a ...																		
Extremely likely	120 39.5%	-	9 47.4%	6 50.0%	5 50.0%	-	-	-	6 21.4%	-	8 22.9%	36 45.6%	24 48.0%	23 51.1%	3 12.5%	3 50.0%	51 34.0%	60 43.5%
Somewhat likely	100 32.9%	-	7 36.8%	3 25.0%	2 20.0%	-	-	-	14 50.0%	-	13 37.1%	23 29.1%	14 28.0%	10 22.2%	13 54.2%	2 33.3%	57 38.0%	36 26.1%
Neither likely nor unlikely	52 17.1%	-	3 15.8%	2 16.7%	1 10.0%	-	-	-	4 14.3%	-	10 28.6%	13 16.5%	5 10.0%	8 17.8%	5 20.8%	1 16.7%	28 18.7%	24 17.4%

What is the likelihood of your taking another class at a ... by q3:q15

Analysis.: What is the likelihood of your taking another class at a ...
 Break.....: q3:q15
 Filter.....: All Respondents
 Cells.....: Absolute, Break %, Respondents

Absolute Break % Respondents	Base	Missi- ng	At which satellite location(s) are you currently taking c...													Are you a pos- t-secondary ...		
		No reply	Arcadi- a High School	Gibso- nburg High ...	Heath- erdo- wns ...	Hollan- d Library	Liberty Benton High...	Maum- ee Library	Notre Dame High ...	Reyno- lds Library	Riverd- ale Hig- h Sch...	Roger- s High School	The Source	Spring- field Hi- gh Sc...	Swant- on Hig- h Sc...	Water- ville Li- brabry	Yes	No
Base	304	-	19	12	10	-	-	-	28	-	35	79	50	45	24	6	150	138
Somewhat unlikely	17 5.6%	-	-	1 8.3%	2 20.0%	-	-	-	-	-	1 2.9%	6 7.6%	3 6.0%	1 2.2%	3 12.5%	-	6 4.0%	11 8.0%
Extremely unlikely	14 4.6%	-	-	-	-	-	-	4 14.3%	-	2 5.7%	1 1.3%	4 8.0%	3 6.7%	-	-	-	7 4.7%	7 5.1%

What would be your preferred location for an offsite class? by q3:q15

Analysis...: What would be your preferred location for an offsite class?
 Break.....: q3:q15
 Filter.....: All Respondents
 Cells.....: Absolute, Break %, Respondents

Absolute Break % Respondents	Base	Missi- ng No reply	At which satellite location(s) are you currently taking c...													Are you a pos- t-secondary ...		
			Arcadi- a High School	Gibso- nburg High ...	Heath- erdo- wns ...	Hollan- d Library	Liberty Benton High...	Maum- ee Library	Notre Dame High ...	Reyno- lds Library	River- dale Hig- h Sch...	Roger- s High School	The Source	Spring- field Hi- gh Sc...	Swant- on Hig- h Sc...	Water- ville Li- brabry	Yes	No
Base	304	-	19	12	10	-	-	-	28	-	35	79	50	45	24	6	150	138
Missing																		
No reply	22 7.2%	-	-	-	2 20.0%	-	-	-	-	-	1 2.9%	11 13.9%	6 12.0%	2 4.4%	1 4.2%	-	3 2.0%	16 11.6%
What would be your preferred location for an offsite class?																		
Arcadia High School	18 5.9%	-	17 89.5%	-	-	-	-	-	-	-	-	1 1.3%	-	-	-	-	16 10.7%	2 1.4%
Gibsonburg High School	17 5.6%	-	-	12 100.0%	-	-	-	-	-	-	4 11.4%	1 1.3%	-	-	-	-	15 10.0%	2 1.4%
Heatherdowns Library	29 9.5%	-	-	-	6 60.0%	-	-	-	-	-	-	11 13.9%	6 12.0%	6 13.3%	-	1 16.7%	1 0.7%	24 17.4%

What would be your preferred location for an offsite class? by q3:q15

Analysis.: What would be your preferred location for an offsite class?
 Break.....: q3:q15
 Filter.....: All Respondents
 Cells.....: Absolute, Break %, Respondents

Absolute Break % Respondents	Base	Miss- ing No reply	At which satellite location(s) are you currently taking c...													Are you a pos- t-secondary ...		
			Arcadi- a High School	Gibso- nburg High ...	Heath- erdo- wns ...	Hollan- d Library	Liberty Benton High...	Maum- ee Library	Notre Dame High ...	Reyno- lds Library	River- dale Hig- h Sch...	Roger- s High School	The Source	Spring- field Hi- gh Sc...	Swant- on Hig- h Sc...	Water- ville Li- brabry	Yes	No
Base	304	-	19	12	10	-	-	-	28	-	35	79	50	45	24	6	150	138
Holland Library	26 8.6%	-	-	-	1 10.0%	-	-	-	2 7.1%	-	-	6 7.6%	9 18.0%	9 20.0%	-	-	8 5.3%	17 12.3%
Liberty Benton High School	4 1.3%	-	2 10.5%	-	-	-	-	-	-	-	1 2.9%	1 1.3%	-	-	-	-	2 1.3%	-
Maumee Library	12 3.9%	-	-	-	1 10.0%	-	-	-	-	-	-	2 2.5%	2 4.0%	4 8.9%	1 4.2%	2 33.3%	3 2.0%	7 5.1%
Notre Dame High School	32 10.5%	-	-	-	-	-	-	-	24 85.7%	-	-	6 7.6%	1 2.0%	1 2.2%	-	-	23 15.3%	8 5.8%
Reynolds Library	9 3.0%	-	-	-	1 10.0%	-	-	-	-	-	-	5 6.3%	3 6.0%	1 2.2%	-	-	-	7 5.1%
Riverdale High School, Mt. Blanchard	31 10.2%	-	-	1 8.3%	-	-	-	-	-	-	-	30 85.7%	-	-	-	-	31 20.7%	-

What would be your preferred location for an offsite class? by q3:q15

Analysis...: What would be your preferred location for an offsite class?
 Break.....: q3:q15
 Filter.....: All Respondents
 Cells.....: Absolute, Break %, Respondents

Absolute Break % Respondents	Base	Missi- ng No reply	At which satellite location(s) are you currently taking c...													Are you a pos- t-secondary ...		
			Arcadi- a High School	Gibso- nburg High ...	Heath- erdo- wns ...	Hollan- d Library	Liberty Benton High...	Maum- ee Library	Notre Dame High ...	Reyno- lds Library	River- dale Hig- h Sch...	Roger- s High School	The Source	Spring- field Hi- gh Sc...	Swant- on Hig- h Sc...	Water- ville Li- brabry	Yes	No
Base	304	-	19	12	10	-	-	-	28	-	35	79	50	45	24	6	150	138
Rogers High School	42 13.8%	-	-	-	-	-	-	-	-	-	-	41 51.9%	3 6.0%	-	-	-	4 2.7%	36 26.1%
The Source	37 12.2%	-	-	-	-	-	-	-	-	-	-	5 6.3%	33 66.0%	1 2.2%	-	-	4 2.7%	30 21.7%
Springfield High School	48 15.8%	-	-	-	1 10.0%	-	-	-	2 7.1%	-	-	10 12.7%	4 8.0%	32 71.1%	-	1 16.7%	24 16.0%	24 17.4%
Swanton High School	29 9.5%	-	-	-	-	-	-	-	-	-	-	4 5.1%	1 2.0%	2 4.4%	22 91.7%	-	23 15.3%	6 4.3%
Waterville Librabry	8 2.6%	-	-	-	2 20.0%	-	-	-	-	-	-	-	1 2.0%	-	-	5 83.3%	-	7 5.1%

Gender by q3:q15

Analysis...: Gender
 Break.....: q3:q15
 Filter.....: All Respondents
 Cells.....: Absolute, Break %, Respondents

Absolute Break % Respondents	Base	Missi- ng No reply	At which satellite location(s) are you currently taking c...													Are you a pos- t-secondary ...		
			Arcadi- a High School	Gibso- nburg High ...	Heath- erdo- wns ...	Hollan- d Library	Liberty Benton High...	Maum- ee Library	Notre Dame High ...	Reyno- lds Library	Riverd- ale Hig- h Sch...	Roger- s High School	The Source	Spring- field Hi- gh Sc...	Swant- on Hig- h Sc...	Water- ville Li- brabry	Yes	No
Base	304	-	19	12	10	-	-	-	28	-	35	79	50	45	24	6	150	138
Missing																		
No reply	1 0.3%	-	-	-	1 10.0%	-	-	-	-	-	-	-	-	-	-	-	-	-
Gender																		
Male	93 30.6%	-	7 36.8%	6 50.0%	5 50.0%	-	-	-	-	-	9 25.7%	31 39.2%	14 28.0%	14 31.1%	4 16.7%	4 66.7%	33 22.0%	54 39.1%
Female	210 69.1%	-	12 63.2%	6 50.0%	4 40.0%	-	-	-	28 100.0%	-	26 74.3%	48 60.8%	36 72.0%	31 68.9%	20 83.3%	2 33.3%	117 78.0%	84 60.9%

Age by q3:q15

Analysis.: Age
 Break.....: q3:q15
 Filter.....: All Respondents
 Cells.....: Absolute, Break %, Respondents

Absolute Break % Respondents	Base	Missi- ng	At which satellite location(s) are you currently taking c...													Are you a pos- t-secondary ...		
		No reply	Arcadi- a High School	Gibso- nburg High ...	Heath- erdo- wns ...	Hollan- d Library	Liberty Benton High...	Maum- ee Library	Notre Dame High ...	Reyno- lds Library	River- dale Hig- h Sch...	Roger- s High School	The Source	Spring- field Hi- gh Sc...	Swant- on Hig- h Sc...	Water- ville Li- brabry	Yes	No
Base	304	-	19	12	10	-	-	-	28	-	35	79	50	45	24	6	150	138
Missing																		
No reply	3 1.0%	-	-	-	1 10.0%	-	-	-	-	-	1 2.9%	1 1.3%	-	-	-	-	1 0.7%	-
Age																		
Under 18	122 40.1%	-	14 73.7%	11 91.7%	1 10.0%	-	-	-	27 96.4%	-	29 82.9%	1 1.3%	-	21 46.7%	18 75.0%	-	119 79.3%	3 2.2%
18-20	72 23.7%	-	5 26.3%	1 8.3%	5 50.0%	-	-	-	1 3.6%	-	5 14.3%	17 21.5%	22 44.0%	8 17.8%	6 25.0%	2 33.3%	22 14.7%	46 33.3%
21-22	20 6.6%	-	-	-	-	-	-	-	-	-	-	9 11.4%	7 14.0%	2 4.4%	-	2 33.3%	3 2.0%	17 12.3%

Age by q3:q15

Analysis...: Age

Break.....: q3:q15

Filter.....: All Respondents

Cells.....: Absolute, Break %, Respondents

Absolute Break % Respondents	Base	Missi- ng No reply	At which satellite location(s) are you currently taking c...													Are you a pos- t-secondary ...		
			Arcadi- a High School	Gibso- nburg High ...	Heath- erdo- wns ...	Hollan- d Library	Liberty Benton High...	Maum- ee Library	Notre Dame High ...	Reyno- lds Library	Riverd- ale Hig- h Sch...	Roger- s High School	The Source	Spring- field Hi- gh Sc...	Swant- on Hig- h Sc...	Water- ville Li- brabry	Yes	No
Base	304	-	19	12	10	-	-	-	28	-	35	79	50	45	24	6	150	138
23-25	21 6.9%	-	-	-	1 10.0%	-	-	-	-	-	-	10 12.7%	5 10.0%	7 15.6%	-	-	1 0.7%	18 13.0%
26-30	14 4.6%	-	-	-	1 10.0%	-	-	-	-	-	-	8 10.1%	3 6.0%	2 4.4%	-	-	1 0.7%	11 8.0%
31-34	13 4.3%	-	-	-	-	-	-	-	-	-	-	7 8.9%	2 4.0%	2 4.4%	-	2 33.3%	2 1.3%	11 8.0%
35-40	19 6.3%	-	-	-	-	-	-	-	-	-	-	12 15.2%	7 14.0%	2 4.4%	-	-	-	16 11.6%
41-45	14 4.6%	-	-	-	-	-	-	-	-	-	-	11 13.9%	3 6.0%	-	-	-	1 0.7%	11 8.0%
46 and over	6 2.0%	-	-	-	1 10.0%	-	-	-	-	-	-	3 3.8%	1 2.0%	1 2.2%	-	-	-	5 3.6%

Are you a post-secondary option (PSO) student? by q3:q15

Analysis...: Are you a post-secondary option (PSO) student?

Break.....: q3:q15

Filter.....: All Respondents

Cells.....: Absolute, Break %, Respondents

Absolute Break % Respondents	Base	Missi- ng No reply	At which satellite location(s) are you currently taking c...													Are you a pos- t-secondary ...		
			Arcadi- a High School	Gibso- nburg High ...	Heath- erdo- wns ...	Hollan- d Library	Liberty Benton High...	Maum- ee Library	Notre Dame High ...	Reyno- lds Library	Riverd- ale Hig- h Sch...	Roger- s High School	The Source	Spring- field Hi- gh Sc...	Swant- on Hig- h Sc...	Water- ville Li- brabry	Yes	No
Base	304	-	19	12	10	-	-	-	28	-	35	79	50	45	24	6	150	138
Missing																		
No reply	16 5.3%	-	1 5.3%	-	3 30.0%	-	-	-	-	-	-	9 11.4%	4 8.0%	-	-	-	-	-
Are you a post- secondary option (PSO) student?																		
Yes	150 49.3%	-	17 89.5%	11 91.7%	-	-	-	-	27 96.4%	-	35 100.0%	6 7.6%	4 8.0%	26 57.8%	24 100.0%	-	150 100.0%	-
No	138 45.4%	-	1 5.3%	1 8.3%	7 70.0%	-	-	-	1 3.6%	-	-	64 81.0%	42 84.0%	19 42.2%	-	6 100.0%	-	138 100.0%

Race/Ethnicity by q3:q15

Analysis...: Race/Ethnicity

Break.....: q3:q15

Filter.....: All Respondents

Cells.....: Absolute, Break %, Respondents

Absolute Break % Respondents	Base	Missi- ng No reply	At which satellite location(s) are you currently taking c...													Are you a pos- t-secondary ...		
			Arcadi- a High School	Gibso- nburg High ...	Heath- erdo- wns ...	Hollan- d Library	Liberty Benton High...	Maum- ee Library	Notre Dame High ...	Reyno- lds Library	Riverd- ale Hig- h Sch...	Roger- s High School	The Source	Spring- field Hi- gh Sc...	Swant- on Hig- h Sc...	Water- ville Li- brabry	Yes	No
Base	304	-	19	12	10	-	-	-	28	-	35	79	50	45	24	6	150	138
Missing																		
No reply	20 6.6%	-	-	1 8.3%	2 20.0%	-	-	-	8 28.6%	-	-	6 7.6%	1 2.0%	2 4.4%	1 4.2%	-	11 7.3%	6 4.3%
Race/Ethnicity																		
African American	55 18.1%	-	-	-	2 20.0%	-	-	-	1 3.6%	-	-	20 25.3%	30 60.0%	4 8.9%	-	-	11 7.3%	41 29.7%
Hispanic	11 3.6%	-	1 5.3%	1 8.3%	1 10.0%	-	-	-	-	-	1 2.9%	2 2.5%	2 4.0%	1 2.2%	2 8.3%	-	6 4.0%	5 3.6%
Asian/Pacific Islander	6 2.0%	-	-	-	-	-	-	-	3 10.7%	-	1 2.9%	-	-	2 4.4%	-	-	5 3.3%	1 0.7%
Caucasian	210 69.1%	-	18 94.7%	10 83.3%	5 50.0%	-	-	-	16 57.1%	-	33 94.3%	49 62.0%	17 34.0%	36 80.0%	21 87.5%	6 100.0%	117 78.0%	84 60.9%
American Indian/Eskimo	2 0.7%	-	-	-	-	-	-	-	-	-	-	2 2.5%	-	-	-	-	-	1 0.7%

What is the main reason that you are attending Owens? by q3:q15

Analysis...: What is the main reason that you are attending Owens?
 Break.....: q3:q15
 Filter.....: All Respondents
 Cells.....: Absolute, Break %, Respondents

Absolute Break % Respondents	Base	Missi- ng No reply	At which satellite location(s) are you currently taking c...													Are you a pos- t-secondary ...		
			Arcadi- a High School	Gibso- nburg High ...	Heath- erdo- wns ...	Hollan- d Library	Liberty Benton High...	Maum- ee Library	Notre Dame High ...	Reyno- lds Library	Riverd- ale Hig- h Sch...	Roger- s High School	The Source	Spring- field Hi- gh Sc...	Swant- on Hig- h Sc...	Water- ville Li- brabry	Yes	No
Base	304	-	19	12	10	-	-	-	28	-	35	79	50	45	24	6	150	138
Missing																		
No reply	55 18.1%	-	8 42.1%	6 50.0%	2 20.0%	-	-	-	3 10.7%	-	15 42.9%	8 10.1%	4 8.0%	6 13.3%	3 12.5%	1 16.7%	40 26.7%	10 7.2%
What is the main reason that you are attending Owens?																		
Obtain a certificate	13 4.3%	-	-	-	-	-	-	-	-	-	-	5 6.3%	4 8.0%	4 8.9%	-	-	5 3.3%	7 5.1%
Obtain a degree	76 25.0%	-	1 5.3%	1 8.3%	2 20.0%	-	-	-	-	-	-	36 45.6%	25 50.0%	10 22.2%	1 4.2%	2 33.3%	6 4.0%	66 47.8%
Obtain a degree to transfer to another institution	63 20.7%	-	-	-	4 40.0%	-	-	-	-	-	2 5.7%	26 32.9%	19 38.0%	12 26.7%	-	3 50.0%	9 6.0%	50 36.2%

What is the main reason that you are attending Owens? by q3:q15

Analysis...: What is the main reason that you are attending Owens?

Break.....: q3:q15

Filter.....: All Respondents

Cells.....: Absolute, Break %, Respondents

Absolute Break % Respondents	Base	Missi- ng No reply	At which satellite location(s) are you currently taking c...													Are you a pos- t-secondary ...		
			Arcadi- a High School	Gibso- nburg High ...	Heath- erdo- wns ...	Hollan- d Library	Liberty Benton High...	Maum- ee Library	Notre Dame High ...	Reyno- lds Library	River- dale Hig- h Sch...	Roger- s High School	The Source	Spring- field Hig- h Sc...	Swant- on Hig- h Sc...	Water- ville Li- brabry	Yes	No
Base	304	-	19	12	10	-	-	-	28	-	35	79	50	45	24	6	150	138
To obtain a new job	17 5.6%	-	-	-	-	-	-	-	-	-	-	7 8.9%	8 16.0%	2 4.4%	-	-	1 0.7%	16 11.6%
Personal interest	65 21.4%	-	4 21.1%	1 8.3%	1 10.0%	-	-	-	13 46.4%	-	7 20.0%	6 7.6%	10 20.0%	13 28.9%	10 41.7%	-	47 31.3%	16 11.6%
To upgrade skills	67 22.0%	-	7 36.8%	4 33.3%	1 10.0%	-	-	-	15 53.6%	-	13 37.1%	3 3.8%	5 10.0%	6 13.3%	13 54.2%	-	57 38.0%	8 5.8%

Open Ended Questions

Q2 What is your major?

PSO Count	39
Undecided Count	39
Nursing Count	21
Business	20
None Count	20
N/A	17
Accounting	10
Early childhood education	8
Criminal Justice	7
Education	5
Pre-Nursing	5
Dental hygiene	4
Physical Therapy Count	4
Transfer student	4
Art	3
Commercial Art	3
Computer Science	3
Electrical engineering	3
Marketing	3
Music Education	3
Pre-Business Count	3
Psychology	3
Engineering	2
English Count	2
Multi age education Count	2
PN Certificate	2
Pre-Dental Hygiene	2
Real estate	2
Science	2
Small business management	2
Sociology	2
Special Education	2
Supervision	2
Adolescent Education	1
Architecture/Graphic design	1
Biology	1
Building maintenance	1
CAD and forestry	1
CAD Technology	1
Chemical engineering	1
Computer networking	1
Computer programming	1
Construction management	1
Dental Hygienist	1
Financial Service Sales Option	1
Fire Science	1
Forestry Count	1
General Ed	1
Graduated already Count	1
Health Information Tech Count	1
History	1
I want to go into Physical Therapy	1
I want to major in dental hygiene	1

Q2 What is your major?

I want to major in nursing	1
Independent study	1
International business	1
Journalism	1
Law Count	1
Massage therapy	1
Massage therapy in business management	1
Mathematical sciences	1
Medical	1
Medical reimbursement	1
Meteorology	1
Middle childhood education	1
Pediatrician/Health Care	1
Physical education	1
Pre-Image Technology	1
Pre-Medicine	1
Pre-Surgical technician	1
Secondary education	1
SMBO Count	1
Sports management	1
Technical studies part B	1
Visual Communication Technology	1
Web design	1
Welding	1
Grand Total	293

Q3 Other location where attending Owens classes

Powers HS -- Michigan

Sociology; Philosophy

Powers Catholic High School -- Flint, MI

Human Communications; SPE 110

Owens

Q5a Other reason took class at satellite location

Still in high school

College prep

This is where I wanted to take it

School offered it and I thought it would be a good challenge

I was unwillingly forced

I did not realize The Source was not on Owens main campus

I can't drive

This is the school I go to every day

Owens campus is too far away from home or work to driving back and forth to more than once a day

When I registered it said it was at Owens, then right before it started it switched to

Rogers High School, so I had no choice

Didn't know it was a satellite course

Transfer to BGSU; Price

Originally class was at Swanton H.S. and was cancelled. This class was closer and time efficient

Only class offered

Offered at my school!

Also because this class was being offered at Notre Dame and I wanted to learn more about the medical field

Offered at current high school level and location

Only offered at this location

I go to Notre Dame Academy, so it was convenient

Have no license

Only thing left to take

I took it because it was closer to home

With winter coming, I did not want to drive that far. With work it worked out great!

Q9 Why rather take class at satellite location (Q8 code 1)

I prefer the location and the seriousness of the students. I have less aggravation with parking and noise.

Because it's closer and not as many students in class

It's closer to my home

It's easier and quicker to get to. Plus I'm still in high school.

PSO classes are excellent because I can come to school and take a college class and still get credit for it in high school

Because I go to school at Riverdale, so it's convenient

Convenience

Not as crowded

I said that I, as a student, would rather be enrolled in a satellite location because the satellite location I am currently positioned in is my high school.

I am currently attending the school being used as a "satellite location." It is very convenient for me to go straight to class after English 111.

It is most convenient

It's more convenient

More convenient to drive to my high school than Owens campus

I'm familiar with the school

Owens is too far away

I am still in high school and I prefer to take the classes at my high school

Being in high school and taking a senior, college-prep classes. It'd be hard to find time to schedule a college class around my schedule.

It is easier for me to get to this satellite location from home

I enjoy the instructor and I know where I am at here at the satellite location

Because I am not ready to go to a college. I am still in high school.

Because it is very convenient for me

I can't drive so going to Owens is out of the question

It is more convenient

As of now it's nice because the class is held at my school

Because it's close and it fits my needs transportation-wise

Closer and more convenient

Convenience

Because of convenience of two bus routes

Because the satellite location is more convenient for me

Because it's more convenient for me. And I like the size of the classes and the instructors

It's very close to home

Because it's more convenient

It's easier to transportation and all of my other classes are in the same building

The satellite location is more convenient and I feel more comfortable taking these classes at my own school since this is my first time taking them

It's easier to stay at school rather than to drive there

Convenience of time class is offered and convenience of location

Convenient

Closer to home
The drive to Owens is too long and having the class in Gibsonburg is very convenient
Too much traveling
it is easier to get to, especially if you don't drive yet
It's easier time and convenience-wise
I said that because the satellite location is close to home
Change of pace; Slightly closer
The environment suits my needs/closer to home/ feel more inclined to learn with the surroundings instead of a blank room
Smaller
I don't know
It's closer; less busy; smaller classes
Convenient location; Campus is too far
Convenience of location; less driving; Gas prices
Because Rogers is a great location and I graduated from Rogers in 1980
Parking at Owens is horrible
Rogers classroom is newer and more attractive . Very well lit and has dimming capabilities
Closer to home
I live around the corner from here
It is close to my home
Convenience of location
I mile from house
Convenience!
Parking is better opposed to morning parking and location is convenience
More convenient and time-consuming
Close to home
Classes are smaller and more teacher/student one on one; and location
Close to home
I enjoy the off campus setting
It is near my home
It is just more convenient for me.
Depending on time, of course, it is more convenient for my work schedule
It is closer to home and less travel time
Teacher/student ratio
Closer to my house
Because if I can save time in my day I will
Less parking and noise
More convenient; Closer to home
Because it's at a more convenient location
Location and class size
Because I like how the class is right before school; it is easier because I don't have to leave school for my class
It's easier to come to my school than go to Owens
Since I'm currently still in high school, it's easier for me to take my college-level class and my high school classes at the satellite location, which is Arcadia.

I have never taken a class at Owens main campus so I will stick with what I know
I go to school at Arcadia
I have never taken a class on one of the main campuses
It's just good to get out of a typical classroom
Easier to focus
Close to home (and the library)
This location is closer to my home
I'm still in high school
Because it is more convenient
It would better fit my schedule and I would not have to travel
It is harder for me to drive to Owens than back to school
I am in high school and don't drive yet. It would be hard for me to get to Owens for class
I enjoyed the smaller class size. Also it was very close to my home.
Owens is farther from my home
Arcadia High School is convenient because I attend here
The location is convenient because I attend school here
I already attend high school at Arcadia; it is much easier taking a class here than attending Owens
Convenience
No long drive to Owens -- right at my school.
Convenience of location
Location is closer to home
Because the satellite location that I am at teaches me more information and it is a preparatory college high school
It's more convenient and I can't drive
Because it is more convenient and a way to get college credit
It's easier and I can take them during my school time and at my school
It is more convenient at the satellite location. I am in a high school, so it is easy not to have to leave school because I have a busy schedule in the first place.
Convenience
Convenience
The convenience of location is great; I don't have to miss any high school class time to drive to a different location
I don't have to leave my high school third period early and it does not waste my gas
It is easier to stay at school than to drive out there to go to class
Closer to home and less gas
Convenient and close to home
Classroom size; facility; closer to home
This location is within five minutes from my house and there is always parking. Whereas Owens main campus is 25 minutes from my house and in order to get a parking spot I have to leave even earlier.
The satellite location is much closer to home and is not as busy as Owens. I would much rather take a class here at Waterville Library rather than at Owens
Convenience; less of a drive
Convenience of location; ease of parking
More convenient

Closer to home so I use less gas
Because it's easy to get to this location; because it really does not matter
Convenience of location
Convenience of location
Convenience
It's close to home
Because I'm in and out and there's not a lot of traffic
Because it's more hands on and I just like it.
Because it's closer
It's so much closer to my home
Closer to work and home
More convenient
It's more convenient

Q9 Why rather take class at Owens (Q8 code 2)

Be able to take more variety of classes

Owens considering I moved out here 2 minutes away from Owens, but Owens sure could use more parking

I like the atmosphere of main campus better

It's more convenient to take all of your classes on one campus

It's not so far from my home

I like the atmosphere at Owens; I also like the extra facilities at Owens campus

I like being on campus better

Because Rogers is too far from my house

Drive time

Atmosphere

It takes less time to get to Owens

Owens campus is closer for me

NA

It's inconvenient having to drive to campus from a different location

More comfortable

To have a bigger learning environment

I like having everything together

I would rather take classes on campus because I do not have to go back and forth and I just like the campus better

I would rather have all my classes in one place

1. There is no clear information on website about The Source or directions. Had to visit campus offices for address. 2. Extremely inconvenient, for me at least

Q9 Why no preference between satellite and Owens (Q8 code 3)

As long as I'm working toward my education, it don't matter where
It would just depend on where the location is.
Don't really care or know
It doesn't really matter to me where the class is. As long as it is in a quiet room, which
this school has, I am fine
Owens campus is not too far for me to travel if needed. However, since I am in high
school it is convenient for me to attend a class that is offered at my high school,
I never took a class at Owens
I don't know what a class is like at Owens main campus
During the fall I have to take classes at a satellite location but during the rest of the year it
doesn't really matter
Doesn't matter to me
It doesn't matter to me whether it's on or off campus
It doesn't really matter to me where I'm at
I don't prefer one over the other
It wouldn't matter as long as I took the class I needed
It doesn't matter as long as I receive a degree
Location is not important to me
They are both at a convenient location. The only thing better is that parking isn't as bad
at satellite location
Makes no difference
It does not matter to me where I take my class
It is only conveneint now because I currently attend Springfield High School
It does not matter to me
Because it's nice having it so close but I don't mind driving out to Owens
Because I take classes at both
Well, a class is a class
For the most part you get the same education both places
I like the variety of going to a satellite location and the Owens campus during the same
semester
To me it really doesn't matter
Because I don;t really care where I am learning as long as I am learning
Either way I'm taking the class; one is just closer
I have never attended a class at Owens so I can't really compare
It doesn't matter where the class is
Either one is easy to get to
I don;t really care where I go just as long as I get a good education
I do because you get the same learning, so what does it matter
It's going to be the same class no matter where you take it
I like being at the Owens campus because of the library and computer labs but I like
satellite locations because they are closer to my house
I will take classes where I need to to complete my education

This satellite location experience has been a positive one so either location is fine with me

I like attending class at Rogers High School because it is located closer to my home, but I enjoy taking classes at Owens because of the atmosphere. Owens parking is outrageous!! Either one is fine; both are convenient

The classes here are a more convenient drive for me

Both are equally valuable, regardless of how far I must drive

Because I don't care

If the satellite location was closer to where I live, but if not I'd rather go to campus

As long as it fits with work and the rest of my classes, I have no preference

Whatever time works with my schedule.

As long as I receive the education I need with great instructors, I don't care which location I attend.

Convenience of location and parking at satellite. Hate parking at main campus, but enjoy classroom setting there.

I like both atmospheres

If it were closer to my house, like Rogers, then it definitely is fine. But I wouldn't want it to be somewhere far.

Depends on availability of classes I'm taking

As long as I'm not in the modules on campus, I'm happy

On one hand closer is better but on the other the campus has a lot more to do

I like the campus life as well as off campus

Doesn't matter as long as I get it done

Main campus is further away from me. Rogers is closer, but if I had more than one class it wouldn't matter

Because I don't care

I do not care where it is

It will depend on nature of class

It doesn't matter to me where the location of the class; all that matters is that the professor is good and I actually learn some things throughout the semester

I could care less where I take a class

It doesn't make a difference to me; I'll go where the school tells me

It's nice to take a 7:00 class here then go to campus for the rest of my classes, but the drive in between makes me a little late.

Because transportation would be the only thing that would change my preference. I pretty much like the atmosphere at Owens.

Don't care where I am learning at, as long as I am learning

It doesn't big issues for me because the reason why I am here to study not to choose the location

It is nice to have a class closer to home---it saves a lot of gas---but I can't take all of my classes here; I have to drive out to Owens for class anyways

No traffic at the satellite location is great. Classes at Owens offer you the opportunity to schedule multiple classes in a row

It really doesn't matter where I take my classes, as long as I take them.

PSO

I wouldn't care where I attended the class

Don't care
I took this class because it was a class that was needed, and it just happened to be offered here at Springfield
I like the convenience of not having to drive to Owens, but it's only one class a day at one satellite location. It's not like I can plan my whole schedule there.
There was no help in finding this class. The people that set this up need more communication
It doesn't matter where to go
I'm still in high school so it does not matter to me right now
As long as I'm learning, I don't care where I take the class
It doesn't matter
Owens main campus isn't too much farther than the satellite so I don't care where I attend classes.
Because to me it doesn't matter what kind of atmosphere I am learning in; I just want to be comfortable
The satellite location was closer to my home and learning at Owens would be a good college experience
Because either way it doesn't matter because I like the class.
Because either way it doesn't matter because I like the classes.
Either way I can learn so location doesn't matter
It wouldn't matter where I went to
I don't mind where I learn
I don't prefer one over the other
Because it doesn't matter to me where I am
I was offered the satellite campus but if I had to drive to Owens main campus it wouldn't be a dilemma
Because
It really doesn't matter to me
Because I don't really care
It would not bother me about the location but as long as I can learn in class
I'm just taking it here because it is available
It doesn't matter to me
Wherever the class is offered is fine
It's convenient at the satellite location but I know that I would also enjoy classes on campus
It doesn't matter as long as I'm still learning the information
I'm not sure
Does not really matter where I go
It doesn't matter where I take the classes as long as they're all taught the same
Because as long as I'm getting credit for the class, it makes no difference to me
Because I could care less where the class is just as long as I know where it is, I can make the class, and it's a class I need
This is a convenience, but much of the courses I would like to take do not and are not offered at this satellite location
Either way would be convenient

I say this because being here or at Owens isn't a big deal to me. I'm still learning the same thing.

It doesn't really matter where; I'll learn the same thing

I say this because I don't really care where I take the class as long as I get the credit

Because I don't care

Both locations would be fine to take classes at

I don't care where

Both are places that I have been taught very well at and location does not really matter to me.

As long as I get the education I need, doesn't matter where I go to

I like both locations, but The Source is closer to my home

I say that because I don't care where I get my education at, long as I get it.

I like the experience of both. The satellite is convenient but the college offers a lot of amenities, i.e., computer lab

As long as the class is close, I don't care

If a class is not offered when I need it where I need it then I have to find a way. I will go where I can to make sure I meet my goals.

I like the Owens campus. But the satellite location is awesome and convenient

I think the instructor is more important than the location

Because I really don't care

Either one is fine!

Q11 Other location preferred for satellite site

Maumee High School

Arlington High School

No -- I have never heard of this

Oregon, OH area

University of Toledo

No preference

EL Bowsher High School

Toledo Library at Collingwood and Central

Ottawa Hills High School

I'm closer to Findlay campus

Whitmer High School

Waite High School

I don't know where half of these locations are; if they were closer to me I would go there

Fremont - Ross High School

Woodward H.S.

Rossford

Main library Toledo

N/A

Clay High School

Any location

Any one

Bowsher High School

Sylvania Branch Library

Sylvania Library; Southview; Northview

Whitmer High School

My house

Q12 Suggestions for Improvement

- Microeconomics; macroeconomics; finance; business law
- More work out of the book
- None real
- More night classes; more class selections; a nursing program at The Source
1. Different time 2. Make class more interesting 3.
- Do away with portfolios!
- No portfolios; I would much like to be able to purchase the class literature instead of returning it; keep Mr. Umphress
- Have class during school, instead of before; don't make portfolios
- More choices to what class you want to be in; NO portfolios
- I think you should do away with the portfolios. Maybe there is some reason for them but I honestly don't see the point of them
- have classes after school, not before
- Get rid of portfolios
1. I think that it would be great if a greater variety of classes offered 2. To do away with portfolios
1. Have more classes offered. 2. fun, attention-getting professors
1. Have the class taught after school instead of before 2. Make it so that students can access their grades at any time so they know how they are doing
- I don't really have any suggestions
- To have classes during the day . It is a very good class
- Not to be held at 7 AM!
- Offer more classes at Riverdale High School
1. Longer sessions; 2. More credit hours 3. Have the same professor the entire class year
- After school instead of before school hours
1. Have more courses offered 2. Schedule classes at various times instead of just morning 3. No portfolios
- Inform the instructor more about things
- I think it's fine the way it is.
- No comment
- Shorter time frames
- Labs; math; Eng; writing
- Offer more classes
- More satellite locations in Toledo
- Offer more classes here (The Source)
- I think they should advertise the satellite classes more often cause can be closer to someone's home
- Do not do satellite locations; college should stay on campus
- Don't have any
- No suggestions
- Everything has been great! No suggestions
- Make sure all equipment is hooked up and working correctly before class starts
- No suggestions available
- None

None
None
None
No suggestions
No suggestions
None
None
1. More than meet once a week classes 2. Food 3. New carpet
I find tThe Cource to be a very good place for a satellite location. I enjoy coming here and not sure what I would change.
Pulicize the class at The Source; offer workshops for a day or 2-3 hours
Have after-class meeting times; More alliance with high school; Closer help sessions
I really don't have any suggestions. It is very convenient for everybody.
Perfect as it is!
1. More resources in the classroom; 2. More time
Maybe more classes; nothing else
I have no suggestions
Better resources available
None; it's all good
I think more classes should be offered at the satellite location
More access to technology
Somewhere in Bowling Green
This location is very modern and convenient
Access to electronics; no overheads/computers for several weeks
1. Being able to get in the door without hassle would be great! 2. Netter technology or at least access to it would be wonderful!! 3. I went to Springfield High School and I would love to attend class there again
1. Offer more 2. Offer more at more locations
Northview High School
Be able to get in the door
More locations closer to Oregon or Toledo; Make sure there are people at the door to let you in
Lower tuition; Less traffic; No B.S.
1. At Rogers shouldn't mean that we follow Rogers school schedule 2. This survey is INSANE 3. Lower tuition
1. Doors open in front 2. Ability to use projection devices mounted to ceiling 3. ?
More classes
I'm not sure Owens could ever really do anything to improve. Nicer chairs maybe.
I don;t have a problem with the satellite locations; maybe Owens should open more locations, though
Really, the idea of it is good, as far as some people not living by Owens so they may take offsite classes and it makes it easier for them
People to open doors; entrances for the students; night time security
Offer more classes at a satellite location other than sociology and psychology
Offer more classes
1. Access to mu vehicle 2. Monitor parking lot

I don't have any suggestions at this time. I would like to say that it's great these locations are available to Owens students. Thanks.

I live in Bowling Green and commute to class so campus is much faster for me to get to; next time don't change the location a few days before class and I didn't have a choice.

Choosing rooms with larger desks is my only suggestion at this point

Desks at current classroom are inadequate for college use. Need classrooms with tables or larger desks

No suggestions. Everything's been going good here.

More class off campus

They're good facilities, just too far away.

N/A

1. More selection of classes 2. Early Saturday AM classes 3. Sunday evening classes

1. Don't cancel classes with only 7 or 8 people; give more notice when you do cancel

Have classes begin at same time as main campus classes. Don't like starting 2 weeks after semester begins.

I have no suggestions

Let people know when they schedule a class at a satellite location that the student know it's not at Owens

There could be more awareness of the satellite classes

Lower tuition

None

Offer something closer to Findlay for Findlay students who cannot get needed courses on campus there. For example, I need both Math 125 and 126 which are not available in the evening at Findlay if offered at all at that location. I registered with the Findlay campus and now the courses I need are not even available there!

Working very well at Rogers

Don't see any. Maybe the teacher at Rogers needs to be a little less controlling and "share" his classroom.

Make them twice a week like campus classes

More class offering

1. More comfortable chairs 2. Earlier meetings 3. Gas money

Have none; It's great.

1. A classroom that is not disturbed by the teacher of the school coming in right before school 2. A classroom where we cannot hear the students being loud in the hallways right before school 3. Always be able to get into the school doors without them being locked.

N/A

Signage guiding student to classroom

Don't have any

Offer a map online to location; Make satellite location more visible when registering

Let location be clearly known upon registration

1. The time of classes are so long which make students feel boring 2. Arrange between Owens and library to give the student an access to use the computer

Maximum of 20 minutes away; Big enough classrooms in satellites

At least one computer in the classroom.

A dry erase board for the instructor to write on would be nice

More handouts; Diagrams
No suggestions
Longer than one semester
Inform teachers on the way the school works
First day of class -- very hard to find out where class was located; Maybe offer more of a variety of classes held off campus; Keep the classes small
1. Let your people know where they are so they can inform the students 2. Owens keep in better contact with satellite instructors
Better communication
Better time; Better communication between teachers and students; Better communications between teachers and Owens
Communication!! with the teacher
Information!!
None
No comment
None
None
None
None
None
None
More activities
No suggestions
Offer different classes
Make it a longer class; offer more classes
More class options; More activities; Professional speakers
No suggestions
More credits; more hours; more parties
Make sure no other teachers are present; they are a distraction while working
1. Not in classrooms with distractions (art room) 2. Not in classrooms with other teachers 3. Not in classroom with other students
The original classroom was difficult to learn/concentrate in because other teachers and students were constantly in and out of the room which was extremely distracting
n/a
N/A
More choices for classes to take
N/A. Carol Falkey is an excellent teacher
N/A
Carol Falkey is doing excellent!
More excitement; less lectures
Mrs. Falkey is the best!
Bigger rooms; Better seats
I am thoroughly satisfied with this location
None
None
None
No suggestions; Springfield High School is a great location

Better chairs
More comfortable chairs
n/a
More colorful environment; Bigger tables; More comfortable chairs
n/a
Comfortable chairs; Bigger desks
Transportation to the campus and back
Have more of a wide variety than just two classes that have to be taken together.
So far, so good
I like the facility, but the instructional method of this course I question
Provide more classes to be taken through satellite locations
Unfortunately, library does not open until 9:00 AM, same time as class begins. It's rude to the instructor because we lose class time.
Offer more classes at these locations
Possibly offer more classes; Set up more times classes are offered; I like the way it's run
Have more classes at Waterville Library
More classrooms so I can take more classes here; Let students know that classes are available to take here
Find where the nearest location is to the student's home; Able to access work at home for those who have Internet
More courses; Book stores; Computer lab
I think the satellite location is very friendly and has a comfortable setting
Longer hours for the computer lab to be freely open and on more days
Pencil sharpeners
More one on one after office hours; Make sure teacher stays active with students and offers help; Send email to keep students updated.
None
n/a
Vending machines
I have none
More advertising; More classes offered
1. No drinks or food are allowed at The Source and having a 3-hour class that is hard not having water or something
More information on website
No suggestions -- like it
Not sure
I have no complaints
Make more of them
It seems like it's working well. We just need more directions (signs) to these classes
Wish I could

Q16 Other ethnicity

1/2 Mexican, 1/2 Caucasian

Lebanese

American Indian/Eskimo

White

Caucasian

White/Hispanic

American Indian/Eskimo

I prefer not to say

Black, green and blue and some white

Why does this question have an optional?

Rather not say

Arabic

Pakistani

Arab-American

Lebanese

Greek

Black, white, Mexican

African American, Caucasian, Hispanic

Pakistani

Arab-American

King G

Q 17 Number of Credit Hours

	Frequency	%
1 - 3 hours	141	47.3
4 - 6 hours	37	12.5
7 - 9 hours	30	10.1
10 - 12 hours	56	18.9
13 - 15 hours	23	7.8
16 or more hours	10	3.4
Grand Total	297	

Q18 Other reason attending Owens

- College prep; college credits
- College credit
- College prep
- To obtain college credit and get some classes out of the way, so I don't have to take them in college
- To get college credit
- The reason I am attending a PSO class is to earn my English credit for high school, because I can't fit English into my schedule.
- To take classes while I'm still in high school
- PSO
- To take classes while still in high school
- It was offered at school; I thought it was a great opportunity
- gain college credit so that when I am attending Cincinnati, my credits will transfer as most of my classes I'm currently taking are part of
- To receive college and high school credit for English
- To get a college and high school credit
- Head start for college
- To get credit hours so I don't have to pay for needed class in college
- To obtain credit
- College credit
- To get a couple college credits out of the way while I am still in high school
- To get college credit
- To get a credit for college (free) that I won't have to take later
- To obtain college credit
- This is the only English class that would fit into my high school schedule
- Obtain gen ed requirements for a four-year college
- To fill up a class time instead of a high school study hall
- This is crazy!
- Pre-requisites for another program
- nearest school that has dental hygiene. Toledo or BG don't
- Transfer credits to save money
- Transfer
- Transfer credits to program at BGSU
- Because out-of-state tuition was too high at University of Toledo, so I had to start back to school at Owens
- transfer credits for 4 yr degree
- To get more credit in school (high school and college) and for fun
- get college credit and high school credit before I graduate
- Get credits while in high school to transfer to college
- To obtain college credits while still in high school
- Earn credit hours while in high school to transfer
- High school/College credit for other colleges
- To gain college credit and complete high school requirements at the same time

To transfer to a university

To gain credit hours to transfer to another institution to graduate college sooner

Only to obtain credits to transfer to a 4-year college. Owens associate's does not benefit me.

Credits

Receive college credit

PSO class -- get a head start in medical field

To obtain college credit

To get credits for college

New experience

College credit

College credit

College credit

To obtain credits for college

Get credit hours to transfer to another college

To get a head start in college classes

College credit

Two freshman classes to finish my bachelor's degree -- inexpensive at Owens

Take core classes

I am furthering my education for my dreams

Zip Codes

43528	31
43615	29
43558	26
43614	19
43537	15
43613	15
45843	14
43607	13
43431	12
45840	10
43609	7
43604	6
43608	6
43612	6
44804	6
45867	6
43560	5
43566	5
43605	5
43606	5
43623	5
43402	4
43551	4
43611	4
43616	4
43620	4
45814	4
43351	3
43359	3
43542	3
44830	3
43316	1
43410	1
43412	1
43465	1
43515	1
43533	1
43540	1
43545	1
43578	1
43610	1
43617	1
44330	1
44802	1
44817	1
44853	1
44883	1
43515	1

Grand Total 299

APPENDIX

OffSite Classes

Course ID	Subject	Course No.	Section Number	Instr Last	Instr First	Instr Middle	Location
67276	ACC	101	200	Homier	Robert	L	The Source
60053	ACC	101	62	Rienerth	Bernadette	J	Rogers High School
61704	AGB	240	1	Reese	David	L	Liberty Benton HS
67207	AST	101	82	Heath	Earl	C	Waterville Library
66851	AST	101	60	Heath	Earl	C	Rogers High School
67296	AST	101	200	White	Bree	J	The Source
67269	BUS	100	200	Daschner	Kathryn	J	The Source
61069	BUS	101	60	Price	Mary	L	Rogers High School
67268	BUS	101	200	Zielinski	Joseph	K	The Source
67297	CLW	105	200	Barnes	Jami	R	The Source
66036	EDU	100	54	Brewster	Susan	M	Rogers High School
67299	ENG	90	202	Borer	Nancy	L	The Source
67298	ENG	90	200	Lang	Debra	S	The Source
67301	ENG	91	202	Fleming-Pow	Indigo	J	The Source
67300	ENG	91	200	Fleming-Pow	Indigo	J	The Source
67305	ENG	96	202	Rehkopf	Karen	A	The Source
65936	ENG	111	178	Gill	Patrick	W	Gibsonburg HS
60323	ENG	111	80	Myers	Dan	M	Heatherdowns Library
66378	ENG	111	31	Raymond	Jack	D	Arcadia HS
67279	ENG	111	202	Robarge	James	A	The Source
67280	ENG	111	204	Robarge	James	A	The Source
61785	ENG	111	150	Snyder	Timothy	D	Rogers High School
65242	ENG	111	23	Umphress	Steven	E	Riverdale HS Mt Blanchard
67239	ENG	111	33	Whetstone	Emilee	A	Riverdale HS Mt Blanchard
60405	ENG	112	80	Bosinger	James	W	Springfield HS
67210	ENG	112	32	Durbin	Michael	R	Holland Library
60415	ENG	112	96	Sanborn	Scott	D	Rogers High School
67285	ENG	112	200	Smith	Cynthia	J	The Source
67165	ENG	200	3	Kelsch	Amanda	L	Arcadia HS
60155	GOV	111	52	Acors	Kara	M	Rogers High School
67211	HIS	151	6	Chisholm	Thomas	W	Maumee Library
66823	HIS	151	54	Szollosi	Francis	M	Rogers High School
61205	HIS	220	52	Wegner	John	M	Springfield HS
67212	HIT	290	2	Roach	Lorraine	A	Notre Dame HS
67327	IST	100	200	Carlson	Beth	S	The Source
67275	IST	131	200	Carlson	Beth	S	The Source

OffSite Classes

67277 IST	131	202 Kendall	Lynn	P	The Source
67306 MTH	90	200 Coyne	Kevin	B	The Source
67307 MTH	95	200 Almasri	Bassam	J	The Source
67308 MTH	95	202 Smith	Donald	E	The Source
67294 MTH	108	200 Grajczyk	John	A	The Source
67204 MTH	110	84 Simmons	Mary	W	Reynolds Library
67295 MTH	110	200 Wanjiku	Stephen	N	The Source
66856 MTH	121	60 Grajczyk	John	A	Rogers High School
66854 MTH	125	60 Talebi	Ali	A	Rogers High School
66853 MTH	130	60 Milliron	Benjamin	J	Rogers High School
67088 PHL	101	6 StAubin	David	D	Springfield HS
67122 PHL	101	8 StAubin	David	D	Swanton HS
61377 PSY	101	66 Jordan	Denise	S	Rogers High School
65306 PSY	101	21 Palko	Peter	M	Riverdale HS Mt Blanchard
67182 SOC	101	30 Falkey	Carol	L	Springfield HS
60687 SOC	101	8 Jordan	Denise	S	Rogers High School
67161 SOC	220	20 Falkey	Carol	L	Swanton HS
66825 SPE	100	56 Bonham	Margaret	R	Rogers High School
67287 SPE	101	200 Adams	Elliot	C	The Source
67290 SPE	101	206 Fernandes	Trevor	N	The Source
67288 SPE	101	202 Huffman	Ruthann	M	The Source
67341 SSC	100	204 Dietrich	Carl		Notre Dame Academy